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Ontario . Royal Commission on Book
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Hearings . 1971



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ONTARIO

Government
Publications

563

(70)

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ROYAL COMMISSION ON BOOK PUBLISHING

Hearings

Mr. Richard Rohmer, Q.C.

Chairman

Dr. Marsh Jeanneret

Commissioner

Mr. Dalton Camp

Commissioner

Mr. Robert Fleming

Executive Secretary

Hearings held at Conference Centre,
5th Floor,
Ottawa, Ontario,
June 14th, 1971.

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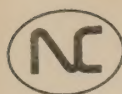
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TORONTO 1



1	<u>S U B M I S S I O N S O F</u>		
2	Dr. Robert A. Blackburn,)	Canadian Library
3	Chief Librarian,)	Association
4	University of Toronto Library)	
5)	
6	Mr. Clifford Currie,)	
7	Executive Director)	
8)	
9	Miss Betty Hardie,)	
10	Second-Vice-President)	
11)	
12	Miss Martha Shepard)	
13	President)	
14)	
15	Professor Brian Land,	)	Canadian Library
16	Director of the Graduate	)	Association Publishers
17	School of Library Science,)	
18	University of Toronto)	
19)	
20	Mr. Clifford Currie,)	
21	Executive Director)	
22)	
23	Mr. Michael Macklem		Oberon Press
24			
25	Rev. Borden Purcell,	)	Canterbury House
26	Chairman of the Board	)	Anglican Book
27		)	Society
28	Mr. Donald Meakin,)	
29	Manager)	
30)	
31)	
32	Dr. D.C. Baird		
33			
34			
35	Mr. David Brown,	)	Compkey Limited
36	President)	
37)	
38)	
39	Mrs. Bettye Hyde,	)	Algonquin College
40	Course Coordinator,	)	Department of
41	Early Childhood Education	)	Family Studies
42)	
43)	
44	Dr. Robert A. Blackburn,	)	University of
45	Chief Librarian	)	Toronto Library
46)	
47	Mr. David G. Esplin,)	
48	Associate Librarian,)	
49	Book Selection and)	
50	Acquisitions)	
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SUBMISSIONS (Continued)

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Mr. John F. Harriott

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Mr. J.H. McNeill,
Carleton Place, Ontario

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Ottawa, Ontario,
June 14, 1971.

---The hearing commenced at 9.30 a.m.

THE CHAIRMAN: We have with us this morning in the openings of our sittings at Ottawa representatives of the Canadian Library Association, Miss Shepard, Miss Hardie, Dr. Blackburn and Mr. Currie. We welcome you. We have read your brief and we would be glad if you would touch on the high points and then we will discuss it with you if you like.

SUBMISSION OF CANADIAN LIBRARY ASSOCIATION

MISS SHEPARD: I am here as President of the Association. I don't feel that I should speak to the brief. They were prepared by Miss Hardie and Mr. Currie and I would prefer that they spoke to their own briefs.

THE CHAIRMAN: If you would, I don't know how you wish to deal with it but whoever wishes to speak if you would do so.

MISS HARDIE: You suggested you would like something about the highlights of the brief.

THE CHAIRMAN: Yes.

MISS HARDIE: I think I can summarize the brief very briefly. What this brief is, is a general statement about some aspects of Canadian publishing which are of concern to all of the sections of the Canadian Library Association. I



1 think everybody has seen a growing interest in
2 Canadian books and we emphasize that we would
3 welcome fast and accurate information on Canadian
4 publications to help libraries serve the
5 community and we would welcome more knowledge in
6 the form of book reviews and so on, information.

7 We recognize the problems in under-
8 taking indigenous publications throughout the
9 country and we endorse the concept of access
10 devoted to capital financing. We suggest, however,
11 that Canadian libraries should not be restricted
12 in access to non-Canadian material. These
13 materials are equally essential if libraries are
14 to meet the needs of the community and to serve
15 the purpose of libraries and educational institutions.

16 We have not included in this brief
17 statistical information and we recognize that
18 there is a need for more, both in connection with
19 the publishing industry and in connection with
20 libraries. Some statistics have been collected
21 by the university libraries and are being made
22 available to this Commission. Our information
23 about them is that we support them. Fortunately
24 these libraries have embarked on the gathering
25 of many of these statistics before the appointment
26 of the Commission. The experience of the members
27 of the Committee of our CLA Committee leads
28 us to believe that further studies would support
29 all of the statements we have made but we would
30 welcome more studies on the whole matter of proper



1 statistical information relating to libraries
2 and publications in Canada.

3 THE CHAIRMAN: Is there anyone
4 else in your group who wishes to speak at this
5 time?

6 DR. JEANNERET: On page 2 you
7 recommend aid of the kind that has been provided
8 by the Canada Council and suggest that the
9 Province of Ontario Council of the Arts might give
10 similar aid to appropriate projects. Will you
11 agree that provincial assistance of this kind
12 should be paralleled by similar provincial
13 assistance in other provinces? The point is
14 that perhaps you can make a firm recommendation
15 on this more appropriately even than we can
16 ourselves. You are a national body; we are
17 merely a provincial body. What have you to say
18 about this?

19 MISS HARDIE: Yes, I think our
20 emphasis should be on provincial and the reason
21 we are suggesting it to you is that you are
22 an Ontario Commission.

23 DR. JEANNERET: Yes, but the Canada
24 Council is a national body and it is a national
25 issue that we are dealing with here. Authors
26 are national.

27 MISS HARDIE: Possibly there might
28 be items of more local concern that Ontario,
29 for instance, might be more appropriate than even
30 a national body.



1 DR. JEANNERET: I would like to ask
2 you, on page 3 where you are commenting on this
3 highly controversial topic to the effect
4 that libraries should be free to acquire material
5 they need from whatever sources can most
6 efficiently and economically provide it, would
7 you favour purchasing from, say, Toronto agents,
8 through an agent or otherwise for that matter,
9 if the book is known to be on the shelves there
10 rather than import it from abroad? Do you
11 think it is sensible to import it from abroad
12 if it is known to be on the shelf in Toronto?

13 MISS HARDIE: I think that
14 most libraries, there are two aspects to this.
15 One is the availability which is most important
16 and tied up with the service one would expect
17 and the other is cost.

18 DR. JEANNERET: Assuming a
19 reasonably competitive cost, could you defend
20 ordering it from abroad if it was known to be
21 on the shelf in Toronto?

22 MISS HARDIE: I think a
23 reasonably competitive cost library would be
24 glad to have access to materials that were
25 available easily and readily. The question is,
26 how to find out if they are.

27 DR. JEANNERET: But if it were
28 known to be on the shelf in Toronto and it were
29 available at a reasonably competitive cost, would
30 you favour its being purchased from Toronto or



1 being imported under certain circumstances?

2 MISS HARDIE: I think we come
3 back to the question of how easy it is to get
4 the material. If it is easy to get it in Toronto
5 I think local libraries would certainly buy it
6 in Toronto but if it is available in Toronto
7 I don't know whether that makes it that easily
8 available to the rest of the country.

9 DR. JEANNERET: In this
10 connection do you speak -- what is your relation
11 to the Ontario Library Association?

12 MISS HARDIE: There is no formal
13 connection between the two bodies.

14 DR. JEANNERET: We have had
15 recommendations from them on the topic that we
16 are talking about, as you know, and they are not en-
17 tirely consistent with what you have just said.
18 There is no need for them to be, I take it?

19 MISS HARDIE: There is no formal
20 connection, as I say, no.

21 DR. JEANNERET: Would you care
22 to comment briefly on the impact and significance
23 of the new Quebec legislation and regulations?

24 MISS HARDIE: I am not sure
25 that I am entirely familiar with it.

26 DR. JEANNERET: It is
27 probably the most unfortunate regulation
28 on this topic that has ever been issued.

29 MISS HARDIE: I have seen
30 a quote in Quill and Quire and that is the only



1 specific information I have. From that I would
2 say that I think this kind of legislation would
3 lend to hampering the ability of libraries to
4 obtain materials as they need them.

5 DR. JEANNERET: Would you
6 care to comment on those regulations to us in a
7 letter?

8 MISSHARDIE: We could, yes.

9 DR. JEANNERET: I think we
10 would ask you to please. That will be a confidential
11 statement if you so request.

12 MISS HARDIE: When would
13 you need this?

14 DR. JEANNERET: At your
15 convenience.

16 THE CHAIRMAN: In the next few
17 days, at your convenience.

18 DR. JEANNERET: You refer on page
19 3 to the appendix to the Economic Council of
20 Canada's Report on Intellectual and Industrial
21 Property where it gives comparative figures for
22 purchasing United Kingdom publications through
23 an English source and through a Canadian agent.
24 Do you remember that?

25 MISS HARDIE: Yes.

26 DR. JEANNERET: Do you believe
27 those figures to be -- and I am not suggesting
28 by this question that they are not -- do you
29 believe them to be a substantially accurate
30 comparative record of costs of books to librarians



1 in this country?

2 MISS HARDIE: Yes, I do.

3 DR. JEANNERET: It is a very
4 important question because this has been requested,
5 the suggestion has been made that those were list
6 price comparisons, I believe?

7 MISS HARDIE: Well, without
8 going into a detailed analysis of it, this struck
9 me as being very logical and I have had a great
10 deal of experience with buying books.

11 DR. JEANNERET: They are net
12 prices. On page 3, your final paragraph you say:

13 " Failure to support Canadian
14 agents for reasons of either cost
15 or lack of efficiency does not
16 mean failure to support Canadian
17 publishing. Many Canadian agents,
18 with lengthy agency lists have
19 made little or no contribution to
20 Canadian publishing."

21 And this is ever so true but do you feel you have
22 any obligation to support a Canadian agent who is
23 making a substantial contribution to Canadian
24 book publishing?

25 MISS HARDIE: I suppose it
26 would certainly be easier to because you might
27 feel --

28 DR. JEANNERET: I really asked
29 if you felt that there was any obligation to.

30 THE CHAIRMAN: Or there should be





1 | any obligation?

2 | DR. BLACKBURN: I wonder if
3 | I might comment on that? There is, so far as
4 | we can see, very little evidence of a direct
5 | relationship between the proceeds of agency work
6 | and the publishing of Canadian material and the
7 | more some of us have gone into it, the less
8 | obligation we feel to support any part of the
9 | agency system. We feel that supporting Canadian
10 | publishing through supporting an agency system is
11 | a very indirect and inefficient means of supporting
12 | Canadian publishing. We would prefer to see
13 | a more direct kind of aid to Canadian publishing.

14 | DR. JEANNERET: It does follow,
15 | though, that some kind of aid may be necessary
16 | because if you have a marginal situation of a
17 | Canadian publisher who is making a substantial
18 | contribution to Canadian publishing and who does
19 | depend to some significant extent on his agency
20 | business, then if you deprive him of the agency
21 | business you pretty well guarantee his bankruptcy,
22 | or his inability to publish Canadian books.

23 | DR. BLACKBURN: I would be
24 | happier to agree to that if I had more direct
25 | evidence that in fact there is a relationship
26 | between agency work and publishing. It seems
27 | that there may be.

28 | DR. JEANNERET: They both involve
29 | money?

30 | DR. BLACKBURN: Yes.





1 DR. JEANNERET: I have no further
2 questions. I am not trying to make a point, I
3 am really trying to find out your views on those
4 issues because there are two sides to the question,
5 there is no doubt about that.

6 MR. CAMP: Miss Hardie, when
7 you said in your introductory remarks that you
8 are anxious that Canadian libraries not be denied
9 access to non-Canadian materials, is this within
10 the --

11 MISS HARDIE: I did not say,
12 not be denied.

13 MR. CAMP: You say you were
14 anxious that they not be denied.

15 MISS HARDIE: No, that they
16 not be restricted.

17 MR. CAMP: I took it down, I
18 am wrong.

19 MISS HARDIE: I am sorry.

20 MR. CAMP: It must have been a
21 mental lapse. Where do you get your funds and how?

22 MISS HARDIE: Are you
23 addressing this to me?

24 MISS SHEPARD: You mean the
25 Canadian Library Association funds?

26 MR. CAMP: Yes.

27 MISS SHEPARD: Our members have
28 an annual fee. We have personal members and
29 institutional members. We get grants from some
30 of the provinces, we have a publishing program which

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be carefully documented to ensure the integrity of the financial data. This includes recording dates, amounts, and the nature of the transactions.

Secondly, the document outlines the procedures for reconciling accounts. It states that accounts should be reconciled at the end of each month to identify any discrepancies. This process involves comparing the internal records with the bank statements and ensuring that they match. Any differences should be investigated and resolved promptly.

Thirdly, the document addresses the issue of budgeting. It suggests that a detailed budget should be prepared at the beginning of each year. This budget should serve as a guide for all financial decisions throughout the year. It should include estimates for all income and expenses, and it should be reviewed regularly to ensure it remains accurate.

Finally, the document concludes by stressing the importance of transparency and accountability. It states that all financial activities should be open to scrutiny and that there should be a clear line of responsibility for all financial decisions. This helps to build trust and ensures that the organization's financial health is always in good standing.



1 is self-supporting. Mr. Currie, is that a
2 correct statement?

3 MR. CURRIE: That is accurate,
4 Mr. Chairman.

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1 MR. CAMP: Is there any federal
2 contribution involved or not? Some provincial
3 government grants are?

4 MR. CURRIE: Some provincial govern-
5 ment grants vary to the extent which provinces
6 believe they receive benefits from the Canadian
7 Library Association. Not every province contributes,
8 Mr. Chairman.

9 MR. CAMP: Some do and some don't,
10 according to -- how many provinces?

11 MR. CURRIE: We have contributions
12 from eight provinces and from one territory.

13 THE CHAIRMAN: Which territory?

14 MR. CURRIE: The Yukon.

15 MR. CAMP: That suddenly struck a
16 responsive cord! For my own information, is there
17 an equivalent association with regard to French-
18 language libraries?

19 MISS SHEPARD: Association Canadienne
20 des Bibliothèques de Langue française.

21 MR. CAMP: I have no further
22 questions, Mr. Chairman. In the terms of the use
23 of public funds and the question of buying around,
24 which seems to have been central to any discussion
25 we have had with representatives of the libraries
26 and any association discussion we have had with
27 Canadian publishing representatives, it has been
28 hard for me to discover whether or not the problem
29 is caused by cost, defective supply or deficiency
30 in supply or whether it simply was the nature of





1 the beast that you could not provide a satisfactory
2 service through Canadian sources. I wondered if
3 you would say it was something of everything or
4 more of one than another. In other words, even if
5 you overcame the ~~problem~~ cost and inefficiency,
6 that is, the delivery.

7 MISS HARDIE: I think it is
8 undoubtedly a little bit of everything. A year
9 ago there was a meeting at the Inn-on-the-Park
10 which was organized by the Ontario Library Association

11 ---

12 THE CHAIRMAN: Is there an Inn-on-
13 the-Park in Ottawa?

14 MISS HARDIE: I am sorry, in Toronto.
15 This was the Ontario Library Association meeting
16 that was organized with publishers and librarians.
17 It was very widely attended by representatives of
18 both groups who discussed all of these mutual
19 problems. My recollection of that was that the
20 great thing that came out of that was that what
21 we need is service. This was said over and over,
22 that there was a recognition that some costs were
23 inescapable in relation to buying elsewhere, but
24 service was most important.

25 Now, poor service and high costs
26 are an impossible combination. There is the
27 other aspect that you referred to as to whether
28 it was possible to provide everything that is needed
29 locally or within this country and I think that
30 is a very good question. I think some of the



1 university library statistics will have a good
2 many answers to that. . Even public libraries
3 as large as the one which I represent have problems
4 in acquiring materials directly in Canada.

5 MR. CAMP: Thank you.

6 THE CHAIRMAN: Dr. Blackburn, I think
7 that in regard to the agency matter as you raised
8 it in relation to the matter of support, I think
9 that your reference probably had to do with a
10 statement made in the Report on Intellectual and
11 Industrial Property having to do with the cross-
12 relationship between agency revenues, if you
13 will, and the statement is this. On page 154:

14 "If there were some clear
15 association between the amount of
16 agency business available to
17 individual publishers on the one
18 hand and their support of Canadian
19 authors and production of Canadian
20 textbooks on the other, the cost
21 subsidization argument might carry
22 some weight, but no very definite
23 pattern of this sort is apparent."

24 Is this the point you are referring to? Do you
25 agree with that statement?

26 DR. BLACKBURN: Yes.

27 THE CHAIRMAN: I suppose your
28 agreement extends not only to textbooks but as
29 well to trade books; fiction and things of this
30 kind?





1 DR. BLACKBURN: Yes, sir. The
2 public libraries and the universities such as the
3 one I represent, really do not think of themselves
4 as dealing in textbooks. The definition is very
5 unclear. We deal more in general literature,
6 which I suppose you would call trade books.

7 THE CHAIRMAN: I take it that
8 your Association does not feel that it should be,
9 generally speaking, constrained in terms of gaining
10 access to books, either directly from the
11 publisher or through agents. You should have
12 your own choice no matter where the publisher
13 exists, you should have an open approach, is that
14 fair? Whether or not this constitutes buying
15 around or otherwise, you feel you should be able
16 to do this?

17 MISS HARDIE: That is right.

18 THE CHAIRMAN: And in connection
19 with service, as you have raised it, at the Inn-on-
20 the-Park, has your organization at any time,
21 through its executive or otherwise, ever met,
22 informally or formally, with a corresponding group
23 of the Canadian Book Publishers' Council, to
24 discuss the question of service?

25 MISS HARDIE: There is a committee
26 of the Canadian Library Association, a committee
27 of the Canadian Book Publishers' Council, and
28 this is called the liaison committee in Canadian
29 library publishers. It has been a very informal
30 committee over the years and I have been involved





1 with it myself in the last few years, and there
2 have been attempts to come to grips with things
3 in more detail, but it has not truly been a very
4 active -- it has not engaged in research.
5 Questions that have been raised in that area, in
6 committee meetings, have led to problems in how
7 to deal with this, the concerns of the publishers,
8 the concerns of the librarians not being exactly
9 the same. This has just not been done. I think
10 it should be done.

11 THE CHAIRMAN: It hasn't been done
12 but you think it should be done?

13 MISS HARDIE: I think there should
14 be research into this. The other matter about the
15 Canadian Book Publishers' Council, as well, is the
16 fact that it has had a relatively limited membership
17 and did not, in fact, represent all publishers in
18 Canada and does not now. We have, in effect, two
19 independent groups at the present time.

20 MR. CAMP: How many libraries are
21 represented by the Association?

22 MISS HARDIE: Perhaps Mr. Currie
23 can answer that.

24 MR. CURRIE: Some 2700.

25 THE CHAIRMAN: How many of those
26 are in Ontario, have you any idea?

27 MR. CURRIE: I think about 1000.
28 I say that with caution, because I am not sure.

29 MR. CAMP: I wondered if you had
30 an approximate figure as to the total value of books



1 and materials published -- purchased by your
2 membership annually? What we call a ball park
3 figure.

4 MR. CURRIE: I have seen the figure
5 of 14 million quoted, but I say that with reserve
6 because I have no means of checking.

7 MR. CAMP: This is also including
8 administrative costs and so on and overhead?

9 MR. CURRIE: I have taken it that
10 the 14 million quoted is a gross figure of
11 expenditure. I believe this applies to
12 universities only. I have not seen additional
13 public library figures.

14 MR. CAMP: You don't have a figure --
15 you wouldn't have an estimate as to your membership,
16 that is, your 2700 members?

17 MR. CURRIE: I am afraid I can't. There
18 isn't a D.B.S. figure for it and I regret I can
19 only be reasonably accurate as to university
20 expenditures.

21 MR. CAMP: We have difficulty
22 determining the size of the problem we are trying
23 to assess.

24 THE CHAIRMAN: Which is the problem?

25 MR. CAMP: How much of this is
26 spent abroad and so on, depending which side of
27 the argument you are on, people put a very low
28 figure on it.

29 MR. CURRIE: I wonder, sir, if I
30 may suggest that we write to the Royal Commission



1 with some information which I believe we can get
2 from the executive of one of our constituent
3 sections, the Canadian Association of University
4 and College Libraries. We could be reasonably
5 accurate, I think, as to university buying and
6 perhaps with the assistance of our public library
7 committee, we may be able to give you a tolerably
8 dependable composite figure toward the end of the
9 month. I am sorry it may be so late, but our
10 annual conference intervenes and that produces
11 complexities.

12 THE CHAIRMAN: As Dr. Jeanneret
13 says, we have that, or are getting it from that
14 group, in any event. What I would be interested
15 in having, subject to my colleagues, is a list
16 of your membership.

17 MR. CURRIE: Yes. sir.

18 THE CHAIRMAN: Could we have that,
19 please?

20 MR. CURRIE: We would be delighted.

21 THE CHAIRMAN: It may be useful in
22 terms of certain research that we can see beginning
23 to emerge.

24 MR. CURRIE: Yes.

25 THE CHAIRMAN: One point I wanted
26 to ask you about in just general terms: Do you
27 consider that most of your members have copying
28 machines installed in their premises and are they
29 used extensively?

30 MISS HARDIE: A lot of members do.





1 How many, I have no idea. Those that do are
2 probably well used, yes.

3 THE CHAIRMAN: There have been
4 no examinations of that question by your Association,
5 I take it?

6 MISS HARDIE: Not by the Association.
7 The only examination I know of is the one that
8 has been made by the university libraries and, as
9 I mentioned, they had fortunately embarked on this
10 earlier. It again is a difficult thing to examine.
11 I really can only speak from what I know personally.

12 THE CHAIRMAN: Tell us what you
13 know personally.

14 MISS HARDIE: What I know personally
15 is that in our own library system where we do have them,
16 the Etobicoke Library System, they are all coin-
17 operated machines, so that this mean it is even
18 less easy to meter them than if they were operated
19 by the staff for the public. They are operated
20 by the public. We do know that they are used
21 for a great many things that have nothing to do
22 with the copying of book material. People come
23 in and copy things like birth certificates and
24 personal letters. This is a fact.

25 MR. CAMP: A source of revenue.

26 MISS HARDIE: We don't get the
27 revenue.

28 THE CHAIRMAN: Who does get the
29 revenue, to your knowledge?

30 MISS HARDIE: We instal these and,





1 simply from our point of view -- as I say, this is
2 our own library. These things vary from library
3 to library. In our case they are installed and
4 we simply provide them as a service to the public.
5 We believe, and we have some slight evidence to
6 support that, it cuts down on possible vandalism
7 of books. A page from an encyclopaedia can be
8 copied and this is much more desirable than having
9 it removed. As I say, we do have some slight
10 evidence that supports this point of view, but in
11 our case, we charge 10 cents and we get no revenue
12 from it at all.

13 MR. CAMP: The machine is on a
14 rental basis, I assume?

15 MISS HARDIE: It is not even rented.
16 We supply the space and they do all the service.
17 This may seem like a small thing, but our
18 experience with other machines, the loss of
19 the staff, cost of service and paying for everything
20 going out of order and this kind of thing, was
21 a problem. At the moment we are using this other
22 method.

23 THE CHAIRMAN: Do you know the name
24 of your firm that your system uses?

25 MISS HARDIE: I think the machines
26 that we are using now are all Olivetti machines.

27 THE CHAIRMAN: Do you know the
28 name of the firm selling and servicing them?

29 MISS HARDIE: It is a franchise
30 operation and I would have to check. I cannot



1 tell you. I would be glad to let you know. We
2 have gone through a number of changes in this.

3 MR. CAMP: We have been led to
4 believe that there are examples whereby the
5 library also takes some return from the use of
6 these machines?

7 MISS HARDIE: Yes, there are. We
8 don't happen to have that particular system in our
9 own library. That is all.

10 THE CHAIRMAN: On the question of
11 -- we are also looking at this from time to time --
12 the public lending right. Has your association
13 looked at the ramifications of any system which
14 might involve a public lending right on the
15 question of keeping track of the use of books and
16 things of this kind? Have you looked at this
17 question at all?

18 MISS HARDIE: As far as the
19 Association is concerned, no, I would say it has
20 not been investigated by the Association.

21 DR. BLACKBURN: I have a statement,
22 Mr. Chairman, on this subject, which is attached
23 to the brief that we will be presenting this afternoon.
24 I could comment on it now or later, if you wish.



1 THE CHAIRMAN: I have not seen
2 that brief yet but I am sure it is here. By
3 this afternoon I can assure you I will have read
4 it but there is a note on my file which says it
5 is not yet received. We will ask you then about
6 it this afternoon, if we may.

7 DR. JEANNERET: One quick question.
8 On this matter of assured access to all editions
9 wherever they may be in the world one can't help
10 but be very sympathetic with the principle that
11 libraries should, indeed, have access to material
12 wherever it is available, assuming that it is not
13 merely piratical material but there is a question
14 that arises. It is not entirely hypothetical and
15 I would be glad to have your views on it. I
16 refer to the possible sophistication of the Canadian
17 book industry to the level of the United States
18 book industry whereby it can enter the field of
19 issuing low-cost editions for distribution abroad
20 in developing countries. Would you take the
21 position that the return of those into this country
22 should be permissible?

23 MISS HARDIE: Now, that is not
24 a question I have heard before.

25 DR. JEANNERET: No, but it is
26 a practical one.

27 MISS HARDIE: I am speaking
28 personally at this point, no, I don't think I
29 would care to see that happen.

30 DR. JEANNERET: Well, I can assure

The first part of the paper discusses the importance of maintaining accurate records of all transactions. It is essential for the company to have a clear and concise system in place to ensure that all data is properly recorded and stored. This will allow for easy access and retrieval of information when needed.

The second part of the paper focuses on the importance of regular communication and collaboration between all team members. It is crucial for everyone to stay informed about the company's goals and objectives, as well as the progress of various projects. Regular meetings and updates will help to ensure that everyone is working towards the same goals and that any issues are identified and resolved promptly.

The third part of the paper discusses the importance of maintaining a high level of security for all company data. This includes implementing strong password policies, using secure communication channels, and regularly updating software and systems to protect against potential threats. It is also important to ensure that all employees are trained on proper security protocols and are aware of the risks associated with data breaches.

The fourth part of the paper focuses on the importance of maintaining a high level of customer satisfaction. This involves providing excellent customer service, responding to inquiries and complaints in a timely and professional manner, and ensuring that all customers are treated fairly and with respect. Regular feedback from customers can help to identify areas for improvement and ensure that the company is meeting the needs of its clients.

The fifth part of the paper discusses the importance of maintaining a high level of financial transparency. This involves providing regular updates on the company's financial performance, including income statements, balance sheets, and cash flow statements. It is also important to ensure that all financial transactions are properly recorded and audited to ensure accuracy and integrity.

The sixth part of the paper focuses on the importance of maintaining a high level of ethical standards. This involves ensuring that all company activities are conducted in a fair and honest manner, and that all employees are held accountable for their actions. It is also important to ensure that the company is compliant with all applicable laws and regulations, and that any potential conflicts of interest are properly disclosed and managed.

The seventh part of the paper discusses the importance of maintaining a high level of innovation and creativity. This involves encouraging all employees to think outside the box and come up with new ideas and solutions to problems. It is also important to provide the necessary resources and support for employees to develop and implement their ideas, and to regularly evaluate and reward innovative contributions.

The eighth part of the paper focuses on the importance of maintaining a high level of flexibility and adaptability. This involves being able to quickly respond to changes in the market or industry, and being able to pivot when necessary. It is also important to ensure that the company has a clear and flexible strategy in place, and that all employees are trained to be able to adapt to new challenges and opportunities.

The ninth part of the paper discusses the importance of maintaining a high level of transparency and accountability. This involves providing regular updates on the company's progress and performance, and ensuring that all employees are held accountable for their actions. It is also important to ensure that the company is open to feedback from all stakeholders, and that any issues are identified and resolved promptly.

The tenth part of the paper focuses on the importance of maintaining a high level of integrity and honesty. This involves ensuring that all company activities are conducted in a fair and honest manner, and that all employees are held accountable for their actions. It is also important to ensure that the company is compliant with all applicable laws and regulations, and that any potential conflicts of interest are properly disclosed and managed.



1 you that if it did happen they would not be produced
2 and that is an issue of policy. I don't think
3 we can pursue it beyond that. I mean you can see
4 the immorality of it coming back?

5 MISS HARDIE: Yes.

6 DR. JEANNERET: And yet if
7 27 and 28 were rescinded in accordance with the
8 recommendations contained in the report of the
9 Economic Council on Intellectual and Industrial
10 property, that is precisely the situation that
11 they would create and I don't think they thought
12 about it.

13 MISS HARDIE: I don't think anything
14 like that is embodied in preparing this brief.

15 DR. JEANNERET: No, but it would
16 be an open door.

17 THE CHAIRMAN: I just want to
18 make a correction, I have read that memorandum
19 but I did not make the association of it that
20 ought to have and so we can examine the question
21 of public lending right this afternoon. I
22 have read it.

23 Thank you very much, we appreciate
24 your remarks to us.

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26 -----
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SUBMISSION OF CANADIAN LIBRARY ASSOCIATION

PUBLISHERS

THE CHAIRMAN: Can we carry on?

It is just an extension, the second part.

With regard to the second brief, to what extent does the Canadian Library Association, in fact, publish, what are the titles that you go into? You have made certain references in the second brief to the publication activities but there is not any sort of approaches to the extent of this publishing in this brief. Is this going to help us?

MR. CURRIE: I am sending up, sir, a copy of our extant list.

THE CHAIRMAN: I see.

MR. CURRIE: If I may say so, sir, this is a product of our miscellaneous section. We have in addition two periodicals and one sales publication called the Canadian Periodical Index and further we have a micro texts branch which we regard as part of our publishing organization. We have confined our position paper, though, to book publishing and the catalogue you have represents substantially our book output.

THE CHAIRMAN: I take it, then, that the operation of your Association apart from its regular Association activities, where does the budget come from in relation to these publications in support of those?

[The text in this block is extremely faint and illegible. It appears to be a multi-paragraph document with some possible headings and sub-sections, but the specific content cannot be transcribed.]



1 MR. CURRIE: As far as possible,
2 sir, we try to recover from our sales but we do
3 produce material which we know will be sold at a
4 loss. So far as we can, we attempt to cover in
5 the product section, as it were -- and I say that
6 advisedly -- our annual revenue we try to cover
7 our expenditures in a given year but we have
8 never yet in any given year made a profit and last
9 year's loss was of the order of -- I wonder if I
10 might go to my accounts -- last year's loss was
11 \$4,518.29 and that is our lowest loss so far.
12 The year before our loss was \$19,000 and about
13 \$27,000 the year before that.

14 DR. JEANNERET: Including the
15 Journal?

16 MR. CURRIE: No, not including
17 the Journal. The Journal makes a loss but that
18 is, in fact, borne from our membership fees.

19 MR. CAMP: Did you publish less
20 last year?

21 MR. CURRIE: Sir, we had to make
22 some retrenchment last year. We found that we
23 were losing so much money -- and I think my text
24 will support this -- that we couldn't run into
25 other editions of necessary works.

26 THE CHAIRMAN: In the last page of
27 this particular brief you mention the Canada Council.
28 I take it from that last paragraph that what you
29 are suggesting is that there could be another method
30 or a better method of making money available for the





1 type of publication in which you are interested,
2 is this what you are saying?

3 MR. CURRIE: I would prefer not
4 to be specific because I would not like it to
5 be thought that institutions generally -- and
6 we are attempting to suggest the position of
7 institutions generally -- we don't know what
8 institutions generally would like to see done.
9 Our own Association would like to see two possible
10 means of financing, one, the availability of low
11 interest capital so that we can embark on publishing
12 for which we have not capital ourselves and
13 in the area of publications which we know can never
14 make a profit but which we believe useful to
15 the community we would like to think that there is
16 some means of direct subsidy. That is our own
17 position.

18 MR. CAMP: Do I understand,
19 though, that in your publishing program you do
20 have an advance more or less guaranteed sale
21 for these works, do you, that is by your membership
22 for example?

23 MR. CURRIE: That is not
24 accurate, to include all the avenues. For
25 example, the total I have quoted, I think, on
26 the second page of our brief, public library
27 standards, would not sell in university libraries.
28 This would be strictly for public libraries and
29 rather for the trustees of the libraries who are
30 frequently work people and for the public libraries



1 themselves. Now, equally technical university
2 libraries would not sell in public libraries.

3 DR. JEANNERET: I think the
4 first requirement, Mr. Camp, if I read the brief
5 correctly -- and excuse the expression -- is
6 for working capital which we have heard about
7 very frequently. That is really what you are
8 asking for?

9 MR. CURRIE: That is what we
10 really need.

11 MR. CAMP: Do you suggest that
12 it be provided by some agency, either the Canada
13 Council or some other group?

14 MR. CURRIE: Yes, for this
15 purpose I think we have only suggested national
16 agencies because most of the Associations whose
17 views I believe we know are national Associations,
18 sir.

19 DR. JEANNERET: The point
20 I don't follow there, Mr. Currie, is that you
21 are very delicate in referring to the Canada
22 Council. Do you not have access to the
23 assistance because you are a national Association
24 at the present time or do you wish to have access
25 to more assistance? I am not quite clear.

26 MR. CURRIE: We have had some
27 degree of assistance from the Canada Council with
28 particular publications. We had \$4,500 in
29 assistance for a book on audio-visual methods and
30 organization. It is called Non-Book Materials and





1 the grant was directly to the author and we
2 were advised at the time of this grant that a
3 publishing subsidy could be made only to authors
4 and not to organizations. We took that as
5 being a generally persuasive statement.

6 DR. JEANNERET: Sometimes these
7 grants to authors can be made to defer the costs
8 of publication, of course, with an interesting
9 result?

10 MR. CURRIE: Yes. This was
11 not the case in this instance, sir. The grant
12 was for travel and for a certain amount of office
13 aid. It came, in fact, nowhere near the
14 expenditure that the principal and two subordinate
15 authors made. The production costs of the pre-
16 liminary, that is an edition circulated for
17 comment, were around \$20,000.

18 THE CHAIRMAN: This is the
19 publication which you indicated loses \$1.50 on
20 each copy that is sold in the United States?

21 MR. CURRIE: That is it, sir.

22 THE CHAIRMAN: On that basis
23 why do you sell it in the United States?

24 MR. CURRIE: It sold in the
25 United States -- perhaps I could be more specific.

26 THE CHAIRMAN: Yes, if you
27 would.

28 MR. CURRIE: The Association
29 suffered a net loss of \$1.50. I meant that we
30 had a marketing loss specifically. Our marketing



1 price in Canada is \$3.50. When we sell in the
2 United States we sell in bulk to the American
3 Library Association at \$2 per copy.

4 THE CHAIRMAN: What position does
5 that put you in, in fact, in relation to each
6 copy?

7 MR. CURRIE: We have not yet
8 a revenue statement because our newly negotiated
9 agreement with the American Library Association
10 has only so far resulted in our agreeing to mail
11 dispatch of orders. This is an agreement which
12 relates to the second impression of the preliminary
13 edition and we don't get to know our own position.
14 The American Library Association, however, has
15 stated that it is not going to make a cent in
16 profit and that this will only cover its overheads
17 and distribution. This arrangement was reached
18 because of customs difficulties with the United
19 States and the undertaking of the American Library
20 Association that it would look after customs.

21 THE CHAIRMAN: What is the
22 customs difficulty, please?

23 MR. CURRIE: The customs
24 difficulty is total rejection at point of entry after
25 3,000 copies.

26 THE CHAIRMAN: I didn't quite
27 hear all you said?

28 MR. CURRIE: After 3,000 copies,
29 after a total of 3,000 copies had been sent to
30 the United States further copies were returned to us



1 as distributors. Now, I don't know the problem
2 there but the United States importing authorities
3 appear to be adamant that 3,000 copies only of
4 this particular class of work may be imported. That
5 is through ordinary direct distribution machinery.
6 If we use an American agent as distributor, then
7 this problem is avoided and we have just passed
8 5,000 copies to the American Library Association.

9 DR. JEANNERET: Did you include
10 a universal copyright notice in it?

11 MR. CURRIE: I can't say, sir.
12 I know that we have copyright in Canada and in the
13 United States.

14 DR. JEANNERET: If you have it
15 in the United States were there American contributors
16 and authors?

17 MR. CURRIE: No. The authorship
18 was in the first place entirely Canadian but we
19 think that this problem may be avoided for the
20 first definitive edition, if I may use the expression,
21 because there is now an American-Canadian Supervisory
22 Committee and to that extent I think authorship
23 may be partly conceded as American.

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1 DR. JEANNERET: If it is attributed
2 to him, you are going to be in real difficulty
3 if you claim universal copyright. If you claim
4 American copyright, you must be claiming universal
5 copyright and the only competition I would see
6 is if authorship were American, and that does not
7 seem to be the situation, so it is not worth
8 pursuing here. This limitation of 3000 is something
9 I have never encountered -- 1500, if it is an
10 American author and you take ad interim, but that
11 is not the situation either.

12 THE CHAIRMAN: How can we find out
13 more about this particular situation?

14 MR. CURRIE: It would be wrong of
15 me to do more than say that I will send you any
16 documentation I could get from the American
17 Library Association, sir.

18 THE CHAIRMAN: We would like very
19 much to know because we find that there are
20 restrictions by the United States on imports from
21 Canada. I personally can see -- not speaking
22 for my colleagues -- it is a one-way market and
23 that is the Americans use Canada as their market
24 but we are having, obviously, great difficulty
25 in penetrating their situation. Any information
26 you can give us at this time -- this is something
27 I would like within a very few days -- as to the
28 status of the situation as you understand it, that
29 would enable us to undertake some fundamental
30 research to see what is going on in this area, so



1 that this could be of some degree of importance to
2 us.

3 DR. JEANNERET: The obstacles
4 they throw up are usually non-tariff barriers too.
5 They are very difficult to get hold of.

6 MR. CAMP: You are made aware of
7 the customs difficulties by the American Library
8 Association?

9 MR. CURRIE: It was direct return
10 of material and in some cases not direct return
11 of material but complaint by the buyer, a complaint
12 by the intended buyer that the material had not
13 been received and we knew perfectly well it had
14 been dispatched. Simply by extrapolation we
15 were certain it had been through customs and either
16 delayed there grossly, or simply not passed through.

17 MR. CAMP: They were held up at
18 the border.

19 MR. CURRIE: Yes. There is evidence
20 only in terms of the locations to which we sent
21 this material. The action is arbitrary and probably
22 confined to certain customs persons.

23 MR. CAMP: Have there been examples
24 of where you have shipped books to the United
25 States, they have gone into customs and remained
26 there and you have not been notified?

27 MR. CURRIE: We take that to be so,
28 sir. That is the evidence we have in terms
29 of dispatch and our knowledge that some materials
30 have got waylaid.





1 MR. CAMP: Would they be shipped
2 to Montreal?

3 MR. CURRIE: I think it likely
4 they were shipped through Montreal because at the
5 time of the postal strike we learned that all but
6 first-class material was regularly sent from
7 Montreal, wherever it was going in Canada or the
8 United States.

9 DR. JEANNERET: Have you arranged
10 to distribute strictly through A.L.A. in the
11 States? What would your attitude be if somebody
12 ordered it directly from you? Would you insist
13 on using an exclusive accredited agent?

14 MR. CURRIE: At this point, as
15 far as I know, it has not been discussed. I
16 ought to say the technical details of this
17 transaction were dealt with by a member of our
18 publishing staff who is not here today. I think
19 the arrangement with the American Library Association
20 is very friendly and flexible and I would be
21 surprised if a member of our staff concerned had
22 not made at least a gentleman's agreement that it
23 would be in order for us to send single copies,
24 dispatched directly from here. I think this
25 would not affect their trading position.

26 DR. JEANNERET: Would an order
27 from Baker and Taylor be honoured by you?

28 MR. CURRIE: I would like to
29 reserve that one, sir, but if I may give my own ---

30 DR. JEANNERET: An order from





1 any other jobber?

2 MR. CURRIE: We might ---

3 THE CHAIRMAN: I wonder if Dr.
4 Jeanneret might expand, for the record, the purport
5 of the question he just put to you.

6 DR. JEANNERET: It is obvious this
7 is a reverse situation of the one you are
8 complaining about, about having access to import
9 directly. In this case it would be parties to
10 an arrangement that would tend to restrict the right
11 of import.

12 MR. CURRIE: I think what we would
13 do, sir, with respect, is to deal as honourably
14 as we could with the American Library Association
15 with whom we have entered into what we believe is
16 a gentlemanly contract. I think that if we were
17 asked for a single copy, in order to save time,
18 we would simply supply the single copy by first-
19 class mail. If, on the other hand, we had an
20 order from a jobber, we should refer the jobber
21 to the American Library Association.

22 DR. JEANNERET: This is a protest,
23 of course, and it is enforced by the British and
24 American principals who deplore buying around
25 into Canada. They say they wish to deal as
26 honourably as they can with a duly accredited
27 agency who has the responsibility for carrying
28 their stock in Canada and for promoting its sale
29 and stimulating the orders that are received and
30 the only people who secure reviews, presumably, are





1 their agents. The parallel is not perfect, because
2 I am sure your discount structure is not such as
3 to make this a very interesting buying-around
4 project.

5 I would like to make comment, if I
6 may, on your comments on publishing and difficulty
7 of securing support just for what they may be worth.
8 I have encountered, in scholarly publishing, a
9 degree of resistance that builds up when you move
10 from research publishing for which you are seeking
11 collateral support and into the area of service
12 publishing. I think that this is a very blurry
13 dividing line, myself, but, for instance, when
14 I have been publishing a decennial index, or
15 something of this nature, I have found it either
16 difficult or impossible to secure assistance from,
17 say, the Social Science Research Council on the
18 grounds that we are seeking to subsidize a pool
19 of scholarship and not basically research itself,
20 not the addition to the store of knowledge.
21 As far as I am concerned, it is very difficult
22 to draw the line and sometimes when you are
23 publishing a tool for the researcher, you are really
24 assisting him in a very major research project
25 and who is to say the bibliography is not a
26 research activity in itself? It is more than that,
27 I admit. It is also a matter of developing tools
28 for research by others. I mention this simply
29 because there is a quandary at a certain point there
30 on policy. Do you recognize the same problem?





1 I have no answer.

2 MR. CURRIE: It has not emerged
3 practically with us, but we can certainly see the
4 problem and distinguish between the two kinds of
5 publishing and we can envisage that if we ask
6 for grants for publishing simply on analogies and
7 other areas which touch the bibliography, we will
8 believe the bibliography, or assistance to
9 bibliography might be refused.

10 THE CHAIRMAN: Now I think we have
11 no further questions. We appreciate very much
12 your coming. Both your briefs have been very,
13 very helpful to us and the information that we
14 hope to get from you, I think may also be
15 extremely interesting to us. Thank you.

16 -----
17

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19
20 SUBMISSION OF THE OBERON PRESS

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23 THE CHAIRMAN: We are running a
24 little bit early. We have with us now, Mr. Michael
25 Macklem of Oberon Press.

26 Mr. Macklem, we have read your
27 brief. If you could touch the points you want
28 to make, we could discuss it with you, please?

29 MR. MACKLEM: Mr. Commissioner,
30 it has been several weeks since I submitted this





1 and a great many things have taken place. I would
2 like to make a new brief presentation, if I can,
3 and you can ask questions on that, if that is
4 acceptable?

5 THE CHAIRMAN: Go ahead.

6 MR. MACKLEM: I don't intend to
7 rehearse the ground which must now be all too familiar
8 to all of you. I assume that you know as much as I
9 do about the publishing industry in Canada, if not
10 a great deal more.

11 I assume you understand very well
12 the basic problems we have to contend with. The
13 central problem, in a word, is the fact that our
14 potential market is small and widely scattered.
15 The real nature of this problem was brought home
16 to me when I was reading Leonard Woolf's memoirs.
17 He remarked in passing that in the early days
18 of the Hogarth Press he had half of his total
19 market within five miles of his London office. By
20 contrast, we travel at least 10,000 miles a year
21 from Victoria to St. John's and spend long periods
22 on the road away from Ottawa each year.

23 What this means, as everyone knows,
24 is that the typical Canadian publisher has
25 comparatively short print runs and comparatively
26 high unit costs. There is nothing special or
27 unique about this. The publishing industry in
28 any small country has the same kind of problem.
29 The difficulty in our case is that Canadians share
30 the English language with Englishmen and Americans.





1 Canadian publishers have to survive in direct,
2 daily competition with British and American
3 publishers, who have far larger markets in which
4 to sell their books and therefore far lower unit
5 costs.

6 The typical American publisher can
7 sell a successful American paperback in Canada
8 for 95 cents and he can spend perhaps \$25,000,
9 perhaps, on promotion. The typical Canadian
10 publisher has to sell his Canadian paperbacks for
11 something like \$2.95 and if he has \$250 to spend
12 on promotion, he is lucky.

13 It is pretty obvious that in a
14 situation like this Canadian books are going to
15 get the short end of the stick and they usually do.

16 Most of the witnesses who have
17 appeared before you have argued that the only way
18 of giving the Canadian publisher a chance is to
19 subsidize the publication of Canadian books. I
20 think there is no doubt that this is absolutely true.
21 If Canadian publishing is to survive, the
22 Canadian publisher must be in a position to reduce
23 his unit costs, and if he is to do this, I can
24 see no alternative to public assistance.

25 Indeed, I don't see that this is an
26 issue any longer. In its interim report, the
27 Commission committed itself to the principles of
28 public subsidy by recommending a grant to one
29 Canadian publisher of almost one million dollars.

30 THE CHAIRMAN: With great respect,





1 we did not recommend a grant. We recommended a
2 loan with low interest. There is a vast difference
3 between a grant and a loan, they tell us.

4 MR. MACKLEM: I stand corrected.
5 The crisis, however, of McClelland and Stewart is
6 not at all extraordinary or unusual. Several
7 other Canadian houses are in similar circumstances.
8 If our own situation is somewhat less desperate
9 that is only because we are more carefully managed,
10 or so I would like to think. I am
11 perfectly confident that the Commission will not be
12 satisfied with the policy that in any sense could
13 be construed as giving one Canadian firm an advantage
14 over other Canadian firms. I have no doubt that the
15 Commission is quite aware that the people of this
16 province are concerned for the survival and health,
17 not of just one company, but of the industry as a
18 whole.

19 If we assume, as I do, that the
20 Commission recognizes and has committed itself to
21 the need for public assistance on an industry-wide
22 scale, we can turn to the question of ways and means.

23 I have already dealt with this question
24 in my written brief and I don't intend to go over
25 the same ground in any detail.

26 I do believe we need a program that
27 combines direct public assistance -- that is, cash
28 grants or loans -- with increased buying of
29 Canadian books.

30 I personally am extremely grateful

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be carefully documented to ensure the integrity of the financial data. This includes recording dates, amounts, and the nature of the transactions.

Secondly, the document outlines the procedures for reconciling the accounts. It states that a regular reconciliation process should be followed to identify any discrepancies between the recorded transactions and the actual bank statements. This helps in detecting errors or fraud early on.

Thirdly, the document mentions the need for proper authorization and approval for all financial decisions. It suggests that a clear hierarchy of approval should be established, with higher-level management reviewing and approving significant transactions.

Finally, the document concludes by stressing the importance of transparency and accountability in financial management. It encourages the use of clear, concise language in all financial reports and the availability of these reports to relevant stakeholders.



1 to the Ontario Arts Council for their help and I
2 think they are to be commended for recognizing,
3 as they appear to do, that their responsibilities
4 don't end with the writer and artist but extend to
5 the publisher as well. What is good for the
6 publisher is good for the writer and artist. We
7 hope that the work now being done by the Arts Council
8 will be only the beginning, the beginning of a long
9 and fruitful relationship between publishers and
10 the government of Ontario.

11 Money itself is not enough. I would
12 rather sell 2000 copies of a book at a loss of
13 \$200 than 1000 copies at a profit (after subsidy)
14 of \$100. Our business is to get as many readers
15 as possible for our books, and we need help in
16 this area just as we need it in the area of
17 financing.

18 The easiest way to reach an audience
19 for books in this country is through the library
20 system. The public libraries in all provinces are
21 important buyers of Canadian books. Any efficient
22 publisher should be able to visit most of the
23 libraries in Canada at least once a year. Too
24 many Canadian publishers think they can sit in
25 their offices in Toronto and wait for the buyers
26 to come to them. It does not work that way. Our
27 experience is that public libraries all over the
28 country are ready and willing to buy Canadian books.
29 Many of them, however, suffer from a chronic shortage
30 of funds and this shortage will become more severe





1 if librarians are prevented from buying foreign
2 books abroad where they are cheapest and forced
3 instead to buy them in Canada at marked-up prices.
4 Please remember that if you require librarians
5 in the province of Ontario to buy their British
6 and American books from the Canadian branches of
7 the British and American publishers, you will
8 be hurting Oberon, Anansi, and New Press -- the
9 very publishers who most need and deserve help.

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that this is essential for ensuring the integrity of the financial system and for providing a clear audit trail. The document also highlights the need for transparency and accountability in all financial dealings.

The second part of the document outlines the specific procedures for recording transactions. It details the steps involved in the accounting process, from the initial entry of data into the system to the final review and approval of the records. The document also provides guidance on how to handle any discrepancies or errors that may arise during the process.

The third part of the document discusses the role of the accounting department in the overall management of the organization. It explains how the department provides valuable insights into the financial performance of the organization and how this information can be used to make informed decisions about the future. The document also highlights the importance of the accounting department in ensuring compliance with relevant laws and regulations.



1 If the Commissioners wish to curtail buying around
2 they should, I think, recommend that additional
3 funds be made available to public libraries, ear-
4 marked for the purchase of Canadian books. Such
5 a proposal would be desirable in any case.

6 School libraries present a
7 formidable problem. There are about 3,000 primary
8 and secondary schools in Ontario. It is quite
9 impossible for the typical Canadian publisher --
10 lacking as he does the advantages of scale
11 possessed by the larger British and American houses --
12 to visit all or even many of these. This means
13 that most school teachers and librarians know
14 very little about Canadian books. Most school
15 children read and learn from American books. This
16 is a large problem and it won't be solved overnight.
17 I think a useful start could be made by requiring
18 schools in Ontario to spend a fixed -- and perhaps
19 increasing -- proportion of their funds on Canadian
20 books.

21 This whole inquiry has to do with
22 the survival of the Canadian book as a vital
23 factor in Canadian life. We all assume to know
24 what a Canadian book is. Maybe this is an
25 assumption we ought to look into. My definition
26 of a Canadian book goes something like this: A
27 Canadian book is a book written by a Canadian
28 and published in Canada by a Canadian publisher.
29 But if I were a printer my definition might go
30 more like this: A Canadian book is a book written

The first part of the paper discusses the importance of the
 research and the objectives of the study. It also outlines the
 methodology used in the study and the data sources. The second
 part of the paper presents the results of the study and discusses
 the implications of the findings. The third part of the paper
 concludes the study and provides recommendations for future
 research.



1 by a Canadian and printed in Canada by a Canadian
2 printer. Or, since I am not a man to mince
3 words, it might go like this: A Canadian book
4 is a book printed in Canada by a Canadian printer.

5 THE CHAIRMAN: If you were
6 a member of the public, what would your definition
7 be?

8 MR. MACKLEM: It would depend
9 on what part of the public I belonged to. I
10 think there is a real danger that the concern now
11 felt by the public for Canadian publishing may be
12 captured by local printers. If this happens, we
13 may wake up and find that all our efforts have
14 done little for Canadian publishers and still less
15 for Canadian writers and artists. For make no
16 mistake: there is a big difference between
17 increased sales of Canadian fiction, poetry, history,
18 biography and children's books and increased sales of
19 Canadian print.

20 I have nothing against Canadian
21 printers and I understand their desire to increase
22 their sales and profits. But my first concern is
23 for the Canadian writers and artists whose
24 interests I serve. I have already spoken of the
25 problem of costs in the Canadian publishing industry.
26 My opinion is that no Canadian publisher is
27 doing his job if he does not explore all possible
28 ways of improving his product and reducing his costs
29 at the same time.

30 There are many good printers in





1 Canada, though few Canadian printers are really
2 equipped to handle book production and there are
3 many jobs that simply cannot be done efficiently
4 in Canada. Examples that come to mind are the
5 Karsh portfolio, published several years ago
6 by the University of Toronto Press and printed
7 in the Netherlands and Alan Suddon's Cinderella,
8 published in 1969 by my own firm and printed in
9 England.

10 The problem is not entirely a
11 problem of quality. There is also a problem of
12 costs. Canadian print is typically expensive.
13 Colour work done in the Far East, for example,
14 costs about 65 per cent less than in Canada, even
15 allowing for duty and freight. Typesetting
16 costs about 35 per cent less. Prices in England,
17 in Ireland and on the Continent are also favourable,
18 depending on the kind of work to be done and the
19 size of the print run. This means that if a
20 given piece of colour work, say, is quoted at
21 \$10,000 in Canada, the same work can be done offshore,
22 usually to a higher standard, for as little as
23 \$3,500.

24 Let me make it clear that this is
25 not just a matter of profit and loss. You will
26 probably make a loss anyway. The question is how
27 much? Next year we are planning to publish a
28 book on Thomas Davies, the first painter of the
29 Canadian landscape. The book will contain re-
30 productions of all of Davies' Canadian paintings.

The first part of the paper discusses the importance of the study of the history of the English language. It is noted that the English language has a long and rich history, and that the study of its development is of great importance to the understanding of the language itself. The paper then goes on to discuss the various factors that have influenced the development of the English language, including the influence of other languages, the influence of social and cultural changes, and the influence of technological advances. The paper concludes by noting that the study of the history of the English language is a continuing process, and that it is important to keep abreast of the latest research in this field.

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1 If we can have this book printed abroad without
2 prejudice, we will go ahead with the project. If
3 we are required to print it in Canada we will scrap
4 it.

5 In my opinion it is most
6 important that programs intended to encourage the
7 publication and sale of Canadian books should not
8 be limited in their application to books manufactured
9 in Canada. If they are so limited they will defeat
10 their own purpose. They will reduce the number of
11 Canadian titles published each year and make the
12 work of Canadian publishers more and not less
13 difficult.

14 If we have been more successful
15 in making ends meet than most Canadian publishers
16 it has been for two reasons: Because we have taken
17 to the road and shown our books to buyers in every
18 part of Canada and because we have consistently
19 pursued a policy of buying print wherever we could
20 get the highest quality at the lowest price.

21 That is why I urge the Commission
22 to do whatever it can to increase the capacity of
23 Canadian buyers to buy Canadian books, regardless
24 of where the paper comes from or the ink. We
25 want Canadians to speak to other Canadians -- with
26 the tongues of angels if possible -- and nothing
27 else should matter.

28 MR. CAMP: Well, I can't,
29 Mr. Macklem, go back and quote the revised brief
30 to you but I made a couple of notes in passing so



1 if I misquote you or misinterpret you, you can
2 straighten me out.

3 You mentioned the matter of
4 McClelland & Stewart and the Commission's acceptance
5 of a principle. That might be argumentative but
6 let us pass on from that. You mentioned some of
7 the publishing firms such as your own,
8 Anansi and New Press. Is it one of the reasons
9 that you are in less strait circumstances,
10 even though you mentioned similar circumstances
11 than some of the others was better management?

12 The question that I wanted to get your judgment
13 and opinion on is: If the Commission were to
14 recommend the policy of assistance such as that
15 in the matter of McClelland & Stewart, what do
16 you suggest the criteria should be, that is
17 to say, all publishing houses now to our knowledge
18 that are Canadian to one degree or another say
19 they require assistance. Should it be an absolute
20 right of any Canadian publisher to be assisted?

21 MR. MACKLEM: Certainly not, it
22 is a privilege, not a right.

23 MR. CAMP: How do you determine,
24 though, who gets the privilege? I am asking you
25 because there has been some criteria suggested
26 and I would be interested in yours.

27 MR. MACKLEM: Well, the criterion
28 that I would use would be past performance. What
29 other criterion could possibly be used?

30 MR. CAMP: Well, I would suggest



1 one to you. The criterion could be the quality of
2 its management, which you mentioned yourself?

3 MR. MACKLEM: I assume that the
4 quality of its performance and the quality of
5 its management would be two criteria very closely
6 related to one another since presumably the
7 quality of the management would show itself in
8 the quality of performance very quickly or perhaps
9 you are making a distinction, sir, -- perhaps you
10 assume that an aesthetic performance and I
11 would agree with you. To me the problem is
12 a means and needs and I think this should be
13 considered.

14 MR. CAMP: There is a problem
15 of needs and means. Everyone says they need it.

16 MR. MACKLEM: It is very easy
17 to create need. I would prefer to use the
18 different criterion.

19 MR. CAMP: Let us proceed with
20 that, when you talk about the criterion of
21 performance.

22 MR. MACKLEM: I was referring to
23 public assistance based on the size of the
24 publishing program concerned, the quality of the
25 program and its character. For instance, it is
26 easier in a commercial sense to publish a
27 Guide to Canadian Restaurants which we are doing
28 than to publish an experimental novel or a first
29 book of poems or still less, a children's book.
30 It is almost impossible in Canada as I have discovered.



1 MR. CAMP: But you have tried?

2 MR. MACKLEM: Oh, yes, indeed, I
3 have.

4 THE CHAIRMAN: Well, you are
5 enlarging that to some extent, not only the past
6 performance but you have got to examine, I gather
7 from what you are saying, the present, past and
8 what the future looks like in terms of what
9 the firm has in hand for the future? I daresay
10 that these are all criteria?

11 MR. MACKLEM: Naturally the
12 publisher would have to be examined on his
13 proposals for his program in the next one, two or
14 three years, very much as the Ontario Arts
15 Council now does. The Council examines the
16 performance of the publisher and his plans.

17 MR. CAMP: As a publisher --
18 and you are getting close to another question --
19 once you agree that the publishing industry
20 understands finally what the criteria
21 are likely to be in terms of the need what sort
22 of body would be satisfactory to the publishing
23 industry in terms of representing to them what
24 seems to be a fair judgment, that is, as to
25 how much if any -- what I am getting at is, that
26 we also get from the M. & S. experience some
27 sort of backlash and the most common complaint
28 was the danger of government interfering in the
29 editorial judgments of the publisher.

30 MR. MACKLEM: I am not



1 apprehensive about this at all. I don't
2 think that our experience with the Canada Council
3 or the Ontario Arts Council although that is rather
4 new, gives any ground for apprehension whatever.

5 MR. CAMP: The problem with those
6 two bodies is that it just isn't enough?

7 MR. MACKLEM: This is one
8 problem certainly, the major problem as far as I
9 can see.

10 MR. CAMP: I just wanted to follow
11 up, if I could. Would you think that such a body
12 would be more effective if it were national?

13 MR. MACKLEM: Yes, I think it
14 would.

15 MR. CAMP: Therefore, the
16 money would be national?

17 MR. MACKLEM: Well, the money
18 in the terms of reference. I had assumed,
19 perhaps carelessly, that the terms of reference
20 of this Commission were provincial.

21 MR. CAMP: Indeed they are.

22 THE CHAIRMAN: Indeed they are
23 a little broader though with very great respect.
24 The word "Canada" appears without prejudice in
25 each sector of our terms of reference and we have
26 not yet closed our minds to the broad expanse
27 of this magnificent country.

28 MR. MACKLEM: Yes.

29 DR. JEANNERET: What kind of
30 assistance are you referring to in your revised brief--





1 grants or loans?

2 MR. MACKLEM: I am in favour
3 of grants, sir. I think that the difficulty with
4 loans is that they are apt to become, in effect,
5 grants because of inability to repay and I would
6 prefer to see the public involved on a scale that
7 it understands in the first place. I would rather
8 be given \$5,000 as a gift than lent \$50,000
9 that can't be repaid.

10 MR. CAMP: The implication of that
11 statement is that the Canadian publishing industry
12 really is not making a profit but really a loss?

13 MR. MACKLEM: Well, if you want me
14 to say that I am going to pay and the others
15 are not, I think that this is unfair competition.
16 This is off the record.

17 DR. JEANNERET: Yes, although the
18 viability of a particular industry might be
19 the criterion as to whether or not it was entitled
20 to a loan?

21 MR. MACKLEM: Yes.

22 DR. JEANNERET: A low interest
23 loan, for example. This has been the most frequently
24 proposed approach.

25 MR. MACKLEM: I know.

26 DR. JEANNERET: I just wanted
27 you to comment on it.

28 MR. MACKLEM: Well, I find a
29 direct grant both more useful and more honest but,
30 of course, a low interest loan is, in a sense,



1 exactly the same thing. The difference between
2 the interest rate on the loan, the prevailing
3 interest rate at the time is the amount of the
4 annual grant.

5 DR. JEANNERET: There are two
6 or three differences. One is that as soon as you
7 say, "Loan" low interest or otherwise you raise
8 the question of security, don't you?

9 MR. MACKLEM: Yes you do and
10 there is no security. If there was any security
11 the loan would not need to be forthcoming from
12 the public.

13 DR. JEANNERET: Should the
14 public take what security there is?

15 MR. MACKLEM: I see no objection
16 to this.

17 DR. JEANNERET: That, of course,
18 is the essence of the McClelland & Stewart
19 recommendation and, indeed, it was removing the
20 government farther than giving them direct control;
21 only in the event of need could they enter in
22 and then not have majority control.





1 On the preference for grants that
2 you mentioned, are you referring to ad hoc grants
3 to projects, or are you referring to a grant to
4 Mr. Macklem? I am not quite clear.

5 MR. MACKLEM: I think the most
6 workable solution is to create a body that is
7 capable of judging the past performance and
8 future proposals of all the publishers concerned
9 and making annual grants on the basis of their
10 examination of the facts before them.

11 DR. JEANNERET: But not on the
12 basis of a particular project laid before them?

13 MR. MACKLEM: It could be either
14 of them, but preferably grants made to publishing
15 houses to enable them to carry on their business.
16 These grants would, of course, be influenced by
17 the presence of proposals in their application.

18 MR. CAMP: Do you suppose a value
19 of that publishing program ---

20 MR. MACKLEM: The size, quality
21 and type and character of the program.

22 DR. JEANNERET: Could you give us
23 some benchmark for level of the grant that would
24 be justified? We are dealing with a very broad
25 spectrum here of publishing houses.

26 MR. MACKLEM: I think this would
27 be very difficult to do. It is different in each
28 case and it would be difficult for me to throw
29 out figures from my own or any other house. This
30 is the kind of thing that would have to be





1 adjudicated in some detail. As it is now, the
2 Arts Council is now doing something about it.

3 DR. JEANNERET: Relating to the
4 proved or real value, depreciated value of
5 Canadian inventory on hand?

6 MR. MACKLEM: I would be surprised
7 if that was workable and was sufficiently flexible
8 in terms of differences between past performance
9 and future plans; it would make it difficult. I
10 think it would impede growth.

11 DR. JEANNERET: You distinguish
12 between Canadian publishers and Canadian publishing?
13 In other words, are you proposing these grants
14 only for Canadian-owned publishers?

15 MR. MACKLEM: No, I am not.

16 DR. JEANNERET: In other words,
17 you would make them available to foreign subsidiaries
18 who have a good track record, to use a phrase we
19 have used, for Canadian publishing?

20 MR. MACKLEM: I see no grounds
21 on which you could refuse it.

22 MR. CAMP: In other words, there
23 would have to be some possible need.

24 MR. MACKLEM: Need is not ---

25 MR. CAMP: To use a popular phrase,
26 would there have to be a needs test?

27 MR. MACKLEM: Means test.

28 DR. JEANNERET: A need is much
29 greater for certain types of firms. One type of
30 firm is the kind of firm that does not have a strong





1 educational list and/or a strong agency list. We
2 have been told this frequently. Indeed we have
3 been told if you weaken either or both of these,
4 you are likely to destroy the house in question.
5 You represent that small select group which I admire,
6 of Canadian publishers who, I believe, have neither.

7 MR. MACKLEM: Just so.

8 DR. JEANNERET: Can you hope to
9 break out without help? I believe you have
10 answered this already, but would you give it to
11 me crisply? Can you make a go of it?

12 MR. MACKLEM: Can I survive without
13 help? Yes, I can.

14 DR. JEANNERET: Only by putting
15 outside money in, though, surely. Can you make
16 the publishing operation itself viable without
17 either agency or educational books as such?

18 MR. MACKLEM: If I answer yes to
19 that question, you will ask me why I am here.

20 DR. JEANNERET: That is not my
21 intention.

22 MR. MACKLEM: I know. I am here
23 because I don't want to operate in such a
24 restricted and limited sense.

25 DR. JEANNERET: Keep going. The
26 reason, I submit, that you feel you keep going is
27 that you feel that it is desirable to subsidize
28 the Canadian author and artist and publisher and,
29 I presume, those key people that go with the
30 publisher, such as the designer and so on, but not





1 the Canadian book manufacturer?

2 MR. MACKLEM: The question to me of
3 aid to any book manufacturer, is an entirely
4 different question of the same order as aid to
5 the rubber industry. I don't know the facts ---

6 DR. JEANNERET: Do you really feel
7 that a strong industry in this country -- we do
8 not have a strong regards industry and any
9 innovations in this country would not breed
10 publishing as it has in the past. The two would
11 not be synonymous. Take the manufacturing
12 provisions of the United States Copyright Legislation
13 for an example, and the effect they have on the
14 state of the Canadian book manufacturing technology.
15 Count the number of book manufacturers in this
16 country, comprehensive book manufacturers, with
17 the three departments, composing, printing and
18 binding. How many are there? I submit there are
19 fewer than half a dozen.

20 MR. MACKLEM: I have said in my
21 brief there are very few.

22 DR. JEANNERET: Can we afford to
23 let that industry be extinguished? I am not
24 prejudging the issue in pressing this.

25 MR. MACKLEM: I don't see assistance
26 to the printing industry assists the publishing
27 industry, but I think assistance to the publishing
28 industry would, in the long-run, assist the printing
29 industry.

30 DR. JEANNERET: We have had





1 publishers say the very opposite, publishers, mind
2 you. They said help the printer.

3 MR. MACKLEM: I understand that.
4 You must understand, I have built my business in
5 another way and I must think of the terms created
6 in my own past.

7 DR. JEANNERET: Publication
8 assistance such as you have asked for, be it grants
9 or be it loans, for publishing here, but manufacture
10 abroad, amounts, does it not, to public
11 subsidization of competition for domestic book
12 manufacturing?

13 MR. MACKLEM: Does it? If the
14 project does not take place abroad, it would not
15 take place at all. The case of Thomas Davies
16 that I spoke of was not a case where a printer
17 in Ireland or the Orient is competing with
18 a Canadian printer. It is a case of, if the
19 book can be printed off-shore, it will be published
20 and if it has to be printed in Canada, it will
21 not be published unless the grant is so large --
22 this is another possibility the Commission may wish
23 to recommend, that the public involve itself
24 on so large a scale that Canadian publishers can
25 afford the luxury of using Canadian printers. They
26 are much more expensive if it is done that way.

27 DR. JEANNERET: The logical result
28 of your proposal would be that no Canadian
29 publishers at the present time, unless there were
30 special service reasons, should manufacture in





1 Canada at all.

2 MR. MACKLEM: I am not giving
3 anyone else advice as to what they should do.

4 MR. CAMP: You also make the point
5 it is not just a matter of price. It is also
6 a matter of quality.

7 MR. MACKLEM: I believe that is
8 true.

9 MR. CAMP: It is a very general
10 observation.

11 MR. MACKLEM: It depends on the
12 type of work you are doing. Dr. Jeanneret said
13 I was opposed to any Canadian publisher using
14 Canadian print. Is this not true?

15 DR. JEANNERET: Not opposed, but
16 you are recommending a situation that must necessarily
17 follow.

18 MR. MACKLEM: Take a book such
19 as the Bad Trip about the Spadina Expressway
20 published by the House of Anansi. I think this
21 kind of book could be published competitively in
22 Canada and could not be published anywhere else
23 because of the time factor.

24 DR. JEANNERET: Do you mean
25 published or printed?

26 MR. MACKLEM: On the matter of
27 quality I was not discussing books of that sort
28 which were simple letterpress, off-set type jobs,
29 but basically colour work, or we do black and white
30 of the Karsh type.



1 DR. JEANNERET: May I clarify the
2 Karsh situation? The reason it was done in
3 Holland was because it was not cheaper but it
4 could not have been done here. I wish with all
5 my heart it could have been done here. There is
6 no technology available in Canada at the present
7 time whereby it can be done here. It was done
8 in Holland at a greater expense than it could have
9 been done in Switzerland, because the quality was
10 better, and I have written long articles on the
11 history of the publication of that.

12 MR. MACKLEM: I raised the question
13 of the book on this point of quality.

14 DR. JEANNERET: How do we get
15 the technology if we don't get the business?

16 MR. MACKLEM: I think the business
17 has to come first.

18 DR. JEANNERET: That is right.
19 One other question, and that is your reference
20 to requiring a recommendation in your brief that
21 schools be required -- schools and libraries within
22 the province, to spend a fixed proportion of their
23 budgets on Canadian books. Circular 14 effectively
24 accomplishes that now with respect to schools.
25 I think you would agree.

26 MR. MACKLEM: I am sure you understand
27 my anxiety about Circular 15.

28 DR. JEANNERET: No, go ahead.
29 What do you mean?

30 MR. MACKLEM: Circular 15, as I



1 understand it, is alist ---

2 DR. JEANNERET: This is the basis
3 of your worry, yes.

4 MR. MACKLEM: It is one of the
5 symptoms of my anxiety. It is a book that has
6 been prepared by the province and I don't want to
7 keep referring to this one title but, Cinderella
8 may not and will not appear on this list because
9 it is not a Canadian book. It never occurred to
10 me before that it wasn't. This is exactly the
11 kind of phenomenon that worries me. You know,
12 also, that this month there is the annual meeting
13 of the American Library Association in Dallas and
14 the Federal Department of Industry -- I didn't
15 mention this because I assume it was outside the
16 terms of reference of the Commission, but anyway,
17 the Federal Department of Industry has organized
18 an exhibit of Canadian books at that convention,
19 and when I went to submit my books for exhibit,
20 I found I had published almost no Canadian books.
21 I just thought I had.

22 DR. JEANNERET: Pierre Berton was
23 kept off that display, I believe.

24 MR. MACKLEM: This is the present
25 liability factor.

26 THE CHAIRMAN: Mr. Macklem, on the
27 point of whether or not loans or grants should be
28 made available to Canadian firms only or to
29 subsidiaries of foreign corporations, you took the
30 position it should be open, if there is a policy, to



1 any one of them. If you are in a position where
2 the pot is only so large and the pot, so far as
3 we can determine, barely exists in this country
4 at the moment. We hope the pots will appear and,
5 particularly, federal pots. There is a reluctance
6 to disclose these at this point. If there is
7 a restricted kind of pot, where do you think the
8 priorities should go in terms of allocating
9 the royalties?

10 MR. MACKLEM: Oh, I think that
11 Canadian firms should naturally outrank subsidiaries
12 of foreign firms in that event.

13 THE CHAIRMAN: Tell me, what
14 arrangements, if any, has your firm made with
15 publishing or distributing houses in the United
16 States for the distribution there of any of your
17 titles as they come out?

18 MR. MACKLEM: We have an effective
19 system of distribution in the United Kingdom and
20 in the rest of the world through Dobson Books
21 Limited of London, and we have no American
22 agent and have not been able to arrange for one.

23 THE CHAIRMAN: Can you tell us
24 about what attempts you have made?

25 MR. MACKLEM: No, I can't. I have
26 made hundreds of attempts.

27 THE CHAIRMAN: What seems to be
28 the reason why these American firms will not
29 do business with you, this is what you are saying?

30 MR. MACKLEM: I think it is an





1 outgrowth of one of the most favourable factors
2 in the Canadian book trade, namely, the growth
3 of an awareness among Canadians that they are
4 Canadians. This makes Canadian books, at least
5 our type of Canadian books, more difficult to
6 market in the States than they used to be. I
7 have read a good example, if you wish to listen
8 for a moment. We are next fall publishing a
9 new book of stories by the Montreal writer, Hugh
10 Hood. Hugh Hood is probably one of the two
11 or three best-known story writers in Canada and
12 his writing is recognized as Canadian. He has
13 written two or three novels before which were
14 set outside of Canada and they have been
15 published in the United States as well as in Canada.
16 One of them, the Camera Always Lies, by Harcourt-Bruce,
17 I showed this manuscript to Harcourt-Bruce and
18 they liked it very much indeed and agreed it was
19 the best thing Hugh Hood has written, but they
20 said "We cannot do a co-edition with you". I
21 think they were being sincere in what they said.
22 "We can't do a co-edition with you because
23 the book is too distinctively Canadian and it
24 would be difficult to sell in volume in the States."
25 I think as our Canadian culture develops and
26 becomes more distinctive and Canadian publishing
27 becomes more clearly recognized as Canadian
28 publishing it will get increasingly difficult
29 to sell Canadian books in the States. If you
30 are going to ask me how I managed in the circumstances



1 to sell these books in England, I am going to have
2 to say I have no idea.

3 THE CHAIRMAN: What you are in
4 effect saying is that a Canadian publisher,
5 whether it is fiction or otherwise, authored and
6 produced in Canada, really has no opportunity of
7 cracking the American market?





1 MR. MACKLEM: To me -- and
2 I feel very strongly about it -- that Canada is
3 the core of the problem and the solution. You
4 have to make it in Canada. I realize in the kind
5 of academic publishing ~~done~~ by the University of
6 Toronto perhaps there may be a difference but
7 in my kind of area or the New Press area or
8 the Anansi area to sell in this area you have
9 to make in Canada or you won't make it. This
10 is 90 per cent of our sales which occur in
11 Canada and if we can't succeed in Canada, we
12 won't succeed anywhere else. I think this
13 will always continue to be the case.

14 DR. JEANNERET: It is a very
15 important point you are making here.

16 MR. MACKLEM: I am strongly
17 opposed to the view that has been advanced that
18 Canadian publishers can solve -- that the English-
19 speaking world is a large market of 300 million
20 people and that it is accessible to all publishers
21 resident in all countries belonging to the English-
22 speaking group, that I can sell in the United
23 States just as well as Harcourt-Bruce can sell in
24 Canada. This is worse than nonsense, quite untrue
25 and it is a red herring.

26 In my view I think the Commission
27 must take the view that the market for Canadian
28 books is 20 million people or that proportion of
29 them willing to buy books and this is small and
30 this is the problem that we face.





1 THE CHAIRMAN: But then the
2 problem, of course, is that the United States
3 market is the United States and Canada?

4 MR. MACKLEM: Exactly so.

5 DR. JEANNERET: On the other
6 hand, you have to admit, I think, Mr. Macklem,
7 that we have not begun to exploit the export
8 potentialities for Canadian books and that it
9 is perhaps contradicting you partly but it is
10 a fact that in many areas, including school book
11 areas, we are producing original copyrights of
12 tremendous importance in this country the hard
13 way and selling them only in this country,
14 then arrangements for sales abroad of rights and
15 adaptations do exist and we do need to go to
16 Frankfurt and sell our rights.

17 MR. MACKLEM: In certain areas
18 this is true but I don't see it as a general broad
19 solution, certainly not at this time.

20 DR. JEANNERET: It is not the
21 only solution.

22 THE CHAIRMAN: At the opening
23 of your written brief that you submitted to us,
24 you said,

25 "
26 For the purposes of this
27 brief, we take it for granted that
28 it is important to the future of
29 Canada to have and to preserve a
30 native publishing industry capable
of publishing Canadian writing and





1 " of bringing it to the attention of
2 Canadian readers."

3 Why do you take it for granted?

4 MR. MACKLEM: Well, I have
5 no alternative.

6 THE CHAIRMAN: Can you explain
7 the reason why you don't have any alternative?

8 MR. MACKLEM: I assume that we
9 are interested in the survival and health of the
10 Canadian culture and because of my experience
11 and background I see colour as essentially purple.
12 There are other elements in the Canadian culture
13 but I think it is legitimate to assume that these
14 are not our direct and immediate concern.

15 THE CHAIRMAN: Why is it that
16 you consider that there is something different
17 in terms of culture between Canada and the United
18 States which you are, in effect, saying,
19 that is worth preserving?

20 MR. MACKLEM: I think our
21 individuality is worth preserving. I think mine
22 and yours are both worth preserving and they are
23 both different.

24 THE CHAIRMAN: So, what you are
25 saying is that the United States is quite a bit
26 different from Canada?

27 MR. MACKLEM: This is an
28 empiracal fact.

29 THE CHAIRMAN: We are told from
30 time to time that it is not an empiracal fact.





1 MR. MACKLEM: Well, you should
2 tell the people who tell you that to go and
3 take their Canadian books and sell them in the
4 States.

5 DR. JEANNERET: You are saying
6 you can make these Canadian books, children's
7 books, school books say, in Japan, and keep
8 Japanese culture out of them?

9 MR. MACKLEM: Yes, I am.

10 DR. JEANNERET: I can't quite
11 agree with that.

12 MR. MACKLEM: Well, we do have
13 difficulty with oriental typesetters. Sometimes
14 they like to use a Japanese character or Chinese
15 character and we take it in proof.

16 THE CHAIRMAN: The whole
17 treatment, the maps and things of this nature?

18 MR. MACKLEM: We send a book
19 to print, the text is there, the art work is there
20 and every line is specified and designed. If
21 they don't follow it, they have to change it.

22 DR. JEANNERET: Well, you reduce
23 it to a clearly mechanical service?

24 MR. MACKLEM: The cultural elements
25 are mechanical. I am not speaking of the spill
26 and quality of the typesetting, the quality of the
27 gravure work and so on, this is really cultural.
28 I don't see Dutch culture in the Karsch portfolio
29 except their abilities to solve these problems.

30 DR. JEANNERET: But I see





1 Czechoslovakian culture in the Canadian book printed
2 there, very often.

3 MR. MACKLEM: Not in the Karsch.
4 book.

5 DR. JEANNERET: Yes, I do see
6 a foreign culture insofar as the artistic
7 contribution to the graphics are concerned because
8 we can't do that here and everybody knows we
9 can't.

10 MR. MACKLEM: Well, the technical
11 solution is correct, yes.

12 THE CHAIRMAN: On the last page
13 of your written brief you say:

14 " The need for public action is
15 as urgent now as it was then."

16 You refer then to the Canadian broadcasting
17 industry a generation ago. You say:

18 " This is an area in which the
19 provincial government must share
20 the responsibility for con-
21 structive action with the federal
22 government."

23 I am wondering if you have seen any evidence of
24 the federal government's willingness to share
25 with the provincial government as yet?

26 MR. MACKLEM: Well, as a
27 Canadian I am embarrassed at the action of the
28 federal government, the provincial invitation to
29 take part in the McClelland & Stewart loan.

30 THE CHAIRMAN: You suggest in



1 what you are saying that the Commission should
2 come down with a sort of general policy in relation
3 to these matters with regard to a recommendation
4 to the provincial government at least at an early
5 time, is that, in effect, what you are saying?

6 MR. MACKLEM: At your first
7 convenience.

8 THE CHAIRMAN: Or an interim
9 report, another one?

10 MR. MACKLEM: You don't need
11 an interim report for me.

12 THE CHAIRMAN: Well, we are
13 getting one.

14 MR. CAMP: You may not be able to
15 answer this satisfactorily yourself but perhaps
16 you could give some answer to me. In terms
17 of publishing and marketing a Canadian book in
18 this country there is a certain percentage of
19 your sales which I would assume you take to be
20 Ontario which would be the larger proportion?

21 MR. MACKLEM: Yes.

22 MR. CAMP: Do you have a ball
23 park with you, as we say?

24 MR. MACKLEM: I am sorry I can
25 give you an exact figure in about a month but I
26 should have prepared it now. I would think that
27 Ontario sales would probably amount to about one-
28 third of the total sales but I am sorry, it is a
29 guess.

30 MR. CAMP: Because you mentioned





1 the two problems, one of which is the cost of
2 printing or publishing in Canada for which you
3 have found a solution. The second is the cost
4 of sales?

5 MR. MACKLEM: Yes.

6 MR. CAMP: But I don't know that
7 you suggested any solution to that problem or that
8 you have found any solution to that problem?

9 MR. MACKLEM: I don't think
10 there is any solution to it. I think that in a
11 market which is universally known as a Canadian
12 market then you have to spend market money or
13 simply refuse to serve it, stay in Toronto and
14 sell in Toronto which is a possible alternative.
15 It is not one that attracts me because I don't
16 live in Toronto. I took to the road because
17 I started in Ottawa and all roads lead away from
18 Ottawa.

19 MR. CAMP: Even to Toronto.

20 THE CHAIRMAN: That is a very
21 interesting observation. Is your firm incorporated,
22 Oberon Press?

23 MR. MACKLEM: Not at the moment,
24 it probably will be shortly.

25 THE CHAIRMAN: How long have you
26 been in business with your publishing operation?

27 MR. MACKLEM: Four years.

28 THE CHAIRMAN: And in the event that
29 the Commission would like to have confidential
30 financial information concerning your firm's



1 operations, are you prepared to let us take a look
2 at your situation?

3 MR. MACKLEM: Certainly.

4 MR. CAMP: Sometimes you can
5 arrive at criteria by comparative figures and
6 statistics.

7 MR. MACKLEM: Yes, indeed.

8 THE CHAIRMAN: Thank you very
9 much, Mr. Macklem, we have enjoyed having you with
10 us. It was a very interesting presentation
11 and we appreciated it very much indeed.

12 MR. MACKLEM: Thank you.

13 ---Recess.
14

15 SUBMISSION OF CANTERBURY HOUSE ANGLICAN BOOK
16 SOCIETY

17 THE CHAIRMAN: We have with us
18 now representatives of Canterbury House Anglican
19 Book Society. The representatives are Reverend
20 Borden Purcell, Chairman of the Board and Mr. Donald
21 Meakin, the Manager.

22 Gentlemen, we welcome you. We
23 have read your brief but if you tell us about the
24 major points in it and then we can discuss it with
25 you.

26 MR. MEAKIN: Thank you very much
27 and we do appreciate the opportunity to attend and
28 present this brief. We are a retail book store
29 and so, therefore, the three points we have put
30 forward are primarily those which concern us as a





1 book seller and I have outlined them here in three
2 different areas.

3 The distribution of books, we find,
4 is one of the most difficult problems we have to
5 face. We are faced with high book prices but
6 at the same time it is difficult to get the books to
7 sell. We feel that the problem here is that
8 the main publishers of books distribute through
9 agents and that in order for us to buy books which
10 we are going to sell to the general public we
11 must buy through agents who in Canada are publishers
12 as well. This arrangement, in large part, has
13 proved unsatisfactory and we have reverted in many
14 cases to buying through a jobber in both Britain
15 and the States and in some cases, of course, we
16 can buy directly from the publisher and in these
17 cases we do find that we are certainly able to
18 procure the books in very good time, in good order
19 and able to be of much greater service to our
20 customers.

21 The whole business of distribution
22 of books, I feel, is woefully antiquated, as I
23 have mentioned here. Merchandising of books in
24 Canada, as far as the publisher goes, I feel that
25 there could be more co-operation on the publisher's
26 part and I just mention here the possibility of
27 having trade book fairs each Fall and also this
28 would be done on a co-operative basis in the major
29 cities, and also to bring before the general public
30 the place of books. We just don't have the kind of

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be carefully documented to ensure the integrity of the financial data. This includes recording dates, amounts, and the nature of the transactions.

The second part of the document outlines the procedures for reconciling the accounts. It states that the accounts should be reconciled at the end of each month to identify any discrepancies. This process involves comparing the internal records with the bank statements and ensuring that they match.

The third part of the document describes the methods for analyzing the financial data. It suggests that the data should be analyzed on a regular basis to identify trends and patterns. This can help in making informed decisions about the future of the organization.

The fourth part of the document discusses the importance of transparency and accountability. It states that all financial transactions should be clearly documented and accessible to all relevant parties. This helps in building trust and ensuring that the organization is operating in a transparent manner.

The fifth part of the document outlines the responsibilities of the financial team. It states that the team is responsible for ensuring that all financial transactions are accurately recorded and reported. This includes maintaining the books, preparing financial statements, and providing support to management.

The sixth part of the document discusses the importance of staying up-to-date with changes in accounting standards and regulations. It states that the financial team should regularly review and update their knowledge to ensure compliance with the latest requirements.

The seventh part of the document describes the methods for improving the efficiency of the financial processes. It suggests that the team should regularly evaluate their current processes and look for ways to streamline them. This can help in reducing errors and saving time.

The eighth part of the document discusses the importance of communication and collaboration. It states that the financial team should work closely with other departments to ensure that all financial transactions are properly recorded and reported. This helps in maintaining the accuracy of the financial data.

The ninth part of the document outlines the procedures for handling financial emergencies. It states that the team should have a plan in place for dealing with unexpected financial situations. This includes identifying potential risks and having a contingency plan ready.

The tenth part of the document discusses the importance of regular training and development. It states that the financial team should regularly participate in training programs to stay up-to-date with the latest accounting practices and technologies.



1 mass advertising about the value of just books,
2 without any particular books but just the places
3 of books in everyone's life.

4 The third point that we were
5 concerned with was the pricing of books, the
6 fact that when we finally get an American book on
7 our shelves, we are faced with having to offer
8 the customer this book at a price anywhere from 20
9 per cent to 40 per cent higher than the original
10 cost. The publisher-agent justifies this for
11 many reasons -- import duty, the exchange rate,
12 at the moment there is no exchange rate but at
13 least if there is it is very minimal, but I still
14 find that we are still being pegged with
15 about a 10 per cent increase on the book to cover
16 the exchange rate.

17 So, I feel that the book really
18 should --

19 MR. CAMP: You mean the
20 invoice says, "For U.S. exchange"?

21 MR. MEAKIN: No, it doesn't, but
22 when we take the matter up with the publisher this
23 is one of the costs which he takes into account in
24 the increasing of the American price.





1 MR. MEAKIN: Then we go on,
2 insofar as the duty of books, there is a duty
3 on most books coming in from the States with
4 the exception of religious and educational books,
5 of 10 per cent. However, we find in our business
6 where we are selling a lot of religious and
7 educational books that this 10 per cent still goes
8 on the book whether the duty is paid or not.
9 The publisher says in many cases, this has to be
10 so because there is so much administration cost
11 in trying to separate the non-dutiable books from
12 those which are. However, of course, the
13 handling and warehousing, trucking and so forth
14 accounts for further costs, so you end up with
15 increased prices of 20 to 40 per cent. 20 per
16 cent is justified, I feel, but when you get up
17 to 30 or 40, I think it is excessive and the
18 customer in the end is paying a premium for book
19 distribution, which I think is not efficient.

20 The examples I have been able to
21 give -- I think that is about all I would have to
22 say in elaborating on my brief.

23 THE CHAIRMAN: You have outlined
24 the problem in terms of the pricing. What kind
25 of solution do you recommend to that kind of a
26 difficulty, if any?

27 MR. MEAKIN: It is very difficult
28 to recommend a particular one, but I do feel that
29 if the bookseller was free to order his book
30 directly from the publisher as well as possibly



1 from or through some warehousing here in Canada,
2 that he would have a choice.

3 MR. CAMP: Does he not now have
4 a choice?

5 MR. MEAKIN: He doesn't have a
6 choice at all. Where there is an exclusive
7 dealer in Canada, he refers your order to that
8 particular distributor.

9 THE CHAIRMAN: We are told many
10 publishing houses in the U.S. and U.K. have
11 no Canadian agent.

12 MR. MEAKIN: That is right. In
13 those cases we buy directly from that publisher
14 and these are the instances where I have cited
15 that we have found satisfactory service, particularly
16 price-wise. We have been able to offer the
17 customer a book at a competitive price to that
18 which would be bought in the country of origin.

19 MR. CAMP: You can answer this
20 if you like or not like, but what is the volume
21 of your book purchasing annually?

22 MR. MEAKIN: Our retail sales
23 last year were \$110,000.

24 MR. CAMP: I find it difficult
25 to understand. This is very interesting. Why it
26 is that you can allow yourselves in a volume of
27 business that great, why you have to submit to
28 that kind of service. You know, one has a lot
29 more faith in a customer-client relationship
30 that one would not be overcharged, as you suggest you





1 are, from a fair price of 20 per cent to a price
2 of 40 per cent, although I suppose if you pass
3 that along to your customers, they essentially
4 have to redeem this inflated cost.

5 MR. MEAKIN: They absorb it and,
6 of course, our sales are substantially less to
7 what they might be, had we been able to market that
8 particular item at a fair price in relation to
9 the country of origin. Insofar as what you say
10 in the first place, with a volume of that size,
11 why we submit to treatment of this nature, we are
12 in full sympathy with the publisher and quite
13 recognize the problems he is up against. We
14 have discussed these matters with the publisher
15 many, many, many times and we have no other choice
16 but to buy from the publisher-agent. We must
17 submit to him. We can't buy the book anywhere
18 else, unless we can buy it through a jobber when
19 that publisher-agent holds the exclusive
20 distribution rights. They have a monopoly on
21 that particular item.

22 MR. CAMP: At the time when the
23 Canadian dollar was some 9-1/2 cents below the
24 American to this time, there has been no adjust-
25 ment, no allowance ---

26 MR. MEAKIN: I can think of two
27 publishers who have made adjustments, yes.

28 MR. CAMP: Two?

29 MR. MEAKIN: Yes.

30 MR. CAMP: The Chairman wants to know,



1 up or down?

2 MR. MEAKIN: Down.

3 MR. CAMP: Is there any reason,
4 any substantive reason why your relationship with
5 United Kingdom firms, is more equitable than
6 your relationship with American firms?

7 MR. MEAKIN: We do have the
8 advantage in buying from the United Kingdom at the
9 sterling rate and we do convert the sterling
10 rate at a more favourable rate than what we
11 would do in importing books from the United
12 States. The situation is considerably different.
13 We can buy books from the United Kingdom and
14 sell them at a reasonable price because of the
15 sterling.

16 MR. CAMP: There is a marvelous
17 example of the paperback imprinted \$2.45
18 U.S.A. slightly higher in Canada and "slightly
19 higher" turns out to be \$3.25.

20 MR. MEAKIN: Yes. In that particular
21 case, for instance, we would have taken that
22 matter up with the publisher and the publisher's
23 reply consisted of one sentence "This cost is
24 due to operating overheads". That would take
25 in anything. I can appreciate the costs that
26 they are involved with, but I think the system
27 is very out of date.

28 MR. CAMP: Is this unique to
29 Canterbury House? This pricing business, is it
30 unique to Canterbury House, or do some of your





1 colleagues have the same experience?

2 MR. MEAKIN: I think the Booksellers'
3 Association would certainly back this particular
4 example up, of which we are members.

5 DR. JEANNERET: You say you are
6 principally a retail bookstore carrying on both
7 a local trade in Ottawa and a mail order business
8 from coast to coast. I wonder if you would give
9 some thought to this question: How is your
10 market demand created, Mr. Meakin?

11 MR. MEAKIN: We create market
12 demand ---

13 DR. JEANNERET: How is your market
14 demand created? Why, do the people who buy
15 books from you buy them from you? Why do they
16 buy the books they buy from you?

17 MR. MEAKIN: In the City of Ottawa
18 and so far as passing trade and walk-in trade,
19 they buy them from us because we do specialize
20 in not only general books, but in religious books,
21 philosophical books, books dealing with sociology,
22 and I suppose in a great many **cases** they would
23 not be available through other regular book stores,
24 but we do promote through advertising and we
25 promote through direct mail to customers from
26 coast to coast, advising them of titles of new
27 books.

28 DR. JEANNERET: They generally
29 don't have any book in mind when they come in
30 contact with you?



1 MR. MEAKIN: Many times they would
2 have a particular book in mind.

3 DR. JEANNERET: What would have
4 put it in their minds?

5 MR. MEAKIN: Taking a course at
6 night school and they need a particular book.

7 DR. JEANNERET: Why would they
8 need this book?

9 MR. MEAKIN: Because it has been
10 recommended by the teacher.

11 DR. JEANNERET: Where did he hear
12 about it?

13 MR. MEAKIN: It is one he has
14 read.

15 DR. JEANNERET: Where would he get
16 it?

17 MR. MEAKIN: He would probably get
18 a free copy from the publisher.

19 DR. JEANNERET: Which publisher?

20 MR. MEAKIN: The publisher
21 who originated it or had an agent in Canada.

22 DR. JEANNERET: You mean your
23 demand is largely created by the agent in Canada
24 and you are asking permission to order around him?

25 MR. MEAKIN: Not always, no. This
26 is a service which he does provide, sure he does.

27 DR. JEANNERET: The book reviews
28 are created by review copies that are sent to
29 viewers, presumably by the agent?

30 MR. MEAKIN: In some cases, yes.



1 REV. PURCELL: I would like to
2 respond to this, a lot of our books are original
3 books and some of our best customers are clergy
4 and they have picked out the book because of the
5 author and they have heard that one of their
6 favourite authors has produced another ---

7 DR. JEANNERET: Where did they
8 hear this?

9 REV. PURCELL: It is what is known
10 as the ecclesiastical grapevine. You have
11 clergy conferences and some guy says "Have you
12 read Father so and so's latest book?". This is
13 a bit of oneupmanship and you dash off and get
14 a copy of it so the next conference you go to
15 you can pull the same stunt. I would question
16 that we depend a lot on the agent to promote
17 the interest in the book. This is something
18 that many of us who are in this particular trade
19 jolly well find out for ourselves. We don't
20 wait for somebody to ---

21 THE CHAIRMAN: Which trade are
22 you talking about, which collar are you wearing
23 when you say that?

24 REV. PURCELL: Priestcraft.

25 DR. JEANNERET: But taking it by
26 and large, the books that are sold through trade
27 book sellers may be bought on impulse, and more
28 power to the bookseller, but apart from that
29 they are being read or heard or talked about in
30 advertisements and reviews have been read. Maybe



1 they have been read in foreign newspapers or they
2 have seen it on the Today Show or something else,
3 but insofar as the Canadian media are concerned,
4 the Canadian media make this information available
5 as a result of the efforts of the Canadian agents.
6 So we reach a dilemma -- I am not again prejudging
7 it -- where the Canadian agent indeed does
8 contribute to the demand that you enjoy for your
9 books.

10 MR. MEAKIN: Agreed.

11 DR. JEANNERET: Less perhaps for
12 you than the average trade bookseller. Are
13 you members of the C.B.A.?

14 MR. MEAKIN: Yes.

15 DR. JEANNERET: How many employees
16 do you have in your retail operation?

17 MR. MEAKIN: We have four full-time
18 volunteers --- four full-time workers and about
19 10 volunteer staff.

20 DR. JEANNERET: I was going to say,
21 they must be all volunteers because at \$110,000
22 retail gross, you can't pay 4 people. Are you
23 subsidized directly or indirectly?

24 MR. MEAKIN: We are not subsidized
25 at all.

26 DR. JEANNERET: Your full rental
27 costs are computed?

28 MR. MEAKIN: Yes.

29 DR. JEANNERET: Your overhead
30 costs as well?





1 MR. MEAKIN: Yes.

2 DR. JEANNERET: I think you are
3 doing very well on \$110,000 volume. This means
4 we are comparing apples and oranges a little bit
5 with other situations.

6 I thought your recommendation that
7 Canadian book publishers and Canadian publisher-
8 agents -- I think that is what you mean --
9 cooperative institutional advertising programs
10 is an interesting one. It has often been discussed
11 and has very rarely been tested. Have you any
12 ideas of how it could be tested economically,
13 could one choose an area in Canada that was
14 reasonably isolated as a test centre, for example,
15 have you got one in mind? I presume we are
16 talking about the sort of "Give a book for Christmas"
17 approach. That is a very trite suggestion.

18 THE CHAIRMAN: How about Ottawa?

19 DR. JEANNERET: Have you any
20 suggestions?

21 MR. MEAKIN: Simply that they
22 are the publishing industry does -- they are
23 organized and I think that they could take upon
24 themselves to promote through Canadian magazines
25 and daily newspaper advertising, to assess the
26 value of books.

27

28

29

30



1 DR. JEANNERET: One has to measure
2 these investments though?

3 MR. MEAKIN: Oh sure they have
4 to be measured, yes.

5 DR. JEANNERET: It is very
6 difficult. I remember once Dr. Thomas who used
7 to be President of the CAAD suggested that one
8 take the Lakehead -- this was pre-television days --
9 and conduct a controlled experiment there. It
10 was a very interesting idea and I wished it had
11 been pursued but it is that sort of thing you are
12 talking about?

13 MR. MEAKIN: Yes.

14 DR. JEANNERET: On the three
15 U.K. lines that you handle exclusively, at what
16 rate do you convert the shilling?

17 MR. MEAKIN: We convert it at
18 20 cents.

19 DR. JEANNERET: You don't mind
20 20 cents as a conversion rate?

21 MR. MEAKIN: Sometimes we will
22 convert on a higher priced book at 16 or 18 cents.
23 If it is a \$10 book we try to mark it at \$8.95.

24 DR. JEANNERET: At what rate
25 do you convert the American dollar, if at all?

26 MR. MEAKIN: We don't convert at
27 all. On our retail business in the store we sell
28 at par wherever we can bring the American book
29 directly in. If it is \$1.95 we put it out at
30 \$1.95 now that the rate has dropped. When the rate





1 was 8 per cent on certain items we did increase it
2 by 10 but now we are selling at the American price.

3 DR. JEANNERET: Your
4 substantial mail order business and retail business,
5 you price always at the Toronto publisher's
6 invoice list price to you without any addition?

7 MR. MEAKIN: Right, always.
8 If anything we bring the price down a bit. We do
9 a lot of this.

10 MR. CAMP: Just to come back on
11 that, in your mail order business is it to
12 the general public or is it to a special clientele?

13 MR. MEAKIN: Well, our mail order
14 business would comprise 2,000 names mainly clergy
15 and 250 names of non-cleric types -- interested
16 people who read books and who have bought books from us
17 over the years and they would be any place in
18 Canada. We mail out regularly to them three
19 or four times a year listing new books and it is
20 from those mailings that they order.

21 MR. CAMP: Is that a first-class
22 mail business?

23 MR. MEAKIN: No, it is not a first-
24 class mail, it is printed matter.

25 DR. JEANNERET: It has a somewhat
26 unnecessary onerous rate, would you say?

27 MR. MEAKIN: Yes.

28 DR. JEANNERET: Compared to the
29 American rate?

30 MR. MEAKIN: Yes.





1 THE CHAIRMAN: I just made a
2 comment to my colleagues that the isolated test
3 market that Dr. Jeanneret was talking about
4 might well be Ottawa. As book sellers, what do
5 you think of the new legislation and regulations
6 in the Province of Quebec of which I am sure
7 you are aware?

8 MR. MEAKIN: Yes, I am aware
9 of it. I think -- I don't like the idea of having
10 to have your book store licensed in order to do
11 business with the province. Is this what you mean,
12 sir?

13 THE CHAIRMAN: Yes, exactly.

14 DR. JEANNERET: You like
15 the fact that the libraries have to buy from the
16 book store?

17 MR. MEAKIN: Yes, I think that
18 will create a very healthy retail market in the
19 province which will certainly be of considerable
20 benefit to the man on the street. They certainly
21 should be able to develop top rate retail book
22 stores because of the great increase that they
23 will receive through the institutional business
24 but the method by which they are going about it,
25 ideally it sounds very good but when you put into
26 practice one has great doubts about how one is
27 going to have to qualify in order to be licensed
28 to sell books. It is like the LCBO: You have
29 to sort of come up to certain standards to get
30 a particular licence and pay a fee and then pay





1 them a percentage of what you sell and it is
2 a very good business for the LCBO or for the
3 province.

4 As far as Quebec goes I just
5 do not like the idea of being licensed to sell
6 books.period. There are many implications involved.

7 THE CHAIRMAN: With regard to
8 mass market paperback books, do you deal
9 with these at all in the retail way?

10 MR. MEAKIN: Yes.

11 THE CHAIRMAN: Where do you get
12 your supply of those that are imported from the
13 United States, where do they come from?

14 MR. MEAKIN: They either come
15 from the local distributor --

16 THE CHAIRMAN: Who is?

17 MR. MEAKIN: National News
18 in the city here -- or we deal directly with the
19 publisher in those instances where we are able
20 to qualify and Pocketbooks of Canada which we
21 sell we buy directly from them.

22 THE CHAIRMAN: Are they still
23 imported books you are talking about?

24 MR. MEAKIN: Yes but they have a
25 very efficient set-up insofar as distribution
26 is concerned and, of course, the books are all sold
27 at the American price.

28 DR. JEANNERET: I believe I am
29 right that a firm such as Pocketbook's willingness
30 to sell to a retailer directly depends on how long



1 you have been in business with them and that if
2 it is more than eight years they cannot do so
3 and it must be channelled through the news
4 company, is that right?

5 MR. MEAKIN: If it is less than
6 eight years.

7 DR. JEANNERET: If it is less
8 than eight years, it must be channelled through
9 the news company?

10 MR. MEAKIN: Yes, it has to be
11 an established business doing a considerable
12 volume in order for them to deal directly with them.

13 DR. JEANNERET: Unless you
14 are one of certain retailers named. We won't
15 pursue that but this is a fact?

16 MR. MEAKIN: Yes.

17 THE CHAIRMAN: What about the
18 selection of these paperbacks that you buy from
19 National? Do you have a choice as to what it is
20 you pay?

21 MR. MEAKIN: Yes, insofar as our
22 particular account goes we do have a choice.
23 The local distributors prefer not to do it this way:
24 They prefer to have their vans go around to the
25 different bookstands and put on the books they
26 would like to see sold and take off those books
27 which are not selling and keep the mill grinding
28 but we don't: We choose the books we are going
29 to sell.

30 THE CHAIRMAN: I suppose it is the





1 basic association which your book store has with
2 a particular group which allows you to do this
3 and to be selective?

4 MR. MEAKIN: Yes, that is right,
5 discriminate is the word.

6 REV. PURCELL: Not the index.

7 THE CHAIRMAN: I suppose that
8 out of what you get offered by way of titles
9 you probably can select for your store about one
10 out of one hundred items?

11 MR. MEAKIN: I would not think so,
12 sir.

13 THE CHAIRMAN: Is it more than
14 that?

15 MR. MEAKIN: I think there is
16 more, yes.

17 THE CHAIRMAN: Do you sell in
18 your store periodicals and magazines?

19 MR. MEAKIN: No.

20 THE CHAIRMAN: Thank you both
21 very much for coming. It has been most interesting
22 and we appreciate it very much.

23 MR. MEAKIN: Thank you.

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SUBMISSION OF DR. D.C. BAIRD

THE CHAIRMAN: Now, we have with us Dr. D.C. Baird, speaking for himself. He has filed with us a brief and, Dr. Baird, if you would tell us the main points you wish to make and then we can discuss it with you. Would you tell us a bit about your own background first?

DR. BAIRD: Mr. Chairman and gentlemen, I am from the Royal Military College. I am Professor of Physics and my experience lies with a very specialized part of publishing, to wit, the college textbook publishing field. I have published two books, the second of which has gone through such editions as the controversial third volume so my experience lies in the publishing, in effect, of three books with two U.S. publishers.

I suppose my main motivation in offering to submit a brief was partially in expiation of my sin of publishing with a U.S. publisher from Canada and I think in the circumstances surrounding that --

MR. CAMP: A U.S. publisher in Canada?

DR. BAIRD: No, at the time the U.S. publisher had no local subsidiary. He had offices but no subsidiaries. This has since been changed.

I felt that the circumstances surrounding that might be of some interest, especially since this is the area of textbook



1 publishing in which the money in publishing lies
2 and since money is our topic I thought I would
3 try and analyze those aspects of the situation
4 which contributed to the money that has resulted.

5 Now, take the case of my first
6 textbook first. It has been a relatively successful
7 book. It was published around 1961 and it is
8 in about its eighth or ninth printing now. It
9 has not been put through a new edition, there
10 have been no changes in it since the second
11 printing and the publisher just cranks out another
12 10,000 copies with every printing and it must
13 be clear money in the pot as far as that
14 publisher is concerned.

15 THE CHAIRMAN: Does it help you
16 I hope?

17 DR. BAIRD: Oh it does, it
18 has been very nice to me. But nice as it has
19 been to me, my concern is with the amount it has
20 brought the publisher because the profits which
21 come from profitable books are the resource that
22 allow publishers, the kind of publisher with
23 whom I am familiar, to do the idealistic kind of
24 publishing which I have in mind for Canada.

25 In our field, for example, the
26 non-profitable publishing consists of the
27 publishing of conference proceedings and other
28 books of very limited circulation. These books
29 do not usually result in any profit, in fact
30 quite frequently a substantial loss. The losses





1 from that are borne by the enormous profits
2 which are available in the textbook publishing
3 field.

4 The circumstances involved in
5 the publishing of that first textbook which resulted
6 in its profitability can be identified. Firstly,
7 the set of notes from which the textbook was
8 derived was written by me for laboratory purposes
9 in the Royal Military College for internal
10 circulation. At that time, being young and
11 innocent, I had no concept of publishing and no
12 thought of having the notes published. They were
13 identified by an extremely effective representative
14 of a U.S. publisher who took the initiative to
15 notice them lying on the laboratory bench and
16 asked if he could take them away. So, the
17 first point was initiative and secondly the
18 fact that he was there. This particular
19 publisher's representative was. In the college I
20 would say about every three months for years and
21 years. It was his familiarity with the situation
22 which allowed him to see the potential in this
23 particular set of notes.

24 Now, as I mentioned in the brief
25 I did have qualms about allowing it to go to a
26 U.S. publisher and I submitted it to the only
27 Canadian publisher, Canadian-based publisher
28 who was active in the field of science textbook
29 publishing for the university area, and there
30 apparently --



1 DR. JEANNERET: Is there
2 anything confidential about the name of that
3 firm? I have been trying to think which firm it
4 would be and I have not been able to think of
5 one that specializes in science at the university
6 level.

7 DR. BAIRD: Macmillan's.

8 DR. JEANNERET: It was the use
9 of the word "Canadian" that threw me: They are
10 a British subsidiary.

11 DR. BAIRD: They are an
12 English subsidiary but they did have a Canadian-
13 based company.

14 DR. JEANNERET: Correct.

15 DR. BAIRD: This was the
16 closest thing to a Canadian publisher who
17 could touch this book. They were unable, as
18 they said, to take the risk of publishing
19 because the book contained such innovated material
20 that the market was not assured. As it turned
21 out the market did exist and ultimately the
22 book was published. Since we are now talking
23 about names it was published by Prentice-Hall.

24 DR. JEANNERET: I figured that
25 one out.
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1 DR. JEANNERET: I figured that one
2 out.

3 THE CHAIRMAN: Was their opinion
4 based on its ability to penetrate, or inability
5 to penetrate the American market?

6 DR. BAIRD: I think so. He
7 kept talking about the limited size of the Canadian
8 market and the risks that were consequent on
9 publishing a book for such a limited market.
10 I presume that Macmillan would have contacts
11 in the States, but since Collier Macmillan is
12 now, I don't know where, obviously he didn't have
13 any close contacts.

14 DR. JEANNERET: St.Martin's House
15 is Macmillan's, but that is all right.

16 DR. BAIRD: Where have they got to?
17 Once the book was published, the keys to its
18 financial success have been two: Vigorous
19 promotion which an outfit like Prentice-Hall can
20 carry out most effectively and which they did
21 most effectively -- they must have spent a very
22 large amount of money in advertising at the
23 beginning. Secondly, the enormous range of their
24 contacts. They have representatives, numerous
25 representatives who visit each university and
26 any particular area where a book can be sold
27 sufficiently frequently that they are in touch
28 with the people involved.

29 I know from my own experience that
30 if one is at the opposite end of the scale in



1 adopting a textbook for use in a university such
2 as a flood of advertising material when the only
3 thing that persuades me to adopt a textbook is
4 to have someone come along, place a copy on my
5 desk and flip through it with me and say "This is
6 exactly what you want for your physics so and so".
7 Prentice-Hall and McGraw Hill can do this.
8 Smaller publishers don't.

9 Secondly, in addition to the wide
10 contacts on this continent which Prentice-Hall
11 have, their contracts are well worded, usually
12 in the form of a subsidiary under its own name,
13 Prentice-Hall in the U.K. and other places. This
14 means that the book I am talking about was adopted
15 and used in the most unlikely places and I would
16 say a total of about one-third of the sales over
17 the last ten years have been outside the continent
18 of North America.

19 DR. JEANNERET: Have you received
20 export royalties?

21 DR. BAIRD: Yes. It is slightly
22 lower, about two-thirds, but it still makes money
23 for me and for the publisher. This is the source
24 of money which can support publishing which, no
25 matter how important for perhaps a limited market,
26 is not profitable. I am thinking now of the
27 kind of publishing we have seen in Canada within
28 the last 15 years or so, and which is now in
29 financial difficulties. My feeling is that the
30 viable pursuit of publishing like that must be



1 associated with publishing in a profitable area.
2 If one is to break into the field in which
3 publishing is profitable, one has to play in the
4 big league. One has to break into the competitive
5 market which, as far as our area of publishing
6 is concerned, is dominated by the big American
7 publishers, Prentice-Hall, McGraw Hill and, to
8 some extent, by Oxford and Cambridge United Press,
9 University Press. I feel the problem of
10 continuing to publish the kind of book we must
11 have in Canada, the kind of book which Jack
12 McClelland has been publishing and Ryerson and
13 the University of Toronto Press, in order to
14 support that, we must get a share of the action in
15 the big, giant, international publisher field.
16 This is a problem of capital and I do not know
17 why private capital has not come forward to
18 finance what is undoubtedly a profitable business.
19 The publishers in the United States are profitable.
20 They are sought after by other companies for
21 major purposes and I think Prentice-Hall has
22 so far resisted this. Perhaps Dr. Jeanneret
23 can verify that. I don't know whether Prentice-Hall
24 has so far resisted the take-over bids which
25 have been made from time to time, but there is
26 no doubt the financial attractiveness of a
27 company like Prentice-Hall is an indication of
28 its profitable status.

29 DR. JEANNERET: I don't understand.
30 Have they resisted the take-over bids?



1 DR. BAIRD: I think they have.

2 DR. JEANNERET: Take-over bids from
3 where?

4 DR. BAIRD: I believe there was
5 a bid from RCA.

6 DR. JEANNERET: I am sorry, you
7 mean from the large international -- yes, I
8 understand.

9 DR. BAIRD: I was saying that,
10 since this business is profitable, I don't know
11 why private capital has not come along in Canada
12 to invest in the growth of a Canadian-based company
13 which can break into this undoubtedly profitable
14 area. I can only suppose, not having enough
15 information to divulge, that the profitability
16 is not high enough. Therefore, if private capital
17 is not available to do this, I think we must find
18 the capital from somewhere. I would like government
19 financing for this but not in the form of
20 subsidy. I believe publishing can be a profitable
21 and viable business if one has amount of capital
22 required to break into the big league publishing.

23 THE CHAIRMAN: I suppose the capital
24 to which you refer also would involve the
25 distribution system too along the lines you are
26 talking about.

27 DR. BAIRD: Yes. I think one has
28 to do the thing on a large scale or not at all.
29 I think one has to get into a sufficiently well
30 capitalized operation that one can set up



1 subsidiaries of whatever Canadian press it is,
2 all over the world. If one breaks into the
3 promotion and advertising in representative areas
4 of operation, then it becomes a profitable business,
5 but not until one does. Actually, it is not --
6 the capital required is not as high as it must
7 be in other areas of business. I was surprised
8 to see lately in the press a comment about the
9 capital intensive nature of publishing. I am
10 surprised to see that because the capital publishing
11 with which I am familiar, is not capital intensive
12 at all.

13 DR. JEANNERET: It is a relative
14 statement.

15 DR. BAIRD: Yes. The kind of
16 publishing with which I am familiar is low in
17 capital required.

18 DR. JEANNERET: And high in labour?

19 DR. BAIRD: High in labour. We must
20 disassociate completely the business of publishing
21 from the business of printing. The publishers
22 with whom I am familiar would not know a printing
23 press if they saw one and their worldwide
24 contacts are such that their typesetting and
25 printing is done anywhere in the world where they
26 can have it done most cheaply.

27 The costs which are involved in
28 setting up, say, a subsidiary of an American giant,
29 international publisher are restricted to office
30 space, warehouse space, and selling space.



1 DR. JEANNERET: I think if you
2 looked at the balance sheets of any ten publishers
3 you care to choose under the heading of "Inventories",
4 you would feel they were capital intensive, but
5 this is a relative statement. The industry
6 is not a very large part of the g.n.p.

7 DR. BAIRD: The largest part of
8 the capital is tied up in inventory.

9 DR. JEANNERET: It still gets there.
10 Good and bad.

11 DR. BAIRD: I know that when --
12 perhaps you would know more about this than I
13 do, but from Prentice-Hall of Canada, when it
14 was set up, I don't believe they stocked very
15 much in Canada and their costs at that time were
16 very little more than distribution costs which
17 they had before that.

18 DR. JEANNERET: This is one of
19 the complaints of the librarians, a very legitimate
20 one.

21 DR. BAIRD: Yes. My point is quite
22 simple, that there is money in the publishing
23 business and I would like to see Canada have a
24 share of the action.

25 DR. JEANNERET: Your argument seems
26 to carry inevitably to government publishing. You
27 say it doesn't, but I don't see how it does
28 otherwise. Government involvement in publishing.

29 DR. BAIRD: The kind of government
30 involvement that I see is one of investment. I



1 suppose the Canada Development Corporation has
2 that concept in mind.

3 DR. JEANNERET: With what security?

4 DR. BAIRD: Security in publishing
5 is, I suppose, the knowledge that profits are
6 available in this area if one breaks into it.

7 DR. JEANNERET: That is the incentive.

8 DR. BAIRD: I would have said the
9 incentive also is the preservation of something
10 that was very important to keep purely Canadian
11 publishing.

12 DR. JEANNERET: There is no bust
13 like a big bust and you are advocating a big
14 bust, if any.

15 THE CHAIRMAN: Did you say "bust"
16 or "bus"? You have to have a vehicle for this.

17 DR. JEANNERET: What happens
18 then? That is what I mean by security.

19 DR. BAIRD: Yes, I know. I think
20 this is a risk that is worth taking. In light
21 of the fact that international publishing is
22 demonstrably profitable, if we can get into
23 this area, I think we can compete as well as any
24 anyone else, since we have as much publishing
25 knowledge of books in Canada as they have in the
26 United States.

27 DR. JEANNERET: I think your
28 argument is extremely well worked out here and
29 terribly interesting, but you do avoid my question
30 as to security.



1 THE CHAIRMAN: Can I perhaps
2 participate if not assist? I don't often
3 assist. In any event, I have attempted to construct
4 a model of what you told us in terms of what
5 you think would be appropriate because you see
6 a demand, an opportunity to creat a viable
7 industry within the framework of the creation
8 of texts and that there is an opportunity for a
9 Canadian organization to be put together. This
10 is what you would like to see. I gather from
11 what you said that you are thinking in terms of
12 a major Canadian corporation which would be
13 multi-national in its operation and would be a
14 major Canadian corporation which has its
15 fundamental financing from the private sector
16 rather than the public, from government. This
17 corporation would, in effect, be Canada's major
18 domestic publisher, it might gain rights from
19 other local publishers, particularly in the area
20 of texts, and that it would set up subsidiaries,
21 if you will, in the United States, the U.K. and
22 elsewhere, through which Canadian-authored texts
23 would be put on the market and sold vigorously
24 and promoted, again using the Prentice-Hall
25 kind of model and that it would be incidental to
26 you as to where the manufacture of these books
27 took place, that is to say, if the economics
28 indicated the actual printing might take place
29 in the U.K. or Japan, that would be incidental
30 in your model, I should think.





1 DR. BAIRD: I think it has to be
2 because the profitability in the publishing field
3 seems to rely on the pursuit of the lowest
4 possible printing costs.

5 THE CHAIRMAN: Your prime thing
6 is that there should be Canadian authorship and
7 Canadian imprint?

8 DR. BAIRD: Canadian imprint.

9 DR. JEANNERET: International
10 authorship.

11 DR. BAIRD: International authorship,
12 because, I think, one should be able to seek the
13 best authors wherever they are in the world and
14 I would like to see them coming out under the
15 name of some Canadian press.

16 DR. JEANNERET: If it is going
17 to be successful, they would have to be mostly
18 non-Canadian authors.

19 DR. BAIRD: Yes.

20 THE CHAIRMAN: In any event, *it*
21 would do something that does not appear to be
22 being done at the moment. The point you are
23 making in the centre of all of this, is clearly
24 that it would provide the bus -- not the bust --
25 the vehicle for the creation of Canadian authorship
26 and enhance that atmosphere for this particular
27 field.

28 DR. BAIRD: Right. It would
29 supply the financial basis for publishing in a
30 limited market which may not be profitable and may



1 actually result in a loss.

2 THE CHAIRMAN: And the security
3 of which Dr. Jeanneret speaks, if government
4 participates in this kind of corporation, you
5 would undoubtedly see government participating
6 in a minor role or in the role of providing loans
7 or debenture money that is all.

8 THE CHAIRMAN: Or stockholding,
9 since I have used the example of British
10 Petroleum, the stock is actually held by the
11 British government, but there is no question of
12 this being a government subsidy for the failing
13 operation. The government wants a share of
14 this undoubtedly lucrative action.

15 THE CHAIRMAN: Until the Bay
16 Company came along, it became much more interesting.

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1 DR. BAIRD: I don't see why the
2 profits of this kind of thing can't be retained
3 in Canada. It doesn't much matter really whether
4 the government is getting a share of the investment
5 return or the private sector is getting it but
6 I would like it to stay in Canada.

7 DR. JEANNERET: It is not
8 government publishing you are advocating?

9 DR. BAIRD: No.

10 DR. JEANNERET: I cannot
11 distinguish it.

12 THE CHAIRMAN: I said that just
13 to provoke this and you provoked it all right.

14 DR. BAIRD: I say a private
15 company in which the government, presumably through
16 the CDC, would be prepared to buy stock.

17 THE CHAIRMAN: We had better get
18 the CDC going first.

19 DR. BAIRD: It is getting there,
20 the last thing I saw about it. When you talk
21 about security, I suppose that any business, when
22 it sets out from scratch is faced with this
23 problem of security in that any business proposition
24 can turn out to be a losing thing. I presume
25 that one uses market surveys and other estimates
26 of selling potential to do this and this, I think,
27 is the only basis on which one could go ahead.

28 DR. JEANNERET: You are speaking
29 of the government holding common stock?

30 DR. BAIRD: Yes.



1 DR. JEANNERET: The majority.

2 THE CHAIRMAN: You did not mention

3 majority. You have made a basic assumption but

4 I am just talking about what the model is that

5 we have been speaking of and that is the idea is

6 that there is sufficient marketability that

7 the private sector would come in and take up stock

8 in a majority way in this particular company.

9 DR. JEANNERET: That is your

10 proposal?

11 DR. BAIRD: Yes. I think there

12 is money in this. I think we just need to get a

13 start.

14 DR. JEANNERET: It is very easy

15 to see one of the influences on publishing decisions

16 made by ownership by government and all one has to

17 look at is the kind of publishing that is done --

18 and I respect what is done very much, but the

19 kind of publishing that is not done by the Queen's

20 Printers everywhere, especially in Canada be they

21 Information Canada or whatever. Look for your

22 provocative studies of political issues and

23 political and historical contributions and so

24 on, in their publishing and you will find none

25 and you never will find any.

26 DR. BAIRD: I have no intention

27 of that whatsoever.

28 DR. JEANNERET: But this is where

29 you get to if the government share is predominant.

30 THE CHAIRMAN: But he is not saying



1 it is predominant, he is saying it is a minority
2 if it is going to be anything.

3 DR. BAIRD: I think we have
4 to get a start though.

5 DR. JEANNERET: There is a built-
6 in contradiction in getting it started I am afraid
7 but it is a very interesting proposal.

8 DR. BAIRD: It seems to me
9 that some initiative, some central initiative,
10 has to come before we can do all the massive
11 expansion that is required for any of the Canadian
12 publishers to grow almost instantaneously into
13 the size that becomes profitable. I don't
14 think we can stop halfway in between.

15 THE CHAIRMAN: But you are quite
16 right, if the Canada Development Corporation does
17 get off the ground and off the paper it may well
18 be the weapon with which this can be done because
19 it purportedly is going to be Canada's mass
20 gatherer of capital in large pool form from the
21 Canadian sector which is then going to be designed
22 to be able to compete, not only for our own
23 resources which we should explore for ourselves
24 in Canada in competition against world presence
25 but as well it might be the kind of situation
26 which can provide the necessary large profitable
27 pool to undertake an operation of this kind and
28 yet not be government.

29 DR. BAIRD: I would certainly
30 resist any government printing press kind of



1 operation, of course.

2 DR. JEANNERET: I heartily agree
3 that if you can reach the scale that you propose
4 of operation with the terms of reference that you
5 have described, that this could work.

6 DR. BAIRD: Let us hope so.
7 Well, it does undoubtedly work in other areas so
8 there is no reason why we should not be able to
9 participate if we can just overcome this first
10 financial barrier.

11 THE CHAIRMAN: Dr. Baird,
12 we have had a most interesting discussion with you.
13 Your ideas are most provocative obviously and we
14 have found the brief very good indeed.

15 You are a colleague of a cousin
16 of mine, Colonel White.

17 DR. BAIRD: Oh, Bud, an old
18 friend of mine.

19 THE CHAIRMAN: So we share
20 all sorts of things together.

21 DR. BAIRD: Thank you very much.

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23 ---Luncheon adjournment.
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1 --- The hearing resumed at 2.00 p.m.

2 THE CHAIRMAN: I am sorry for
3 the delay. It is a personal matter and it
4 has now been partly rectified so I do apologize
5 but if you will just give us a moment, please.

6 The next brief is from Compkey
7 Limited. We have with us Mr. David Brown, the
8 President and Mr. E. Ray Ryan, the Director.
9 Mr. Ryan is with the Alphatext Systems.

10 We have had a chance, I think, to
11 look at your brief but if you would touch on the
12 high points then we will catch up with you on
13 the way through.

14 SUBMISSION OF COMPKEY LIMITED

15
16 MR. BROWN: Thank you. Compkey
17 Limited is in the business of trade typesetting
18 with a difference. Instead of using typical
19 keyboard such as the 90 key linotype keyboard
20 or the 288 monotype keyboard we use a standard
21 IBM selectric typewriter which is on line ten
22 hours a day with an IBM computer, Alphatext
23 Systems Limited. Instead of pulling galley proofs
24 for proofreading we correct the contents from a
25 computer high-speed print-out. Instead of type-
26 setting commands being the responsibility of
27 the keyboarder we simply specify the final format
28 once at the beginning of the document and insert
29 various simple delimiters in the text.

30 If we have corrections or even



1 updates a year from now, we simply key the
2 changed information on our typewriter and corrections
3 and reformatting is handled automatically by the
4 computer. We can store the equivalent of 50 tons
5 of standing type on one computer magnetic tape.

6 After we have satisfied ourselves
7 that the content is correct and after we have
8 obtained a sample of the final format, the
9 documents are displayed on a Cathode Ray Tube
10 Phototypesetter at Alphatext at a rate of 200 to
11 500 complete pages per hour. The end result
12 is either positive paper or film ready for the
13 preparation of printing plates. Incidentally,
14 we are now also testing direct display onto paper
15 plates. There is nothing unique about these
16 production techniques; each is individually in
17 use in the States today.

18 The difference? First, this is
19 the first instance we are aware of where one
20 system of on-line keyboards through to an on-line
21 computer photo-typesetter has been integrated into
22 a system which can be used to typeset books and
23 periodicals of all kinds, as well as the director-
24 like jobs that have typically been handled by
25 computers. Second, we have proven that the
26 combined production techniques are economically
27 viable.

28 We now have 6 typewriter keyboards,
29 which are equivalent to 15 linotypes, 8 employees
30 and annualized sales of \$200,000. We expect our



1 sales to be \$400,000 to \$500,000 next year. Our
2 investment was very small because we purchase
3 services and apply them, rather than buying
4 capital equipment. Our costs, thus, are variable.

5 Before we define our needs,
6 I believe it is important that the Commission
7 recognize that the proportion of typesetting in
8 publishing in Canada, is perhaps five times that
9 which it is in the U.S. This means that the
10 effect of our type of service on the improvement
11 of productivity of publishing in Canada could be
12 quite significant.

13 DR. JEANNERET: Would you explain
14 what you mean by that?

15 MR. BROWN: Right. Because of
16 the size of runs that go on in the United States
17 compared with what we are doing in Canada, the
18 preparation costs for producing a book are therefore
19 higher proportionately and typesetting is a major
20 part of that preparation cost.

21 We wish to present today,
22 recommendations on the form of support that would
23 be most useful to us at this stage of our growth.

24 1. Our training costs to improve
25 the technical proficiency of our personnel are a
26 burden. The cost of training typists and
27 secretaries on the use of the system should be
28 subsidized by the government. In addition, the
29 government could give course of study and training
30 in existing educational institutions.



1 2. We have found it to be
2 extremely difficult to raise capital for the
3 expansion of our Company. We believe the primary
4 reason to be that we are a technological-based
5 innovative company. Until such time as this is
6 considered to be an advantage and not a disadvantage,
7 government should provide working capital in the
8 form of investment in partnership with private
9 venture capital.

10 3. Our services are exportable but
11 the cost of starting-up in the U.S. market is
12 prohibitive. The government should make available
13 low cost export development funds.

14 Thank you very much.

15 MR. CAMP: What would you say,
16 generally speaking, the effect of this would be
17 on the publishing industry?

18 MR. BROWN: We feel in the long-
19 term -- not too long-term -- that we can effect
20 substantial cost savings in the area of typesetting.

21 MR. CAMP: This would be in the
22 nature, I think you said, in the difference between
23 the machines -- so many typesetters versus so many
24 people involved here, where the ratio is almost
25 three to one, was it?

26 MR. BROWN: Yes, two and one-half
27 to one. I think that there are two areas where
28 we can be of help. One is in speed of turning
29 around copy and the second is in cost. At the
30 moment our costs are not that much less than the



1 traditional typesetting because it is a new
2 technology.

3 MR. CAMP: Are you now servicing
4 clients?

5 MR. BROWN: Yes, we are.

6 MR. CAMP: What sort of clients
7 generally speaking?

8 MR. BROWN: We are doing
9 work for Canadian Associations, Federal Government --
10 printers mostly.

11 MR. CAMP: Do you do work for
12 the Queen's Printer?

13 MR. BROWN: In Toronto?

14 MR. CAMP: Here.

15 MR. BROWN: Yes, we do.

16 MR. CAMP: Federal, provincial --
17 anybody?

18 MR. BROWN: Yes.

19 MR. CAMP: The people that you
20 train and who handle this operation, are they
21 union personnel or what is their status?

22 MR. BROWN: We are non-union at
23 the moment.

24 MR. CAMP: At the moment?

25 MR. BROWN: We hope gladly we
26 will stay that way.

27 MR. CAMP: What would be their
28 incomes as compared to a typesetter, let us say?
29 Do you know?

30 MR. RYAN: I am not sure what



1 the typesetter earns right now but the girls
2 earn approximately \$400 a month. They are
3 secretary-stenographer types.

4 MR. CAMP: Less than \$100 a
5 week?

6 MR. RYAN: Yes.

7 DR. JEANNERET: Essentially half
8 of the IT rating?

9 MR. BROWN: Yes.

10 DR. JEANNERET: This does tend
11 to be an apples and oranges comparison, doesn't
12 it, in that sense?

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1 MR. RYAN: I would think so.

2 DR. JEANNERET: As pointed out
3 non-union rates are half the unionized rates.

4 MR. CAMP: Even so, I would gather
5 your argument would be -- one of your arguments
6 would be, or your answer would be that it takes
7 one and a half times fewer people to produce the
8 same amount of type.

9 MR. BROWN: Yes.

10 MR. CAMP: As you would do in
11 a conventional typesetting machine. I just
12 wanted you to clear up a statement you made
13 that I was not clear about. That is, your
14 recommendation, your first recommendation "The
15 government should give a course of study in
16 training in existing educational institutions".
17 Do you mean to say, for example, in technical and
18 vocational schools, the government should have
19 a course to train these people who would operate
20 this kind of equipment, is that what you are saying?

21 MR. BROWN: Yes.

22 MR. CAMP: I just wanted to know.
23 I wasn't sure what you meant.

24 MR. BROWN: We are marrying two
25 industries here: we are marrying the traditional
26 typesetting industry with the data processing
27 industry.

28 MR. CAMP: Most of your personnel
29 would be female who would operate this equipment?

30 MR. BROWN: Yes.



1 MR. CAMP: Is there any reason for
2 this? Is it the scale of pay?

3 MR. BROWN: They are better
4 typists than men.

5 MR. CAMP: It is a typing operation?

6 MR. BROWN: The input of
7 information is a straight typing operation.

8 MR. CAMP: In recommendation 2
9 you say:

10 "Until such time as this is
11 considered to be an advantage
12 and not a disadvantage, . . ."
13 just explain what you mean by that because I
14 didn't follow that. Considered by whom to be
15 an advantage? On the last page of your brief,
16 recommendation 2, the second sentence. You
17 say it is difficult to raise capital because
18 you are a technologically-based innovative company.
19 How is that a disadvantage?

20 MR. BROWN: It is in raising money.

21 MR. RYAN: Right now they are
22 not buying concepts in the investment market or
23 innovations. They want proven products right
24 today that they are used to dealing with.

25 MR. CAMP: It is difficult to
26 get venture capital even with the obvious
27 technological advantages that you have?

28 MR. RYAN: Yes.

29 MR. CAMP: Is this a limited
30 company?



1 MR. BROWN: Yes, it is.

2 MR. CAMP: In the province of
3 Ontario?

4 MR. BROWN: It is a federal
5 charter.

6 MR. CAMP: Is it a Canadian-owned
7 operation?

8 MR. BROWN: Entirely Canadian, yes.

9 MR. RYAN: It is 50 per cent by
10 Alphatext and 50 per cent held by Mr. Brown here
11 and your associates.

12 MR. BROWN: Right.

13 MR. CAMP: Are there not
14 advantageous government loans for exports, low-cost
15 export development loans now?

16 MR. RYAN: I believe they are only
17 available in the capital goods area, rather than
18 services.

19 MR. CAMP: That is all I have, Mr.
20 Chairman. The typewriter you get from IBI,
21 just as a matter of personal interest, do you
22 rent those or are you allowed to buy them?

23 MR. BROWN: They are rental.

24 MR. RYAN: You can buy them, but
25 in this industry you tend to rent equipment
26 because of changes that are occurring in equipment.

27 MR. CAMP: Thank you.

28 DR. JEANNERET: Is it fair to
29 say that the most efficient application of
30 Selectric composition of the kind you are using,



1 would be where you are going to manipulate the
2 material and revise it in the future and reset it
3 with revisions and so on, for instance, directory
4 material published annually? This is where the
5 pay-off comes, does it not?

6 MR. BROWN: That is right.

7 DR. JEANNERET: On straight matter,
8 current material, you might find it a little
9 more difficult to be fully competitive?

10 MR. BROWN: It depends entirely
11 on the type of work at the moment. For a straight
12 report type of typesetting job, we are more
13 than competitive.

14 DR. JEANNERET: Compared with what?

15 MR. BROWN: Hot metal.

16 DR. JEANNERET: Typeset by union
17 compositors?

18 MR. BROWN: Not necessarily. The
19 going rate for a page of 6 by 9 type from a
20 trade typesetter, I would venture to say is \$18
21 to \$25.

22 MR. CAMP: Did you do your brief
23 on that equipment?

24 MR. BROWN: No.

25 DR. JEANNERET: What did you say
26 about the rate?

27 MR. BROWN: I would say from a
28 traditional trade typesetter a page 6 by 9
29 publication of good typography would be \$18 to
30 \$25 a page.



1 MR. CAMP: Is that the same
2 variety of type?

3 MR. BROWN: Yes. We have 27 type
4 faces running from 6.8 to 18.

5 DR. JEANNERET: We are comparing --
6 I don't say this to discredit anything you are saying
7 --- apples and oranges in many ways. You are
8 talking about monotype and you don't pretend
9 for a moment you can handle formula composition
10 equivalent to what monotype would do?

11 MR. BROWN: No.

12 DR. JEANNERET: That is very
13 important, Mr. Camp. He can't handle monotype
14 composition for formula matter.

15 MR. BROWN: Let me say that we
16 can in tabular work but not scientific chemical
17 formulae.

18 DR. JEANNERET: Why would you go on
19 monotype, a straight matter anyway, you would go
20 linotype. You mean linotype would be \$25 a page?
21 It must be a pretty complicated page.

22 MR. BROWN: That is the going rate ---

23 DR. JEANNERET: I would like to
24 know where to get it.

25 MR. BROWN: Try Ontario Typesetting,
26 Maclean Brothers or Cooper and Beatty.

27 DR. JEANNERET: You are comparing
28 a technique which involves paying trained girls
29 who are not union members, a high secretarial
30 rate to do work that competes with what union help



1 would do on hot metal.

2 MR. BROWN: We have a cost factor
3 that does not enter into hot metal and that is en-
4 coding of the manuscript so the computer program
5 can read and do what it is supposed to do.

6 DR. JEANNERET: Is it natural
7 for any given rate -- as I say, I am not discrediting
8 your point at all, but for any given piece of
9 work of book length, shall we say, some person
10 is going to type the same number of characters,
11 whether they do it by your system or do it
12 by hot metal. So it is a question of what you
13 pay plus a differential in the capital investment
14 in the machine.

15 MR. BROWN: That is right.

16 THE CHAIRMAN: Does it not also
17 have to do with storage, because once you type,
18 once you put yours on tape, as I understand it,
19 and the other goes into hot metal, so if it is
20 stored for a reprint, you have that kind of
21 factor again involved, do you not?

22 MR. BROWN: Yes.

23 DR. JEANNERET: If you do it on
24 monotype, you do it on tape. I have no other
25 questions beyond discussing the importance of
26 making a comparison on a clearly comparable basis
27 and it has been my experience that with your
28 technologies of various kinds that begin in an
29 open area of competition without any union control
30 and look very advantageous largely because of the



1 fact that you are having a free auction of labour.
2 Again, I say there is a very definite place for
3 your contribution. There is no doubt about this,
4 but there is a temptation to compare this
5 technology with a long-established technology
6 which has either become unionized or is more
7 or less paying union wages. This comparing is
8 not necessarily valid and your costs are bound
9 to rise over a period of time. You are asking
10 for subsidization of training time for a
11 technology which is directly in competition with
12 what is normally a unionized technology.

13 MR. RYAN: One is done in an office
14 and one is done in a shop.

15 DR. JEANNERET: Again, this is
16 simply -- there is no real difference from a
17 production or commercial standpoint.

18 MR. RYAN: From the type of people
19 required, there is a difference.

20 DR. JEANNERET: Your technology
21 is being offered, or is beginning to be offered
22 by the unions now and then the comparison becomes
23 purely one of wage rates and productivity.

24 MR. BROWN: The point I would like
25 to make is that this new technology is here today
26 and it is going to improve. I venture to say
27 within five to ten years it will replace the hot
28 metal application in the publishing industry.

29 DR. JEANNERET: In many areas.
30 You are still not prepared to set complicated matter.



1 MR. BROWN: We do it every day.

2 DR. JEANNERET: I use chemical
3 and medical formula matters. You are not prepared
4 to do that. We are heading in this general
5 direction, not necessarily with Selectric, but
6 some form of computerized composition.

7 MR. BROWN: Another point I would
8 like to make, I feel you probably don't understand
9 clearly, is that the use of Selectric keyboards
10 has nothing to do with the end result. This is
11 part of the program called A.T.S., which is the
12 inputting end of the production cycle. There are
13 many other keyboards used in photo typesetting.
14 We happen to use the Selectric method.

15 DR. JEANNERET: You have alternative
16 technology such as including on magnetic tape and
17 sending it over to a video-comp and having it
18 come out in computerized typesetting.

19 MR. BROWN: That is precisely
20 what we do. We use Selectric typewriters to
21 generate magnetic tape which is put through a
22 cathode ray tube photosetter called an APS3
23 which is comparable to a video-comp.

24 DR. JEANNERET: Surely. My point
25 is that you are comparing present costs with
26 what will, in due course, become unionized costs
27 or the equivalent of unionized costs in all
28 likelihood. This has been the whole picture of
29 the revolution of the various technology.

30 MR. BROWN: I agree.



1 DR. JEANNERET: There is no reason
2 to assume it won't be.

3 MR. BROWN: I agree.

4 DR. JEANNERET: So it will go up
5 considerably in costs. Perhaps, quite properly,
6 in the meantime you are asking for subsidization
7 of training for this technology, whereas it also
8 can be obtained if a printing company wanted to
9 introduce your system, they could go to the union
10 and say "We wish to have operators to handle this".
11 They would have to pay more and they would have
12 a little more difficulty getting them, but in due
13 course they would supply them through the union.

14 MR. BROWN: Yes.

15 DR. JEANNERET: As I see it. I am
16 open to correction.

17 MR. BROWN: Well, because it is
18 a new technology and because of the lack of
19 general knowledge about it, I would wonder where
20 the unions are going to train their people. I
21 think it takes companies like ours to take this
22 new technology and turn it around as quickly and
23 as well as we can, but we do have to train our
24 own people. The machines work beautifully. The
25 people don't work that well because it takes them
26 a long time to learn.

27 DR. JEANNERET: You don't have
28 to go to some of the problems of corrections. There
29 are problems involved in correction and handling
30 in the course of production and so on.



1 I have no further questions.

2 THE CHAIRMAN: In terms of new
3 technology, gentlemen, I will speak firstly only
4 in relation to the questions I want to ask. I
5 am one of those who believes new technology is
6 something to be encouraged in today's society,
7 particularly in Canada, because whatever we can
8 do to keep up with new technology and stay in the
9 vanguard, or at least the near vanguard,
10 we should do. Can you tell me, please, as a
11 layman -- I am the layman -- what it is that you
12 think your new technology can do in terms of
13 economies in relation to reprints, for example?

14 MR. BROWN: Well, an example that
15 comes to mind is that if a publisher is putting
16 out a hardcovered edition of a textbook or a novel,
17 that in the future will be transformed into a
18 paperback, the keyboarding has to be done once
19 only, because the information can be reformatted
20 and run through the photosetter again in a
21 different format, different typeface, to accommodate
22 whatever design or page layout is required.
23 That is one area of saving.

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1 THE CHAIRMAN: I understand it can
2 be done with another type of monotyping, I am
3 informed, is that right? -- in lead?

4 DR. JEANNERET: If you wanted
5 to you certainly could but normally you would
6 photograph it?

7 MR. BROWN: Or reduce it. I
8 am thinking if you came out with a textbook --
9 what is the normal size of a textbook?

10 DR. JEANNERET: Six by nine.

11 MR. BROWN: You could change it
12 from a two-column to a one-column format which would
13 mean reprinting in any other form.

14 THE CHAIRMAN: How does this
15 bear with the question of the initial run that
16 is made? Can you not govern your initial run or
17 keep your initial run down of a book to match the
18 market and take some of the gamble out of how
19 many you have to run?

20 MR. BROWN: I am sorry sir, I
21 don't follow you.

22 THE CHAIRMAN: I am sorry, I
23 will try again. In the normal course, not with
24 your particular kind of production, one of the
25 concerns as I understand it, for the publisher
26 is as to how many volumes he should run on his
27 first run. So what he does is he estimates a
28 calculated risk as to how many he might run --
29 5,000 or 10,000. If his thing goes then No. 1
30 is consumed and you start then to talk about a reprint



1 but it is usually the first run that is critical
2 because you put your costs into that and you may
3 sit with 7,000 or 8,000 volumes of nothing which
4 has no value inventorywise in the end result.
5 Does your system in any way meet that difficulty
6 in determining how many can be run economically
7 and can you call back a reprint effectively and at
8 a low cost?

9 MR. BROWN: Well, the only effect
10 that we would have on that situation is the fact
11 that we can set the type at less cost in the
12 original run. That would be the only major effect
13 that we could show on that circulation, I think.

14 DR. JEANNERET: But any office
15 could set straight matter if they had the competent
16 girl trained on this electronic in a form that
17 would be satisfactory for photography, for
18 reproduction by offset. So, again, we are comparing
19 a good secretarial types with trained union
20 operator types in order to claim the advantage
21 that you are claiming which is a cost advantage?

22 MR. BROWN: Yes. The fact is,
23 as you pointed out, our wages are less than a
24 union shop's would be.

25 DR. JEANNERET: Very, very much
26 less.

27 THE CHAIRMAN: Hang on a second,
28 I don't think that we should impute that the
29 conducting of costs down is in any way bad. We
30 are not here to adjudicate a competitive situation



1 between unions and non-unions but please answer
2 in relation to the question.

3 MR. BROWN: Well, I really don't
4 know how to answer that question other than to
5 say that we feel we can speed up the production
6 cycle of turning copy around into graphically
7 correct type faster than any other method now
8 available.

9 THE CHAIRMAN: I understand
10 that your operation is here in Ottawa, is this
11 correct?

12 MR. BROWN: Yes, it is.

13 THE CHAIRMAN: Is there some
14 opportunity of viewing what you are doing?

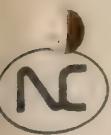
15 MR. BROWN: By all means, we
16 would be glad if you could find time to do that.

17 THE CHAIRMAN: Either some
18 time during this sitting or some time latterly.

19 MR. BROWN: I think Alphatext
20 Systems have extended an invitation to you to
21 view their facilities and ours is the same as
22 theirs, in other words, we are the in-put arm
23 of Alphatext Systems.

24 THE CHAIRMAN: Gentlemen, we
25 appreciate your coming very much indeed. Thank
26 you very much.

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SUBMISSION OF MRS. BETTYE HYDE

THE CHAIRMAN: Now, we have with us Mrs. Bettye Hyde, Course Coordinator, Early Childhood Education, Department of Family Studies, Algonquin College. Mrs. Hyde, you have presented us with a most interesting brief. Will you speak to your brief please and then we will discuss it with you?

MR. HYDE: Would you like me to summarize it a little?

THE CHAIRMAN: Yes.

MRS. HYDE: I didn't say in the brief that one of the moments that caused me to send you that modest proposal was from my reading of Mr. Camp's last book. I felt that it struck a familiar note on one page when he said that in his youth he felt that the place to really make it and do important things was in New York and I remember that clearly myself.

I remember my husband, who is an artist and writer, having exactly the same feeling, that New York was the place to go if you hoped to make a mark in the world. Since I have been teaching at Algonquin College where I am dealing with young students who wish to become teachers of pre-school children I think I have now seen the process by which this happens. It has occurred to me over many years and I have now checked this with four or five pre-school centres that the books read by children from the



1 | time they hear their first bedtime story very
2 | often in homes of a book by Harper & Rowe
3 | called Good Night Moon, and from there, from
4 | that bedtime story right through the pre-school
5 | years and through the college years our children
6 | are submerged in the myth, the folklore and the
7 | values of another country. I don't think that
8 | any country other than Canada allows this to happen
9 | and it is then no surprise that Canadian adults
10 | don't read so many Canadian books as they might
11 | and Canadians look elsewhere for the success
12 | story of their career.

13 | I have been particularly struck
14 | with it at the college because I spend a lot
15 | of my time reading papers produced by the
16 | students and without any consciousness that this
17 | is a limitation on their work their sources are
18 | almost completely from the United States and this
19 | again reflects what one finds in the library of
20 | our college which, as a matter of fact, is rather
21 | better supplied with Canadian sources than others.

22 | It struck me that in some
23 | cases the students sought out American sources
24 | when Canadian sources were available and I think
25 | this is part of the orientation that they derive
26 | from being submerged in the literature of the
27 | United States from early childhood and that
28 | orientation is, of course, reinforced by the
29 | hours they spend watching television which, you
30 | know, as we all know, is itself very much oriented



1 towards American material.

2 I mention as one example the
3 program which has become a household word in
4 Canada, Sesame Street and I would like to make a
5 comment that Sesame Street is not Sparks Street,
6 Yonge Street, Portage Avenue or any other Canadian
7 street and although that is a figure of speech
8 it indicates that the television that the children
9 watch and the print that they read or have read
10 to them have produced the situation that I am
11 finding with our young.

12 That really impelled me to send
13 you this brief as the evidence began to pile up
14 that this was happening more and more.

15 THE CHAIRMAN: The evidence is
16 very impressive.

17 MR. CAMP: I was so struck by
18 your Exhibit A that I found it difficult to believe.
19 This is, as you know, what I am going to do
20 next Saturday.

21 MRS. HYDE: Yes.

22 MR. CAMP: It is the story of
23 the young lad who goes out to play and ends up
24 by shooting guns with the marines.

25 MRS. HYDE: The United States
26 marines.

27 THE CHAIRMAN: We don't have
28 any in Canada of any kind.

29 MR. CAMP: And it is published
30 by Random House but it appears to be the property



1 of the Canadian Broadcasting Corporation.

2 MRS. HYDE: They loaned it to
3 me. However, I have seen it elsewhere.

4 MR. CAMP: You have?

5 MRS. HYDE: Oh, yes, that just
6 means they had it in their studio. I believe they
7 subscribe to this series and I believe this book
8 is one of a series that a book club for children
9 uses and as far as I know these books are sent out
10 to children without prior selection with the
11 result that this boy's fantasy, which included
12 spending the day eating very largely and ended
13 up with his glorious dream of playing with the
14 United States marines and shooting every gun
15 in their weaponry and really admiring his
16 shooting, has no doubt roared off into Canada to
17 further affect our children.

18 DR. JEANNERET: Why don't we have
19 equivalent material here?

20 MR. CAMP: We have the guns but
21 we don't have the marines.

22 DR. JEANNERET: We don't have the
23 books, why don't we?

24 MRS. HYDE: To the best of my
25 knowledge -- now my husband writes books for middle
26 aged children, that is, 10, 12, 14 year old
27 children, and they are published in the United
28 States first by Harper's and presently by Houghton-
29 Mifflin. He has to publish there because the
30 American publishers who developed a serious approach



1 to children's books, no doubt recognizing that
2 children's books are important as a pre-
3 courser to turning out a literary population and
4 they have also developed, what seems to me we
5 would like very much in Canada, highly skilled and
6 really renowned children's book editors.

7 DR. JEANNERET: They have
8 something else you don't mention, that is market.

9 MRS. HYDE: Indeed they have a
10 market. I realize that we don't have a market. I
11 wish, however, that our smaller market were served
12 by books of comparable quality. I know for
13 instance that I believe it was Gage Educational
14 Publishing said to you that we should have
15 awards for children's books in Canada. As it
16 happens we do have awards in Canada but no
17 one ever hears about them, but there are children's
18 book awards in Canada.

19 I think they also said there
20 should be schools for children's writers. Frankly,
21 everyone I know wants to write a book for children.
22 Our writers need to be published, they don't
23 need a school at this moment.

24 DR. JEANNERET: I think we can
25 all agree that we would like to see Canadian
26 equivalents and you acknowledge some of the reasons
27 why we don't have them. Have you any suggestions
28 as to how, if it could be made possible for us to
29 have them, this is our dilemma?

30 MRS. HYDE: The ways and means are



1 not my area of competence. It has occurred to me
2 over the years, however, that some of our problem
3 is really the result of attitude. There is not
4 very much interest in children's book publishing
5 in Canada insofar as there is a market it is
6 badly served.

7 THE CHAIRMAN: We have got one
8 fundamental problem that we have heard about so
9 many times and this may either hinder or help
10 the answer that you are giving but I would like
11 to ask you to expand upon it. We seem to be in
12 the presence of the United States market which is
13 United States and Canada for American publishers
14 or the authors or publishers of American children's
15 books but in Canada we only have one market
16 which means if you are a Canadian author you only
17 have the Canadian market.

18 MRS. HYDE: Is this, in fact,
19 true? Is it impossible for Canadian books to
20 penetrate the American market?

21 THE CHAIRMAN: We would like
22 to ask you that question.

23 MRS. HYDE: I don't have enough
24 expertise to answer the question. I suspect
25 it is the lack of nerve on the part of our
26 publishers and, to some extent, on the part of our
27 writers.

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1 I know that my husband, for example,
2 was advised by his colleagues to get American
3 publication.

4 THE CHAIRMAN: Are you aware that
5 most of our book publishers in Canada are foreign-
6 controlled now?

7 MRS. HYDE: Oh, indeed.

8 THE CHAIRMAN: So you say they
9 have not got the nerve that is required to take ---

10 MRS. HYDE: The ones that are
11 foreign-controlled, I don't think have the interest
12 and the ones that are Canadian-controlled don't
13 have the nerve.

14 DR. JEANNERET: Isn't it fair to
15 say, though, that there is a Canadian market for
16 the American-produced material by reason of the
17 fact that there is no Canadian-produced material?
18 Having agreed on that -- I think we did already --
19 it does not follow that there is an American
20 market for possibly Canadian-produced material
21 because there is American-produced material. It
22 is as simple as that. I am not saying this in
23 defence of anything. This is a finding of fact
24 and it is a finding of fact with which we agree.
25 We are looking for a solution.

26 MRS. HYDE: I am not sure that
27 is true. I think in some cases we do clearly
28 have writers who, when they approach American
29 publishers get published in the United States.

30 DR. JEANNERET: Not about Canadian



1 topics, they don't. You are not suggesting they do?

2 MRS. HYDE: Not about Canadian
3 topics, but not excluding ---

4 DR. JEANNERET: We are talking
5 about American topics here and we have to be
6 parallel.

7 MRS. HYDE: When you are talking
8 about children's books there is a whole area which
9 is neither American nor Canadian. It is an
10 area which Canadians are fully capable of exploiting.

11 DR. JEANNERET: We will accept
12 those books in Canada even if they are published
13 in the States. We are objecting to American
14 content.

15 MRS. HYDE: Right. I am not sure
16 what the answer is. In terms of our college
17 students, another point I wish to make to you
18 is that, whereas Canadian publishers publish too
19 little, certainly to serve the needs of the program
20 I teach in, American publishers are now publishing
21 far too much, with the result that they are really
22 flooding us with inferior material. This inferior
23 material is making it very difficult for Canadian
24 material to get published. I received a book
25 just yesterday from one of the -- free books from
26 publishers and this book was right in the area
27 that we are interested in. It was called "Tactics
28 in Teaching Disadvantaged Children". Disadvantaged
29 children are poor children, as I hope you have
30 discovered. It is a euphemism and in the book



1 what was on the subject which is important to us
2 I discovered there are two editors in this book
3 and, although the professor of psychology who
4 wrote the book is not illiterate, neither was
5 he a master of elegant language, with the result
6 that on page 2 and again on page 4, you find him
7 searching around for a synonym for "disadvantaged"
8 and he uses the word "povertous" which in the
9 two-volume Oxford does not appear. It is not
10 in the Oxford dictionary. This is a badly written
11 book meant to fill a need and this represents
12 a lot of what happens with American publishing.
13 If a thing becomes popular, you have 50 books
14 where you only need 5 good ones.

15 DR. JEANNERET: The word
16 "disadvantaged" is an euphemism normally in the
17 American sense for either black or **Puerto Rican**

18 MRS. HYDE: The word "povertous"
19 doesn't seem to mean very much. Perhaps he
20 was searching for the word "poverty-stricken"
21 and was repelled by it. This is a problem to find
22 good Canadian material. It is like looking for
23 a needle in a haystack. We can't find it and,
24 as I said in my brief, when I did find a book
25 published by the Ontario Institute for Studies
26 in Education, as far as I could discover, every
27 single contributor to the book was an American.

28 MR. CAMP: Are you a teacher?

29 MRS. HYDE: I am a teacher of college
30



1 students.

2 MR. CAMP: You say the whole content
3 of this OISE publication is American-authored?

4 MRS. HYDE: As far as I could see
5 all the contributors were American.

6 THE CHAIRMAN: And all the
7 references?

8 MRS. HYDE: And all the references.

9 MR. CAMP: I was wondering again,
10 to see why -- who was left out that would be a
11 Canadian authority in regard to a publication like
12 this?

13 MRS. HYDE: That is right. It is
14 easy to see why and it is related to our other
15 problem which we have, and that is that American
16 teachers at Canadian institutions tend to invite
17 their friends from American institutions to
18 conferences in Canada. How it was that the
19 Institute of Child Study in Toronto was squeezed
20 out of that very conference, I don't know but,
21 in effect, we have there an American textbook ---

22 DR. JEANNERET: Taking your example
23 of problems of teaching young children, it just begs
24 the question because your findings of fact
25 are perfectly sound: Was there a parallel
26 set of studies by Canadian child development
27 psychologists undertaken, or was there available
28 at the time this book was published by the
29 Ontario Institute for Studies in Education,
30 anything that even resembles a manuscript available?



1 If not, why not?

2 MRS. HYDE: To the best of my
3 knowledge at least two Canadians working in Canada
4 in the very field we are talking about
5 one is at Carleton University, Mr. Tom Ryan, who
6 had written a paper for the Vanier Institute of
7 the Family, before that book was published.
8 Another one is Dr. Barbara Clarke who is working
9 at Dalhousie with black and disadvantaged children
10 in Nova Scotia. Neither of those people --
11 I have no idea why this was so. Neither of them
12 apparently was invited to the conference in
13 question and neither one has appeared in that
14 publication.

15 DR. JEANNERET: I am not pleading
16 for complacency about this matter at all, but
17 I am wondering if we are talking about a publishing
18 deficit or an authorship and research deficit
19 in this country? I seriously suggest it could
20 be the latter as much as the former. If the
21 material existed and if the market was sufficient
22 to sustain publication, I submit that the Canadian
23 preference would take over.

24 MRS. HYDE: I am certain that that
25 is part of the answer. I don't think it is the
26 whole answer. It seems to me that publishers in
27 Canada who wanted to find Canadian authorities
28 at least equivalent to the ones represented in
29 that book, could find them. I could give them
30 a few leads in case they are interested.



1 THE CHAIRMAN: Mr. Camp points out
2 to me that in the OISE book, Ontario Institute
3 for Studies in Education, which you draw to our
4 attention, the contributors' page, which is on
5 page 126 and 127, does in fact indicate all those
6 who are contributors, and they are all from
7 American universities. In particular the volume
8 is edited by Andrew J. Biemiller, who is pronounced
9 in the form of a contributor, as being Assistant
10 Professor of Child Study, Institute of Child
11 Study, University of Toronto, 1965-68 Research
12 Project, Literacy in University. I don't know
13 exactly what that mean, but in any event, as you
14 put it, this is really a publication offered by
15 people from the United States.

16 MRS. HYDE: And I think I was
17 particularly struck by the fact that only one
18 contributor at least had the grace to mention
19 she was not familiar with the Canadian scene.
20 What I am concerned about is that the students
21 at Algonquin College are going to be teaching
22 pre-school children and they are going out of
23 the college absolutely submerged with the professional
24 thought of another country.

25 THE CHAIRMAN: I wonder about the
26 people who are emerging from the Ontario Institute
27 for Studies in Education in the same context?

28 MRS. HYDE: Quite. I have enough
29 to be worrying about our college at the moment,
30 but I quite agree with you.

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be carefully documented to ensure the integrity of the financial data. This includes recording dates, amounts, and the nature of the transactions.

Secondly, the document outlines the procedures for reconciling accounts. It states that accounts should be reconciled at the end of each month to identify any discrepancies. This process involves comparing the internal records with the bank statements and ensuring that they match. Any differences should be investigated and resolved promptly.

Thirdly, the document addresses the issue of budgeting. It advises that a realistic budget should be developed at the beginning of each fiscal year. This budget should serve as a guide for all financial decisions and help in controlling expenses. Regular monitoring of the budget is essential to stay on track.

Finally, the document stresses the importance of transparency and accountability. All financial activities should be clearly documented and accessible to the relevant stakeholders. Regular reporting and communication are necessary to build trust and ensure that everyone is aware of the financial status of the organization.



1 DR. JEANNERET: I don't think we
2 should be complacent, but the hope for the future
3 is that where the staffs do have a high percentage
4 of foreign nationals serving them, they are
5 training graduate students who, in the future,
6 will be those faculties and they will be Canadian
7 and they will use and select and choose, in a
8 creative, original way, Canadian examples. This
9 is our hope for the future.

10 MRS. HYDE: I think it is, although
11 I think we have been waiting quite a long time.
12 It is not happening too quickly, I agree.

13 DR. JEANNERET: The problem has
14 been precipitated in the last ten years, as we
15 all know, by the mushrooming.

16 MR. CAMP: In order to find out
17 your opinion -- I am uncertain myself and without
18 any wish to be personal -- your husband is a
19 Canadian?

20 MRS. HYDE: He was born in England
21 but he is a Canadian.

22 MR. CAMP: He writes books for
23 children successfully in the United States?

24 MRS. HYDE: Right.

25 MR. CAMP: What, then, is wrong
26 with Americans writing books successfully for
27 Canadian children?

28 MRS. HYDE: I don't think there is
29 a thing wrong from their point of view. I think
30 they are doing their thing and, you know, that is





1 the business they are in. I think it is the
2 exclusivity of it that bothers me, you know. I
3 would be very upset if our children were deprived
4 of some of the classics of children's literature
5 that have been published in the United States, just
6 as I would not want them to be without Beatrix
7 Potter from England. I am only concerned about
8 the exclusivity of having almost all, or more than
9 90 per cent of the children's books that our
10 children read from one country.

11 MR. CAMP: So it really comes
12 down to the lack of Canadian content?

13 MRS. HYDE: And the lack of
14 variety. It would be important for instance, for
15 us to see more European books for children, rather
16 than all from one country. That is my concern.

17 MR. CAMP: You could make an
18 argument it is to the advantage of a child to learn
19 at a very early age as much as he can about the
20 United States.

21 MRS. HYDE: It is indeed.

22 MR. CAMP: It might be in the
23 national interest.

24 MRS. HYDE: Whether it is in the
25 national interest or not, he does do that. He does,
26 for instance, understand. When he gets hit
27 with Champlain at Grade V, it is already too
28 late. He already feels George Washington is
29 the hero.

30 MR. CAMP: You were kind enough to



1 mention my book, or a reference to it, and I
2 want to point out for the sake of the record,
3 as we say, that I was educated, as a child, in
4 the United States. Perhaps this is why I
5 thought New York was the mecca.

6 MRS. HYDE: I wasn't. I was
7 educated in Toronto and I still have the same
8 feeling.

9 MR. CAMP: Really?

10 THE CHAIRMAN: Had you been
11 educated party in the United States as well, may
12 I ask you one final question? This might open
13 either a new or -- and I am not sure -- practical
14 line of questioning. We have heard a great deal
15 in this Commission about the absolute need for
16 the free flow of books and the information between
17 countries. I am wondering if the free flow we
18 have heard so much about which is enshrined in
19 the several degrees that relate to (a) adults
20 and (b) the useful term you gave us, middle-age
21 children. (I didn't know whether you were referring
22 to us on the Commission or not) and perhaps (c)
23 young children, whether there ought to be sort of
24 a gradation in this free flow of information?
25 Are we right in assuming that there ought to be
26 a free flow of information which justifies all
27 the inpouring from the United States, the U.K.
28 and elsewhere in the world, on top of Canada, in
29 all of these age groups, or whether there ought
30 to be some gradation or differential?



1 MRS. HYDE: I have long taken for
2 granted the free flow of information was properly
3 enshrined in our customs.. I am beginning to have
4 serious doubts. I think now the free flow is all
5 one way. The free flow, as far as children are
6 concerned, is all in the direction of from the
7 south to the north and I would be prepared to
8 accept some gradation.

9 THE CHAIRMAN: We thank you very,
10 very much. It was a most interesting brief
11 and we appreciate it.

12 MR. CAMP: Do you want your
13 exhibits back?

14 MRS. HYDE: I would love to have
15 them.

16 THE CHAIRMAN: We are going to
17 take a break.

18
19 ---Recess
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1 THE CHAIRMAN: Before we commence,
2 I have already spoken with Dr. Blackburn and
3 Mr. Esplin and we would like to make a statement
4 for our record which relates to our second interim
5 report which is filed with the Lieutenant-Governor
6 in Council for Ontario, the letter was on June 8
7 and the report was tabled in the Legislature this
8 afternoon at or about three o'clock and in addition
9 to that legislation giving effect to the general
10 purport of our report was also introduced and
11 given First Reading at least -- I don't know
12 whether there has been a Second reading or not.

13 We have a copy of the legislation
14 which was just delivered to us about ten minutes ago.
15 We had hoped that we would have copies of it Xeroxed
16 now but the Ottawa machine has broken down and we
17 have to send out to have copies made of it.
18 In any event, we have not read the legislation
19 ourselves but for the record this is our interim
20 report. We will have a copy for the reporters.
21 This is the second interim report of the Royal
22 Commission on Book Publishing.

23 " This Interim Report recommends,
24 among other things, restrictions
25 on the sale to non-residents of
26 Canada of firms or corporations whose
27 principal business in Ontario is the
28 distribution or wholesaling of ,
29 periodical publications. It is
30 commonly associated with operations



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of this kind. It is obvious that periodical publications include magazines and may include newspapers.

Although book publishing has been the central concern of the Commission up to this time, it has been apparent since early in our inquiry that the writing, publication, and distribution of books must be considered in relation to the same activities with regard to other kinds of printed matter. It has been helpful therefore that our terms of reference have not restricted our investigation to book publishing only, but have required us, among other things, to '... conduct an examination of and report upon:

- (a) the publishing industry in Ontario and throughout Canada with respect to its position within the business community;..
- (c) the economic, cultural, social or other consequences for the people of Ontario and of Canada of the substantial ownership or control of publishing firms by foreign or foreign-owned or foreign-controlled corporations or by

1 "

'non-Canadians.'

2 As to the specific question
3 of distribution of published printed
4 matter, we have noted that those
5 editions of books that are popularly
6 known as 'mass market paperbacks'
7 normally reach Canadian customers from
8 their original publishers through
9 the identical supply channels used
10 for most periodicals, including
11 magazines and similar publications.
12 It is not surprising that mass
13 market paperbacks moving in this way
14 tend in their selection to be no
15 more representative of original
16 Canadian authorship and publishing
17 than are the magazines and other
18 periodicals with which they travel.
19 Indeed, the Canadian aspects of book
20 publishing would appear to be poorly
21 served by the news distribution
22 channels just referred to.

23 Our preliminary investigation
24 of this subject indicates that
25 developments are taking place with
26 respect to the ownership and control
27 of the above channels of supply which
28 fully warrant our submitting this
29 second Interim Report to Your Honour.
30 And for reasons which are referred to





The service of distributing periodical literature to consumer outlets in this Province is furnished almost exclusively by regional wholesalers, or news companies, each normally operating within a clearly defined geographical area. The retail outlets within each area are heavily dependent upon the regional news companies that supply their stock-in-trade, and in general they do not have access to alternative channels of supply. To the extent that they sell mass market paperbacks in addition to periodicals, they usually secure these books from the same sources. Even the selection of titles and authors to be displayed for sale is normally made by the news company as part of its service; moreover, the selection of titles which the latter may have to draw upon may be determined at an earlier stage in the distribution network, and determined not necessarily even in Canada.

It is obvious not only that the regional news companies thus exercise



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a substantial control over what publications, of all kinds, are or are not offered for sale by most Ontario retail outlets, but that any degree of common ownership of the news companies themselves could have a profound influence on the selection and sources of reading materials offered to the public in the future through newsstands, cigar stores, supermarkets, and similar retail outlets. A possible exception from such control would be bookstores (i.e. stores the principal business of which is the selling of books), the total number of which is regrettably small in any event. Clearly, any trend toward monopoly conditions of ownership or control of the regional news companies would be contrary to the public interest, inviting as it would attempts to influence terms of supply, including conditions of price, discount, source, and conceivably even content. And if such monopoly power should ever come to be vested in non-Canadian hands, the threat to the public interest would clearly be rendered correspondingly more grave.



1 "

2 The Commission has been
3 informed that there is in process
4 of development at this moment just
5 such a threat of monopoly, one
6 which appears to have as its
7 objective unified ownership or
8 control of most of, if not all, the
9 regional news companies in Ontario,
10 and moreover, ownership or control
11 by a foreign interest. Specifically,
12 we have evidence that a concerted
13 effort is under way on the part of
14 one or more non-Canadian individuals
15 or corporations engaged in the
16 wholesaling and distribution of
17 periodicals and mass market
18 paperback books to gain control of
19 the principal distributors or
20 wholesalers of similar merchandise
21 in Ontario and possibly elsewhere
22 in Canada.

23 If such an effort is successful,
24 any cultural intention this country
25 may have to further the interests of
26 its own authors and of its book and
27 periodical publishing industries will
28 be largely thwarted. At best it
29 will be dependent on such token
30 support as the foreign monopoly
interest may give Canadian



1 "

2 publications from time to time,
3 and on whatever terms it wishes to
4 impose. We speak here not of a
5 situation in which ownership is
6 foreign while management remains fully
7 Canadian and largely independent in
8 matters of day to day policy.
9 Rather we are speaking of a situation
10 in which practical control and
11 management will be exercised by non-
12 resident foreign owners, almost
13 necessarily without knowledge of or
14 regard for Canadian cultural
15 interests. We believe that such a
16 situation should not be permitted
17 to develop.

18 The matters on which we are
19 now reporting have come to our
20 attention very recently as a result
21 of investigations which we have
22 conducted, and there has not yet
23 been an opportunity to pursue them
24 in special public hearings. However,
25 even though some difficulty may be
26 encountered in bringing about the
27 attendance of all relevant witnesses
28 for the purpose, we do at this time
29 intend to proceed in this way.

30 Your Commission understands
 that some Canadian publishers and



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retailers of periodicals may in fact be reluctant to give information to it concerning this growing and powerful intrusion. They fear that the foreign-owned distributors and wholesalers may refuse to carry their publications, or may impose unacceptable terms when they do so. Such decisions would of course be made outside this country. They would affect not only Canadian publishers, but Canadian retailers and their customers as well.

It is the hope of the Commission that retailers, newsstand operators, and all others engaged in the wholesaling, distribution, and retailing of paperback books and periodicals in Canada will feel free to provide and will indeed provide the Commission with information and evidence bearing on the matters raised in this Interim Report. All such communications will be treated in whatever degree of confidence is requested.

Even though special hearings are planned, your Commission is of



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the opinion that reported acquisitions of wholesalers already completed in this Province and reports of other negotiations under way at this moment are sufficient reason for us to recommend to Your Honour that precautionary steps in the public interest be taken by your Government at the earliest possible moment. It is our unanimous and firm opinion that further acquisitions by non-Canadians of firms engaged in the wholesaling and distribution of periodicals and mass market paperback books can only be prevented if action is taken by your Government forthwith to give notice to prospective foreign purchasers that such acquisitions may well be subject to reversal, and indeed that your Government is prepared to enact legislation that would effectively prohibit further takeovers of these important links in the communications industry in Ontario.

The legislation envisaged in our recommendations would be similar in nature to that embodied in the Loan and Trust Corporations Amendment



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Act, 1970. However, as such legislation would in this case be aimed at preventing further reduction in Canadian ownership and control of Ontario wholesalers and distributors of periodical literature (with which distribution mass market paperbacks may be associated), care should be taken not to extend the restrictions to cover other kinds of wholesale publishing organizations. We believe this intention could most easily be realized by having the proposed restrictions apply only to individuals and organizations 'engaged principally in the wholesaling and/or distribution of periodical publications'.

To sum up, your Commission respectfully recommends that your Government forthwith submit to the Legislature of Ontario legislation which will:

(a) using the Loan and Trust Corporations Amendment Act, 1970 as a model, limit the ownership a foreign person or corporation may acquire in any undertaking whose principal business in Ontario is



1 " the distribution or wholesaling
2 of periodical publications (we note
3 that the Act referred to prohibits
4 the transfer of shares in a loan or
5 trust corporation to a non-
6 resident where the total foreign
7 ownership would exceed 25 per cent
8 of the capital stock or where any
9 one foreign owner would be registered
10 in respect of more than 10 per cent
11 of the capital stock); and

12 (b) provide for full disclosure
13 to the Department concerned of all
14 corporate information necessary for
15 the administration of the proposed
16 legislation.

17 In addition to the above
18 recommendations, your Commission
19 respectfully suggests that this
20 second Interim Report be specially
21 communicated to the Minister of
22 Consumer and Corporate Affairs of the
23 Government of Canada and to the
24 Director of Investigation and
25 Research, Combines Investigation
26 Act, Ottawa in anticipation of their
27 co-operation with the Commission in
28 its investigation of this vital
29 sector of the Canadian publishing
30 industry."



1 And for the record a Bill
2 entitled, "The Paperback and Periodical Distributors
3 Act, 1971" has been introduced into the Legislature
4 this afternoon by the House Leader who is at the
5 same time Minister of Financial and Commercial
6 Affairs for the Province of Ontario, the Honourable
7 Arthur Wishart, Q.C. The Bill we have before us
8 we have not had a chance to examine at length and
9 undoubtedly it contains provisions which are not
10 contemplated by our report but which are an enlarge-
11 ment of our recommendations. And so, we appreciate
12 the opportunity of taking this time, we are sorry
13 to delay you, but we thought we ought to put on
14 the record this particular Report.

15 -----

16
17 SUBMISSION OF THE UNIVERSITY OF TORONTO LIBRARY

18 THE CHAIRMAN: Now, we have before
19 us representatives of the University of Toronto
20 Library, Dr. Robert A. Blackburn, who was with us
21 this morning. Dr. Blackburn is Chief Librarian
22 and Mr. David G. Esplin, Associate Librarian,
23 Book Selection and Acquisitions, University of
24 Toronto.

25 The brief which is an excellent
26 document and we appreciate having it, if you would
27 speak to the high points we would like to discuss
28 it with you.

29 DR. BLACKBURN: Thank you,
30 Mr. Chairman. Our brief is a very long one. I will



1 try to keep the summary as short as possible.
2 We speak really to two problems, that of photocopy
3 and of library purchasing as we know them in our
4 own library. We have taken some pains to present
5 the Commission with factual data. We feel that
6 there has been too little perhaps in this
7 particular area available to the Commission and
8 that the scale and the Canadian implications
9 of these things have been badly misjudged by some
10 people who have appeared before you. We hope that
11 the data that we will present will help to
12 set the record straight and the records on which
13 our statements are based would be completely open
14 to the Commission on a confidential basis.

15 We include also a brief appendix
16 on the question of public lending right. This
17 is not a question which I would have raised as it
18 relates to our library but since your Commission
19 has expressed interest in it I have put down what
20 I knew about it.

21 Concerning our photocopy we
22 report a two-week sample in which it appears that
23 of all the photocopying we do somewhat less than
24 2 per cent is derived from Canadian books or about
25 1 per cent from Canadian books that are less than
26 10 years old and considering both the amount
27 and the nature of the photocopying we have no
28 reason to think that the photocopying which we do
29 in our library is harmful either to the authors
30 or the publishers concerned.



1 Mr. Esplin will speak about our
2 purchasing. He developed this part of the brief.
3 He will answer questions concerning it. I will
4 simply summarize by saying that we have presented
5 facts which show that our purchasing of new books
6 from the U.S. and the U.K. amount altogether to
7 about 1.5 per cent of our total library budget
8 or about 6 per cent of our purchasing budget as
9 distinct from the total budget which includes
10 salaries and all other expenses. That is, current
11 U.S.-U.K. books or books from those sources
12 account for about 6 per cent of our purchasing
13 budget but of that material we estimate that not
14 more than half will possibly be available through
15 Canadian sources, that is, about 3 per cent of our
16 purchasing might be through Canadian sources but
17 we also know from experience that a great deal
18 of what is theoretically available through Canadian
19 sources is not, in fact, available either on a
20 time scale or at a price scale that we would find
21 practical and so the amount of buying around which
22 we might be accused of is some part of the 3 per
23 cent of our whole purchasing budget.

24 These ~~two~~ points are the main
25 thrusts of the information that we have presented.
26 We have a number of recommendations which I presume
27 you have read and we will try to answer questions
28 as well as we can.

29 THE CHAIRMAN: Mr. Esplin, are
30 you going to treat with your part or do you want



1 to respond to questioning?

2 MR. ESPLIN: I would like to
3 just respond to questions. I have nothing to say
4 in summary.

5 DR. JEANNERET: Well, I want
6 to second what the Chairman said. This is a
7 remarkably thorough brief and very valuable.
8 I spent several hours studying it and looking things
9 up and so on and I would ask you to bear with me
10 while I ask you a corresponding number of questions
11 and I will say once and for all that if they seem
12 to have any kind of particular thrust to them
13 they are not intended to have, I am terribly
14 sympathetic with the problems that the university
15 libraries have particularly encountered both
16 in the field of procuring acquisitions and in the
17 field of photocopying. Nevertheless, I would
18 like to ask one general question, just for personal
19 information.

20 You say on page 2 that,
21 "
22 The Toronto library is used not
23 only by students and staff of the
24 university but also for the general
25 public."

26 Just for my information what are the conditions of
27 access insofar as the general public is concerned?
28 I am not clear on this. I could have asked you this
29 at some other time.

30 DR. BLACKBURN: Anyone may come
into the library and read at any time it is open which



1 is roughly 95 hours a week. Anyone who is not
2 connected with the university and wishes to borrow
3 may arrange this through paying a deposit and
4 either an extra mural fee or a research fee
5 scaled to the extent of his need as judged by
6 himself. There are two scales of fees.

7 DR. JEANNERET: This gives any
8 member of the public, subject to these conditions,
9 almost a graduate student privilege?

10 DR. BLACKBURN: The research
11 student would have a graduate student privilege,
12 yes.

13 DR. JEANNERET: This is something
14 he can apply for?

15 DR. BLACKBURN: He can request it
16 and unless he has offended the university in some
17 way he can count on having this privilege.

18 DR. JEANNERET: As a matter of
19 interest on page 3, when did ten individual requests
20 for photocopies become one multiple request?
21 Is it practicable to distinguish at all? I
22 presume it is not.

23 DR. BLACKBURN: I suppose it is
24 not if individuals come over a period of time and
25 request the same thing.

26 DR. JEANNERET: But even in a
27 queue?

28 DR. BLACKBURN: This, so far as
29 I know has not happened. In our two-week sample
30 there was one item copied, I think, six times over



1 a period of two weeks.

2 DR. JEANNERET: Well, that
3 doesn't count.

4 DR. BLACKBURN: So far as I know
5 this other thing has not happened.

6 DR. JEANNERET: It is not a normal
7 problem?

8 DR. BLACKBURN: It happened one time
9 in connection with the class of law students
10 who wanted a dozen copies and threatened to come
11 and line up and we told them, no dice.

12 DR. JEANNERET: Do you make the
13 assumption on the same page that every request for
14 a single photocopy is a request for the purpose
15 of research or private study? I am not sure
16 whether or not that is the assumption that is
17 implicit in your conclusion.

18 DR. BLACKBURN: That is implicit,
19 sir, yes.

20 DR. JEANNERET: And is a request
21 for one photocopy of each of 40 pages in sequence --
22 and this is common -- catalogued in your study,
23 the two-week sample, as a request for a single
24 photocopy?

25 DR. BLACKBURN: One request, yes.
26 We have itemized the requests separately from the
27 number of exposures and the number of exposures
28 is perhaps a little less than the number of pages.

29 DR. JEANNERET: Here is a point
30 of copyright that I don't intend to pursue very hard



1 but just as a matter of interest, 2.2 per cent
2 of the copies that are made in your sample -- and
3 that is still a lot of copies -- were made from
4 unpublished Toronto theses. Would those copies
5 have been made under any written permission from
6 the authors concerned?

7 DR. BLACKBURN: Yes, all of them.

8 DR. JEANNERET: They would have
9 written permission from the authors concerned?

10 DR. BLACKBURN: That is right.

11 DR. JEANNERET: That is interesting
12 because without that permission fair dealing,
13 as you know, is impossible?

14 DR. BLACKBURN: We refuse to
15 copy unless we have written permission.

16 DR. JEANNERET: I am interested
17 to hear that because I am afraid that is not the
18 general situation. On page 8 you indicate that
19 in 1970, towards the bottom, you spent for new
20 book dealers and agents \$175,243.39. Could you
21 even approximately indicate what proportion of this
22 was spent through so-called exclusive Canadian
23 publisher-agents and what proportion was spent
24 through one or more book jobbers in Canada?

25

26

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1 MR. ESPLIN: If you are prepared
2 to accept a ballpark figure, it is about 50/50,
3 half and half.

4 DR. JEANNERET: About half went
5 through Canadian located jobbers and about half
6 through Canadian agents?

7 MR. ESPLIN: I am sorry. You are
8 drawing a distinction between jobbers and agents?

9 DR. JEANNERET: Yes.

10 MR. ESPLIN: In that case, no.
11 It would be nearer one-third-one-third and
12 one-third of direct buying, of Canadian publications.

13 DR. JEANNERET: I see. On page
14 9 -- it depends on the exact meaning of the
15 headings, but it seems to me three areas that
16 you use here in this analysis, something in the
17 order of \$370,000 was spent through new book
18 dealers and since these areas are all English-
19 speaking, would it not be fair to assume that
20 most of this amount would have been spent on books
21 which are nominally represented by so-called
22 exclusive agents in Canada, even if they are
23 not represented adequately?

24 MR. ESPLIN: I don't think that
25 is necessarily a correct assumption because
26 there is a great deal of publishing which is
27 vital for a university library to have, which
28 occurs outside normal trade channels. In dollar
29 terms it amounts to a fairly considerable amount.

30 Unfortunately, we cannot give you



1 those figures. It would involve the analysis
2 of thousands upon thousands of invoices.

3 DR. JEANNERET: I understand. Don't
4 bother about that.

5 On page 12 -- we touched upon this
6 the other day in the meeting we had with you.
7 The fact that only 41 per cent of the most active
8 American publishers are exclusively represented
9 in Canada, you make that point, drawing your
10 figures from L.M.P., I believe, that should not
11 be read as saying that only 41 per cent of the
12 books published are published by represented
13 publishers, should it? It might read that way
14 a little bit by putting it in this way but I would
15 be inclined to think that the represented
16 publishers, that is the ones who have appointed
17 Canadian agents, might be responsible for 90
18 per cent of the publishing in that list and if
19 it were not so, then I suggest more would be
20 represented.

21 MR. ESPLIN: I was trying to
22 anticipate this question ---

23 DR. JEANNERET: They are represented,
24 I would think, in descending order of activity,
25 is that right?

26 MR. ESPLIN: Yes. I was trying
27 to get figures on this. Unfortunately, the
28 literary marketplace in only about half the
29 cases does give the number of titles each
30 publisher published in any specific year. My guess



1 would be that it is considerably less than
2 90 per cent.

3 DR. JEANNERET: It would include
4 U.S. government publishing, though, perhaps, to
5 change that. You have to set that aside as
6 unrepresented.

7 MR. ESPLIN: That is unrepresented.
8 I am talking about what we would call commercial
9 publishing. As you can see in the list, there
10 is an enormous list of university presses which
11 are unrepresented in this country.

12 DR. JEANNERET: Those are the
13 ones that do not have a very large output, with
14 the exception of Chicago or something like that.
15 Generally speaking this tends to be true.

16 MR. ESPLIN: What happens here
17 is whereas we would attempt to buy every
18 title produced by a university press, this is
19 certainly not true of commercial publishers.

20 DR. JEANNERET: I believe that to
21 be so. I am only concerned about drawing the
22 conclusion that, because 41 per cent only are
23 represented, therefore, 41 per cent of the books
24 are available.

25 MR. ESPLIN: Where the percentage
26 of books is high.

27 DR. JEANNERET: In descending
28 order of frequency. In Appendix 7 -- I had
29 better see what Appendix 7 is before I refer to it --
30 you are talking about your failure rate as a result



1 of your telephoning -- I think because of your
2 telephone calls. Would you have listed as
3 failures books reported not in stock if they had
4 not been published yet?

5 MR. ESPLIN: I believe that these
6 figures do not include those.

7 DR. JEANNERET: The 3155 telephone
8 calls would have a supplementary number of
9 telephone calls regarding books not yet published,
10 then?

11 MR. ESPLIN: It would depend on
12 the judgment of the reliability of the agents'
13 reports.

14 DR. JEANNERET: In what circumstances
15 would you have telephoned the agents to establish
16 whether the book was available in stock, just
17 in a general way?

18 MR. ESPLIN: In a general way
19 if the original publisher's name appeared in the
20 Quill and Quire list as being represented in
21 Canada.

22 DR. JEANNERET: But you wouldn't
23 count it if the answer was "Not yet published"?
24 You would count it if the answer was "Published,
25 but we don't have it"?

26 MR. ESPLIN: Yes.

27 DR. JEANNERET: You are sometimes
28 attributing almost omniscience to these agents
29 for knowing this.

30 MR. ESPLIN: I think the agents



1 in some areas show remarkable ignorance, yes.

2 DR. JEANNERET: At page 13 of the
3 brief itself, I will skip this in the interests
4 of time. I think at the bottom of the page I
5 can say I agree with your point that we should
6 subject the whole argument that profits according
7 to importer-agents do, in fact, result in the
8 publication of Canadian books to urgent, critical
9 and factual analysis. We were on this point this
10 morning. I wonder if it isn't reasonable to
11 suppose, notwithstanding the Economic Council of
12 Canada's Report which didn't consider this point,
13 that in the absence of an import business which
14 would support the whole book promotion and selling
15 machinery which a Canadian publisher requires,
16 Canadian publishing as such cannot go forward.
17 We skirted that this morning. You might like
18 to comment, Mr. Esplin, or Dr. Blackburn. I think
19 Dr. Blackburn spoke on it this morning.

20 MR. ESPLIN: My comment there would
21 be that this undoubtedly is a powerful basis on
22 which the Canadian industry has been built. I would
23 need to see a great deal of hard evidence to be
24 convinced that this is necessary for the future
25 of the Canadian publishing industry. The
26 developments recently of the founding of many
27 small publishing houses have no agency business.

28 DR. JEANNERET: Developments, you
29 say? Negative developments is all we heard about.

30 MR. ESPLIN: The development that

1 there have been Canadian publishing houses founded
2 and still operating but they do not have any
3 agency business.

4 DR. JEANNERET: They don't have
5 much business. I am not trying to prove a point
6 but this is one of our great concerns: are they
7 viable?

8 MR. ESPLIN: I don't know whether
9 they are viable. That is an individual decision.
10 They must have thought they were viable. They are
11 still existing, but how long they will continue
12 to exist, I don't know. To me it shows a new
13 trend in the industry as a whole.

14 DR. JEANNEPET: We are watching
15 that very closely too, but all our financial
16 information leads us to wonder if they could
17 generalize on their success and do twice as well
18 or if they would have to go bankrupt because
19 they would have to employ twice as many people and
20 then would have to pay them. This is the sort
21 of problem we are facing. We don't know the
22 answer.

23 One final question, then. Your
24 inclusion, Dr. Blackburn's inclusion of a
25 summary of the public lending right provisions
26 of the Scandinavian countries was welcome and
27 interesting, even though it was brief. We are
28 studying it. On page 2 you referred in your
29 brief to a system in Denmark and noted that it
30 imposes a not unsubstantial responsibility on



1 librarians regarding Danish editions only. I wonder
2 if this restriction might not aggravate the very
3 problem that the system is intended to solve
4 which was to provide, presumably, an incentive
5 to Danish authors, that is to say, it would seem
6 to discourage rather than to encourage the
7 inclusion of Danish authors in all Danish libraries,
8 if only because of the administrative headaches
9 involved. We could be up against the same kind
10 of problem here of a public lending right wherever
11 developed for the works of Canadian authors only,
12 unless it were funded from the outside, based on
13 some sampling system, in which case the librarian
14 would not have to think, "My goodness, that is
15 a Canadian book and I will have a lot of bookkeeping
16 to do". This is a factor, isn't it, in the
17 administrative decision -- the decision to acquire --
18 it could be a factor in the decision to acquire?

19 DR. BLACKBURN: I don't think it
20 is a factor in Denmark. I think it could be a
21 very large factor in Canada.

22 DR. JEANNERET: Do develop this.
23 This is terribly important.

24 DR. BLACKBURN: In Sweden where
25 there is machinery for establishing the **process** of
26 distribution, this apparently is handled by a
27 central staff which inspects the loan records of
28 various sample libraries and in the one public
29 library I visited in Sweden in April, the staff
30 was terribly unconcerned about this. Yes, the

1 inspectors had come once and had looked at the
2 film of the loan records, but that is all it
3 amounted to. There was no local work or worry
4 about it. In Denmark, certainly, there is more
5 bookkeeping to be done by the library. There
6 was a great deal to be done when the plan first
7 was instituted because they had to do a complete
8 inventory in detail. However, since these plans
9 apply only in the public libraries in the
10 Scandinavian countries, they do not involve
11 libraries that have very much foreign literature
12 at all. In Upsala, which is a medium-sized city,
13 the public library had a representation of English,
14 German, French titles, literary and technical
15 and artistic. From a count of the systematic
16 catalogue, I would estimate that this did not
17 amount to more than 10 per cent of the whole
18 library. The reading public depends on books in
19 the native language so that in Danish public
20 libraries, although I did not check this point,
21 I would expect to find mainly Danish editions,
22 Danish-language publications, Danish translations,
23 as the stock in trade of these libraries.

24 DR. JEANNERET: I think that is
25 a very valuable contribution, your observations,
26 Dr. Blackburn, and as you rightly say, one could
27 undoubtedly create a situation that operated in
28 the disinterests of Canadian publishing or
29 applied only to Canadian publishing. On the other
30 hand, we probably should take a good look at





1 public lending right principles, however funded,
2 however administered, as one of various alternatives
3 that are open to assisting Canadian publishing and
4 authorship. If we did, would you recommend
5 we look pretty closely at the Scandinavian systems
6 and also the recent British discussions which,
7 I believe, are more open-ended than you suggested?

8 DR. BLACKBURN: They may be more
9 open-ended. I drew my own conclusion about them.
10 Obviously the Committee has not yet drawn its
11 conclusion.

12 DR. JEANNERET: Lord Eccles is
13 supposed to have indicated there is a formula he
14 would listen to.

15 DR. BLACKBURN: His committee has
16 in its terms of reference, not only means but
17 feasibility.

18 THE CHAIRMAN: The thing Dr.
19 Jeanneret was asking you really is: was it something
20 you think we should look at in the course of our
21 studies?

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1 DR. BLACKBURN: Well, I think
2 you should if you are interested in this you
3 should look closely at Scandinavia and I think
4 you should see what it is they are subsidizing.
5 They have a national fund which in Sweden and
6 Finland so far as I can see rewards those authors
7 which need it least. It does nothing for the
8 publishers.

9 DR. JEANNERET: We already
10 feel that if we were to consider it, we would
11 have to consider they do nothing for the
12 publishers, as you say, and there would be no
13 purpose.

14 DR. BLACKBURN: I think the
15 Finnish, the Swedish, the Danish, the British
16 offer nothing to the publishers. The Norwegian
17 offers something to the publishers in the form of a
18 guaranteed market, a minimum number of copies,
19 but again I think this would have to be looked
20 at closely. When I was there I didn't think
21 to inquire about the price controls they have
22 on this arrangement. They do have a royalty
23 control.

24 DR. JEANNERET: Sweden has
25 thrown out the Net Book Agreement, as you know,
26 the equivalent of a Net Book Agreement, Sweden
27 has.

28 DR. BLACKBURN: I was just saying
29 that in Norway the so-called public lending right
30 fund does help the author through an enhanced royalty



1 and it gives the publisher a guaranteed market
2 but there must be some price control; otherwise
3 there could be great abuses of that kind of
4 system.

5 DR. JEANNERET: Obviously. There
6 are two areas which some form of public lending
7 right might serve to compensate publishers and
8 authors in a rather interesting way if one
9 could divine a method of administering it further
10 on some equitable sampling basis duly checked.
11 One of these is photocopying and one of these is
12 free textbooks, both of which to some degree, which
13 nobody has yet measured and you offer the evidence
14 of one extreme, work against the interests of
15 authors and publishers. This would be a method
16 of providing some degree of compensation perhaps
17 in recognition of this multiple use through single
18 sales. I offer that only as an observation
19 and by no means as a personal commitment. It is
20 something that further justifies when looking
21 at a workable form of public lending right which
22 need not have anything to do with copyright at all,
23 I might point out.

24 DR. BLACKBURN: Well, so far
25 as trying to find a handle to this assistance through
26 the photocopying I think the incidence of photocopying
27 of Canadian authors would be so scattered and
28 such a very, very small part of the whole photo-
29 copying picture that the administration costs would
30 be many times the benefit that could be derived.





1 DR. JEANNERET: Yes, I noticed
2 that in your one study you pretty well confined
3 it to the University of Toronto Press publications
4 but that was not worrying me.

5 MR. CAMP: These machines are
6 coin operated, are they, that you are using?

7 DR. BLACKBURN: The machines in
8 this study are operated by our staff only. We
9 have three coin operated machines which we did
10 not report in this sample because we didn't feel
11 we could staff them all for two weeks.

12 MR. CAMP: And there is a charge
13 too?

14 DR. BLACKBURN: There is a charge,
15 yes.

16 MR. CAMP: Is that a revenue-
17 productive service or is it a loss leader service?

18 DR. BLACKBURN: It is a subsidized
19 service. The charge of 5 cents a page approximately
20 meets the rental and machine cost. We have
21 also the staff operating cost and the cost of
22 fetching and putting away and so on.

23 MR. CAMP: You sort of get the
24 gross income from it by multiplying five times
25 half a million -- would that be too simple
26 arithmetic?

27 DR. BLACKBURN: This year we
28 have taken in something like \$50,000. The
29 sample here is a year old. This has not quite
30 met our machine costs.



1 MR. CAMP: I would think there
2 would not be too many practical difficulties if
3 you had a charge that covered your operation
4 and administration as well as some additional
5 sum which might be available for royalty payments.
6 It is just as easy to charge 12 cents as it is
7 5 cents.

8 DR. BLACKBURN: Mr. Chairman, this
9 is a subsidized price for a very firm reason.
10 There are many photocopying machines in offices
11 and departments in the university and around the
12 city of which many professors and students can
13 have practically free use. They will use our
14 service because it is quicker and we prefer to
15 have them use our service because we can protect
16 the material and also we can keep it available.
17 We subsidize the service and some libraries even
18 go so far as to give a free service up to a
19 certain number of copies per individual in the
20 year, in order to protect that material and keep
21 it available.

22 MR. CAMP: In my own experience
23 there is no such thing as using a photocopier
24 for nothing. Somebody pays for it.

25 DR. BLACKBURN: Somebody pays.

26 MR. CAMP: They may be moonlighting
27 on the photocopier.

28 DR. BLACKBURN: But some
29 teaching departments have a photocopying machine
30 in the office and the professors may use it.



1 MR. CAMP: Could I ask you about
2 the public lending right? When you talk about
3 the Scandinavian or the Swedish system, is the
4 author treated the same as the translator?
5 Does the translator become the author?

6 DR. BLACKBURN: It is only in
7 Denmark, so far as I discovered, that there is
8 any kind of reward for being a translator and
9 that was not on a per copy basis but it was
10 referred to as a stipend for translators. I
11 have no details about this. In the other countries
12 so far as I know the translators are not helped
13 in this way.

14 MR. CAMP: I was just trying to
15 reconcile in my mind the statement that 90 per
16 cent of the books are in Swedish and printed
17 in Sweden but only a small fraction of those would
18 have been authored in Sweden.

19 DR. BLACKBURN: The great
20 majority.

21 MR. CAMP: The great majority of
22 the books in the library would be of Swedish
23 authorship?

24 DR. BLACKBURN: This is my
25 impression.

26 DR. JEANNERET: It is just that
27 there would be a larger proportion of translation
28 than normal, than in our country, say?

29 MR. CAMP: I am also trying to
30 work out, what I had in mind was that they have



1 found a system whereby the author, the national
2 author, the indigenous author, is able to then
3 receive some benefit for the use of his works
4 in the libraries and the argument against it here
5 is, of course, that such a small percentage are
6 Canadian and you have answered the question by
7 saying that in the Swedish experience it is the
8 other way around which I am rather surprised to
9 hear.

10 DR. BLACKBURN: This is certainly
11 my impression, sir.

12 MR. CAMP: I have no further
13 questions. I appreciate the detail and the
14 work that has gone into your submission and
15 recognize the value of it. The only question
16 I have is the one you can't answer and that is
17 that when you read this material which is a
18 defence of the charges that have been made about
19 buying around you wonder what all the fuss is
20 about; It has to be that your opposite numbers
21 in the publishing industry really have no clear
22 idea of what it is you are doing and part of that
23 responsibility is theirs, I agree.

24 DR. BLACKBURN: I would agree,
25 sir. I think they have vastly over-estimated
26 the potential market, the size of the problem
27 and the income they might derive from the
28 prevention of buying around.

29 MR. CAMP: Might it be different
30 in the case of a library of a different kind than

1 yours?

2 DR. BLACKBURN: The smaller
3 university libraries are probably less inclined
4 to ^{deal in} be out of print in foreign material than we
5 are although I believe you have received a
6 brief from the Canadian Association of College
7 University Libraries which more or less bears
8 out the pattern of what we are presenting here.
9 So far as public libraries and school libraries
10 are concerned, I really have no information and
11 I think this is one of the difficulties:
12 Libraries don't keep their records in a way
13 that makes this kind of information readily available.
14 Our records are kept for other purposes.

15 MR. CAMP: Your records have
16 been valuable to us here. Thank you.

17 THE CHAIRMAN: I really just
18 have one or two general questions. I gather from
19 the thrust of your brief that with respect to
20 agency that you consider because of the quotation
21 that I gave back to you, Doctor, this morning
22 that you feel that the concern of buying around in
23 addition to the factors and figures that you have
24 given us in your opinion is not a significant
25 one in relation to the survival of Canadian book
26 publishing, is that really the thrust of your
27 argument?

28 MR. ESPLIN: That is really the
29 thrust of our argument, yes.

30 THE CHAIRMAN: Do you think that we





1 should, in our work, consider the question of
2 whether or not there can be an applied division
3 between publisher-agents on the one hand and
4 the publishers who are publisher-agents on the
5 other so that we can target towards a division
6 between the agency segment of any given business,
7 if you will, which is a mixture and the actual
8 publishing aspect of it in terms of the
9 creativity aspect? In other words, should we
10 target if we find a firm or a set of firms which
11 are both publisher-agents and publishers, whether
12 we should target towards seeing what can be done
13 for them, if anything, or whether we should confine
14 the major inquiry and recommendations, if any,
15 towards that segment of those firms which relates
16 to the publishing of books, Canadian books, whether
17 we should focus on that aspect? I don't know that
18 I am making myself clear.

19 MR. ESPLIN: I would have
20 thought that your primary responsibility -- I
21 hope I am not out of place in saying this --
22 was to those firms, irrespective of whether they
23 are publishers or publisher-agents, that in fact
24 publish Canadian books and that have done something
25 on their past record for Canadian authors or
26 publishers.

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1 THE CHAIRMAN: Having taken that
2 position, now we have come down that far, can
3 you look inside a firm of that kind and say "You
4 have got two business operations going, one is
5 an agency operation and one is a publishing operation"?
6 Am I clear to that point? Do you think our focus
7 should relate to a division that has to do only
8 with publishing as opposed to the agency side
9 of the business, or can you divide it?

10 MR. ESPLIN: I think that is difficult
11 in the absence of real information as to what
12 goes on in these firms.

13 THE CHAIRMAN: In the presence of
14 information that shows that there could be a
15 division, where should the emphasis be?

16 MR. ESPLIN: On the side that
17 publishes Canadian books.

18 THE CHAIRMAN: We have heard that
19 the agency practice among publishers is going
20 to disappear. Would you comment on that kind
21 of observation?

22 MR. ESPLIN: Unless they are able
23 to improve their agency business very considerably,
24 it certainly will disappear.

25 THE CHAIRMAN: Is that the reason
26 you think it will disappear?

27 MR. ESPLIN: I think that is
28 one reason.

29 THE CHAIRMAN: Would that also
30 apply to foreign controlled publisher-agent-publishers?



1 MR. ESPLIN: I might be getting
2 lost in this, but I think you have a different
3 factor in there in that presumably they have a
4 parent that is interested in their survival.

5 THE CHAIRMAN: Come back, then,
6 to the Canadian-controlled ones.

7 MR. ESPLIN: The Canadian-controlled
8 ones, I think the agency side of their business is
9 probably being damaged as much, if not more, by
10 the improvement in worldwide communications than
11 by any buying around or lack of efficiency on their
12 part.

13 MR. CAMP: I just had one further
14 small question about Appendix 7, the failure rate
15 of 58 per cent. What was the failure rate of the
16 failure rate after you -- do they know after --
17 where did they go after they were told no Canadian
18 rates ---

19 MR. ESPLIN: They went to a jobber.

20 MR. CAMP: Presumably, then, they
21 would be satisfied as to their need?

22 MR. ESPLIN: They would certainly
23 be a great deal more satisfied because the jobber
24 would use many more channels to get the book.

25 MR. CAMP: I was hoping **it**
26 would only be half and then we would have a
27 different view of the problem.

28 DR. JEANNERET: If I take you to
29 pages 8 and 9, on page 9 these figures still
30 bother me and the headings for the figures. I



1 think maybe we will have to ask you some further
2 questions later as we close in on them. You
3 strip down your purchasing to a 195,487 possibly
4 buying around figure halfway down page 9, by
5 adding segments 5 and 9. I don't understand why
6 you did not go back to page 1 -- page 8, under
7 number 1, where you say "Spent in Canada New
8 Book Dealers and Agents". I asked you about this
9 a little while ago and you said one-third, one-third,
10 one-third. That 175,000 is not an amount that
11 was spent exclusively through so-called
12 exclusive Canadian agents, is it?

13 MR. ESPLIN: No.

14 DR. JEANNERET: This changes the
15 total interpretation here.

16 MR. ESPLIN: I think you have to
17 look at it in relation to a number of other things
18 said in the brief. One of them is that we are
19 concerned with the total universal publishing
20 in Canada, which is commercial, non-commercial,
21 governmental. You will see -- I am sorry, I have
22 got lost in these as well. In appendix IV,
23 the sources of supply to the University of Toronto
24 Library, you will see number 14 is Canada. 929,
25 this great deal of material issued and published
26 in this country which does not come through any
27 commercial source at all, associations or private
28 people who publish something and there is no
29 way of us getting that material without getting
30 directly to them and that is why we come up with



1 this enormous figure.

2 DR. JEANNERET: This number 1 figure
3 doesn't include any of Appendix IV, as I understand
4 it. Appendix IV does not appear in item 1 which
5 is "New Book Dealers and Agents Spent in Canada"?

6 MR. ESPLIN: That 929 sources of
7 supply would include, at the outside, maybe 10
8 antiquarian dealers in Canada.

9 DR. JEANNERET: That is item number
10 2, but item number 1 says "New Book Dealers and
11 Agents" and you spent \$175,243. I just want
12 to understand what new book dealers and agents
13 are? New book dealers would be anybody who
14 imports a new book?

15 MR. ESPLIN: Or publishes it.

16 DR. JEANNERET: It should be one
17 or the other. We should take that 175,000
18 out for the purpose of computing the possible
19 buying around, because you can buy around
20 without sending the order out of Canada.

21 MR. ESPLIN: You can do that, of
22 course, yes. There would be a certain amount in
23 there but it is a very small sum.

24 DR. JEANNERET: You mean 5 per cent
25 of something or \$100,000?

26 MR. ESPLIN: Oh, no, a very, very
27 small sum indeed.

28 DR. JEANNERET: Of the money
29 you spent in Canada on new books, a great
30 proportion, 90 per cent or thereabouts, was



1 addressed to so-called exclusive Canadian agents?

2 MR. ESPLIN: The actual figure is ---

3 DR. JEANNERET: Give or take.

4 MR. ESPLIN: The actual figure
5 on agents, we did get it out. It is not entirely --
6 it is a plus or minus figure -- it is over \$90,000
7 a year.

8 DR. JEANNERET: That would be
9 about half of that.

10 MR. ESPLIN: Exclusive agents.

11 DR. JEANNERET: You should add
12 the rest back onto your \$190,000 possible buying
13 around.

14 MR. ESPLIN: This is the point
15 I am making. There is an enormous amount of
16 publishing of Canadian books in Canada which are
17 not published by a commercial Canadian publishing house.

18 DR. JEANNERET: That, I understand.

19 MR. ESPLIN: That amounts to quite
20 a sum.

21 DR. JEANNERET: This government
22 purchasing, for example?

23 MR. ESPLIN: We do not purchase because
24 we are a depository and the material is
25 given to us.

26 DR. JEANNERET: We may want to know
27 the exact meaning of some of these headings further,
28 to clear our understanding. We want to make sure
29 we don't miss a point because if the accounts
30 receivable of the firms we are talking to don't



1 come somewhere in this general area, we have to
2 explain the discrepancy so that they understand.
3 Your brief is public now.

4 MR. ESPLIN: Oh, yes.

5 THE CHAIRMAN: Gentlemen, it is
6 an enormously useful brief and extremely well
7 prepared. We appreciate the time and attention
8 you have given on it.

9 DR. BLACKBURN: There is one other
10 point we know is of interest to your Commission,
11 and that I missed this morning when you asked
12 about it. This is the Quebec legislation. I
13 wonder whether you would like to hear our ---

14 THE CHAIRMAN: By all means. Would
15 you care to comment on the legislation?

16 MR. ESPLIN: In a sense I would
17 like my comments to be off the record.

18 THE CHAIRMAN: Very well. We will
19 say this. We are prepared to discuss them off
20 the record with you, but at this time anything
21 you say is going to be very much on the record.
22 It may be useful for us to have a discussion in
23 an informal way about your views that could be
24 useful. That is your choice at this point.

25 MR. ESPLIN: Could I give some
26 tentative ideas? I have read the three Orders-
27 in-Council. My impression is they were designed
28 to solve a specific problem. That thought was
29 not given the over-kill aspect of it, that the
30 Orders-in-Council themselves, I believe, tend to





1 be almost unworkable, that insofar as they affect
2 the university libraries in Quebec, they are
3 almost unmitigated disaster which will largely
4 deny Quebec university libraries access to the
5 world book markets. This, because there is no
6 bookseller in Canada who has either the knowledge
7 or the expertise to be able to do what the
8 university library requires. It also, I think,
9 will have a very unfortunate effect in putting
10 another middleman in so that the costs so far
11 as the libraries are concerned, can only go up
12 at a time when all educational institutions
13 and all universities and university libraries
14 are facing a shrinkage of their funds.

15 THE CHAIRMAN: Indeed we may wish
16 to talk to you more about this aspect in the
17 very near future, if we may.

18 Thank you very much indeed. You
19 have been most helpful.

20 DR. BLACKBURN: Thank you.

21 MR. ESPLIN: Thank you.

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SUMMISSION OF JOHN F. MARRIOTT

DR. JEANNERET: We are going to proceed, Mr. Camp and I. The Chairman is engaged with matters that happened earlier this afternoon. I presume, Mr. Camp, what we would be glad for you to do, is for you to review your brief, which is a brief one.

MR. CAMP: Further encapsulate it.

MR. MARRIOTT: It is very brief, I must say. It was done on a rather tight schedule. It was a question of making a comment or not at all. It is more of an impression than a research type of brief, obviously.

As I stated, I have had a little bit of experience as a budding writer, as you wish, and when I heard there was going to be a Royal Commission, I sat down and thought for half an hour or so about the problem and I put it into three basic compartments: Lack of what I think is competitive ability of Canadian publishing firms in Canada, particularly the paperback aspect. Obviously this is going to be a big ditto, much of what I have said.

The necessity of maintenance of Canadian publishing firms and some suggestions, as I saw them, and some possible solutions to help solve the problem.

As I pointed out, there seems to be very little in the way of direct subsidiary outlets



1 for Canadian publishing firms in the States as
2 there are for firms in Canada, i.e. Random House
3 and Doubleday. There seems to be very little
4 competitive involvement in the paperback industry
5 by Canadian-owned publishing firms. I felt when
6 they got involved, McClelland and Stewart, for
7 instance, gets involved in paperback publishing
8 quite often. This may seem like an odd comment,
9 but the quality of the material in the book
10 seems to be quite good and this may contribute to
11 a higher retail cost. The paper seems to be
12 of a finer quality than the average American
13 paperback book you find, sir, in your supermarket,
14 for instance. I felt that this was maybe
15 overpricing themselves a little bit in considering
16 that there is a small market already. This is
17 only going to increase or irritate the situation.

18 I also felt the problem with
19 regard to publishing the whole Canadian -- I am
20 talking about entertainment-type publishing,
21 mainly, not textbooks. It seemed to be the over-kill
22 reaction of Canadian publishing houses in their
23 attempt to reflect and nurture Canadian ---

24 MR. CAMP: You mean over-publishing,
25 is that what you mean by "over-kill"?

26 MR. MARRIOTT: No. I think they
27 got involved in too much publication which
28 you could call Canadiana rather than just a
29 product of Canadian authors which -- the
30 setting may not be in Canada. A Canadian author



1 may write a story that may take place in
2 Detroit, for instance.

3 DR. JEANNERET: You think they
4 have turned down the latter¹ and chosen the former?
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1 MR. MARRIOTT: As I say this is
2 just an impression. If you walk through the
3 book stores this seems to be the case. I don't
4 know, you would have to ask the Canadian publishing
5 industry.

6 DR. JEANNERET: Don't you feel
7 the international subject matter type of book
8 by a Canadian author was not offered to the
9 Canadian publisher but was published abroad, and
10 the Canadian publisher was left with the clearly
11 Canadian type of publication, Canadian setting,
12 Canadian scene, Canadian novel and we get back
13 to that old cliché, boy loves a girl in Winnipeg
14 and who gives a damn? I am not seeking to
15 disagree with you: I just wonder if this is not
16 the way it works?

17 MR. MARRIOTT: I seem to get
18 the impression that this seems to be the case
19 particularly last year that often they try to
20 take the safe route and seeing that there is a
21 lot of talk about development of Canadian
22 culture, independence and economic independence
23 and everything else, they tend to publish more
24 Canadiana. I think they feel it is a safer type
25 of thing.

26 DR. JEANNERET: But you are
27 submitting us the unsafe route?

28 DR. MARRIOTT: I am not really
29 saying this, I am just saying they should try
30 to expand and be a little more flexible and



1 maybe they will be more competitive in the
2 international market, for instance, than they are
3 now if they did this because obviously this type
4 of book is not going to be saleable, for instance,
5 in the States as well as a straight novel, if
6 you wish. That is not maybe the term. This
7 may be one thing.

8 Actually the maintenance of
9 Canadian publishing firms, I have written a
10 novel and almost sold it to one firm in Canada
11 and then I decided to go to the States but before
12 I went down there I had looked into American
13 subsidiaries in Canada and I found that in many
14 instances they don't even print in Canada: they
15 just print in the States and bring them across
16 the border. Random House, for instance, does
17 that and in other instances such as Doubleday
18 will only publish in Canada with a contract with
19 a New York firm, so you can't even submit your
20 manuscripts in many instances to American
21 subsidiaries in Canada, you have to send them
22 across the border.

23 MR. CAMP: Did you take your
24 novel to a Canadian publisher first?

25 MR. MARRIOTT: Actually just
26 one. Actually I decided to rewrite it on the
27 suggestion of a workshop head at the time. I
28 was going to submit it to the Oberon Press, as
29 a matter of fact, the chap who was here this
30 morning, but decided to rewrite the book.



1 MR. CAMP: But you submitted it
2 to more than one publisher?

3 MR. MARRIOTT: Yes, but I must
4 say only to one Canadian publisher. A lot of
5 the small publishing houses are not listed, for
6 instance, in the Canadian Authors' List which is
7 compiled by the Canadian Authors' Association and
8 that is another problem. They are hit both ways.
9 As I found out this morning when I was here for
10 about half an hour, not only do they not have
11 agents and so on but they don't always publish or
12 go to such organizations as the Canadian Authors'
13 Association and let it be known there that they
14 do exist. There is a very small market then
15 for Canadian writers. They try one or two of
16 the big ones such as McClelland & Stewart and
17 then right across the border which seems to be
18 the usual route.

19 MR. CAMP: I am interested, though,
20 in your efforts as a prospective author as to
21 whether you received any assistance, advice or
22 help from the publishers that you approached or
23 did you just get a rejection slip?

24 MR. MARRIOTT: No, I must say
25 that the first time I did not get a rejection slip
26 was from McClelland & Stewart. They did write
27 me a letter and they said they felt there was
28 some merit in the book.

29 MR. CAMP: How long did they keep
30 the manuscript?



1 MR. MARRIOTT: They kept the
2 manuscript for two or three months at least, before
3 I got it back.

4 MR. CAMP: And did you submit
5 it to American publishers in Canada?

6 MR. MARRIOTT: I tried to submit
7 it to American publishers in Canada, yes -- well,
8 Random House and Doubleday for instance and, as
9 I say, Random House, this is a strictly business
10 office and Doubleday you have to go down to the
11 American office in New York before they will
12 publish it in Canada.

13 MR. CAMP: But there are publishers
14 here who do publish here as well as well as
15 distribute?

16 MR. MARRIOTT: Well, at that
17 point I was thinking of sending it across the
18 border at that point and then I decided to rewrite
19 the book. This is the stage I reached at that
20 point. I am not sure what I would have done, I
21 think it would have sold across the States.

22 DR. JEANNERET: Just to correct
23 the record, Mr. Marriott, you indicated a moment
24 ago that the American subsidiary more or less
25 automatically manufactures any book he accepts
26 in Canada by a Canadian author in the United States.
27 I would point out that Circular 14 effectively
28 bars him from doing that in the educational field
29 and that probably, let us set university books
30 aside which are a special case, probably the great



1 bulk of books accepted by foreign subsidiaries in
2 Canada from Canadian authors are for this reason
3 made in Canada but it doesn't change your point
4 regarding fiction, I must agree.

5 MR. MARRIOTT: I didn't cover
6 the necessity of maintenance of American publishing
7 firms.

8 DR. JEANNERET: You were into it.

9 MR. MARRIOTT: Some of the reasons
10 I was just talking about, such as the fact that
11 they just seem to have business offices in Canada,
12 I think this is the major reason why we want
13 to maintain the independent Canadian publishing
14 industry in Canada because, for instance, if an
15 American firm -- I don't need to pick on only the
16 Americans -- but if they had some problems and
17 priorities had to be set it is obvious that
18 priorities would be set in favour of the parent
19 firm in the States. I think that is the major
20 reason why and if this happened then we could
21 end up having a shrinking of Canadian culture
22 and artists with a consequent loss of identity
23 and profit if there is any profit to be made.
24 It seems like there is not very much so far to
25 Canada as a whole. That is just why, in a nutshell,
26 I think we should maintain the Canadian publishing
27 industry.

28 My suggestions -- now these again
29 were just informal comments that I felt Canadian
30 publishing firms should get interest-free loans to





1 help them during times of financial difficulties.
2 I pointed out here, I said I don't think they
3 should be forgivable loans as this would create
4 too much dependency on government. I think, just
5 like the press, they should have freedom and
6 autonomy and I think if they get too much
7 financing from government then they might try to
8 put out a product that they think is compatible
9 with --

10 DR. JEANNERET: This is my
11 standard question: On what security?

12 MR. MARRIOTT: I think they
13 would have to have some proven past performance.

14 DR. JEANNERET: That is not
15 security, that is credit rating. I am not talking
16 about credit rating, I am talking about security of
17 the loan. Should the lender -- presumably the
18 government -- seek maximum security in the event
19 of delinquency which means ability to take over
20 or sell or do as it wished if they were delinquent?
21 In other words, do you really put the emphasis
22 on the word "loan" and all that the word "loan"
23 implies which means paying back?

24 MR. MARRIOTT: Paying back, yes.
25 Well, I would like to have some of the same aspects
26 of a grant as well in that the government would be
27 taking a greater risk, let us say.

28 DR. JEANNERET: It probably is
29 taking a great risk in making the loan and is
30 subsidizing it if it is a low-interest loan but I



1 just wondered how seriously you proposed that it
2 should be a loan which means --

3 MR. MARRIOTT: Well, if government
4 takeover was involved then I would say no, it
5 should be a grant.

6 DR. JEANNERET: It is a dilemma.

7 MR. CAMP: It can very quickly
8 become a grant if it is not paid.

9 MR. MARRIOTT: Yes.

10 DR. JEANNERET: Every loan is
11 a grant.

12 MR. MARRIOTT: I think also that
13 Canadian publishing firms could support a continuing
14 advertising campaign, possibly again with government
15 assistance through the Canadian Publishers'
16 Association. I imagine there is such an organization,
17 I am not really aware of it. It would help
18 to get Canadians to read more books.

19 DR. JEANNERET: There is an
20 embarrassing number of associations.

21 MR. MARRIOTT: Maybe that is the
22 problem, maybe they need one central national
23 organization but even if they had TV spots saying,
24 "Read more books" --

25 DR. JEANNERET: I say that has
26 been suggested already by the Canada Council.

27 MR. MARRIOTT: I think advertising
28 would be a good thing, if they had spots on
29 television, for instance, saying, "Have you read
30 a book lately?" and things like that. There is a lot



1 to be done in that area. The Canadian publishing
2 firms could also get involved in something I
3 touched on before and I think I referred to good
4 honest competitive fiction which may not even mention
5 Canada. I think the thing I was worrying about
6 here was that some Canadian authors may feel that
7 they have to introduce an artificial component
8 just to get a sale in Canada. They should not feel
9 this way but sometimes they do.

10 I often feel in today's atmosphere
11 that if a Canadian author, for instance, set his
12 book in a country other than Canada he might be
13 crucified for the book having less quality and
14 if he set in Canada he might get praised a little
15 more. I think there should be encouragement of
16 direct Canadian outlets to expand the activity
17 of Canadian books.

18 I know the chap who was here
19 this morning, Mr. Brown, said they couldn't sell
20 Canadian products in the States but I think if
21 we published more novels in Canada I think that
22 we could sell them anywhere in the world, including
23 the States.

24 DR. JEANNERET: I point out
25 this is not an option that is automatically open
26 to the Canadian publisher. The American publisher,
27 using him as an example, comes up in Canada only
28 normally after he has a sufficient market through
29 a representative here to make it worth his while
30 to open up. He has a market here when he opens





1 and he has a representative. The poor Canadian
2 publisher has difficulty finding somebody who
3 will even represent him, much less an opportunity
4 to open his own office abroad. I mention this
5 just as part of the dilemma, that is all, not to
6 disprove your point. I believe in opening up
7 abroad and have done it.

8 MR. MARRIOTT: I would like also
9 to see, if possible, the encouragement of more
10 direct involvement on a more competitive basis
11 on paperback sales. I believe you touched on this
12 in your interim report earlier on but I think
13 the majority of books that are bought by "the
14 average Canadian" are bought in grocery stores
15 and drugstores and this type of thing -- paperback
16 books. You can't find Canadian-produced books
17 there at all -- zero.

18 DR. JEANNERET: This is not the
19 day to discuss that.

20 MR. MARRIOTT: But it is true.

21 A-1
22 MR. CAMP: It might be a good day
23 to discuss it.

24 DR. JEANNERET: There is the
25 paperback myth, I point out, setting out setting
26 aside mass paperbacks and this was most succinctly
27 put in the brief from McGraw-Hill, pointing out
28 that it is naive to suppose that because American
29 paperbacks can be sold at \$1.95 therefore, Canadian
30 books can be published at \$1.95 and Canadian
publishers are just missing this market.





1 It is a factor of scale, that
2 is all.

3 MR. MARRIOTT: Right, but
4 even if they did get more involved in the paperback
5 publication, they seem to go in mainly for hard
6 cover editions and most people don't buy hard
7 cover editions today. Even if they can cut the
8 costs a little bit that way --

9 DR. JEANNERET: I don't want
10 to prolong the discussion, but don't forget that
11 the paperback edition costs the publisher only
12 40 or 50 cents less than the hard cover edition
13 and he has to write off all the costs of the hard
14 cover edition and patterns of pricing permit
15 him to do this on a hardback but not on a paperback.
16 He has to get rid of those initial costs, --
17 advertising and everything else.

18 MR. MARRIOTT: Possibly such a
19 thing as advertising costs may have a co-
20 operative form of operation, an advertising firm
21 in Canada, maybe this might help him. There
22 might be other routes rather than involve the
23 costs of individual firms. I don't know, there
24 are a lot of problems here, of course.

25 DR. JEANNERET: Will you explain
26 this study about libraries to see if there is
27 a quirk in purchasing practice when dealing with
28 Canadian firms? I didn't understand that.





1 MR. MARRIOTT: I think what I was
2 getting at there was mainly retail outlets and
3 this is related back to something you mentioned
4 before, this Canadiana. There seems to be
5 an abundance of Canadiana-type books and I was
6 wondering if part of the fault, if that is the
7 correct word, lies with some of the retail
8 outlets and not as much as I may have insinuated
9 with the Canadian publisher.

10 DR. JEANNERET: What do you mean
11 by "quirk"?

12 MR. MARRIOTT: Retail outlets,
13 when dealing with Canadian publishers, may go after
14 Canadiana and not even attempt to buy other types
15 of books. I was wondering if they showed a
16 bias towards only that type of book when dealing
17 with Canadian publishers. I don't know.

18 MR. CAMP: You think the book
19 stores are overloaded with Canadiana?

20 MR. MARRIOTT: I think so. I
21 think they have reached a saturation point. A
22 point that could be brought up here too, another
23 cooperative term that could be considered would
24 be a national council for assistance. This way
25 the national group would publish lists for
26 individual firms and mail them to all retail outlets
27 and libraries in Canada. Something that happened
28 to me, for instance, I was asking for catalogues
29 from the Kingston Library and, as a matter of
30 fact, ironically enough, it was the Oberon catalogue



1 I asked for and they had to go up in the attic
2 to find it. If there was a national list of all
3 Canadian publishers in one catalogue, this might
4 help to distribute costs. I don't know.

5 MR. CAMP: The public lending
6 library in Kingston, you are referring to?

7 MR. MARRIOTT: That is right.
8 My final point had to do just with the study of
9 foreign laws relating to their own publishing
10 industries. I believe some of the American
11 publishing houses, for instance, have write-offs
12 that Canadian firms don't have.

13 DR. JEANNERET: I have no other
14 questions, Mr. Marriott.

15 THE CHAIRMAN: Thank you very
16 much, Mr. Marriott.

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20
21 SUBMISSION OF JAMES McNEILL OF CARLETON PLACE,

22 ONTARIO

23
24
25 THE CHAIRMAN: Is Mr. McNeill here?

26 MR. McNEILL: Yes.

27 MR. CAMP: We seldom have anyone
28 quite so versatile.

29 THE CHAIRMAN: We have read your
30 brief and since you don't have it in front of you,



1 you can speak to it with a great deal of lucidity.
2 Please do.

3 MR. McNEILL: I submitted the
4 brief and, as you noticed, I tried to keep it
5 very brief, based on four years of experience
6 with Eskimo and Indian people, which is a small
7 ethnic segment of our population that we have
8 not heard from. On the 1st of May I decided
9 to send it to the rest of the country and private
10 publishers and went on my own. I have
11 got a little more than I can handle at the moment.

12 MR. CAMP: When you say "private
13 publishers" you mean other than government publishers?

14 MR. McNEILL: Other than government
15 publishers, yes.

16 I think to get the best deal for the
17 writer it has to be a private publisher.
18 He has to be on royalty, some form of income.

19 MR. CAMP: I am interested in what
20 you see as the opportunities for this kind of
21 publishing in this particular field. We have
22 had a very brief experience with it, but

23 eight titles are a lot of titles. How many
24 publishers were represented with these eight?

25 MR. McNEILL: Five altogether,
26 all Canadian.

27 MR. CAMP: Five different Canadian
28 publishing houses?

29 MR. McNEILL: Yes.. I think the
30 best success was with Gray's Publishing on the



1 west coast, who is quite new in the field,
2 started off on a shoestring.

3 MR. CAMP: Hardcover or paperback?

4 MR. McNEILL: Hardcover. The
5 way we were able to help him most directly was
6 when he published his first title written by an
7 Indian. The man had no money for publicity,
8 so we put his author under contract and got
9 him on a tour where he could get some exposure.
10 It was a very indirect form of subsidy. He
11 exposed himself.

12 MR. CAMP: I know what you mean
13 by the uncertainties of the private publishers
14 but what hazards did you discover you can
15 identify for us?

16 MR. McNEILL: In one case
17 particularly I convinced a publisher he should
18 go to 5000 on his run and he had quite a time
19 to get rid of 5000. We were able to get him
20 off the hook slightly by taking 1000 from him
21 because at that point the Department of Indian
22 Affairs had a certain number of classrooms
23 under their jurisdiction and were able to
24 distribute them back to the Indian people.

25 MR. CAMP: These are distributed
26 among the ---

27 MR. McNEILL: We distribute them
28 in an area where it has no effect on the market,
29 because up to now, Indian people have not been
30 labelled as great book-buyers. We wanted to get



1 the other side of literature development.

2 MR. CAMP: What basis was this on?

3 MR. McNEILL: The population on
4 a reserve of, say, 100 families, maybe four
5 copies would be used in that certain area.

6 MR. CAMP: You give these away?

7 MR. McNEILL: Yes.

8 MR. CAMP: Who pays the publisher's
9 costs, this is his own contribution?

10 MR. McNEILL: In this case,
11 Indian Affairs purchased 1000 copies to give away
12 where it wouldn't interfere with the market.
13 You get a good reduction on it and it still
14 gets the publisher's costs up.

15 MR. CAMP: It is a form of direct
16 subsidy which you are in favour of?

17 MR. McNEILL: Yes.

18 MR. CAMP: Are you an agent for the
19 author?

20 MR. McNEILL: I was acting as an
21 agent.

22 MR. CAMP: Indian author's agent?

23 MR. McNEILL: Also our first
24 Eskimo novel which we had quite a time finding
25 a publisher for, but I got a university publisher
26 to take it and it was the best thing they had
27 ever published in the whole history of their
28 publishing, 15,000 copies in three months.
29 The title was Harpoon of the Hunter.

30 MR. CAMP: I have no further questions.



1 I commend you on your enterprise.

2 DR. JEANNERET: There is only one
3 thing that stopped me dead, and you have already
4 partly dealt with this, but not in your brief.
5 You said the best means of providing indirect
6 subsidy was getting a preprint order for a
7 sufficient number of copies to lower the publisher's
8 overhead as in the purchase of 1000 copies being
9 offered as an example. You explained to Mr.
10 Camp that these were strategically distributed
11 to people who would not buy them anyway. I would
12 say that that is legitimate, but so often this
13 type of assistance leads to a general distribution
14 to the very people, meaning libraries, who would
15 perhaps be a market and you strangle the person
16 you are trying to help.

17 MR. McNEILL: This must never
18 be done.

19 DR. JEANNERET: Your brief doesn't
20 say that, but you did.

21 MR. McNEILL: I think a good example
22 of this would be when a publisher gets hold of
23 a good property, you know, he knows where the
24 market for that property would be. If he can
25 get a school board, or Department of Education
26 of a province, or anything of that magnitude,
27 he is well on his way.

28 MR. CAMP: As long as the author
29 gets his royalties.

30 MR. McNEILL: Usually on a large



1 sale like that the author's royalty is scaled down
2 anyway.

3 DR. JEANNERET: I would question
4 that with respect, Mr. McNeill. The Saskatchewan
5 and Manitoba book dealers and the book purchase of
6 10,000 copies, would normally bring him royalties.

7 MR. McNEILL: Yes. I don't mean
8 it this way. Usually a royalty contract is
9 written out --- at least mine has been --- where
10 my royalty is so much at the domestic selling
11 price and so much on bulk sales and so much
12 on reduced sales.

13 DR. JEANNERET: So much for
14 bulk sales in Canada?

15 MR. McNEILL: Yes.

16 DR. JEANNERET: I had better not
17 comment in that case but it amazes me.

18 MR. McNEILL: Yes. In some cases
19 -- well, this is a personal experience in this
20 one. The American publisher is Welch,
21 in New York. Welch takes, I don't think the same
22 royalty as I get in an across-the-counter sale
23 in a Canadian bookshop.

24 DR. JEANNERET: A book club sale
25 would be different where you can negotiate a
26 low price and then a royalty might be based on
27 the selling price, but a bulk sale at a price
28 that was not a reduced price, I can't understand
29 why the royalty would drop. It should go up
30 because he doesn't have selling costs.



1 MR. McNEILL: If the book is still
2 selling and still in print and they make a bulk
3 sale to another country, this is where it usually
4 happens.

5 THE CHAIRMAN: Mr. McNeill, you
6 say:

7 "The removal so far as possible
8 of sales and other taxes on
9 materials used in the production
10 of a Canadian book, would help
11 printers and others in the industry
12 to compete with overseas biaders."

13 Are you talking about sales
14 taxes provincially? Are you talking about taxes
15 on materials federally? What taxes are you
16 talking about?

17 MR. McNEILL: I think, generally,
18 all the taxes that are on the materials used
19 in the production of a book and this can also
20 work --- a good example right now is modern printing
21 techniques and using offset, you can now get a
22 book set, for example, in Hungary for about \$1000
23 but the same book is going to cost you about
24 \$3500 to \$4000 in Toronto, this type of thing.
25 If there are any costs to take off, take them off.

26 THE CHAIRMAN: My colleagues are using
27 the word "Hungary" to some extent, in relation
28 to what you have just said, in terms of Canadian
29 printers on that basis. You do not think that there
30 is possibility of, if safeguards are taken, the



1 reduction of taxes would be utilized by the printers
2 to increase their profit margins rather than
3 reduce the price of the books and, if so, what
4 safeguards could be, you know, suggested, if you
5 will?

6 MR. McNEILL: Well, I think if there
7 was a subsidy, direct or loan or whatever method,
8 being given for a particular book to a particular
9 publisher, and it was, you know, in the interests
10 of the public and the publishing industry, perhaps
11 the amount could be measured on his actual cost
12 of production.

13 THE CHAIRMAN: Have you any
14 titles you are dealing with now in your private
15 capacity?

16 MR. McNEILL: I have three now.

17 THE CHAIRMAN: Any of those
18 dealing with Eskimos or Indians?

19 MR. McNEILL: One is the second nov-
20 el by an Eskimo novelist, Markoosie. And another
21 one is more an adventure-type story, so I am looking
22 for a market for it and we will do some editing.
23 It certainly needs a retype job.

24 THE CHAIRMAN: If you bring it
25 into a condition to publish in Canada, what
26 are you going to do with the rights?

27 MR. McNEILL: I am going to
28 market them on his behalf.

29 THE CHAIRMAN: You are going to
30 market the rights of the end product, the book?





1 MR. McNEILL: Just the rights,
2 because I don't want to get into the publishing
3 business.

4 THE CHAIRMAN: You don't want to
5 get into the publishing business as such?

6 MR. McNEILL: I just want to
7 remain an agent.

8 MR. JEANNEPOT: A very intelligent
9 man.

10 MR. CAMP: I can't say the same
11 for the people on this side.

12 THE CHAIRMAN: Thank you very
13 much for coming, Mr. McNeill.

14 MR. McNEILL: Thank you.

15

16 ---Adjournment

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ROYAL COMMISSION ON BOOK PUBLISHING



Mr. Richard Rohmer, Q.C.	Chairman
Dr. Marsh Jeanneret	Commissioner
Mr. Dalton Camp	Commissioner

Mr. Robert Fleming	Executive Secretary
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Hearings held at Conference Centre,
5th Floor,
Ottawa, Ontario,
June 15th, 1971

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S U B M I S S I O N O F

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Coordinator of Bilingualism,) visory Committees of
Algonquin College) the Ottawa and Carleton
	) Boards of Education
Mr. Peter, Fieger, President	) Canadian Teachers'
	) Federation
Miss Geraldine Channon,)
Executive Secretary)
Mr. Jean Menard,	) Association Canadienne-
Mr. O. Deslauriers,	) Francaise de
Mr. Seraphin Marion,) L'Ontario
Mr. Gerard Levesque,)
Mr. Marc Foisy-Desforbes)
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General Editor) Editorial Board
)
Dr. R.L. McDougall,)
Mr. James Marsh)
Mr. Robert W. Keyserlingk,) Palm Publishers
President	) Limited
Mr. M. Gertler,	) Harvest House
Editor	) Limited
Mr. J.G.I. MacKay	
Mr. John Banks,	) Social Science Research
Executive Secretary	) Council of Canada and
	) Humanities Research
Mrs. Penelope Williams	) Council of Canada
Mr. Jack O. Gibbons	





Ottawa, Ontario,
June 15, 1971.

--- The hearing commenced at 9.30 a.m.

THE CHAIRMAN: We have with us
this morning Mr. L.J. Poirier, representing
the French Language Advisory Committees of the
Ottawa and Carleton Boards of Education.
Mr. Poirier would you touch the high points of
your brief and then we will discuss it with you?

SUBMISSION OF FRENCH LANGUAGE ADVISORY
COMMITTEES OF THE OTTAWA AND CARLETON
BOARDS OF EDUCATION

MR. POIRIER: I wish to make
the following points. As the needs of English-
speaking Canadians have been clearly defined
by the latter it is of great importance that
we of French-speaking expression have received
the legal rights in our public and high schools
and in high schools it is, as you know, public
schools, French-language public schools we would
like to point out that it is logical, if not
imperative, that the Ontario Government follow
through its legislative support by granting
the necessary funds to give financial aid to
authors, to publishers and libraries to encourage
the composing, the drawing up, the publication and
the availability of school texts as well as
reference texts in French.

We would also like to point out



1 the necessity which the Ontario Government must
2 undertake to financially aid school boards to
3 allow them to grant teachers necessary leave
4 of absences, sometimes called a sabbatical
5 leave of absence, for the preparation, of teaching
6 materials in French, teaching materials adapted
7 to our needs in Ontario.

8 We would also like this government
9 to offer a certain kind of leadership. We
10 feel that some of our officials whom we sometimes
11 call the very well paid officials undertake a
12 certain co-ordination throughout French-speaking
13 Ontario for, as you know, we are spread out across
14 the province in the eastern part, in the north
15 and here in Ottawa. A co-ordination to prevent
16 the best hearing of efforts.

17 I clearly see that this government
18 could initiate regional teams and co-ordinate
19 their efforts. Finally, we would like to see
20 the Ontario Government initiate a much closer co-
21 operation between the Federal Government and
22 the Royal Commission such as the CBS and the
23 Department of Education as well as the Department
24 of University Affairs of Ontario so as that
25 provincial institutions have access to the material
26 which the societies have.

27 This, in brief, Mr. Chairman,
28 is what the Advisory Committees of Ottawa and
29 Carleton have wanted to point out today.

30 DR. JEANNERET: Mr. Poirier, at



1 page 3 of the French text it says, there is a
2 recommendation that the Ontario Government
3 financially aid by grants or subsidies authors
4 interested in translation or better still the
5 drawing up of school texts or reference texts.
6 Could you please distinguish for us between texts
7 which should be translated and those which
8 should be prepared or drawn up again?

9 MR. POIRIER: We see,
10 Mr. Chairman, that in every case it is not
11 necessary to re-invent the text since there
12 are excellent texts in English which only make
13 a translation necessary or at times an adaptation
14 and a good translator does an adaptation rather
15 than a translation. Therefore, we would be
16 saving a lot of money and energy by doing this.
17 There is right now excellent school texts which
18 are accessible to high school and public school
19 teachers in Ontario and with a slight adaptation
20 to include Franco-Ontarian culture could be
21 used in classes.

22 DR. JEANNERET: You are speaking
23 of texts coming from where?

24 MR. POIRIER: I am speaking
25 of school texts written for Ontario schools,
26 English-speaking schools. It would be ideal, of
27 course, if these texts would be invented, created,
28 initiated by French-speaking people who know
29 the cultural context of French Ontario but as
30 I have said it is not always necessary to recreate



1 but it can be readapted and a certain amount of
2 readaptation has been done of certain material
3 which was originally English which are now
4 available to French schools since they have been
5 adapted.

6 DR. JEANNERET: In your opinion
7 is there a large number of translators, authors,
8 who are French-speaking in Ontario? to do this?

9 MR. POIRIER: You know, as
10 far as school texts are concerned, I think that
11 the best authors are the teachers themselves.
12 They know the subject treated, they have a lot
13 of experience, they know the school curricula which
14 more and more are left up to the school regional
15 boards. What they lack sometimes is time and
16 financial encouragement so as to make or create
17 themselves these texts. As far as translators
18 are concerned we have in Ottawa at the Secretary
19 of State a large number of excellent translators
20 who could be loaned to the provincial school
21 boards to adapt or translate very good English
22 texts.

23 DR. JEANNERET: And as you have
24 told us if there are great problems for publishers,
25 for English-speaking people there are huge
26 problems for French-speaking groups. There is
27 no doubt about that. But there also exists
28 the problem that there are not enough writers,
29 English-speaking writers, that is what we have
30 found out for ourselves and I suppose that there

1 would also be a shortage, a more serious problem
2 in the French-speaking sector, that is, finding
3 authors who would be sufficiently organized to
4 once again prepare new texts. There would be
5 problems there.

6 MR. POIRIER: You are right,
7 Mr. Chairman, but in certain school boards there
8 already exists, especially in city school boards,
9 teachers who have prepared lecture notes, very
10 important and impressive ones, and in this
11 case it would only be necessary to add a final
12 touch so that they could be published.

13 DR. JEANNERET: When you suggest
14 that the Commission encourage agreement between
15 international publishing companies for the
16 spreading of teaching films in French, you are
17 speaking of an agreement between which parties?

18 MR. POIRIER: I am speaking
19 of an agreement between the Secretary of State
20 for the Canadian part, I am speaking of an
21 agreement between the Canadian Government and
22 French publishing companies such as Juneau
23 and perhaps even Belgium and other French-
24 speaking countries and with Quebec companies as
25 well. I did not want to exclude them: I
26 felt that that was understood.

27 Quebec publishing companies,
28 first of all I would say, should be consulted
29 since Quebec books -- bear in mind the French-
30 Canadian context with slight adaptations -- these



1 books can perhaps sometimes be used in French
2 Ontario schools, but now I would like to caution
3 you. We should not believe that because the
4 book was written by a Quebec author that it is
5 adapted or useful for Franco-Ontarians. Luckily
6 or unfortunately, I don't know, the Franco-
7 Ontarian is not a Quebecker: He is a person quite
8 different from the cultural point of view.

9 Of course, we will have to go
10 and gather material in Quebec. We need Quebec
11 a little bit like Quebec needs France since in
12 French Ontario we do not have cultural resources
13 sufficient for survival. We need Quebec but
14 we should not believe that these are the
15 only resources available. I feel that there are
16 other resources and governments of French
17 countries are making available their resources
18 and are co-operating with us.

19 For example, last year a group
20 of students which I represent at Algonquin College
21 Applied Arts and Technology. This group of
22 students who were specialized in travel went
23 for a study trip in France. This group was
24 offered much technical aid and even financial
25 aid by the French Government. And once in
26 Europe the students had available to them
27 advisors. The trip was very fruitful and I feel
28 that French Ontario, as well as English Ontario,
29 benefited from this trip. This trip was
30 subsidized by Ontario and by the Secretary of State.



1 DR. JEANNERET: This is my last
2 question: Could you give us a few comparisons
3 between prices of texts published here in Ontario,
4 in Quebec and in France, the three areas?

5 MR. POIRIER: I see the texts
6 translated in Ontario are slightly more expensive
7 than French texts in Quebec. Those who were
8 adopted, of course, we had to pay the services
9 of the translator, as well as a salary for the
10 authors. The market is much more limited.
11 French books are difficult to use. They are
12 very expensive. Last week I had a small
13 technical dictionary sent from France. It was
14 about 150 pages with paper covers and this book
15 cost me \$10 really.

16 DR. JEANNERET: What are you
17 expecting in the future because of recent
18 legislation?

19 MR. POIRIER: Well, I would rather
20 read this morning's Globe and Mail before
21 pronouncing myself.

22 THE CHAIRMAN: If you read this
23 morning's Globe and Mail, we want to correct part
24 of the record, which we will do shortly.

25 MR. CAMP: Mr. Poirier, would you
26 expand a little on recommendation 6? Are you
27 talking about libraries in French-speaking schools,
28 or are you addressing yourself to all libraries
29 in which there would be some Francophone patronage?

30 MR. POIRIER: I am referring, to



1 first of all, French-speaking libraries in schools,
2 elementary and secondary, and I believe the
3 school boards, the Boards of Education are now
4 able to provide more assistance than previously
5 to school boards where there is provided instruction
6 in French because of the federal help. The
7 Secretary of State will be providing, as we know,
8 \$300 million to the provinces who are providing
9 instruction in the second language. Our Board
10 of Education in Ottawa has received an important
11 sum this year, as has Algonquin College. We
12 could call those bilingual funds. I was referring,
13 first of all, to financial help to school boards
14 which provide instruction in French.

15 I was then referring to municipal
16 libraries where there is a significant concentration
17 of French-speaking citizens in Ontario. Therefore,
18 Ottawa, Timmins, Sudbury, Cornwall, Windsor,
19 et cetera. Financial assistance also, in some
20 cases to almost duplicate the services where the
21 library technician who is serving the English
22 public may not be bilingual. In that case,
23 since we want to continue full pay policy and
24 certainly not fire the non-bilingual technician,
25 we would need to hire a French-speaking technician
26 to serve the French public and, therefore, the
27 cost is higher because of the bilingual clientele.
28 I was, in fact, referring to our libraries.

29 MR. CAMP: I understand, though,
30 in the case of school libraries the grants and





1 subsidies would be equivalent to those given to
2 any other school library, the English school
3 libraries, is that correct?

4 MR. POIRIER: I believe it is at
5 the moment, sir, yes.

6 MR. CAMP: There would be no
7 distinction or difference?

8 MR. POIRIER: When the Board of
9 Education in Ottawa integrated the formerly French
10 private schools, the government made an ad hoc
11 grant to help the integration along and it
12 continues to assist Boards of Education, the
13 special grant for bilingualism. It is federal
14 money given to the province to help the
15 development of French instruction in Ontario.

16 MR. CAMP: I would be interested
17 if you could tell me the kinds of books such
18 a library purchases, that is to say, are they
19 books which are originally written in the French
20 language, or are they translations, or both?

21 MR. POIRIER: Whenever the
22 librarians can get hold of books composed or
23 written originally in the French language, of
24 course, yes, it will give preference to those.
25 In many instances these come from Quebec. Not
26 as often as we might think from English
27 Canada, because of the exorbitant cost, but
28 often enough, whenever the books are useful.
29 Then, of course, second priority to translate
30 it or adapt a text.





1 MR. CAMP: Perhaps with your
2 experience and knowledge you could help me. It
3 has often been said we lack a national literature
4 because of the cost of translating works written
5 in French into English, and vice versa. Is there
6 much of the Canadian content, that is, is there
7 much in the libraries of English-Canadian works
8 that have been translated? I assume there is not.

9 MR. PIORIER: I believe there
10 are more books than we think there have been.
11 Someone not so long ago was talking about a
12 million French books in Ontario libraries. I
13 don't know how precise the figure is. I agree,
14 I certainly agree that much more of this has to
15 be done if we are going to develop into a
16 bicultural society and not a dual culture or
17 two, you know, parallel cultures that don't speak
18 to one another. I think, indeed, if we could
19 at all adapt or translate Robert Frost, for
20 instance, and have the French-speaking citizens
21 enjoy him, it would be great. I think this is
22 perhaps not as necessary there as it might be
23 to have French authors translated and adapted
24 into English, since, as we know, many Franco-Ontarians
25 have a good enough grasp of English to enjoy
26 to a certain extent, people like Frost. There
27 are not too many people around who can do this
28 sort of thing, as the Chairman pointed out a
29 moment ago.

30 MR. CAMP: That is correct. I think



1 the Secretary of State remarked that the art
2 of translation is not in sufficient state in
3 Canada to achieve many of the objectives you
4 are seeking here. Now, you might give me your
5 opinion on that.

6 MR. POIRIER: Evidence the need
7 still for the Secretary of State to recruit
8 outside the country. I had a recent experience,
9 Algonquin College had to hire a translator for --
10 a resident translator to help the teachers
11 along in their notes and examinations and so on.
12 We advertised in the local press as well as the
13 Montreal press and received 18 applications.
14 Three of those were invited to a written exam
15 and none met our standards. We advertised again
16 a bit more broadly and this time advertised in
17 the Globe and Mail and I am told there are about
18 500 French-speaking translators in Toronto
19 working for companies, Simpson-Sears and so on.
20 We received 93 applications this time and
21 eventually found one person, but he was from
22 Ottawa working for the House of Commons Committees.
23 It is not easy to find competent people.

24 MR. CAMP: What is the requirement
25 to produce translators? What is it the
26 universities don't produce them, or society
27 doesn't produce them?

28 MR. POIRIER: Until very recently
29 the salaries. The salary did not encourage
30 people to become translators.





1 MR. CAMP: What is the present
2 rate?

3 MR. POIRIER: Right now it is
4 rather interesting. The Secretary of State
5 I think classified them from one to five and
6 the maximum for a translator 5 is \$15,600 and
7 then a possibility of becoming an administrator
8 1 or 2 and reach the maximum of \$19,000, I think.
9 This is being revised.

10 DR. JEANNERET: It is not
11 necessary to be bilingual to be a translator.
12 That is where a few of our colleagues, multi-
13 lingual colleagues make a mistake, when they
14 hire a bilingual secretary. They ask them to
15 translate for them. Translation is an art, an
16 art which necessitates training, preferably
17 University training, and several years of
18 experience.

19 There is another
20 question I would like to ask you. I will ask it
21 in English: Legislative grants for the purchase
22 of textbooks under Circular 14, were integrated
23 in 1968 with the per capita grants for pupils.
24 Would you favour their being segregated again
25 as a separate grant in which case it would
26 be possible to compare the grants allowed for
27 English-speaking and French-speaking schools and
28 consider the advisability of an enlarged grant
29 for the French-speaking schools? It is not
30 policy. I am asking you whether or not you would



1 segregated ther?

2 MR. POIRIER: To be able to
3 control if a school board follows up its
4 decision, policy decision, I am in favour of a
5 separation of these two sectors so as to clearly
6 identify how much money is made available to the
7 French-speaking sector and how much to the English-
8 speaking sector. Since it is only since January,
9 1969 that the Ontario law allows teaching in
10 French, I think there is a lot of catching up to
11 do and, therefore, I am clearly in favour of the
12 grants.

13 DR. JEANNERET: It is necessary
14 to separate the two, yes, I think it is.

15 MR. CAMP: Well, I -- with regard
16 to number 7, I have some trouble sometimes
17 determining what "liberalization" means, but it
18 seems to me to be sensible and my question to
19 you is, what is the problem?

20 MR. POIRIER: I believe it is
21 probably a union problem. Do I need to elaborate?

22 MR. CAMP: For the record, I
23 would appreciate it and for my intelligence.

24 MR. POIRIER: I remember being
25 a high school teacher in London, Ontario and
26 the Radio Canada, or CBC had made accessible
27 to the students an educational program at a
28 given time, a given date. In order to have our
29 students benefit from this further, I had
30 requested from Radio Canada, permission to obtain



1 a tape of this program and it was turned down.
2 It would have been easier for me to place a
3 tape recorder near the radio and illegally, perhaps,
4 but anyway, record the program myself.

5 DR. JEANNERET: That is a
6 standard procedure, we are told.

7 MR. POIRIER: I suspect you are
8 right, Mr. Chairman. There are many programs
9 that are recorded for television purposes which
10 would benefit many classrooms if they could be
11 used when the teacher needs them and I understand
12 that many of these -- most of these are not
13 available.

14 MR. CAMP: I understand that in
15 the example of the Canadian Broadcasting Corporation.
16 I don't think it is an insurmountable problem,
17 but I understand the problem. With regard to
18 Information Canada and the National Film Board
19 and ETV, I don't quite understand what the problem
20 would be.

21 MR. POIRIER: Of course, the
22 Crown Corporations have made many of, or much
23 of their material available and the problem is
24 lesser, but I understand still that we can't
25 get anything that we want, nor can we -- this is
26 where I think the problem resides -- nor do
27 we have access to their services for the production
28 of films in French.



1 THE CHAIRMAN: This is a
2 problem which resides also with those who are
3 English-speaking: They can't get access either
4 on that basis.

5 MR. POIRIER: I understand
6 because it has to do with education and education
7 being a provincial thing --

8 MR. CAMP: The Chairman understands
9 that but I don't. What do you mean by having
10 access to you?

11 MR. POIRIER: Suppose the
12 Ottawa Board of Education needed the kind of
13 specialized help that only a Crown Corporation
14 has for the production of a very special film.
15 Requests have been made and the requests have
16 been turned down for technical assistants.
17 There is a kind of expertise in these Crown
18 Corporations that no school board can afford,
19 apparatus and so on that most school boards can't
20 afford. If we make an abstraction of large
21 centres such as Ottawa or Toronto and think of
22 the smaller centres, they will never be able to
23 afford a television service such as we have in
24 Ottawa and if they had access to the expertise
25 that is available in Crown Corporations I
26 think our students, who are indeed Canadians,
27 would benefit from this.

28 DR. JEANNERET: Are you in favour
29 of introducing the idea of an obligatory licence
30 for royalties so as to give automatic permission to



1 schools, a certain permit would be made, of
2 course, but without making it necessary for
3 obtaining permission.

4 MR. POIRIER: Yes, provided
5 the author makes sure he is paid. Yes, I am
6 in agreement. Perhaps it is my Latin temperment
7 which gives very easily ~~before~~ the necessity of
8 forcing people to do something but I think that
9 the whole population should have available for
10 itself the expertise of these authors who have
11 very often received subsidies from the government.

12 DR. JEANNERET: For computers
13 it is necessary to do the same thing too.

14 MR. CAMP: I just wanted to ask
15 one more question on No. 7 and that is, have
16 you approached the ETV with any specific request
17 or proposal for assistance?

18 MR. POIRIER: The Ottawa
19 Board of Education has received excellent co-
20 operation from the Ontario Department of
21 Educational Services and continues to do so and
22 so the problem is not so serious there. We
23 are getting very, very good co-operation indeed
24 from the Ontario Department of Education but
25 when they are ready to provide it.

26 MR. CAMP: I see, thank you.

27 THE CHAIRMAN: In this
28 connection, then, what discussions have you had
29 in relation to the urgency of what you are
30 saying to us?



1 MR. POIRIER: We have in Ottawa
2 a representative of the Department of Education
3 whose responsibility it is to look after television
4 services in the schools in Eastern Ontario. We
5 have had a dialogue with them and we hope that
6 things will loosen up.

7 THE CHAIRMAN: You used the
8 word "liberalize". Is that what you mean by
9 loosen up?

10 MR. POIRIER: Yes, I think so,
11 yes.

12 THE CHAIRMAN: In connection
13 with the general thrust of your brief, have
14 you made representations to the Department of
15 Education of Ontario about accelerating the kind
16 of program that you foresee is necessary?

17 MR. POIRIER: Well, I would
18 like to have access to the dozens of briefs that
19 the Association Canadienne des Bibliothèques de Langue Fran-
20 coise, made in, for the past -- well I am not exaggerating
21 Mr. Chairman -- 50 years along this line.

22 What we need in Toronto is Francophone leadership
23 and I will be more specific, I mean an Assistant
24 Deputy Minister of Education who understands our
25 problems, who is preferably Francophone and who
26 will see to it that leadership is provided to
27 French education in Ontario.

28 THE CHAIRMAN: Have you put
29 forward this proposition to anyone in the
30 Government of Ontario?



1 MR. POIRIER: I have met with
2 the Council of the Ontario French Advisory
3 Committees, last year when Mr. Davis was in
4 office and presented him with a brief. We even
5 gave him a copy of the Organizational Chart
6 which suggested how perhaps the Department of
7 Education could be reorganized to better represent,
8 better look after the needs of French Ontario
9 and this is not a precedent, Mr. Chairman: In
10 the Province of Quebec the Department of Education
11 has an Associate Deputy Minister who looks after
12 the needs of Anglophones. I even think he is
13 Protestant.

14 THE CHAIRMAN: Well, that is
15 a remarkable combination. If you have access
16 to that brief that you presented to Mr. Davis,
17 you might be kind enough to let us have a copy
18 for our further edification.

19 MR. POIRIER: I will do so,
20 Mr. Chairman.

21 THE CHAIRMAN: There is only one
22 point in closing. In your English-language brief
23 you say that we live in America and I think you
24 are referring there to the fact that we live on
25 the North American Continent?

26 MR. POIRIER: Indeed,
27 Mr. Chairman.

28 THE CHAIRMAN: Sometimes we
29 wonder. Thank you very much, Mr. Poirier for
30 coming. We appreciate having your brief. You have



1 explained your brief very well indeed and we hope
2 to hear further from you in connection with the
3 material we would like to have.

4 MR. POIRIER: Thank you,
5 Mr. Chairman, thank you indeed.

6 THE CHAIRMAN: I would like, before
7 we get to the next brief, to make a comment on
8 behalf of my colleagues and myself concerning an
9 article in the Globe and Mail today, just for the
10 record, the last paragraph of the report on page 2.

11 It says this:

12 " The Commissioners several times
13 expressed doubt that newspapers
14 will give full coverage to their
15 work and recommendations as they
16 are sold at newsstands."

17 It is not clear whether the Commissioners are sold
18 at newsstands or whatever but we did not say this,
19 either directly or indirectly at any time in the
20 presence of the press or otherwise yesterday or
21 at any other time.

22
23 SUBMISSION OF CANADIAN TEACHERS' FEDERATION

24 THE CHAIRMAN: Now we have with
25 us representatives of the Canadian Teachers'
26 Federation, Mr. Peter Fieger, President and
27 Miss Geraldine Channon, Executive Secretary. We
28 have in the usual way read your brief. Would
29 you touch the high points and we will discuss it
30



1 with you if we might?

2 MR. FIEGER: Yes, Mr. Chairman,
3 we would like to read a bit from the brief and then
4 we can turn to the recommendations and go on with
5 those. We also have with us this morning,
6 Mr. Chairman, Mr. Norman Goble, the Secretary General
7 of the Canadian Teachers' Federation and
8 Mr. Russ Mosher the Deputy Secretary.

9 The purpose of this brief is
10 to present to the Commission some of the developments
11 in the field of teaching which have implications
12 for Canadian publishers of educational materials.
13 In particular, we stress the movement toward
14 classroom use of many learning aids from a variety
15 of sources, and the consequent change in the
16 concept of the "textbook". Problems of small
17 specialized markets are discussed, as well as
18 the continuing need for material which is
19 specifically Canadian in content.

20 It is suggested that primary
21 responsibility for the development of Canadian
22 textbooks and other materials should rest with
23 research institutes, universities, teachers'
24 associations and individual scholars. It is
25 further suggested that this work be encouraged
26 through incentive programs financed by cost-sharing
27 agreements among the senior levels of government.
28 The implications for Canadian publishers of this
29 approach to development are also discussed.

30 Then, turning to the body of the



1 brief itself:

2 "

The Canadian Teachers'

3 Federation welcomes this

4 opportunity to make a presentation

5 to a commission which, while based

6 in Ontario, is studying matters of

7 importance to all of Canada. The

8 Federation's membership is composed

9 of 13 provincial and territorial

10 teachers' associations, representing

11 approximately 205,000 teachers.

12 Both the Federation and its members

13 are active in the publishing field

14 and are therefore familiar with

15 some of its problems, although they

16 do not generally operate on a

17 profit-making basis.

18 Our primary purpose in

19 appearing before the Commission

20 is to bring to its attention some

21 of the trends in teaching which have

22 implications for the book

23 publishing industry in Canada."

24 THE CHAIRMAN: Mr. Fieger,

25 you are launching into a reading of your brief. I

26 hope that you are just going to touch high points

27 because we, having read the brief, want to get at

28 you in terms of the discussion which will be much

29 more fruitful.

30 MR. FIEGER: If it would serve your



1 purposes better, Mr. Chairman, I would like to read
2 part of page 2 of the brief and then we can
3 directly to the recommendations.

4 " The steady demand for
5 good materials in areas where the
6 total number of potential users
7 may be insufficient to support
8 commercial operations may be
9 readily illustrated. The CTF
10 French Language Commission has
11 expressed a continuing concern
12 regarding the dearth of good
13 textbooks for use by teachers
14 teaching in French. Many of the
15 textbooks are translations of
16 English language books, not
17 necessarily even good translations.
18 In other cases textbooks developed
19 in other countries must be used,
20 although they may not suit
21 Canadian courses of study. In
22 general, it may be said that there
23 is a strong need for textbooks and
24 related materials developed for
25 and by French-speaking Canadian
26 teachers.

27 Concern for disadvantaged
28 ethnic and cultural groups has
29 pointed up the inadequacy of
30 textbooks for the use of 'average'





1 "

children. Studies undertaken
by the Federation and others have
demonstrated the extreme severity
of the educational problems of
Canada's native peoples. Although
the problems are severe, the number
of children involved is relatively
small. Thus the market may be too
limited for commercial activity.
Yet it is plain that course
materials developed for urban
children in southern Canada have
little meaning for native children
whose environment, culture and
language are radically different.
A resolution of this problem must
be found if the education of these
children is to be significantly
improved."

20 * And with that I would like to go on to the
21 recommendations.

22 THE CHAIRMAN: I wonder if that
23 principle also extends to the children who are in
24 Canada south and those who are in the United
25 States?

26 MR. FIEGER: I think so, yes,
27 if you are referring to native children.

28 THE CHAIRMAN: I don't know,
29 what is a native child in your interpretation?

30 DR. JEANNERET: There is some



1 question as to whether or not the market is too
2 limited anyway for commercial activity quite
3 apart from these special groups as you realize.

4 MR. FIEGER: Right.

5 Then, if you have particular questions you would
6 like to ask with regard to the recommendations,
7 we will see what we can do about fielding them
8 for you.

9 MR. CAMP: Well, I am interested
10 in the observation and it is I guess only that
11 on page 8 that you have some concern that the
12 disappearance of Canadian-owned publishing
13 houses may make it impossible rather than merely
14 difficult to obtain Canadian textbooks which are
15 needed. I would think you would agree that so
16 long as there is a Circular 14 there is some
17 guarantee of there being Canadian textbooks
18 regardless of the domicile of the publisher, perhaps
19 even a better one.

20 THE CHAIRMAN: That is a question.
21 Do you agree?

22 MR. FIEGER: I don't agree.

23 MR. CAMP: I am interested in
24 your disagreement.

25 MR. FIEGER: I don't agree that
26 you can protect the writing of Canadian textbooks
27 by legislative ordinance. You have to develop
28 the writers.

29 MR. CAMP: Oh, yes, but in order to
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1 develop the writers you have to conserve the
2 publishing houses, that is to say, necessarily
3 what we would call the indigenous publishing
4 houses which is, as we say, the thrust of your
5 statement. It is a good question.

6 MR. FIEGER: I think that it is
7 not necessarily a condition of it.

8 MR. CAMP: But this is one of
9 the things, I suppose, that one has to determine
10 in trying to make recommendations as to what
11 is in the interests of the publishing industry
12 in this country, the fact that if the Teachers'
13 Federation were to say that if there were not
14 Canadian publishing houses, that is indigenous
15 Canadian publishing houses, it might become
16 impossible to obtain Canadian textbooks for the
17 schools. Considering the authority for that
18 statement, this would have quite a profound effect
19 on your argument, if you wish to make it.

20 MISS CHANNON: I might say that
21 is almost a direct quote from one of our Teachers'
22 Associations. They are definitely concerned
23 in that manner.

24 THE CHAIRMAN: What did they
25 say?

26 MIS CHANNON: Exactly that,
27 that they were worried about publishing houses
28 in Canada disappearing and the fact then that they
29 would then have no way to push for Canadian
30 materials.





1 MR. CAMP: This may be a little
2 apart from your brief, I don't think it is, but
3 we have had opinions expressed here frequently
4 with regard to the researching and preparation of
5 textbooks and textbook materials by teachers,
6 that some special consideration ought to be given,
7 some special terms ought to be established and
8 then we have had others say that people who want
9 to write or are inspired to write and regardless
10 of the conditions, the rewards to them are such
11 that they will anyway. I would be very interested
12 in your opinion and judgment as to what you would
13 consider fair in this and as to what formula you
14 think, what incentive ought to be available for
15 the teacher to work in this area.
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1 MR. FIEGER: I am sure you are
2 aware that there are many Canadian teachers who
3 have written textbooks or where two or three teachers
4 have gotten together and produced textbooks
5 as authors. The publishing houses have been
6 quite fair in their treatment of these authors.
7 The problem, however, remains that the time to
8 do their research for these textbooks and the
9 time to do the writing for these is on the
10 teacher's own time and he has to maintain his
11 own job while he is producing this and it may
12 take several years. It may help considerably
13 if there were financial grants available that
14 would enable a teacher to take off a given amount
15 of time from his regular teaching occupation.

16 DR. JEANNERET: Time and not
17 money you are talking about?

18 MR. FIEGER: It is money so he
19 can take the time to write.

20 DR. JEANNERET: But the royalties
21 are very substantial in some cases.

22 MR. FIEGER: The royalties, of
23 course, depend on the markets for the book, don't
24 they?

25 DR. JEANNERET: For the publisher
26 and the author.

27 MR. CAMP: That would be
28 speculative. Would you suggest school boards
29 give teachers leave of absence for a specified
30 period without a lack of loss of seniority or loss



1 of income?

2 MR. FIEGER: I am sure this would
3 be looked upon quite favourably by boards. I
4 do not know if they would look so favourably
5 upon providing the money. Governments maybe
6 should, or incentive plans might be involved in
7 this particular aspect.

8 DR. JEANNERET: Should some of
9 the royalties not go back to those who provided
10 the grubstake?

11 MR. FIEGER: I depends on the
12 viewpoint of the grubstaker, doesn't it?

13 MR. CAMP: It also depends to some
14 degree on your point of view.

15 MR. FIEGER: Yes, right. If I am
16 going to treat this simply as an investment, I
17 expect a return on my investment. If I look on
18 this as a contribution to the general welfare,
19 I do not necessarily have to expect a return on
20 the investment.

21 MR. CAMP: In your experience, in
22 the country at large, are there any other
23 provincial governments which have any special
24 way of handling this subject, that is to say,
25 is there a precedent for teachers being given
26 leave of absence, for example, in any other
27 province?

28 MR. FIEGER: Not to my knowledge,
29 but, again, this is speculation. There are
30 provincial governments who do take teachers into



1 curriculum development committees and provide
2 time for them to work on these, yes, but not
3 in the direct sense of writing textbooks that
4 I am aware of. There may be cases of this.

5 THE CHAIRMAN: We have been
6 discussing the need for an informal conference
7 between interested parties in relation to the
8 question of whether or not there can be a
9 betterment, if you will, of the atmosphere in
10 the country for authorship of texts and we have
11 considered the question of inviting representatives
12 from the Ontario Teachers Federation and the
13 textbook publishers, and now your organization,
14 to discuss the very questions that are being put
15 to you to determine whether or not broad, general
16 proposals might be made which take into account
17 all of these issues. My question is a very
18 simple one and I think I know what the answer
19 would be. Would your organization be prepared
20 to take part in such an informal conference
21 in the near future?

22 MR. FIEGER: Without reservation,
23 yes.

24 THE CHAIRMAN: You might have
25 reservations by the time we are finished.

26 MR. FIEGER: We will meet those
27 when we get to them.

28 MR. CAMP: I would like you, if you
29 would, to expand on your statement on page 7
30 in which you are talking about the matter of



1 copyright and copying. You delineate the
2 problem and you have suggested a solution.
3 You say:

4 "Producers and consumers
5 seem to be at an impasse in this area.
6 Yet would it not be to the
7 advantage of both to seek a
8 compromise through which, for
9 example, consumers could buy
10 from a central source the
11 particular array of materials
12 that they need?"

13 Do I understand you to say
14 that what that means is they would buy from a
15 central source photocopying of the materials
16 they need?

17 MISS CHANNON: I don't think it
18 would necessarily mean photocopying. As a matter
19 of fact, the cost of one or two copies is very
20 high. I think we are suggesting a reorientation
21 of publishing so that there would be multiple
22 copies of all kinds of materials and these,
23 of course, can be produced at a much lower
24 unit cost which could be available to teachers
25 very quickly on demand, at a small cost. It is
26 quite expensive, actually, to copy out one page
27 for 30 people, you know.

28 MR. CAMP: Or 40 pages for 30
29 people.

30 MISS CHANNON: That is right. The



1 cost is not low on a Xerox machine but the
2 convenience sometimes counts.

3 MR. CAMP: I can give you a
4 library that will do it for a nickel.

5 MISS CHANNON: That library is
6 absorbing the cost because that is not our
7 experience of photocopying.

8 MR. CAMP: Do you happen to know
9 what it costs, in your experience?

10 MISS CHANNON: Our Xeroxing
11 cost runs about 10 cents a sheet in our own
12 office.

13 MR. CAMP: Are you talking about
14 the central source which would provide copies
15 or a central source which would provide the
16 authentic published material?

17 MISS CHANNON: I am talking about
18 one that could provide the authentic material
19 by using printing production which would bring
20 down the unit cost. In other words, we are
21 suggesting that a large array of diversified
22 materials be kept at, perhaps, a regional centre
23 that could be obtained quite readily.

24 MR. CAMP: This could be on a
25 lending basis?

26 MISS CHANNON: A lending basis
27 or a rental basis, but we are interested in
28 seeing that the publishers would recover costs
29 instead of at present where it is a sort of,
30 you know, illegal copying going on, really, but



1 it is understandable because of the convenience
2 involved. We also would think that a central
3 copyright clearance house would probably be
4 a good start in that direction.

5 MR. CAMP: That is a possible,
6 imaginative solution.

7 DR. JEANNERET: I thought this
8 was one of the more perceptive briefs we have
9 received and I think particularly where it
10 entered into a description of what is needed
11 in the way of running materials in the classroom
12 today. The benefit of your advice is very great
13 indeed for us all. I don't mean by this that
14 I necessarily subscribe to all your suggestions
15 and conclusions, but there are several matters
16 I would like to ask you about. Your general
17 description of what is undesirable or antiquated
18 in Canadian textbook publishing and what is
19 desirable, is interesting, as I say, but to
20 what extent do you feel the objectives that you
21 are recommending, the ideal learning materials,
22 are reasonably parallel to the objectives that
23 are recognized by modern textbook publishers
24 or publishers of learning materials in the
25 United States? That is to say, quite apart
26 from the question of national perspective and
27 content and in the United Kingdom. Could you
28 just give us a little international orientation
29 here in relation to your recommendations? Do
30 you feel that this is the way things are going?



1 MR. FIEGER: Well, I would like
2 to make three references here. The British
3 Columbia Teachers Federation has a lessons aid
4 service in which teachers submit successful
5 units of work, the complete teaching packages,
6 with the resource materials and so on. The
7 British Columbia Teachers Federation has set up
8 a printing operation where they can reproduce
9 these and sell them to the teachers at cost. It
10 is a very, very popular service and extremely
11 efficient.

12 DR. JEANNERET: A kind of teaching
13 aid centre.

14 MR. FIEGER: Yes, run in the
15 office of the Teachers Federation itself.

16 Another illustration of this,
17 I might suggest is the new science programs
18 that are being developed at the junior high school
19 level, especially the earth-space science programs.
20 Most of the material is put out by American
21 printing companies, one in Boston that we use
22 in our school up to the Grade X level in which
23 you can buy units of work packaged for students
24 at 30 cents a package, which cover complete
25 units of work, 8 of these packages cover a
26 year's work. These can be distributed, bought
27 and distributed to the students as you progress
28 through the program. They are looseleaf and
29 at the end of the year the student has the whole
30 package. They are tied in with the investigation



1 approach in science and discovery.

2 A third thing that I might bring
3 in in relation to this -- I am not too sure just
4 what knowledge you have of this -- at the
5 Commonwealth Education Conference held in
6 Canberra, Australia in February, there was a
7 scheme proposed by the Commonwealth Secretariat
8 for the development on a cooperative basis of
9 book publishing in the Commonwealth, particular
10 emphasis on training writers, training publishing
11 people from the developing countries, to come
12 to Britain or Canada or Australia where the
13 publishing industry is developed to learn the
14 techniques that they can use otherwise. I
15 would suggest that two authorities you might
16 refer to on this particular issue are Mr. Jack
17 McCarthy, the former Deputy Minister of Education,
18 who was at this ---

19 DR. JEANNERET: He has been
20 seconded to this Commission already.

21 MR. FIEGER: Dr. Freeman Stewart,
22 who is the Executive Secretary of the Canadian
23 Education Association. He might be a very
24 valuable resource in this particular program.

25 DR. JEANNERET: In essence you
26 are saying that what you are describing as the
27 ideal assortment of learning materials in
28 a modern classroom in Canada would correspond
29 generally with the more progressive thinking
30 abroad?



1 MR. FIEGER: And there is another
2 program that I might mention here, and this is
3 the Canada Midwest Project which is working
4 in the social studies area, and which is looking
5 toward the development of this kind of material
6 and other resource materials.

7 DR. JEANNERET: Your recommendation
8 that the development of curriculum materials be
9 moved away from the commercial publishers confused
10 me a little bit. Almost without exception the
11 commercial publishers, as you know, and as you
12 pointed out, lean pretty heavily on your fellow
13 educationists for the development of such materials.
14 They are usually trained in education in teaching
15 themselves, although not always, and they provide
16 a degree of personal liaison among educational
17 centres that is not easily paralleled by any
18 other instrument that can be named in the
19 educational field, I believe.

20 Now, what I am trying to get at
21 is this: Might your recommendation not better
22 take the form that, subject to suitable controls
23 and safeguards against intrusions on your
24 already crowded timetables -- and I know they
25 are crowded -- that the textbook publisher should
26 be more formally integrated with the community
27 of teachers and their associations than they
28 are at the present time on a continuing basis?
29 The Chairman has suggested a conference, but
30 if this could be worked out as a kind of continuing





1 institution, obviously all the questions of
2 practicability and costs and production techniques
3 and marketing and so on, could be
4 supplied by the publishers on the one hand and
5 the professional suggestions by the teachers
6 on the other, with the result that an adequate
7 liaison between the two should be highly productive.
8 Would you comment on this a little bit, please?
9 You seem to sweep the commercial publishers aside
10 and say "Leave it to the educationists", but
11 I was not able to get through in my thinking
12 to the actual production and publishing operation
13 and marketing and decision-making, decisions
14 to publish and so on, financing. There is a
15 whole area here which you have not quite assumed.
16 Perhaps you are assuming it, I don't know.

17 MISS CHANNON: Well, I think --
18 we had several reasons for making this kind
19 of suggestion. We were concerned, perhaps,
20 that there was not sufficient encouragement of
21 the very specialized materials that are needed
22 and, therefore, we thought that developmental
23 grants should go to people directly in the
24 educational fields.



1 We also felt that much developmental work
2 should be research based and this would suggest
3 developmental work in research institutes.
4 We also perhaps felt that publishers might choose
5 to develop certain materials simply on the basis
6 of commercial considerations, you know, will
7 it sell rather than is it needed and that
8 therefore incentives to development of really needed
9 materials should be put into the heart of the
10 educational system. This suggested then that
11 the publishers might reorient their role towards
12 locating these materials that were being developed
13 within the educational systems through incentive
14 programs and that they would devote their
15 creative energies to locating them, keeping
16 all these multitudes of materials straight somehow,
17 making them available in quantities desired
18 and so on.

19 DR. JEANNERET: Yes, but you
20 can't assign to the commercial publisher
21 solely the job of housekeeping and servicing
22 because by the very nature of the problem which
23 you recognize -- and it is a very creative
24 approach -- there are practical decisions to be
25 made, financial decisions to be made.

26 Quite obviously at the present
27 time it may be impractical, uncommercial even
28 to proceed with a project that professionally would
29 be very desirable but if you could integrate the
30 publishers in this decision and understand this,



1 then you can say, "We must go ahead with this
2 and it will have to cost 50 per cent more than
3 it normally would sustain". It seems to me that
4 if you are going to institutionalize the publishing
5 function -- this is your recommendation in a
6 sense -- that you would do better to institutionalize
7 it by taking in the publishers than operating
8 it in a vacuum apart from them because if you
9 lose them you won't have any servicing mechanism
10 at all.

11 Don't you think that there is
12 a place for them in this conversation?

13 MISS CHANNON: Yes, I don't
14 think that we were intending to absolutely
15 exclude publishers from development. We did hope
16 that there would be a kind of partnership evolving
17 which would enable the needs of both to be met
18 but it is difficult to say exactly how to do
19 this until you try some new ways. Right now
20 they are not quite in tune and we want to bring
21 them back into some kind of tune.

22 MR. CAMP: Could I just
23 clear something up? You said that the publishing
24 decisions in educational fields based on the
25 question of whether it would sell rather than
26 is it needed. I have seen the teachers do all
27 the purchasing. Are you saying they are buying
28 things they don't need?

29 MISS CHANNON: Well, I think
30 they are selecting from what is available. If



1 you want a pink auto and you have only got to
2 choose between mauve and blue you would still
3 have an auto.

4 DR. JEANNERET: Mr. Camp raised
5 a question in connection with your point on page 7
6 about the awkwardness of securing copyright
7 clearance and I thought you raised a very valid
8 and practical problem and dilemma that you have
9 there.

10 I wonder if a provision for
11 compulsory licensing is not the best solution
12 to it?-- Compulsory licensing would simply mean
13 that there would be statutory provision and
14 under certain circumstances use can be made
15 for certain purposes on payment of a certain
16 scaled fee, perhaps under regulations to be
17 issued from time to time? This would get
18 right through to the heart of your problem, I
19 believe, would it not?

20 MR. FIEGER: Provided you can
21 get people to submit the funds that they are
22 supposed to submit.

23 MISS CHANNON: I think
24 the problem is collecting little bits of money
25 and there might be some other solution. For
26 example, you could sell the Department of Education the
27 a master copy at about half the price and
28 not allow free copying of it, for example.

29 DR. JEANNERET: If you didn't
30 have access to the relatively nominal sums, what



1 | you mean to say is that you would need to have
2 | a fee at the expense of authorship and there is
3 | no reason for giving priority to any interest
4 | there with respect to their property but it is
5 | not an expensive amount and your problem is really,
6 | I am sure, that it costs ten times as much to
7 | get the permission as the permission itself?

8 | MR. FIEGER: Yes, right, it is
9 | not the problem of the --

10 | DR. JEANNERET: -- the fee
11 | or whatever it might be.

12 | MR. FIEGER: Yes, it is the
13 | tracing down and going through the whole procedure.

14 | DR. JEANNERET: Yes, that is
15 | intimidating.

16 | Finally, on page 8 you are
17 | referring to the threatened disappearance of
18 | Canadian-owned publishing houses. You commented
19 | on this in one respect already and your concern.
20 | Are you recommending the substitution of
21 | government intervention in book publishing, or
22 | simply government support of Canadian book
23 | publishing? I want to be absolutely sure on that
24 | point.

25 | MR. FIEGER: I think our basic
26 | position would be, if the Canadian publishing
27 | houses are having financial problems, then
28 | perhaps --

29 | DR. JEANNERET: That you can take
30 | for granted.



1 MR. FIEGER: Then perhaps the
2 government should step in with incentive funds,
3 whatever you want to call them -- development funds
4 to get them back to the stage where they can
5 modernize their plants and meet the competition
6 and then withdraw the funds, get them back on
7 an economically viable basis.

8 THE CHAIRMAN: Would you pick
9 a government, please?

10 MR. FIEGER: I think it is the
11 responsibility of both the federal and provincial
12 governments in the real sense, because the
13 provincial governments are the ones who are
14 involved in this educational area and there must
15 be educational development funds provided from that
16 source. I think federal funds in the same way
17 can be used.

18 DR. JEANNERET: Thank you very
19 much.

20 THE CHAIRMAN: Can I then pursue
21 that because that is one of the areas that I
22 wanted to ask you about. Does your Federation
23 believe that there is a role for the federal
24 government in this particular area of tax,
25 research and things of this kind?

26 MR. FIEGER: I think what you are
27 asking would be our stand on this particular role
28 in the field of education, yes, I think we would
29 firmly believe that there is a role for the
30 federal government in educational development programs--



1 research, resources, back-up support and so on.

2 THE CHAIRMAN: Have you
3 detected a federal presence in this area as yet?

4 MR. FIEGER: If it is there
5 I wish it would not be quite so devious about
6 its existence.

7 THE CHAIRMAN: I see. Would
8 it be a recommendation of yours that we might,
9 in our way if it is at all possible for us to
10 do anything in this regard, encourage the
11 federal government to become involved on a nation-
12 wide basis?

13 MR. FIEGER: This whole question
14 of the role of the federal office of education
15 is on our agenda for our annual meeting this
16 year.

17 MR. CAMP: Does your membership
18 include Quebec, that is to say the majority of
19 teachers?

20 MR. FIEGER: It includes the
21 Provincial Association of Catholic Teachers
22 but not the large membership of the French-
23 language teachers in Quebec.

24 THE CHAIRMAN: I was interested
25 in the approach of your brief which speaks, as
26 many briefs have done, about the scale, if you
27 will, of research and the scale input that
28 educational material achieves in the United States
29 and in one or two ways you speak of this
30 highly. I wonder -- you say one or two things



1 which ring philosophical bells in this connection.

2 " It seems evident that the
3 trend in education is towards a
4 certain untidiness and indefinite-
5 ness and unevenness in the
6 demand for resource materials."

7 I am not going to quarrel with that because I
8 personally concur and I think it is one of the
9 reasons that the textbook publishing sector of
10 the Canadian industry is in difficulty, because of
11 the untidiness and indefiniteness.

12 " It is inevitable that this should
13 be so if the schools are to
14 provide for individualization,
15 independent study and the pursuit
16 of individual student interests."

17 It seems to me that our society is made up of
18 people living and working together as well as
19 being individuals but this is the area where I
20 detect a very strong input from the United States
21 and I am wondering when you say that the popularity
22 of materials prepared by companies outside of
23 Canada which have been willing to experiment with
24 new concepts, for example, transparency, slides
25 and tapes, whether in this context there is any
26 evidence at all of this that is going on that
27 everybody thinks is so marvellous is really
28 producing a result which is marvellous also?

29 MISS CHANNON: Would you like us
30 to give you our criteria for the result? This



1 is the problem, is it not?

2 THE CHAIRMAN: Well, I wondered
3 if you would comment on whether you think that
4 because material is produced in the United States
5 that it is good per se?

6 MISS CHANNON: No, absolutely
7 not. In fact, a point that has not come up
8 that maybe comes around the edges is, I think,
9 a very evident concern in the United States and
10 to some degree in Canada, that big business is
11 trying to grab hold of education wherever it can
12 get hold of the coat-tails and people are afraid
13 of some of the things that are proposed and you
14 find this happening in program instruction, for
15 example, where people are trying to sell a
16 product which is definitely shoddy.

17 DR. JEANNERET: Where has
18 program instruction gone? That is bad business
19 today.

20 MISS CHANNON: It has disappeared
21 in what is called computer assisted instruction
22 now, which is basically the same thing. I had
23 an experience in Stanford in California where
24 I was talking to the Computer Curriculum Company
25 which is run by people who are active in developing
26 CAI. They told me that they were doing a program
27 in language arts which was very nice and the way
28 that they did it was to take all the language
29 arts textbooks in the United States, the most
30 popular ones anyway, and pull out of this the



1 common denominator of curriculum and they fed
2 this into their computer program which was very
3 fine except there is simply no research evidence
4 to show that learning all this grammar has any
5 effect on how you learn at all.

6 DR. JEANNERET: That is skill,
7 not learning.

8 MISS CHANNON: But really it may
9 be developing the wrong skills.

10 MR. FIEGER: In reply also we
11 have a brief statement on page 5 of our brief
12 with regard to the innovations in teaching,
13 our Hilroy Fellowship Projects. Would you
14 be interested in us filing with you a copy
15 of that publication?

16 THE CHAIRMAN: That would be
17 most useful.

18 MR. FIEGER: We would be most
19 happy to do so.

20 THE CHAIRMAN: A first-class
21 brief, we appreciate you coming and responding
22 to our questions. Thank you very much.

23 MR. FIEGER: Thank you very much
24 for the opportunity.

25 THE CHAIRMAN: We will take a
26 recess ' if we may for just a few moments.

27
28 ---Recess.
29
30



SUBMISSION OF L'ASSOCIATION DES ENSEIGNANTS
FRANCO-ONTARIENS

THE CHAIRMAN: We now have with us representatives of L'Association des Enseignants Franco-Ontariens. Mr. George Gauthier, President, Mr. Réjean Bélanger, Assistant Secretary.

Gentlemen, if you could touch the high points of your brief, we will discuss it with you.

MR. GAUTHIER: I think it is possible to speak in French and have translation of it.

The Franco-Ontario Teachers' Association is one of the five branches of the Ontario Teachers Federation. It includes French-speaking teachers in high schools and public schools of Ontario. The student population, which receives the services of our members, is approximately 90,000 in public schools and approximately 25,000 in high schools. In 1969 you have the figures in our brief and since then there has been an increase in high schools.

The F.O.T.A. has shown its interest in publications previously. It has encouraged authors in publishing texts and has aided in the production of teaching aids. Recently members of our Association have become aware of



1 the problems which we now face. In the brief,
2 which we are presenting, it concerns mostly
3 the situation of French-speaking people in Ontario.
4 We have a few broad outlines which are linked
5 with financial aid. First of all, the clients,
6 teaching writers of French schools. Because of
7 the small number of French students and because
8 of numerous changes in the curriculum and the
9 changes of school texts in class because now
10 we no longer use one single text for day to day
11 use, more and more a wide assortment of texts
12 are used in classes which are available to
13 students and students go from one text to
14 another so that there are no more one single
15 texts, but a series of books for groups of
16 students who come into the class. Therefore,
17 the number of texts is smaller.

18 Furthermore, in high schools
19 we have more and more choices and because of
20 individualization there are more possibilities
21 and the small number of high school French-speaking
22 students are dividing themselves into a series
23 of choices. Therefore, the books are of small
24 choice in this matter. They have competition
25 with foreign publishing companies.

26 Circular 14, which gives a list
27 of texts which can be used, is the Bible of
28 our school boards and we must use the texts
29 found in this circular. Therefore, there is
30 always a danger of publishing a text if it is



1 refused by the authorities of the Department of
2 Education and because the number of students is
3 small, it is not profitable to publish a new
4 text each year. Therefore, there must be a
5 delay and this causes a wide number of expenses.
6 Therefore, these factors influence the authors
7 who very often are in intolerable situations to
8 publish texts. They sometimes have to abandon
9 their job or to publish or write their texts
10 while still part of the school board. They
11 cannot hope to profit from these, the production
12 of these texts because of royalties and the
13 sales and volume of sales.

14 The texts have also to be
15 accepted by the Board of Education afterwards.

16 Actually, we are using a lot of
17 our French texts from France and Quebec.
18 Very often we observe that the cost of French
19 text is very high, even when they are translations
20 we have to pay \$1 or \$2 more than the original
21 text in English.

22 First of all, and above all, in
23 French schools we must use English and French
24 texts both, since we do not have a sufficient
25 number of French texts, which adds to the
26 school board's expenses concerning French schools.
27 Our recommendations, we recommend that the
28 Board of Education retain its criteria for
29 the approval of texts. We propose, however,
30 certain changes. First of all, we would like





1 the approval of French texts to be made by
2 French-language superintendents of the Department
3 of Education. Currently, I think you know that
4 we have a few superintendents at the curriculum
5 level in Toronto. There are four of French-
6 language who have to look after different matters,
7 but they do not represent the final authority
8 in the choice of texts, even if they are French
9 texts. These texts are accepted by someone
10 above them. The Deputy Minister -- I am not
11 talking about the Deputy Minister or the Minister,
12 but someone below them. When texts are studied,
13 in order to be accepted, they are studied by
14 different teachers and so the formulae used
15 to evaluate them are made in English. Therefore,
16 problems exist at the level of approving the
17 French texts.

18 Furthermore, in a Circular 14
19 all texts, be they French or English, are put
20 together and we feel that there should be
21 separate sections for French texts and another
22 section for English texts so as to find them
23 more easily and we can also note the small
24 number of accepted French texts. Furthermore,
25 on the local level the school principal must
26 submit his school list to the superintendent.
27 If there is no superintendent at the School Board, we
28 would like if that list could be directly
29 submitted to the French language superintendent
30 of the Department of Education. This is the



1 first series of recommendations.

2 Do you have any questions in this
3 section, or would you like me to continue the
4 resume?

5 THE CHAIRMAN: Please continue.

6 MR. GAUTHIER: We found it
7 very important, even vital for French education
8 that the Department of Education set up a
9 study commission on French texts. This commission
10 could be made up of representatives of the
11 Department of Education, professional associations
12 and the faculty of education at the University
13 of Ottawa representing universities or training
14 schools for teachers and other interested parties.
15 The mandate of this commission could be as follows:

16 Make a list of French texts
17 available for French-Ontario schools, determine
18 the most urgent needs, plan long-term needs,
19 suggest in each case the adaptation, translation
20 or the creation of French texts. We realize
21 in certain fields there are English texts
22 which are very good, which are very well
23 prepared and which could serve when translated
24 and adapted into French.

25 This Commission should also
26 present guidelines for better cooperation
27 between the Departments and for wider distribution
28 of French texts. Because of the small number
29 of French-speaking people in Ontario, we should
30 have better cooperation between the different





1 provinces, especially the provinces where French
2 is in a minority. We should suggest an
3 efficient way of grants for French texts.

4 We mentioned previously that in
5 French schools there were more texts needed.
6 Therefore, we need them, and if French texts
7 cost more, therefore, we should bear all this
8 in mind.

9 In the following section we
10 suggest a fund for texts, a special fund whose
11 objective would be to financially aid authors
12 and Canadian publishing companies. The Department
13 of Education could ask the publishing companies
14 to present their books which would not be
15 profitable. At this time different Canadian
16 publishing companies could be asked to publish
17 texts and ask for subsidies from the government.
18 This way we would respect the principle of
19 free enterprise and still print texts which
20 normally would not be published.

21 Concerning the authors, we would
22 like the Department of Education, supported or
23 not by federal departments such as the Arts
24 Council or Council of Ministers, to pay salaries
25 of teaching writers and financially aid authors
26 who would be ready to sacrifice their free time
27 and stay in the school council so as to write
28 texts as well as paying special costs coming
29 from printing. In order to publish these texts
30 the School Board should grant leave without pay



1 to these writers.

2 MR. CAMP: Without pay? Leave
3 without pay?

4 MR. GAUTHIER: Right. This is
5 leave without pay. We believe that the province
6 or the Department of Education would provide the
7 pay, in order to enable these teacher-authors
8 to produce textbooks instead of adding the school
9 board's pay, because in the case -- these authors
10 could be, for example, you know, teaching in a
11 very small school board, for example, because
12 you don't necessarily get the best authors in
13 the larger school boards and so on. A small
14 school board could not possibly pay a person
15 to free him.

16 MR. CAMP: Someone else would pay.

17 MR. GAUTHIER: That is right.

18 The Department of Education would pay. I believe
19 this is a bit different, but this is another
20 way.

21 MR. CAMP: I understand. I am
22 sorry to interrupt.

23 MR. GAUTHIER: That is okay.

24 Also, since we are speaking of
25 protecting Canadian publishing companies, we
26 propose that the federal government impose a
27 special tax for companies in Canada who are
28 not controlled by more than 50 per cent
29 Canadians. More than 50 per cent is
30 controlled by Canadians, there would be no tax



1 proposed. Furthermore, as the French-Canadian
2 Teachers Association has mentioned, we advocate
3 the publishing of small texts which would not
4 be very expensive, such as pocketbooks or
5 brochures, something that could easily be
6 reproduced and these were our main recommendations.



1 DR. JEANNERET: This is a
2 very interesting submission. At page 4, at
3 the beginning, you are speaking of the risk of
4 not receiving official sanction by the Department
5 of Education which would permit a book to be
6 listed in Circular 14. Among the lists of these
7 books are they chosen from Quebec or Ontario?

8 MR. GAUTHIER: Here we are speaking
9 of a text published in Canada or produced locally,
10 for example, in Ontario, Someone who publishes
11 such a text now is not guaranteed that it will
12 answer the requirements of the circular.

13 DR. JEANNERET: You encourage
14 French texts, French translations, prepared in
15 Canada of English texts? You speak of
16 difficulties in the past concerning Circular 14.
17 Could you submit to the Commission a list of
18 the efforts and the submissions you have made
19 in an effort to obtain the approval of the
20 Department which were not successful in the past?
21 Have many texts been prepared with the intention
22 of having them included in Circular 14 and have
23 these texts been refused or is it a lack of
24 encouragement rather for future preparation?

25 MR. GAUTHIER: In certain cases
26 what can happen is that someone writes a text,
27 he starts from nothing and in the past we have
28 had people who have written texts and I don't
29 actually know of cases where a text has ever been
30 refused.



1 DR. JEANNERET: Were they
2 refused?

3 MR. GAUTHIER: No, I don't know
4 of any.

5 DR. JEANNERET: I think it is quite
6 rare.

7 MR. GAUTHIER: What can happen
8 is that texts are used in other places, for example,
9 in Quebec. I think that what publishing companies
10 in Quebec do when they publish a text is, to
11 send a certain number of copies to the Ontario
12 Department of Education and from there the
13 department sends copies to six teachers who are
14 in charge of studying them and submitting comments
15 and that is where texts are either refused or
16 accepted.

17 DR. JEANNERET: I think you
18 are in favour of having the government appoint
19 a deputy minister, as Mr. Poirier suggested this
20 morning. Are you in favour of this?

21 MR. GAUTHIER: Yes. Until
22 now French-speaking people have had no one
23 responsible who could correspond to their needs
24 and it is necessary that we have one person within
25 a high framework who could make decisions and
26 study the needs of French-speaking people.

27 DR. JEANNERET: Therefore, you
28 need co-ordination between the two sides, and
29 this might be a problem at certain levels.
30 This is hard to say. We suggest an efficient way



1 of grants to allow school boards to buy French
2 school texts. Today we were talking about the
3 idea of separating aid for buying texts and
4 other educational costs. Are you in favour of
5 separating these two as happened before 1969?

6 MR. GAUTHIER: No, not
7 necessarily. What is actually happening is that
8 the federal government gives the provinces several
9 millions of dollars which after have to go
10 to the school boards in order to encourage
11 bilingualism and I think that in the majority of
12 cases this money is used for different needs.
13 We would like a certain formula, perhaps a little
14 stricter, which would allow French schools to
15 have a higher budget when it comes to these
16 expenses for texts.

17 DR. JEANNERET: It was
18 suggested \$3 per student in public schools.

19 MR. GAUTHIER: Was this not for
20 libraries?

21 DR. JEANNERET: Subsidies for
22 buying books.

23 MR. GAUTHIER: Is this not
24 separated now?

25 DR. JEANNERET: No, it isn't.
26 Are you in favour of separating this because it
27 is hard to measure?

28 MR. GAUTHIER: No, I am not
29 in favour of separating them but I think the
30 Department of Education should provide subsidies or



1 supplementary subsidies to the school boards
2 who have within their board, French schools.
3 This happens in Ottawa where French schools
4 receive more grants than English schools for
5 buying texts.

6 DR. JEANNERET: When you speak
7 of grants to allow the boards to buy texts,
8 are you speaking of films and tapes et cetera?

9 MR. GAUTHIER: Yes.

10 DR. JEANNERET: Generally,
11 would you like Ontario publishing companies to
12 be more interested in the publishing of French
13 texts? There is a question between the
14 Ontario publishers which you would like?

15 MR. GAUTHIER: I think we
16 could expect more from Ontario publishing
17 companies, that they publish more texts, that they
18 publish more texts. There is very good co-
19 ordination at a higher level. That is why we
20 would like to see a Commission within the Board
21 of Education which would see to all the needs
22 and from there I think we could establish a
23 much better system for publishing texts, because
24 if we wait for people to propose themselves for
25 writing texts this will not work.

26 We need finally so that these
27 books will become profitable and that they are
28 published.

29 If you will allow me I would like
30 to point out that one of the members in this room





1 had one of his texts refused.

2 DR. JEANNERET: You can give
3 us the information in private.

4 MR. GAUTHIER: Mr. Belanger would
5 like to speak.

6 MR. BELANGER: I would like
7 to bring further clarification. You have just
8 mentioned that publishers in Ontario don't understand
9 the Franco-Ontario problems. I think the problem
10 is rather economic. It is a question of supply
11 and demand and for a publisher if he wants to
12 publish it has to be profitable. I would like
13 to come back to the part which we discussed
14 before when you asked the question, are we in
15 favour of the same policy for French and English
16 texts and we answered, yes.

17 However, section C, which
18 concerns the criteria for texts, in this section we
19 have a suggestion which would allow a minority,
20 the Franco-Ontarians, to go beyond the supply and
21 demand and to allow the publishers to publish
22 French texts. This is section C, which for
23 us is very important. Such a section could not
24 exist if nothing is done in this direction
25 then I think we should have a different solution
26 for Franco-Ontarians. This is not the ideal
27 solution: It is not what we advocate right away.

28 DR. JEANNERET: Anyway as
29 we have already noticed this morning problems
30 of publishing for English Canadians exist and



1 these problems are much greater even for Franco-
2 Ontarians.

3 MR. CAMP: The same but larger.
4 Can you tell me if there is any difference,
5 any significant difference, in the teacher-pupil
6 ratio in the French language schools as compared
7 to the English schools?

8 MR. GAUTHIER: No, basically
9 it is the same ratio. We have to go in the
10 same pupil-teacher ratio that the guidelines set
11 out.

12 MR. CAMP: Something there got
13 lost in the translation but I understood you to
14 say that with regard to the submission of
15 textbooks for approval or otherwise on Circular 14,
16 someone higher-up decides other than the local
17 school board or the supervisor and then you said
18 that texts from Quebec, I believe you said, be
19 submitted to a committee of teachers or a panel
20 of teachers. Is that correct and they would make
21 a recommendation?

22 MR. GAUTHIER: No, it is not
23 really a panel. For example, if a book is
24 produced in Quebec or any place else and they are
25 interested in selling it in Ontario, what they
26 do now, I believe, is send in so many copies of
27 the textbook and there is someone at the Department
28 of Education who sends out evaluation sheets along
29 with a copy of the book to six teachers in Ontario.

30 MR. CAMP: They would be yours,





1 representing your membership?

2 MR. GAUTHIER: If it is a
3 French textbook it would be submitted to some of
4 our members and these evaluation sheets are
5 then returned and they do study it also over there
6 at the Department of Education.

7 MR. CAMP: That would constitute
8 a recommendation, though, the evaluation,
9 wouldn't it?

10 MR. GAUTHIER: Right.

11 DR. JEANNERET: There would be
12 an academic appraiser, would there not?

13 MR. GAUTHIER: Right.

14 DR. JEANNERET: That may be
15 in French or English, I suppose?

16 MR. GAUTHIER: Right, it could
17 be done by an English-speaking person.

18 MR. CAMP: I am trying to
19 determine the methodology of it. The book is
20 evaluated?

21 MR. GAUTHIER: Right.

22 MR. CAMP: After which someone
23 higher up who would not necessarily be fluent
24 in either language for that matter, would make
25 the decision?

26 MR. GAUTHIER: Right.

27 MR. CAMP: And the decision
28 surely, though, would bear on the evaluation,
29 would reflect the evaluation? Otherwise how
30 could the decision possibly be made? I am



1 wondering on what basis your decision would be
2 made other than on that basis, the evaluation?

3 MR. GAUTHIER: Well, when you
4 do evaluate a book you know you can evaluate it
5 on so many points. You can evaluate it on the
6 print size, for example, or the pictures in it,
7 on the cover and so on. So really some books
8 might be rejected just because the binding is not
9 good enough to resist wear or the amount of
10 money for the books.

11 DR. JEANNERET: It could be
12 historical inaccuracy , presentation?

13 MR. GAUTHIER: Right, if there
14 are so many points.
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1 MR. CAMP: Is there a particular
2 area in the curriculum where a textbook you would
3 say is especially lacking or adequate textbooks
4 are lacking?

5 MR. GAUTHIER: This would be
6 mostly in commercial at the secondary level, in
7 technical, in science and mathematics, well,
8 science we are getting more and more books in.
9 In mathematics, we are not satisfied so far.

10 MR. CAMP: Where do these science
11 textbooks originate principally?

12 MR. GAUTHIER: I believe most
13 of these would originate from the United States
14 and would be translated in Quebec.

15 DR. JEANNERET: Always manufactured
16 here in Canada, subsequently?

17 MR. GAUTHIER: Right. Then, of
18 course, we still have some trouble in other
19 areas, for example, in social studies we are
20 not satisfied at the elementary level.

21 MR. CAMP: In the commercial
22 field there is a similar lack of adequate textbooks?

23 MR. GAUTHIER: Right.

24 MR. CAMP: In the English-Canadian
25 field, there is a very heavy reliance on American
26 material. It has been suggested in this whole
27 area of translation that it would be a possible
28 solution if the Department of the Secretary of
29 State were to subsidize this on some national
30 basis. I take it it would not matter much to



1 you who did it as long as that factor of cost
2 were removed, which is a pretty substantial part
3 of the economic problem?

4 MR. GAUTHIER: That is right.

5 THE CHAIRMAN: Are you aware of
6 any federal participation now in the educational
7 research or translations, things of this kind,
8 of which you have been speaking?

9 MR. GAUTHIER: I am not, but I
10 believe that the Secretary of State might be
11 interested in, you know, subsidizing someone who
12 would go to France in order to do some research
13 and prepare a textbook. I believe this is one
14 possibility that already exists, but I don't
15 believe there is any way we can get some money
16 presently from the Secretary of State to produce
17 a textbook in Canada.

18 THE CHAIRMAN: Do you consider
19 that there should be a role for the Federal
20 Government in this particular kind of area, such
21 as research and development of texts in both
22 languages and things of this kind?

23 MR. GAUTHIER: Right.

24 MR. BELANGER: I would like to
25 point out that the Secretary of State has granted
26 \$50 million to the provinces for bilingualism.
27 This \$50 million goes directly to the provinces
28 and cannot be used by the federal government for
29 translation or texts. It is not used for this.

30 MR. CAMP: What is it used for?

1 MR. BELANGER: Pardon?

2 MR. CAMP: I understood you to
3 say \$50 million goes to the provinces but cannot
4 be used for translations?

5 MR. BELANGER: It can be used
6 for translation, that is a possible solution,
7 but right now the distribution and the global
8 sum, for example Ontario research uses \$13 to \$14
9 million. This sum is granted to the different
10 Boards of Education who do what they want with
11 it. If we conducted a serious study, we would
12 see it is not used for our aims.

13 THE CHAIRMAN: Is this to go to
14 the school boards because it is a requirement
15 of the federal government that it be so used,
16 or who is it that makes this direction?

17 MR. GAUTHIER: I believe it is
18 the Minister of Education of each province who
19 decides, but I believe most of it should go
20 back to the school boards, and probably does, but
21 still part of it could be kept at the provincial
22 level to make sure that we do have, you know,
23 subsidies, for example, in the production of
24 textbooks.

25 MR. CAMP: It must be used
26 presently to meet other priorities?

27 MR. GAUTHIER: It could be well
28 used by school boards in any way possible.

29 MR. BELANGER: I would like
30 to add another point, actually, to show you the



1 serious problem. Sums go to the school boards,
2 and above that the Department of Education has
3 imposed ceilings. Therefore, the results
4 are that certain councils have money and it
5 cannot be used and it goes back to the taxpayer.

6 THE CHAIRMAN: What we will do
7 is investigate with the Department of Education
8 in Ontario the whole question of the source of
9 the funds and how they are being applied, because
10 this is a matter of some concern to us.

11 With regard to the proposal that
12 there might be a tax on companies which are more
13 than 50 per cent Canadian-owned, is this a
14 device that is being used elsewhere, or is it
15 something which you have conceived?

16 MR. GAUTHIER: Well, I believe
17 something similar is being done in Quebec at
18 the present time.

19 THE CHAIRMAN: Your suggestion is
20 that it be some plan or scheme which is similar
21 to that which is being implemented in Quebec?

22 MR. GAUTHIER: This would be
23 one way maybe to make sure that we do get enough
24 to get Canadian-owned publishers and publishing
25 houses and so on.

26 THE CHAIRMAN: I see.

27 MR. CAMP: It might have the
28 effect of merely increasing the cost of the
29 books to libraries and schools.

30 MR. GAUTHIER: This should be





1 implemented only insofar as it -- if at this
2 time it is impossible to produce anything in
3 textbooks, I believe this maybe should not be
4 implemented right away, but ---

5 DR. JEANNERET: The Chairman
6 raises a very good point, though. I presume
7 you are not closely acquainted with the recent
8 Orders-in-Council in Quebec, but if one did
9 implement parallel Orders-in-Council procedures
10 here -- there is no suggestion one way or the
11 other about that -- then it would deny access
12 to public funds to non-Ontario publishing houses
13 to be parallel. This is different from non-Canadian.

14 MR. GAUTHIER: What I meant, this
15 would be established, for example, on a Canadian
16 basis rather than on an Ontario basis. This is
17 what we have used in recommendation number 12 --
18 Canada, not Ontario based.

19 THE CHAIRMAN: Thank you very
20 much, gentlemen. We appreciated your brief.
21 It was very good and we appreciated your coming.

22 MR. GAUTHIER: Thank you very much.

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SUBMISSION OF ASSOCIATION CANADIENNE-FRANCAISE
DE L'ONTARIO

MR. DESLAURIER Mr. Chairman,
as President of the Education Committee, I would
like to present you the people who have prepared
the brief.

Mr. Jean Menard on my left, who
is a Professor of the Ottawa University, who
is a writer. On my right, Dr. Marion, who is
a publisher and historical writer. On his right
is Mr. Foisy-Desforages, who is a member of the
Educational Association and who is experienced
in publishing texts, who worked with Gage and
Mr. Gerard Levesque, Secretary General of
the O.F.C.A.

The brief we present does not
concern school texts. It concerns book publishing
for adults, that is for popular distribution
and cultural distribution. I would ask Mr.
Marion to present the brief of the Association
to your Commission after the presentation of
this texts, if you would like to ask questions
in French or English, you are welcome.

MR. MARION: Mr. Chairman and
Mr. Camp and Mr. Marsh Jeanneret, this brief
is presented on behalf of the French-Canadian
Ontario Association, known as O.F.C.A.
Our Association's main spokesman of the French-



1 speaking community of Ontario concerns the social
2 and cultural and economic and social interests
3 of French Canadians in Ontario and traditionally
4 has always been very interested in culture and
5 education.

6 THE CHAIRMAN: May I interrupt
7 for one moment? We read your brief and understand
8 it and would like you to touch the high points
9 and then we would like to discuss it with you.
10 If you would touch the high points of the brief,
11 we have read it and we understand what is in it.

12 MR. MARION: I will touch on the
13 most important points. We talk of the invasion
14 of American capital which preoccupies us as
15 French-Canadians as much as English-Canadians.
16 This is a link between French and English-speaking
17 peoples of Ontario.

18 Secondly, we feel that the words
19 of the past Governor-General, Mr. Vincent Massey,
20 what he said was very important. Also the
21 words of Vincent Massey concerning new Canadians,
22 we appreciate their culture, we are in favour
23 of developing this culture as much as possible,
24 but, as Mr. Massey says, we have two
25 founding races, French and English in origin.
26 Their languages and cultures have a special
27 and permanent place in the national scene. This
28 is an historical fact, not a political judgment.

29 Along with Ramsey Cook,
30 Professor at the University of Toronto, we say



1 that the French-Canadian minorities are not
2 minorities like the others. These are our
3 three main points. Of course, from this comes
4 the fact that, the following fact: The most
5 important of these French minorities, since it
6 includes more than half a million French-speaking
7 people, is the French minority of Ontario.
8 We feel that it is the obligation of this
9 French minority to protect and consolidate and
10 develop outside of Quebec the French heritage
11 as well as French culture.

12 Publishing is the province's
13 responsibility. Concerning this we feel,
14 in order to develop this French culture in
15 Ontario the Franco-Ontarian minority could not
16 accomplish this without the effective and
17 permanent aid of the Ontario government.

18 Canadian publishing in Ontario
19 situates itself in the North American context.
20 You have already pointed this out, Mr. Chairman.
21 It is a very difficult situation for English-
22 speaking in Ontario and an almost impossible
23 situation, as Dr. Jeanneret has pointed out
24 for French-speaking people. Thus I cross over
25 this. The life of the sheep which has several
26 stages. These are general points which you
27 have read and talk about and I am almost certain
28 we are all in agreement on the difficulties
29 of publishing of books in Canada in the French
30 and English fields and especially in Ontario.

Point 4, on page 3, French publishing
in Ontario. Time has gone when French occupied
a marginal place in Ontario, thanks to Mr.
Robarts humanist policy. I would like to
compliment Mr. Robarts on this. Because of his
humanist policy, Franco-Ontarians now have the
right to a French cultural activity in schools
and in society.



1 This makes us forget or erase the past. Here I
2 would like to observe that until now the
3 Ontario Government has done almost nothing to
4 encourage French publishing in the province. It
5 has done little to encourage authors, French-
6 speaking authors, of course. Therefore, this
7 problem requires serious study.

8 On page 4 we recommend the
9 creation of a Department of Cultural Affairs
10 because provincial authorities have a
11 responsibility of maintaining cultural
12 Canadian views, not because of the department
13 which thinks its first original duty is to nature
14 and this is something that we are in accord
15 with but we feel a Social Affairs Department
16 would be even more important.

17 Point 6, on page 4, a French
18 publishing company in Ontario. We have spent a
19 lot of time in drawing up these paragraphs
20 because a French publishing company in Ontario
21 even if it is a need which should be fulfilled
22 we know it presents formidable obstacles and
23 I quote again, Dr. Jeanneret, almost impossible.
24 These are mostly suggestions we make.

25 The seventh point on page 5,
26 of recommendations, I come to the end of this
27 brief. May I read these four recommendations,
28 especially for those who did not have time to
29 read them until now.
30



For about 30 years I have been



1 part of the Royal Society of Canada and each year
2 the Royal Society publishes a report, a very
3 large one, of several hundred pages and the
4 French section is usually of 50 pages written
5 only in French and published by the University
6 of Toronto Press.

7 I have benefited from this
8 myself, this publication is in very good French
9 and very good paper and this company who I
10 know -- I will not say how long I have known
11 it because that might age it too much -- but
12 Miss Halpenny is an expert.

13 This ~~Royal Society~~ for more
14 than 50 years there is a French section published
15 in Toronto, by the University of Toronto Press
16 and it is a wonderful publication. Personally
17 I would like nothing better than to have a
18 French publishing company in Toronto which
19 would have such an excellent service as the University
20 of Toronto Press.

21 The list of the members of
22 this committee are shown in an appendix. The
23 Franco-Ontario recipients of subsidies in the
24 arts section are the Social Affairs Department of
25 Quebec. There are many Franco-Ontarians whose
26 names are there. These people each year
27 receive from Quebec subsidies in one way or
28 another, which is very good. We will accept money
29 wherever it comes from, it has no colour, but
30 would it not be more normal for Franco-Ontarians



1 to receive subsidies of the same kind for their
2 work from the Ontario Government?

3 As Mr. Robarts said not very
4 long ago, Mr. Robarts does not accept that
5 Franco-Ontarians recognize Quebec as their mother
6 country. The mother country, according to
7 Mr. Robarts, for the Franco-Ontarians is Canada
8 but it is normal that the children of Ontario
9 be treated equally.

10 The second section of the
11 Appendix, the English-Quebec recipients in the
12 arts section who receive grants from the
13 Social Affairs Department of Quebec -- a
14 very interesting list which does not need comment.

15 Finally, the last section
16 of the appendix, grants given to English
17 public libraries in Quebec. Here, Mr. Chairman,
18 I have finished.

19 THE CHAIRMAN: Thank you for
20 a very good presentation. Is there anyone
21 else who wishes to add anything before we ask
22 a few questions?

23 I personally am delighted to
24 see that the Province of Quebec is making grants
25 because we are all in one country. Certainly
26 the point that you have drawn to our attention
27 indicates that possibly there could be some
28 reciprocity in this regard.

29 Your brief will be sent by us
30 to the Province of Ontario Council for the Arts



1 who are evolving for prizes, if you will,
2 a competition which we hope will emerge
3 eventually to ensure that they give full
4 consideration to the suggestions in your brief
5 and I am pleased myself to see that there is
6 concern on your part for the matter of environment
7 and culture.

8 There is a question of
9 cultural environment but I am sure the Minister
10 of Environment will not deal with the cultural
11 aspects.

12 In any event, I thought that
13 the matter of the suggestion of a cultural
14 minister is one which is attractive and I am
15 not going to ask any questions, my learned
16 colleagues will do that.

17 DR. JEANNERET: I have not
18 too many questions to ask. Your brief is very
19 clear. I would like to point out concerning
20 your first recommendation that the Ontario
21 Government organize right away a Department
22 of Cultural Affairs. I would like to say that
23 among all submissions that we have received
24 until now, this is the first time that this
25 recommendation has been made and I think it is
26 very, very important, very interesting.
27 Frankly, I have been expecting it from the beginning
28 of our meetings. Now I have found it and I
29 congratulate you.

30 I do not suggest that we can



1 accept this but it is very interesting and we
2 have Quebec as an example here in this field.

3 Your Association, Mr. Marion and
4 Mr. Deslauriers, how many members and how many
5 students are served right now?

6 MR. DESLAURIERS: The
7 Association includes 500,000 Franco-Ontarians,
8 It is a spokesman of the Franco-Ontario
9 population and therefore it includes all the
10 associations of teachers, administrators, it is
11 like the mother association of all Franco-
12 Ontarian groups and the main spokesman.
13 Therefore, we are not speaking only of its
14 educational level but also on the economical,
15 social and political level. It is a group which
16 depends on the Franco-Ontarians' interest in
17 whatever field. That is why today we have
18 presented a brief only in certain activities
19 where other groups such as the teachers have
20 not presented. We have presented another aspect.
21 Generally we are accepted by Franco-Ontarians
22 as being their spokesmen.

23 DR. JEANNERET: Are you
24 affiliated with the Canadian Teachers' Association?

25 MR. DESLAURIERS: No. We
26 co-operate with Manitoba and New Brunswick on
27 a provincial level.

28 MR. LEVESQUE: When Mr. Deslauriers
29 said that 15 or 16 groups affiliated with us
30 it is not other provincial groups but groups



1 within Ontario such as the 15 popular groups.

2 THE CHAIRMAN: The reason I
3 asked was whether or not you associate with
4 other provincial organizations such as in Manitoba
5 or New Brunswick.

6 MR. DESLAURIERS: Occasionally
7 we meet once a year to discuss problems of
8 common interest for French speaking but not
9 only in education, in all factors of life.

10 THE CHAIRMAN: Our interest,
11 of course, is not confined to Ontario.

12 DR. JEANNERET: I would like
13 to express our appreciation of your submission.
14 It is a very interesting one and I thank you
15 very much.

16 MR. CAMP: I recognize as
17 the principle that you are establishing and you
18 said it didn't need any comment. I am interested
19 in the fact, however, that the Ministry of
20 Cultural Affairs in Quebec have done substantially
21 more for the French-speaking people in Ontario
22 than they have done for the English-speaking
23 people in Quebec, if you compare the two.
24 Nevertheless, if such a parallel organization
25 were established in Ontario one would not assume
26 that they would embark on the same path or follow
27 the same precedent which is to say to send
28 Ontario taxpayers' money to the beleaguered
29 people of Westmount or anything like that.

30 MR. MARION: May I please answer



1 Mr. Camp? I am surprised to hear such things
2 from you, Mr. Camp, because I have pamphlets
3 which I will not read to you -- pamphlets
4 proclaiming from half a dozen English Canadians,
5 Mr. Johnson, Mr. Ryerson, people who say that
6 for a hundred years since Confederation the
7 English minority in Quebec has been the only
8 minority who has obtained justice, not only
9 justice but magnanimity since 1867 to 1967.





1
2 All English historians, the most
3 eminent ones, Mr. McArthur of Queen's University,
4 Mr. Trother from Queen's and even Mr. Brown from
5 Toronto, state that the only minority in
6 Canada that has been treated with justice and
7 generosity has been the English minority in
8 Quebec.

9 I know that for a few years
10 since the St. Leonard incident, things are
11 not going as well. They are not functioning
12 normally, but that has been only for two or
13 three years, whereas we Franco-Ontarians, since
14 regulation 17, or even from the beginning of
15 Confederation for 100 years -- I am a Franco-
16 Ontarian and quite often I heard the cry from
17 Quebec "One hundred years of Confederation,
18 100 years of injustice". That is Quebec's slogan
19 and in agreement or not, I will not say I am
20 not a Quebecker -- I am a Franco-Ontarian and
21 I say for us Franco-Ontarians, I have lived
22 as a Franco-Ontarian for more than 70 years and
23 for more than 70 years have paid my taxes to
24 separate schools, whereas for 100 years the
25 separate schools have been almost bankrupt. I
26 say that the slogan "One hundred years of
27 Confederation, one hundred years of injustice"
28 is a slogan which suits me perfectly as a
29 Franco-Ontarian and all other Franco-Ontarians.

30 MR. CAMP: I now understand why



1 you said it didn't need any comment.

2 MR. LEVESQUE: When you said
3 that Quebec felt the Franco-Ontarian helped the
4 Franco-Ontarian minority more than the English
5 minority, you have to add together the two appendices,
6 2 and 3, to have the total English minority
7 worth of funds. We totalled the library
8 sums and the other societies and you see there
9 is quite a difference.

10 I am sure that if you totalled
11 the aid from education ministers for libraries,
12 French libraries in Ontario, you would not have
13 the same total.

14 MR. DESLAURIERS: Our recommendation
15 for the Social Affairs Department was discussed
16 at length within our group. We thought the
17 Social Affairs Department would have more importance
18 than the Arts Council now has. We do not quite
19 know how yet the administration of the Arts
20 Council works, but we think a group which
21 would have to answer in a political way to
22 the population would work better than the
23 Arts Council, even though we do not right now
24 advocate the abolition of the Arts Council.

25 MR. CAMP: The Arts Council
26 could be very well incorporated into that.
27 As you know, the Chairman of the Commission has
28 been urging the Arts Council to greater efforts
29 and among the things that we had hoped they
30





1 might consider doing are contained in your
2 recommendations. I, like my distinguished
3 colleagues, I have no questions to ask. Most
4 of them are answered in the brief, and I
5 appreciated the opportunity to hear it and
6 appreciate ---

7 MR. DESLAURIERS: Mr. Chairman,
8 on behalf of the Franco-Ontarians, we have
9 several briefs to present and we would like
10 to congratulate you on the French-speaking
11 aspect of this. It is the first time we have
12 been invited to speak in French, so on behalf
13 of the Franco-Ontarians, we would like to
14 thank you.

15 DR. JEANNERET: We should live
16 in Ottawa with the Ontario government in Ottawa.

17 THE CHAIRMAN: Thank you very
18 much, gentlemen.

19
20
21 SUBMISSION OF CARLETON LIBRARY EDITORIAL BOARD

22
23
24 THE CHAIRMAN: We have now
25 representatives with us from Carleton University,
26 the Carleton Library Editorial Board, Dr. Farr,
27 Dr. McDougall, and Mr. James Marsh.

28 Gentlemen, if you could talk
29 to us about the major points of your brief,
30 we would like to discuss it with you. We have read



1 it of course.

2 DR. FARR: Thank you, Mr. Chairman.

3 I think there is very little we could say at
4 this stage in elaboration of the brief. I
5 perhaps could make two points that I
6 think are important. We are the editorial
7 directors of a paperback series now running to
8 56 volumes, which endeavours to reprint
9 significant works ---

10 THE CHAIRMAN: We don't think you
11 would have to be registered.

12 DR. FARR: I am sorry.

13 THE CHAIRMAN: It doesn't matter.

14 DR. FARR: I merely wanted to
15 state that our interest is in a galaxy of
16 disciplines. We do have a multi-disciplinary
17 series operating in the six fields, in history
18 and the social sciences, and therefore, we
19 attempt to give as wide coverage as possible
20 to areas of concern in Canadian life and
21 institutions.

22 As well as that, we have the aim
23 of maintaining the titles in our series in print
24 so that we have to seek out works which we feel
25 will be significant works which will continue
26 to be in demand by university students and
27 others interested in these topics. This imposes,
28 I think, a further discipline on the selection
29 that we have to undergo, but I think it does
30 cool our attitude towards the selections.



1 What we have done in this brief,
2 Mr. Chairman, is to simply list a few topics that
3 concerned us as editorial directors of a
4 Canadian series. Some of these topics are of quite
5 general interest and we think they concern the
6 publishing industry generally. Others, of
7 course, are quite specialized and relate to our
8 particular concerns. We would be very happy to
9 answer any questions which you might have or
10 your colleagues, on our brief.

11 THE CHAIRMAN: I have one or two
12 questions which I might get out of the way so
13 I can allow my colleagues to proceed. I wondered,
14 on page 3, in relation to your suggestion that
15 a program of subventions be set up by the
16 Government of Ontario to make possible the
17 publication of Canadian titles of this nature.
18 Isn't it really a function in such a program of
19 subventions to be instituted, isn't this really
20 the responsibility of the federal government on
21 a nation-wide basis? Are we not dealing with
22 a nation-wide situation?

23 DR. FARR: Yes, I would agree
24 entirely. The Canada Council obviously has
25 various programs in this area. They do not
26 all concern the particular nature of titles we
27 are interested in, but I do not see if such
28 a program were properly coordinated with the
29 federal programs, that any harm would be done.
30 In fact, I see a good deal of advantage in having



1 various types of subventions available,
2 perhaps differentiated by the nature of the
3 subject.

4 THE CHAIRMAN: Perhaps you are
5 saying that there could be two sets or levels
6 of subventions: one by each of the provinces,
7 if it wished, but also the federal government
8 as well?

9 DR. FARR: I am certainly not
10 suggesting the federal presence be withdrawn
11 from this important area.

12 THE CHAIRMAN: Or that it should
13 not appear.

14 DR. FARR: Not at all.

15 THE CHAIRMAN: If you don't
16 appear, you can't withdraw. That is just an
17 observation.

18 I wondered, too, whether on page
19 5, in connection with the question of a
20 translation:

21 "The costs are high -- so high,
22 indeed, that the Board
23 recognizes that it may be
24 necessary to establish a provincial
25 or federal translation bureau
26 or agency in order to effect
27 economies in this important work."

28 I wondered if you thought this might be an area
29 where perhaps Quebec and Ontario, as provinces
30 might join together in a joint undertaking, whether



1 you thought that this might be an appropriate
2 sort of amendment to this suggestion?

3 DR. FARR: Yes, indeed, Mr.
4 Chairman. Again, we recognize the very large
5 task in front of the provinces and the federal
6 authorities in Canada in respect of translation
7 and again, with proper coordination of effort,
8 I can see no reason why both levels of government
9 should be active within this field and,
10 certainly, provincial cooperation would be
11 most beneficial. We have made some efforts
12 to secure this sort of cooperation on a private
13 level with some modest success.

14 THE CHAIRMAN: Yes. You make
15 a suggestion on page 9:

16 "The Editorial Board feels
17 that a careful study should
18 be launched by the Government
19 of Canada into the conditions
20 governing the international
21 trade in printed materials."

22 Then you talk about --

23 ". . . obstacles interfering
24 with the possible export of
25 Canadian books are found to exist."

26 This is something we are interested in ourselves,
27 and are going to be undertaking studies on
28 as we proceed. We hope to gain the cooperation
29 of the government of Canada in this particular
30 regard, because we want to know what obstacles do



1 exist in a real sense, because we detect that
2 there are very substantial obstacles, particularly
3 to the south, which should deserve consideration,
4 as we try to open that market.

5 I think we have seen enough
6 evidence to realize that the market to the south
7 is enormously difficult for Canadians, or rather
8 the Canadian market for people in the south is
9 absolutely wide open.

10 DR. FARR: I am delighted to learn
11 that. I think this is a most important area
12 of investigation, Mr. Chairman.

13 THE CHAIRMAN: I have no further
14 questions.

15 MR. CAMP: I am intrigued just
16 by a reference in your letter to the executive
17 secretary of April 15th in which you say:

18 ". . . not all the members of
19 the Board subscribe to all the
20 recommendations . . . "

21 Having read them, I don't detect, to me at any
22 rate, any great possibility of controversy.
23 Will you satisfy my curiosity by letting us
24 in on the secret of your deliberations as to
25 where the controversy was?

26 DR. FARR: Mr. Camp, after a
27 year at Queen's University, you should appreciate
28 how individualistic academics are and to get
29 them to append their names to a seemingly
30 innocuous document is often a considerable



1 achievement.

2 MR. CAMP: I didn't mean to suggest
3 it was innocuous. I meant to suggest it was
4 sensible. I wondered what if it was your
5 exposition on page 3 with regard to the Board
6 emphasizing that if the government is going to --
7 if any government is going to assist publishing
8 houses, that it do so on some basis of its
9 Canadian publishing program.

10 DR. FARR: You are quite right.
11 That is the area where we had to work through
12 several drafts before we reached a consensus.
13 This suggestion, which appears to me to be a
14 practicable one, was one which met with the
15 approval of my colleagues on the Board. That
16 is the only controversial section.

17 DR. McDOUGALL: May I just add
18 a note on that? There is nothing sinister
19 about the withdrawal of certain elements of
20 support here. The name of Harry Johnson will
21 be familiar, for example, to the Commissioners ----

22 THE CHAIRMAN: Harry Johnson
23 is a resident where at the moment?

24 DR. McDOUGALL: Chicago. He
25 has been there for quite some time. I merely
26 mention that because, in other words, it is
27 an argument against economic nationalism.
28 That is surfacing to some extent here.



1 It is really nothing more or less than that.

2 MR. CAMP: I did not imply
3 anything sinister. I am merely interested in --
4 we have the same trouble ourselves and there are
5 only three of us here in arriving at a consensus
6 sometimes.

7 THE CHAIRMAN: Oh, not that
8 often.

9 MR. CAMP: I am sometimes lost
10 in the phrase, "financial support" for titles
11 which are not commercially viable. This would
12 apply substantially to university presses and
13 highly specialized publishing operations, rather
14 highly specialized publishing because there
15 are all kinds of things that might prove to be
16 not commercially viable in the trade field.

17 DR. FARR: There is assistance
18 available from the Canada Council through the
19 Social Science and Humanities Research Councils
20 for original manuscripts of a scholarly nature.
21 Our interest is not so much in that sort of
22 publishing as in the printing or bringing together of
23 material, some of which has been quite inaccessible
24 and very often these works, although important
25 in themselves, are not going to have a wide
26 sale and that is the sort of title that we would
27 hope more support might be forthcoming for.

28 MR. CAMP: You mean library
29 sales, possibly?

30 DR. FARR: Yes, indeed, and some



1 straight sales.

2 MR. CAMP: I just have one more
3 question to improve my education.

4 On page 4 you talk about
5 assistance to cover the extraordinary costs in
6 bringing out new editions of Canadian works.
7 Would you elaborate on the word "extraordinary"?

8 DR. FARR: Well, it perhaps is
9 a little stronger than might be necessary. What
10 I had in mind would be costs over and above
11 the normal publishing costs, translation costs
12 or the costs of providing supplementary material
13 which might make for a muchmore useful edition
14 of a particular title but which a publisher might
15 be reluctant to provide because of the additional
16 burden that this would impose.

17 MR. CAMP: The editorial costs?

18 DR. FARR: Yes, the editorial costs
19 mainly as well as illustrative printed material.
20 I think it is well known that maps and charts
21 and so on are very useful in many types of works
22 and that was really what I meant by "extraordinary"--
23 over and above normal publishing or editorial
24 costs.

25 DR. McDOUGALL: The term
26 "University Press" was used. I am not quite
27 sure whether Mr. Camp is suggesting that we are
28 University Press. If that is so, it needs correction
29 because this is not a university press arrangement
30



1 and the whole series is not conceived of in the
2 terms as a series produced under a university
3 press arrangement. It is a volume market
4 essentially, it must reach sales of at least
5 2,000 a year on individual titles before it is
6 going to pay its way. It is not the publication
7 of academic works in the normal sense of the
8 word. This is why the market must be large.
9 This is why the Marsh 1. element tends to come
10 in because it is only as you push to the
11 higher rungs where you can afford to put
12 \$5,000 and \$10,000 in an edition, it is only
13 at that level that the term "viable" becomes
14 appropriate. This is a gloss on the word
15 "viability". It means you must have volume and
16 as you push up to volume then it is also a
17 gloss on the word "extraordinary", because it is
18 an extraordinary type of publishing venture
19 and at a certain point it is very dicey
20 whether you can come in or not because you just
21 may not get your 2,000 or 4,000 sales unless
22 you can keep the price down, shall we say,
23 and if you put in certain maps and diagrams
24 and are going to raise that price above a
25 breaking point, you may just lose that crucial
26 volume that you need to make a given work go.

27 MR. CAMP: You must benefit
28 though from some form of subsidy direct or
29 indirect because of your association with the
30 university, do you not?





1 DR. FARR: I think the
2 only subsidy we have -- and it is a considerable
3 one, I suppose -- is that six or seven members
4 of the faculty have devoted their time to
5 serve as subject editors in the series and the
6 university this year is providing some of
7 Mr. Marsh's salary as executive editor but there
8 is no capital or current subsidy given from
9 Carleton University.

10 MR. CAMP: So it is almost a
11 labour of love?

12 DR. FARR: Indeed, very much
13 so.

14 DR. JEANNERET: I would like
15 to ask a few publishing questions partly to
16 find out if it is a labour of love for the
17 publishers too.

18 I thought your history of
19 the Carleton library was fascinating. I
20 couldn't find in it anything that indicated
21 whether or not an average sale -- and I put
22 down 1,000 and Dr. McDougall just said 2,000 --
23 whatever it is per year, I think you said
24 between 3,000 and 20,000 per total. I couldn't
25 find out whether or not this sort of sale has
26 made the venture commercially self-liquidating
27 for McClelland & Stewart. There is no question
28 about the editorial importance and quality and
29 usefulness of the project but would you comment
30 on the practical economic question, the question





1 of economics of publishing that is involved there?
2 Has it met budget in sales and has the budget
3 been self-liquidating?

4 DR. McDOUGALL: So far as I
5 know -- and my curriculum comes only up to a
6 year or so ago -- it has been self-liquidating.
7 I think you know yourself, Dr. Jeanneret, that
8 some things are written off against other things.
9 There are some costs that go on anywhere.

10 DR. JEANNERET: It is a wash
11 operation?

12 MR. McDOUGALL: Yes, it is
13 very difficult to isolate and say, "That is
14 the Carleton library". On the whole I know that
15 Jack McClelland has been happy with it at various
16 times when I questioned him closely about it.

17 DR. JEANNERET: We might be
18 saying different things. Within the limits of
19 the Carleton library, is it self-liquidating or
20 not? There couldn't be any costs there written
21 off against anything else, if normal costing
22 methods were followed and we particularly hope they
23 were.

24 DR. McDOUGALL: I think the
25 answer is yes, it is self-liquidating.

26 DR. JEANNERET: But marginal?

27 DR. McDOUGALL: Yes.

28 DR. JEANNERET: Necessarily.

29 You alluded somewhere in your brief to grants
30 received. Could you sketch just very briefly what



1 kind of grants have been received to assist
2 the library at this time, not a detailed list
3 or anything?

4 DR. FARR: I guess our principal
5 benefactor has been the Canada Council. At
6 the very beginning of our project they gave us
7 support to make a survey of titles that it might
8 might be desirable to reprint and we did a
9 certain amount of travelling across Canada in
10 that connection and conducted a questionnaire.
11 Then, also in the early years we received some
12 support from the Canada Council for two-way
13 translations of a couple of things, most notable
14 the essays on French Canadian Society edited
15 by Rioux and Martin. Then for some supporting
16 material, a small number of maps and charts
17 and so on in some of the earlier volumes, we
18 have also received some modest support from private
19 foundations which again has gone to make the
20 volumes more adequate in terms of their usefulness
21 to the undergraduate but I suppose most of our
22 money from outside sources has gone for translation.

23 DR. JEANNERET: You are
24 talking about, I suppose, \$1,000 here and
25 \$2,000 there in the early stages particularly,
26 but latterly you have not been securing these
27 grants?

28 DR. FARR: No, we have not
29 made application for any support from any federal
30 agency latterly.



1 DR. JEANNERET: At page 8

2 you call for the easing of the conditions for
3 the issuing of licences, particularly under
4 Section 14. I had not been aware that there
5 were many occasions of Section 14 being invoked
6 but you suggest in your brief, without referring
7 to it in detail, that the capital involvement
8 here, the capital commitment is rather onerous.
9 I was double-checking it and it is indeed 10 per
10 cent of 1,000 copies list price. We are not
11 talking about a very large amount, I think
12 a minimum of \$100, is that not right? Do you
13 find this is a possible barrier to proceeding?

14 DR. FARR: It is some time
15 since I think I consulted the Copyright Act.
16 I thought you were required to deposit
17 with the Minister administering the Act a
18 royalty in effect for the entire printing.

19 DR. JEANNERET: I think I am
20 correct in saying -- I have it here but unless
21 there has been a change in a later edition or
22 issue of the regulations I think it is 10 per
23 cent on 1,000 copies minimum \$100 but it can't
24 be a very heavy amount.

25 DR. FARR: Well, then I perhaps
26 was not consulting the latest edition of the
27 Act. I thought I was unfortunately.

28 DR. JEANNERET: I would like
29 to ask one question, and I did not check this and
30 I am basing the question only on my recollection of



1 copies I own -- I don't have any copies right
2 here -- where do you manufacture these or where
3 does McClelland manufacture these?

4 DR. FARR: They are printed and
5 bound in Toronto.

6 DR. JEANNERET: And set type
7 too?

8 MR. MARSH: Yes, set type too.

9 DR. JEANNERET: Pretty well
10 through the piece they were all Canadian?

11 MR. MARSH: All of them.

12 DR. JEANNERET: That is quite
13 an accomplishment economically.

14 MR. MARSH: All the same
15 company.

16 DR. JEANNERET: I have a
17 company that has been doing it, yes. One other
18 question: Your recommendation for long-term
19 loans for Canadian publications -- it is
20 "Publications" I think on that "publishers",
21 is it intended to be confined to Canadian-owned
22 publishers, this recommendation?

23 DR. FARR: No.

24 DR. JEANNERET: It was a little
25 ambiguous in your brief.

26 DR. FARR: It is the proportion
27 of a publisher in Canada's output which is
28 distinctively Canadian.

29 DR. JEANNERET: It is Canadian
30 publishing, not Canadian publishers.



1 DR. FARR: Canadian publications,
2 right.

3 THE CHAIRMAN: This would be
4 part of the decision that the jury of which you
5 speak would be able to make as to the Canadian
6 content, if you will, which would warrant
7 participation?

8 DR. FARR: I don't remember
9 that we had made any recommendation regarding
10 the determination of Canadian titles. I don't
11 think we touched on the mechanism by which these
12 grants might be supplied.

13 DR. JEANNERET: Do you
14 know anything about the distribution problems
15 of this series as a paperback series through
16 newsstands and news companies and the like?
17 This may not be your department, yours is a
18 creative function?

19 DR. FARR: Perhaps I will ask
20 Mr. Marsh if he can throw any light on that
21 subject.

22 DR. JEANNERET: Have you
23 encountered obstacles?

24 MR. MARSH: Our books are almost
25 entirely distributed to universities and some
26 in book stores. We have a fair book store sale.
27 Is that what you are asking?

28 DR. JEANNERET: What about
29 newsstands?

30 MR. MARSH: As far as I know --





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DR. JEANNERET: You are
concerned yourself with the details of marketing?

MR. MARSH: No.

DR. JEANNERET: This is
something we really want to know more about.



1 All I can say is that I hope,
2 in due course you will be able to include Canadian
3 classics in the colonial office in Canada, or
4 something like that, if the series goes that far.

5 MR. CAMP: How do you determine
6 your publishing program annually?

7 DR. FARR: McClelland and Stewart
8 has, of course, a representative on our Board
9 who comes for our Board meetings, and Mr. Marsh
10 is seconded to the university from McClelland
11 and Stewart and is with us for a time
12 and, of course, sits in on our Board. Essentially,
13 the decision is taken by the Board of Editors and
14 we have had the most harmonious relations as
15 far as the decisions are concerned with our
16 publishers.

17 MR. CAMP: To all intents and
18 purposes you are independent of any editorial
19 direction?

20 DR. FARR: That has been the
21 practice.

22 MR. CAMP: You are at least
23 breaking even, then?

24 DR. FARR: Yes.

25 THE CHAIRMAN: That is significant
26 at least.

27 DR. FARR: This series has
28 existed now for 8 years and the provinces
29 show no interest in dropping it.

30 MR. CAMP: If there is a profit,



1 does some portion of that go to McClelland and
2 Stewart, or is it entirely retained within their
3 own organization?

4 DR. FARR: It is seen as a
5 commercial proposition. I don't know the
6 financial arrangements aside from a proportion
7 of the royalties that come back to the university.
8 I think you would have to ask the officials of
9 McClelland and Stewart if they are to appear
10 before you.

11 MR. CAMP: We are waiting.

12 THE CHAIRMAN: Gentlemen, thank
13 you very much.

14 DR. McDOUGALL: I might just
15 add something that is not in the brief at all,
16 but this is on my own account. The question
17 has come up already in your own question about
18 the federal presence in relation to the provincial
19 presence. It remains a bit of a mystery to me
20 how this type of inquiry can really be held to
21 a provincial level. Amongst many of the things
22 that are said that are wrong with federalism,
23 one thing that is right about it is right at the
24 heart of this very problem where we are now. It
25 seems to me publishing is essentially a national
26 business and, when you raise the question of
27 translations, for example, as you did a moment
28 ago, you suggested a possibility that Quebec
29 and Ontario might coordinate on this. I would
30 think it must be wider than that. There is a



1 tendency in Central Canada to think it is the
2 whole thing. There is publishing growing in
3 this country very rapidly, it seems to me, on
4 the west coast and the east coast, and some of
5 the most vital work being done in the country
6 is there rather than here. These are gratuitous
7 remarks. Please excuse them, but I could not
8 go away without saying how important this is
9 to me, that this extension be kept in mind.

10 THE CHAIRMAN: I am glad you
11 returned to it because a return to it indicates,
12 of course, there are major problems in relation
13 to the whole matter. I think that, so far as
14 we are concerned, we are interested in seeing
15 the federal government's participation in many
16 areas where their absence now exists. We
17 think there will be an opportunity, if they
18 wish to seize it. On the other hand, we get
19 into this business of saying "It is Quebec and
20 the rest of Canada" kind of thing. This is
21 always a problem as well. We, of course, in
22 our work, have been looking -- I think we are
23 somewhat pragmatic in our approach -- we so
24 far have been. We are looking for evidence,
25 as we move along, that the federal government
26 is interested -- we think they are interested,
27 and we are now looking for some evidence, and
28 we hope it will be forthcoming. There may
29 be difficulties in one department communicating
30 with another, which always happens.



1 In any event, we extended to them
2 every offer of cooperation that we, as a small,
3 little group, can put forward. We are looking
4 for responses to that. Maybe they will come.
5 I don't know, but in any event, we appreciate
6 your remark in connection with this.

7 Thank you very much, gentlemen.
8 We appreciate very much your coming.

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13 SUBMISSION OF PALM PUBLISHERS LIMITED
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16 THE CHAIRMAN: We have with us
17 now Mr. Robert W. Keyserlingk, President of
18 Palm Publishers Limited. We are a little
19 delayed, but I hope you are patient. We have
20 read your brief and we would be obliged if
21 you would touch the high points you wish to
22 stress, and then we will discuss it with you.

23 MR. KEYSERLINGK: Mr. Chairman,
24 if I may just limit myself to maybe underlining
25 the points you have read, the one I think is
26 important is (a) the very definition of what is
27 Canadian literature. In other words, the
28 encouragement of a book for people or by people.
29 I think that is rather an important thing because
30 there we begin to touch on the whole question of



1 subsidies and grants, whether there is an interest
2 in producing a book because the people granting
3 it think it is advisable, or it is a national
4 or even provincial requirement. In the educational
5 field it is much easier because we have standards
6 of pedagogy which are made up by the Provincial
7 Minister of Education. I think there is a
8 potential danger that one gives subsidies in
9 directions of opinion-forming. This, I think
10 I tried to underline is a particular difficulty
11 in a country of many regions. It is true,
12 as the French brief emphasizes, there are
13 two basic languages, but there are still a large
14 number of cultures merging into the scene whose
15 interests would be different from other streams
16 again. So this is the one difficulty, I
17 think, when we come down to the general picture
18 of Canadian development.

19 Against that stands a general
20 interest which would be the same, I should think,
21 not only throughout Canada but even throughout
22 the English-speaking world. That is where the
23 general book is very largely in the hands of
24 the publication of the large houses in the
25 United States today and in Great Britain.

26 In other parts of the English-
27 speaking world -- I am restricting myself to
28 the English-language section of book publishing --
29 there, I think, we are at a disadvantage for
30 two reasons: One of the reasons being that they



1 have a very strong merchandising possibility.
2 You, Mr. Chairman, just mentioned a little while
3 ago, it is fairly well an open field for them
4 and a closed field for us. I think there is
5 another point in this connection, and that is
6 that some of our greatest contributors to
7 Canadian literature -- I am talking of authors
8 now -- are very happily ensconced in the laps
9 of some of the English and United States
10 publishers. Their production, I presume, is
11 a contribution to Canadian literature as such.
12 In other words, we have (a) the books, the
13 authors, and the other thing is mechanical
14 or economic jurisdiction of a publishing house.

15 Being a Canadian publishing house
16 myself, I would, at the same time, hate to think
17 that the contributions made by some of the
18 big non-Canadian publishing houses to Canadian
19 literature were any less than those of my house.
20 I would say they are far in excess of it.

21 I think in contributions to Canadian literature
22 we have to keep the two things separate.

23 The last point on which I touched,
24 which you saw in my brief, was the number
25 of things which, as against grants and subsidies,
26 could be taken purely on a legislative basis
27 by the Canadian government for the Canadian market
28 where I think there is quite a field. I am
29 talking of postal rights, I am talking about
30 copyright legislation, which I think were





1 emphasized by quite a few of the previous
2 briefs too. I think, as one publisher mentioned,
3 the milking of the Canadian market by outside
4 selling of books, could be done by Canadian
5 firms and, at the same time, assist them in
6 their publishing programs. I think those are
7 the main points I would like to underline.

8 THE CHAIRMAN: I am glad you
9 touched on the sort of broad makeup of the people
10 certainly in the rest of Canada, outside of
11 Quebec. I was concerned because you had touched
12 on those of the Empire Loyalists descending
13 on Central Ontario and I didn't know which
14 Empire -- perhaps the Roman Empire -- we have
15 so many Italians now and so many others from
16 other empires. There is a diffusion of those
17 who are the centre core in Ontario.

18 I wonder if you have a few questions,
19 Dalton?

20 MR. CAMP: You have an operation
21 in Montreal as well?

22 MR. KEYSERLINGK: It is in Montreal.

23 MR. CAMP: What is your reaction
24 to the legislation recently in Quebec, and what
25 is the effect on you?

26 MR. KEYSERLINGK: Actually, the
27 decision, the legislation in Quebec, is very
28 much in line with a number of the briefs that
29 have been presented here. The question of
30 books being sold to the Recipient in the form of

1 institutions and educational libraries and hospitals,
2 placing their orders, and they are very extensive,
3 through Canadian companies, and in that
4 particular case, it is Quebec companies.
5 It leads me to say, I have been a licensed
6 bookseller in Quebec itself. I have felt no
7 hardship about that law, but at the same time,
8 being in that business, I also know there is
9 no hardship to any book publisher selling
10 any book, whether Canadian or foreign book. It
11 is really a jobber's regulation more than
12 a publisher's regulation.

13 DR. JEANNERET: While you are
14 on that question, could I ask you -- one Order-
15 in-Council affecting publishers is not clear
16 whether or not an Ontario publisher selling books
17 prescribed, shall we say, in the Protestant schools
18 in Quebec in English, as has been the standard
19 practice, is under disability now? On the
20 face of it, he is under a complete disability.
21 If it were channelled through a Quebec publisher
22 as his representative in Quebec, presumably
23 this would be permissible, but it seems to me
24 to be pyramiding the costs. Could you
25 comment on how that is to operate for our
26 information?

27 MR. KEYSERLINGK: Yes. As a
28 matter of fact, we have always been doing
29 business with the Protestant School Board
30 on certain of our own books or books we represent



1 exclusively. However, Toronto books, which we
2 handle for a number of the other school boards
3 throughout the province, have now all had to go
4 through -- not necessarily our company, but
5 companies which are licensed.

6 DR. JEANNERET: A publisher?

7 MR. KEYSERLINGK: A publisher,
8 they call it a librerie, which is a bookseller,
9 which I think would be the best translation.

10 Back in 1967 we obtained our
11 licence as a licensed librerie. It is
12 a theoretical thing but a precaution which I
13 think paid off. I think there are three or
14 four of us in the English field, the Montreal
15 Book Room, Quality Books, ourselves, and Renauf.

16 What is actually happening is
17 that all of the other school boards have been
18 buying mostly under the bidding system and the
19 bidding system has really permitted, in the
20 English field, merely a margin which would make
21 the transportation of handling costs and
22 collecting costs worthwhile to the publisher.
23 It would be somewhere in the vicinity of 10 to
24 11 per cent, maybe 8 or 9, if one wants to
25 very much go to the bottom. The Montreal School
26 Board would buy books, let us say, from a
27 Toronto publisher. They would pay transportation,
28 they would pay the handling and distribute to
29 56 different schools by truck and so on. Being
30 rather concentrated, the Montreal Protestant School



1 Board would have no collection problem from
2 its schools, but the collection problem, even
3 though a Toronto publisher in Granby or
4 Sherbrooke or somewhere of that kind, could
5 become quite serious.

6 In the Catholic field it had
7 been happening, with a result by the time
8 you took transportation and handling costs
9 and the collection costs -- it might interest
10 you that we just received a cheque yesterday
11 for some books we sold in 1968 for which we
12 had to pay Toronto in 1968.

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1 So I mean those are costs involved. Now, there
2 might be a marginal distinction to the Protestant
3 School Board and to the present situation because
4 they will be getting that service thrown in
5 and the guidelines have not yet been issued but
6 the Quebec Government is probably going to set
7 guidelines that it is a net price plus 7,8,9
8 or 10 per cent or whatever percentage it is
9 for handling costs.

10 DR. JEANNERET: The Toronto
11 publisher will sell it to the Montreal or
12 whoever it is, book seller?

13 MR. KEYSERLINGK: That is right,
14 and he will make a living but anybody can sell
15 in Quebec without any restriction. It is only
16 the method that is different.

17 MR. CAMP: You are in favour
18 of the principle of long-term loans to
19 publishing houses by government?

20 MR. KEYSERLINGK: Yes, in line
21 with the general approach to industry in general
22 which has been done in various cases by the
23 country considering the industry important.
24 We are having that with shipbuilding industries,
25 we have been financing certain other industries,
26 the textile industry through protection. I am
27 in favour of it in preference to specifically
28 chosen subsidies or grants because this leaves
29 the decision and the risk-taking still in the
30 hands of the publisher while the other ones leaves



1 a choice of the material which is to be published
2 not in his hands but it becomes a sort of a
3 printer's job.

4 MR. CAMP: Nonetheless it is
5 true, you say that it is the publisher not the
6 government that actually assumes the principal
7 risk of success or failure but it is the publisher
8 who assumes the risk of success but it is the
9 government who assumes the risk of failure?

10 MR. KEYSERLINGK: If the
11 publisher would probably be successful then
12 the government would get its recompense by
13 assisting an industry that is viable and also
14 obviously collect some taxes from them in the
15 meantime.

16 MR. CAMP: Yes, but we have
17 a number of instances in Canadian publishing
18 where viability is in some question, in fact
19 the viability of the entire industry is in some
20 question, give or take the odd exception?

21 MR. KEYSERLINGK: Yes.

22 MR. CAMP: I just wonder if
23 you could expand on the statement that these
24 loans should be on a business basis? I keep
25 trying to look for the criteria which a
26 government or a board should establish in order
27 to make loans.

28 MR. KEYSERLINGK: I would say
29 that the commercial viability of the enterprise
30 is the first prerequisite to any of those, to any loan.



1 MR. CAMP: In which case it
2 doesn't need a government loan?

3 MR. KEYSERLINGK: It would need
4 the government loan at low-interest rate.
5 It is really on the interest rate that the emphasis
6 is being set. In other words, when we had to
7 operate at a certain time, paying off this fellow,
8 printing and the slowness of turnover which exists,
9 so when the bank rate goes up to 9 per cent it
10 is very difficult to do that, especially when you
11 have to turn over your stock maybe in three or
12 four years, and 9 per cent instead of 7 per cent
13 interest to the bank to pay.

14 MR. CAMP: So, in fact, what
15 you are saying is, that the government should not
16 lend money to a publishing house that a bank
17 would not: It should only loan money at lower
18 rates?

19 MR. KEYSERLINGK: Very
20 definitely.

21 MR. CAMP: So it should not
22 assume any greater risk than, say, the bank?

23 MR. KEYSERLINGK: No, only to
24 give financial accommodation of a cheaper rate
25 as it is doing in many other cases. The
26 construction business, for example, is one
27 place where I think certain privileges are being
28 given.

29 THE CHAIRMAN: That is very
30 interesting because what we have been told from time to time



1 is that the banking business, for example, will
2 not provide to publisher X a line of credit or
3 a loan: They just say "We are sorry, we won't
4 make such an offer", and then the next question is
5 whether the Industrial Development Bank will
6 get involved and if that does not apply then the
7 next question is whether a particular industry,
8 whether it is publishing or otherwise, whether
9 it is key as you put it, then the question is
10 whether it is in the interests of the country to
11 still nevertheless see the particular industry
12 maintained. Do you think that that kind of
13 a consideration must be kept in mind in relation
14 to the loans which you speak of approvingly
15 here?

16 MR. KEYSERLINGK: Mr. Chairman,
17 I think we have to make one distinction for the
18 publishing industry insofar that every publisher
19 is in a way a contributor to opinion-forming.
20 He is in the business of spreading information
21 or he is emphasizing certain points. Therefore,
22 it is not quite the same as making a general
23 across-the-board rule for the textile industry
24 or the shoe manufacturer.

25 THE CHAIRMAN: So you think that
26 the publisher, therefore, is one who should deserve
27 a priority in our society?

28 MR. KEYSERLINGK: That is a
29 matter of government policy. I would personally
30 consider it very dangerous, however, if the



1 government began to subsidize publishing which
2 has to be done through a publisher, because
3 obviously the opinion-forming would maybe be
4 more attractive then. I think it has been
5 submitted by, I remember, Mr. Hughes in his
6 report that a very dangerous thing is that the
7 minute the publishing gets subsidized that
8 not by general rule, but by the easing of conditions
9 for all publishers, then you begin to go into
10 a specific publisher.

11 MR. CAMP: I don't want to
12 argue on semantics but in fact a loan on what
13 would be considered in the commercial field on
14 artificially low rate and an artificially long-
15 term is a form of subsidy. It is merely a
16 question of how you are going to apply the
17 assistance but it is a form of subsidy. If
18 you loaned money today at 4 per cent when the
19 rate is three times that, you are subsidizing
20 the recipient of the loan?

21 MR. KEYSERLINGK: The difference
22 would be, I think, Mr. Chairman, that I would be
23 in favour of a low rate of interest which would
24 be subject to the industry but the criterion
25 should be its economic viability and open to
26 all publishers with an equal balance sheet to
27 show.

28 MR. CAMP: Open to all publishers
29 whether or not they are Canadian-owned?

30 MR. KEYSERLINGK: No, I would not



1 say that, the other ones through available sources
2 that we have not got. Therefore, I think under
3 the terms of reference of this question I would
4 say, no, this is to encourage a Canadian-owned
5 publishing industry but it should not be a
6 distinguishing mark for a publisher. All should
7 be open provided that all can conform to the
8 requirements of commercial viable things.
9 Then I think you would not have a subsidy of a
10 publisher or his opinion: You would have a
11 subsidy of an industry considered nationally if
12 necessary.

13 MR. CAMP: I just have one
14 more question and it has to do with what you
15 say is the main point you wanted to emphasize
16 and I want to find out whether or not you are
17 seriously trying to tell us something. You talk
18 about trends which urge direct government
19 intervention in ownership and ownership controls.
20 You say these are always dangerous to commerce
21 and repulsive to the investor of capital. They
22 are repulsive to the investor if he is interested
23 but not if he isn't and you say this conjures
24 up aspects of xenophobia reminiscent of Hitler
25 and Mussolini.

26 How do you mean government
27 intervention in ownership controls? Do you mean
28 that the government should loan money carte blanche
29 and without conditions?

30 MR. KEYSERLINGK: I am thinking



1 more in terms of becoming the owner and the
2 management key in a company. I mean we have a
3 case in part which is being very much discussed
4 in Quebec and you have one in Ontario. I will
5 talk about the Quebec one, not the Ontario one.
6 We have at the moment a company which was owned
7 by Mr. Nadeau, a lawyer, -- no, the publisher's
8 brother is a lawyer and it was a very well going
9 concern. Achete of France has been making
10 tremendous inroads into the French publishing field
11 and, as a matter of fact, the French publisher
12 is, in many ways, under stress in Quebec
13 due to the inroads in France, than even the
14 English one is under the stress from the American
15 or the British publisher.

16 Achete was making a bid for
17 that company, the Quebec Government through its
18 finance company, for an amount I think of
19 \$2½ million, bought 50 per cent of the shares.
20 35 per cent were permitted to Achete and 5 per
21 cent had to remain in the hands of the Nadeau heirs.
22 This I cannot vouch for but I know that there
23 are at the moment three submissions before the
24 Quebec Government and two of the people who
25 have submitted their books for acceptance, they
26 are French books but published by -- has a
27 centre in Toronto not owned in Canada, they are
28 very worried but this company is going to win
29 the bid for their particular adaption because
30 the government is sitting on both sides of the fence.



1 MR. CAMP: The government then
2 has representation on the Board?

3 MR. KEYSERLINGK: They are
4 owners of a publishing company and publishing
5 certain books. Oh, yes, they have 50 per cent
6 of that. They are deciding the adaption program
7 and they are, at the same time, on the other
8 side of the street buying the books and thereby
9 they would be working both sides of the street.
10 I mean this is just a tangible thing. I don't
11 say that would happen but there is that fear
12 that if the government happens to be both buyer
13 and seller, that the other enterprise will
14 have a very hard competition.

15 MR. CAMP: This is not in the
16 form of a loan, they purchased the stock?

17 MR. KEYSERLINGK: They purchased
18 the stock.

19 THE CHAIRMAN: I just wanted to
20 ask one or two questions on this point as we are
21 carrying it on. While you declined to comment
22 on the situation in Ontario, I know that you
23 commented on it in a letter to a particular
24 newspaper in Toronto, and I wondered in connection
25 with that particular letter if I might ask you
26 one or two questions which relate to the brief
27 and on this particular point?

28 You have said in your brief on
29 pages 14 and 15 -- on page 15 you say:

30 " It is here that the long-term



1 " loans on a business basis
2 even if at more favourable terms
3 recommend themselves."

4 You talk about 4 per cent on page 14 and you say
5 20 years. Under the heading of business basis
6 I assume that you would call into play here by
7 a government prudent security conditions on
8 behalf of the taxpayers whose money it is?
9 I suppose this is what you would have in mind,
10 in that kind of situation.

11 I wanted to say to you that
12 in connection with the letter you wrote I
13 wanted to perhaps organize your thoughts a
14 little better than you have them, if you don't
15 mind because what goes on the record, I think,
16 is as helpful to you as it is to us. You say
17 in your letter which was published, I think
18 on June 8, that,

19 " Under the impetus of a somewhat
20 artificially fanned timer against
21 U.S. takeovers we have seen some
22 much more far-reaching changes,
23 government getting into publishing."

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1 "Today we have an Ontario government
2 potential. control through
3 massive financial participation."

4 The financial participation which we recommended,
5 for your information, was a loan of virtually
6 exactly the kind you had recommended. It is
7 not participation of the kind that you have just
8 described to us in Quebec. You say: "Massive
9 financial participation". I have indicated
10 it was a loan..

11 ". . . and nomination of
12 50 per cent of the directors of
13 one of Ontario's leading publishers."

14 Our report did not recommend the nomination of
15 50 per cent of the directors. Our report
16 recommended that there be a split in the board --
17 we recommended an alternative -- of splitting
18 the board where McClelland and Stewart would
19 nominate two and the Ontario Development
20 Corporation would nominate two and the two would
21 then pick an independent outside chairman.
22 It is not a 50 per cent situation.

23 In any event, we suggested in
24 the alternative that the Ontario Development
25 Corporation merely had the right to nominate
26 directors, so we have left it completely
27 open to the government to decide, or for
28 McClelland and Stewart to accept the offer. It
29 was no more than an offer.

30 I just wanted to get that across to you



1 that there was quite a difference.

2 MR. KEYSERLINGK: Mr. Chairman,
3 may I just raise a point of privilege. I did
4 not, when I wrote the letter, have the Royal
5 Commission in mind at all. I merely went on
6 the basis of the publications in Quill and Quire
7 and the others who took that as a fact that
8 these things had been done. Your recommendation
9 merely was of help, I think. What was done,
10 I relied on the news publications and by no
11 means did I have you in mind at all at that
12 time.

13 THE CHAIRMAN: I felt, at least,
14 it was important to draw these facts to your
15 attention.

16 MR. KEYSERLINGK: Thank you.

17 DR. JEANNERET: I would like to
18 ask a lot of questions. I am not going to
19 because we have run out of time. I think
20 perhaps the most important question raised by
21 your brief in my mind, Mr. Keyserlingk, and
22 I respect you as a publisher and your advice
23 on this, is your strong -- first of all, you
24 draw the distinction between Canadian publishers
25 and Canadian publishing. You did that in your
26 introductory remarks and you did that on page
27 5 of your brief. You expose yourself, then,
28 to my standard question, and that is this:
29 What would be the consequences, if any, if the
30 last Canadian-owned publisher of any



1 significant size failed, or was sold to foreign
2 control? You don't come to grips with that,
3 you point out we should be worried about what
4 is being published and not just publishing it.
5 This is a valid point as far as it goes. If it
6 goes the whole distance, is it so valid?

7 MR. KEYSERLINGK: This is
8 a hypothetical question.

9 DR. JEANNERET: Not too
10 hypothetical in English-speaking Canada. It has
11 down to two or three, you know.

12 MR. KEYSERLINGK: I would imagine
13 what would probably happen on the very next
14 day a group of Canadian businessmen and others
15 would form a new company. I do not think that
16 the minute the market is viable -- and I think
17 it would be viable if certain restrictions were
18 put through by general legislation, privileges
19 of the inside market, the limiting of certain
20 privileges the outside publisher today has in
21 coming in -- after all, the Canadian motor car
22 industry grew up because there were certain
23 empire preferences legislated across the board
24 to export to Australia and other places.

25 DR. JEANNERET: There is no queue
26 for new charters in Ontario at this moment.

27 MR. KEYSERLINGK: No, but I
28 think, as long as publishing is not a government
29 trust -- I would say a trust almost in the
30 Soviet sense -- I think we would have to leave



1 the economic elements to take their own course ----

2 DR. JEANNERET: However far they
3 go?

4 MR. KEYSERLINGK: Yes, provided
5 we can always build many protective measures into
6 it, as has happened in many industries. I
7 think the same question could be asked, not on
8 publishing only, but suppose the furniture
9 industry all of a sudden found itself exposed
10 to this thing? I think publishing in that
11 respect would be no different.

12 DR. JEANNERET: I do wind up
13 in a little dilemma there, but perhaps we can
14 talk about it another time. There is a great
15 deal of controversy about just how much is
16 being lost in dollar business to Canadian agents
17 by buying around. I was interested in your
18 comments. I will just ask one question: In
19 your statistics, your figures, were they all
20 drawn from the incidence study? It was a very
21 valuable and timely study.

22 MR. KEYSERLINGK: From the
23 statistics of library sales and so on. It
24 might interest you, Dr. Jeanneret, that Godin,
25 which is starting in Quebec ----

26 DR. JEANNERET: We know about
27 that.

28 MR. KEYSERLINGK: Has withdrawn
29 again and that business is now coming into our
30 hands and we will have a problem handling it.



1 It is not something that cannot be related
2 and done by Canadians.

3 THE CHAIRMAN: Mr. Keyserlingk,
4 I am just going to conclude. You have given
5 us a first-class brief.

6 DR. JEANNERET: Just a short
7 question before the Chairman concludes: Would
8 you let us know confidentially, if you would like,
9 what proportion of your business in Canada is
10 done in the Province of Ontario? You don't need
11 to answer that here, but would you write us?

12 THE CHAIRMAN: I would be
13 particularly interested in the material that
14 you put in, starting at page 9 of your brief,
15 having to do with the comparison of the mail
16 costs and it appears from this material -- and
17 I don't doubt that it is true -- that in point
18 of fact, the federal government, through its
19 postal authority, is really in a direct subsidy
20 of foreign book publishers using our mails
21 and in this way, puts our own Canadian book
22 publishers in a distinctly disadvantaged position.
23 If we may, we will send a copy of this brief
24 to the Postmaster General of the Government of
25 Canada to indicate to them it might be well worthy
26 of some consideration on their part.

27 Thank you, sir, for your brief
28 and for your attendance.

29 We will come back at 2:15.

30 ---Luncheon adjournment



1 ---On resuming at 2:15 p.m.

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4 SUBMISSION OF HARVEST HOUSE LIMITED PUBLISHERS

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6
7 THE CHAIRMAN: We now have
8 with us this afternoon, Mr. M. Gertler, Editor
9 of Harvest House Limited, Publishers, Montreal.

10 Mr. Gertler, we welcome you,
11 and if you would be kind enough to give us
12 the high points of your extensive brief, we
13 would appreciate that and then we would like
14 to discuss it with you.

15 MR. GERTLER: Thank you, Mr.
16 Chairman, ladies and gentlemen.

17 My brief was indeed extensive
18 and I find, in trying to give a summary of
19 recommendations based on that brief, it still
20 amounts to a dozen pages, so I have provided
21 some 15 copies of the summary of recommendations
22 for your use. I would like to restrict myself
23 to a very few words and hope you will then
24 ask me questions based on my brief.

25 I would like to say the main
26 obstacles to a Canadian publishing industry
27 and to a literary culture in Canada, has to
28 do with the existence of a dramatic and powerful
29 culture and economy which exists alongside us
30 and which operates in the English language.



1 This has not only been an obstacle in the past;
2 it has also provided enormous advantages to
3 us. It has been a secular culture and it
4 has done very much to educate, inform, titillate
5 and entertain us.

6 At the present time the penetration
7 of this culture into our cultural space has
8 been so great that it has all but threatened
9 to obliterate the Canadian publishing industry
10 and the Canadian literary culture. In light
11 of these circumstances, it is necessary for
12 us to take some very, perhaps unusual measures
13 of self-assertion and self-preservation, not
14 negative measures, not measures of restriction
15 or book burning, or quotas or higher tariffs,
16 but positive measures in our own behalf.

17 I notice that in a number of the
18 briefs that came to my attention, a great deal
19 of attention has been paid to financial help.
20 I would not discount financial help in the way
21 of a book development corporation or a library
22 purchase plan along the lines of that plan
23 which is administered by the Department of
24 Education and Welfare in the United States.

25 My own feeling, after publishing
26 nationally from Montreal for something like 11
27 years, is that our problems are much more cultural
28 than they are economic. It is much more
29 important to change our cultural habits than
30 it is to make more money available to us. In





1 the present state of our market, in our restricted,
2 effective market, loans, even at low interest
3 rates, may not be helpful. Loans even at low-
4 interest have to be repaid and by analogy
5 with the agricultural industries, if the markets
6 are not there, the terms of trade are adverse,
7 loans may not help. A change in cultural
8 habits would help very much. By that I mean
9 that a thorough-going re-evaluation is
10 necessary among the members of our teaching
11 professions, among our librarians and our
12 Departments of Education, among our Parliamentarians.
13 What you have been doing has been of the
14 very greatest, most decisive importance. A
15 great debate in the press has to be joined.
16 Our students have to become interested. All of
17 our entire reading public has to become involved
18 in this debate and its ferment -- it is more in
19 the nature of the ferment in which Yeats and
20 Sewell and Gregory got involved in
21 in Ireland, that Ibsen and Bjarnsen and Bransom
22 got involved in Norway in the German and Swedish
23 culture. It was a positive assertion as
24 against English culture.

25 The kind of debate which has
26 joined in the latter half of the 19th century
27 in the United States where nothing American is
28 considered to be of quality in the intellectual
29 field, everything of quality was European and
30 the Americans had to do battle and assert themselves



1 to say that something American could be possibly
2 good.

3 We are in that state of cultural
4 evolution now. One of our great disadvantages,
5 however, is that we have no language barrier
6 due to the fact that two of the three greatest
7 publishing centres in the world publish in
8 the English language, that is, the British
9 and the American ones. We are in a very
10 particular state of disadvantage.

11 THE CHAIRMAN: We wonder if
12 you would consider that the people of the
13 United States have, in fact, over-asserted
14 themselves? Is this a matter of concern
15 culturally speaking?

16 MR. GERTLER: I would say
17 economically speaking they have over-asserted
18 themselves. I, myself, am devoted to the
19 American book and I served two American administrations.
20 I have been in the information and documentary
21 film industry in the United States and I have
22 taught in American universities. I farmed in
23 the United States and I am deeply involved in the
24 American culture.

25 THE CHAIRMAN: Are you an American
26 or a Canadian?

27 MR. GERTLER: I am a native Canadian
28 but I went to graduate school there and I served
29 in the American army in World War II. I can
30 see -- my feelings are rather not





1 anti-American, except that I am opposed to certain
2 of their policies -- I am certainly opposed
3 to their position in Vietnam. My position is,
4 rather, that we have to have intellectual living
5 space to speak to each other so that we can
6 discuss our own problems amongst ourselves, so
7 we can try out our problems conceptually and
8 dramatically.

9 THE CHAIRMAN: Some people have
10 the notion that the nation, the United States
11 of America is one of the most nationalistic
12 countries in the world and that this nationalism
13 tends to, and had tended for quite some time,
14 to almost overpower any nation such as ours
15 in such close association, culturally, socially,
16 environmentally, and every other way. I wonder
17 if you might comment on that position?

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1 MR. GERTLER: I think there
2 is a large element of truth in that except it is
3 mitigated by the fact that the American nation
4 is a polarized one, the social system is a
5 polarized one. In my brief I have made the point
6 quite unmistakably that you have side by side
7 a military industrial complex, a near-psychotic
8 surveillance system, a very corrupt mass media
9 existing alongside a marvellous social and
10 political philosophy, a great legal tradition.

11 THE CHAIRMAN: What about the
12 people and society?

13 MR. GERTLER: The people and
14 society are polarized and split. I would like
15 to speak directly to the point. I had an
16 experience last summer where I met the erstwhile
17 President of the Bognor Corporation. He is a
18 man of Liberal tendencies, his father before him
19 was a great Liberal, in fact he led a group
20 within the publishing industry in protest against
21 the Vietnam war and as a result lost a book
22 contract of one of the major book publishing houses
23 in the United States.

24 However, in discussing our plight
25 in Canada with him he said, "Oh, yes, one of your
26 firms tried to sneak into the United States and
27 establish a warehouse here and start publishing".
28 I am sure he was referring to the University of
29 Toronto Press. In other words, they are so
30 accustomed to thinking of us as an extension of

1 their market --

2 DR. JEANNERET: He said this in
3 the past tense, did he?

4 MR. GERTLER: Yes. Even a man
5 of very considerable liberal tendencies has a
6 hard time thinking of us as a contender, as an
7 equal.

8 THE CHAIRMAN: As a penetrator?

9 MR. GERTLER: Yes, or they think
10 the tail is not going to wag the dog.
11 We are their creature, we are an extension of their
12 market. That is the habit of thought. It is
13 a habit of thought.

14 THE CHAIRMAN: We have no
15 access whatsoever -- not whatsoever -- no access
16 to their market?

17 MR. GERTLER: Virtually, because
18 their major media do not review our books and
19 our media do not penetrate their market, except
20 in the CBC to some extent.

21 THE CHAIRMAN: You have got an
22 enormously interesting brief and I know my
23 colleagues want to ask questions and sort of
24 have a go with you.

25 DR. JEANNERET: Mr. Gertler, I
26 know your list a bit and you seem to be the
27 exception that proves some rules. I can't help
28 thinking that you are secretly subsidized from
29 somewhere. I admire what you are able to accomplish.
30 You do a great deal of paperback publishing, I mean



1 relatively speaking you have a good proportion
2 of your editions available in paperback?

3 MR. GERTLER: Virtually all of
4 our editions from the very beginning were
5 published in paper and cloth simultaneously.

6 DR. JEANNERET: I can't understand
7 how you make this work but I admire you for
8 doing so and your list comes as close to being a
9 scholarly list as most trade publishers' lists do.
10 You are not representing agencies?

11 MR. GERTLER: Not at all.

12 DR. JEANNERET: You are the
13 epitome of everything that is according to the
14 commercial publishers that we have spoken to
15 guaranteed to fail, guaranteed not to be able
16 to get started. You don't have agencies and
17 you are not really in the centre of the school
18 book field either.

19 MR. GERTLER: Well, I would say
20 that we are not in the centre but we have about
21 an adaption a day. We get small adaptations from
22 many universities and schools.

23 DR. JEANNERET: Now, the
24 importance of your paperback publishing must mean
25 that a certain interim report that was tabled
26 yesterday in the House in Toronto must mean
27 something to you. Would you please comment as
28 uninhibitedly as you wish on what that report
29 dealt with? I am not asking you to interpret
30 the report but to discuss the situation it discusses?



1 MR. GERTLER: I only caught a
2 brief flash on the news last night so I am
3 not privy to the whole point. However, I did get
4 the gist of it and I have a recommendation, or at
5 least I discussed a recommendation, about the
6 entry of Canadian publishers into the newsstand
7 system and the proposition that the paperback
8 reprint could possibly be set up in Canada and
9 I have remarked that before any Canadian publishers
10 get involved deeply in the paperback system that
11 we should have an industry study of that newsstand
12 system because I think many of us suspect that
13 it is foreign-controlled, that it is restricted
14 almost exclusively to the American output,
15 certainly geared to that output and we ought to
16 look at their contractual licence very carefully.

17 It is also a very, very rough
18 business system where returns average around
19 50 per cent, the margins which they take are
20 about 55 per cent and I don't think that
21 Canadian publishing houses would do very well
22 in a rough situation of that kind, especially if
23 there are contractual relationships which virtually
24 exclude them in the first place.

25 MR. CAMP: Have you any
26 relationships in this regard so far as your own
27 publishing company is concerned?

28 MR. GERTLER: I have, my very
29 first book was a book called, The True Face of
30 Duplessis. At that time Jackie Baer was the





1 editor for Ducharme before he formed his own
2 Ducharme Jour and Benjamin News promised
3 to take it and after they promised to take it
4 they changed their minds, they reneged on me
5 and then I think it was Upper Canada News,
6 I tried them and I had no luck at all.
7 Now, this is a book that sold 50,000 in Quebec
8 and it was by Pierre Laporte, it was one of the
9 most important political books of its time
10 and certainly helped very much to turn out the
11 Union Nationale in Quebec. It was published
12 before the election in 1960 and we couldn't get
13 that book on the newsstands. I couldn't get
14 the Brothers Anonymous which originally sold
15 about 130,000 copies and was about the best
16 selling book in the whole history of Canada.
17 We published that in English. We could get several
18 others in the newsstands.

19 DR. JEANNERET: You were not
20 able to get that on the newsstand?

21 MR. CAMP: What was the price
22 tag, if I may?

23 MR. GERTLER: \$1.50.

24 THE CHAIRMAN: Why couldn't
25 you get it on the newsstands, exactly?

26 MR. GERTLER: I think the
27 industry is like a buzz-saw. It is a very
28 rough industry, you talk to those people and
29 you think you hear them say, "Well, the cover
30 isn't sexy enough, it isn't our kind of thing",

1 or "People won't be interested in that thing"
2 or "It is too controversial" or something like
3 that.

4 THE CHAIRMAN: What are the
5 major wholesaling firms or distributing firms?

6 MR. GERTLER: There is only
7 one major distributing firm in English and
8 Montreal and that is Benjamin News, it is an
9 amalgamated firm and do 80 or 90 per cent of
10 the book work in Montreal.

11 THE CHAIRMAN: Where are they
12 located?

13 MR. GERTLER: I have some
14 information there is some foreign control recently
15 but I am not privy to their status.

16 THE CHAIRMAN: Do they have
17 virtually a monopoly on the Montreal market?

18 MR. GERTLER: Of the English-
19 language distribution and recently increasingly
20 in the French language, although the French
21 publishers have their own networks to a certain
22 extent. Some of the major paperback publishers
23 like Ducharme, Delorme have their own distribution
24 networks but they use in Montreal, Benjamin
25 News, Montreal News, they get into Steinberg's
26 and other special places.

27 THE CHAIRMAN: You used the
28 figure of about 90 per cent, did you not?

29 MR. GERTLER: That is right.

30 MR. CAMP: And it has effective





1 control in the Montreal market?

2 MR. GERTLER: One group which
3 has amalgamated within the last year or two,
4 possibly within the last 12 months.

5 THE CHAIRMAN: So, if they made
6 a decision they would not carry any paperback
7 that you published that would be the end of the
8 ball game, as far as you are concerned?

9 MR. GERTLER: Pretty much.

10 MR. CAMP: Who owns these
11 organizations?

12 MR. GERTLER: I remember when
13 Mr. Benjamin himself used to sell papers on the
14 corner, he was a blind man and sold papers on
15 the corner of St. Catherine and somewhere and
16 he built it up from scratch,

17 THE CHAIRMAN: Is this firm
18 carrying any of your publications now?

19 MR. GERTLER: No, they are not.

20 THE CHAIRMAN: Have you
21 attempted to get them to do so?

22 MR. GERTLER: Not for a long
23 time, it seems to be the kind of business that
24 I couldn't venture in.

25 DR. JEANNERET: It would be a
26 very logical outlet for you?

27 MR. GERTLER: It would be, but
28 in order for us to get into it, of course, we
29 would have to break into that price range and
30 the only way we could do that is if our books were



1 more widely adopted in schools so we could
2 have larger editions.

3 THE CHAIRMAN: What kind of
4 price range are you talking about?

5 MR. GERTLER: Well, we put out
6 quality paperbacks and our paperbacks usually
7 go from \$2, \$2.50 up to \$4.50. However, if they
8 use our novels like Jackie Baer's Temple on the
9 River or Claude Jessman's Requiem of a Terrorist,
10 little books like that, if they used those
11 in the schools instead of using Joceylin's
12 The Pearl or Paul Gallico's, The Snow Goose and
13 I have some others.

14 THE CHAIRMAN: What you are
15 saying is if they would use Canadian authors?

16 MR. GERTLER: If they used
17 Canadian authors, Canadian materials, there are
18 many books which would be very suitable for the
19 schools and some of them are being used in the
20 schools, if they used them widely then we could
21 bring the price down, we could put them in at
22 95-cent level.

23 DR. JEANNERET: And pre-
24 discount them? There is an apples and oranges
25 isn't there?

26 MR. GERTLER: Of course there is,
27 yes.

28 MR. JEANNERET: You are
29 comparing \$2.50 trade at 40 per cent with 95
30 cents, 20 per cent?



1 MR. GERTLER: That is right, of
2 course.

3 DR. JEANNERET: So the 95 cents --
4 20 per cent doesn't get you on the newsstands?

5 MR. GERTLER: No.

6 DR. JEANNERET: You are going to have
7 to get 50 per cent there?

8 MR. GERTLER: 55 per cent very
9 often.

10 DR. JEANNERET: As high as
11 55 per cent, is that right?

12 MR. GERTLER: Yes.

13 DR. JEANNERET: And complete
14 returnability largely on the basis of torn covers
15 sometimes?

16 MR. GERTLER: Well some of
17 the French publishers are putting a plastic cover,
18 one of these plastics on their books but mostly
19 in the English trade they are not covered and if
20 you get 50 per cent return that means 50 per
21 cent damaged books.

22 DR. JEANNERET: Well, really
23 when I said "torn covers" I meant --

24 MR. GERTLER: You mean tearing
25 the covers off?

26 DR. JEANNERET: They don't do
27 that to your paperbacks?

28 MR. GERTLER: That, I don't know.

29 DR. JEANNERET: Some do?

30 MR. GERTLER: Some do.





1 DR. JEANNERET: Instead of
2 returning the book?

3 MR. GERTLER: Yes.

4 DR. JEANNERET: Your brief
5 is very well written, very interesting and
6 provocative, it is controversial at points and
7 I don't intend to go through it in very much
8 detail. A couple of points.

9 On page 6 you launched into
10 Peter Martin's model of "If our language were
11 Finnish, Dutch, Hebrew or Danish, there would
12 be little problem". I don't know if it is his
13 line but he used it and then you say, "If there
14 existed the barrier of language, our people would
15 be eager to hear what their own writers are saying
16 and our publishers would gain further from a brisk
17 translation activity and exchange between the
18 major language publishing sectors of this country."
19 That seemed to me to be sort of non-sequitur
20 and I didn't follow what you meant. Perhaps
21 you could put me straight on that.

22 MR. GERTLER: It is a little
23 difficult, of course, but certainly if there were
24 two languages in Canada, --

25 DR. JEANNERET: There are.

26 MR. GERTLER: If there were two
27 and one was not English we would not have the
28 problem of being a sub-metropolis and we would
29 be for translation purposes, each of the major
30 language groups in Canada would be interested in



1 hearing what the other was saying and furthermore
2 in the international field we would be a metropolis
3 for translation purpose, not a sub-metropolis,
4 and instead of being Paris -New York or Paris-London
5 or Rome-New York it would be Rome-Montreal,
6 Paris-Montreal.

7 DR. JEANNERET: I follow you,
8 I am sorry I didn't get the point when I read it.
9 On page 10 you just make a glancing recommendation
10 of something that always stops me dead and that
11 is a library purchase plan and I am always
12 afraid that this means buy an edition from the
13 publisher and give it to the people who are
14 going to buy it anyway and then he is all set,
15 where actually this is just where he stops,
16 and creates a great deal of embarrassment.

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1 Is this not a built-in problem?

2 MR. GERTLER: Well, I am against
3 making our books dull and compulsory. I said
4 that in my brief. By reflection, the American
5 and other foreign books, to be exotic and
6 interesting, by making our books compulsory.

7 DR. JEANNERET: What has that
8 to do with the library purchase plan?

9 MR. GERTLER: It could be
10 construed in that way that if funds are given
11 to our libraries and you had to buy Canadian
12 books, that makes our book compulsory, you see,
13 and therefore dull.

14 DR. JEANNERET: I thought you
15 meant by a library purchase plan, a subsidization
16 of purchase of editions for free distribution
17 to libraries.

18 MR. GERTLER: No. I think the
19 analogy I give is the plan administered by the
20 Department of Health, Education and Welfare in
21 the United States where, roughly, some \$2 billion
22 are available for -- possibly available for
23 books, although other things may be bought in
24 the plan.

25 THE CHAIRMAN: On what basis --
26 how often is that \$2 billion available?

27 MR. GERTLER: Annually. It has
28 been available for the last six or seven years
29 and has made a tremendous difference to the
30 American publishers.



1 DR. JEANNERET: I hear it has
2 dried up, the D.H.E.W. grant. I misunderstood
3 what you meant by library purchase plan, because
4 the Independent Publishers' Association had
5 advocated a book-buy approach, which is very
6 hard to carry forward.

7 MR. GERTLER: I am not in favour
8 of that. I am afraid of it.

9 DR. JEANNERET: On page 11
10 you speak about:.

11 "A federal or provincial
12 loan fund may not make the
13 difference between an unprofitable
14 and a profitable industry."

15 And loans have to be paid -- repaid, and so on.
16 You spoke about that in your introductory remarks.

17 I am confused still as to how,
18 without this type of assistance which you reject,
19 the Canadian publishing program, apart from
20 activity in a special field such a school books,
21 can be viable.. I hope it can be and this is
22 what we are here to find out. We are
23 constantly told it cannot be.

24 MR. GERTLER: I don't believe
25 it can be. I have been putting my own money
26 on the line for the last 11 years and I think
27 it is appropriate for people to put out seed
28 money to start a publishing house, just as much
29 as to start a farm, or any other business, and
30 I don't think government should put publishers



1 in business. I don't think people should go into
2 the publishing business which requires, as I
3 said in my brief, \$100,000 to a quarter million
4 dollars at least to start even a minor one, and
5 expect to be solvent if they don't have it, or
6 expect to be able to pay their bills. I mean,
7 they couldn't even start a bookstore with
8 what some people have gone in ---

9 THE CHAIRMAN: Are you suggesting
10 perhaps if people intend to go into the publishing
11 business in this country, there might be some
12 rule or regulation that says before you can
13 start you have got to have a certain amount of
14 capital in hand?

15 MR. GERTLER: I don't say that.
16 I am just saying if they do start without the
17 capital in hand, they must be prepared to go under.
18 They may go under anyway, but you cannot --
19 I mean, one knows you can't start a bookstore
20 these days without a decent capital. A
21 publishing house is far more expensive. For
22 the cost of publishing two books you could start
23 a bookstore.

24 DR. JEANNERET: It is pretty
25 clear at the bottom of page 14 and top of page
26 15 -- in general I am not trying to put down
27 your brief. I uphold it, but at this point it
28 is quite clear you are being highly critical
29 of assistance recently rendered McClelland and
30 Stewart. I don't need to read all the words to



1 make it clear that that is really what you are
2 saying. You said it very politely and I would
3 like to ask you, what would you have done with
4 a firm of that nature, faced with imminent
5 bankruptcy, would you let it go bankrupt?

6 MR. GERTLER: I am critical of
7 those who start in the business and the next
8 day they are saying "Now give us loans". They
9 start with no money and the next thing they
10 say "Give us loans". If we are going to have
11 state publishing, I am happy to go to work for
12 the state, but I prefer not to. I would like
13 to offer myself as an editor. People who
14 start in the business one day and the next day
15 say "Bail us out", I don't think that is
16 reasonable. In the case of McClelland and
17 Stewart, I think McClelland and Stewart had
18 purchased titles. Moreover, they had said
19 "We are the Canadian publisher". I think they
20 mistake themselves for Canadian publishing
21 sometimes and perhaps they have got too large
22 and perhaps if they had got some of those
23 projects out to the rest of us, perhaps there
24 wouldn't be so much trouble. I think McClelland
25 and Stewart -- Jack I have been in business with
26 and we put out the science magazines for the
27 schools together for several years and he has
28 always met his commitments to me and we have
29 always had a gentlemanly relationship and paid
30 our respects and our obligations and I have





1 nothing against Jack whatever, but I feel that
2 he has had all the advantages. He inherited a
3 firm which his father was in for many, many
4 years before him. He had everything in his
5 favour and, if he could not make a go of that,
6 I don't feel he should be put in a favourable
7 competitive position vis-a-vis other publishers.

8 DR. JEANNERET: His contribution
9 was not merely one of taking manuscripts that
10 offered themselves. It was a creative
11 contribution to the publication of Canadiana,
12 was it not?

13 MR. GERTLER: I break my neck
14 to do the same thing and nobody has offered
15 me a million dollars yet.

16 DR. JEANNERET: We don't know
17 that you are going bankrupt now.

18 THE CHAIRMAN: If you do, move
19 to Ontario, will you?

20 MR. GERTLER: That is what I
21 propose in my brief because I own a couple
22 of farms in Ontario and there would be no
23 trouble at all the move. I am federally
24 incorporated. I am not against a loan fund.
25 I am not against Jack McClelland receiving the
26 money. I am saying publishers, established
27 publishers should be on the same basis and
28 should have a chance to proceed with loans
29 and I believe the loans should be federal and
30 not provincial because I am very much afraid



1 of the Balkanization of the country. Manitoba
2 and Quebec have got a chosen one and now Ontario
3 has one.

4 THE CHAIRMAN: I don't think
5 at this juncture I can speak for my colleagues,
6 but I don't think either one of us can quarrel
7 with the proposition you have just put. There
8 is no question but that we did act on a situation
9 that required some degree of activity. The
10 three of us do not hesitate to act where
11 activity is required.

12 MR. CERTLER: I laud that very
13 much. I have been most impressed by incisiveness,
14 seriousness and determination with which you
15 have undertaken this task and the way in which
16 you have acted. If you make some mistakes, I
17 will not be the one to blame you. I think you
18 are bound to make some mistakes but the manner
19 in which you have attacked this problem, letting
20 the chips fall where they may, has been marvelous.
21 I have been delighted and surprised and I am
22 very grateful.

23 DR. JEANNERET: You say on
24 page 15 -- you just led into it --

25 "It may become necessary
26 for us to become residents
27 of Ontario - no great hardship -
28 to share the benevolence of the
29 government of that province."

30 I take it to be incorporated in



1 the Province of Quebec you have to have 50
2 per cent ownership held in that province to
3 have a share in the benevolence of Quebec?

4 MR. GERTLER: Quebec isn't giving
5 us anything in the way of loans. I am covered
6 because it is anyone who was incorporated
7 federally prior to April 15, 1971 is covered.
8 I am covered. There are no loans forthcoming.
9 The only thing that is forthcoming is the
10 kind of subsidy which the Canada Council ---

11 DR. JEANNERET: Department of
12 Cultural Affairs ---

13 MR. GERTLER: Gives individual
14 grants for books if you can make a case for
15 that book, if it is by a Quebec author and so on.

16 DR. JEANNERET: It must be a
17 Quebec publisher.

18 MR. GERTLER: Yes. Under the
19 terms of the recent Orders-in-Council, I am
20 a Quebec publisher for the purpose of the
21 recent Orders-in-Council. There are no loan
22 funds available in Quebec to publishers.

23 DR. JEANNERET: On page 53 --
24 it is quite a brief -- you are speaking about:

25 "A large and perennial
26 source of loss for Canadian publishers
27 are substantial returns of
28 books from college and
29 university bookstores."

30 We have heard of figures running as high as 20



1 per cent. I presume in the main you are referring
2 to imported books that make up those returns,
3 although I am sure it affects your books as
4 well, but your kind of book would be resaleable
5 in the more elastic market, would it not?

6 MR. GERTLER: Not as a paperback
7 because a paperback cannot be shipped twice.

8 DR. JEANNERET: What kind of
9 returns do you encounter or have you an overall
10 percentage figure?

11 MR. GERTLER: We have had in
12 the last year miscalculations -- that is what
13 they are -- one way or another they are
14 miscalculations by college bookstores or
15 faculties of the order of, say, up to 40 per
16 cent of an order. They order 200 books and
17 then send back 80, or something like that.
18 This is done to protect themselves. They
19 operate in a projective way. They may want
20 to reorder the same book next August and they
21 send it back in the spring and want to reorder
22 it in August, but meanwhile it is a dead loss
23 if the book has gone through the mails twice.

24 DR. JEANNERET: The matter of
25 estimating enrolments is becoming progressively
26 more difficult. I know of a case where the
27 instructor estimated in all good faith and
28 not to be facetious, but the part of the difficulty
29 to enroll in the course of zoology would be
30 between 50 and 500 and, of course, this absolutely

1 left the bookstore guessing as well as the
2 publisher.

3 Growing out of this discussion
4 in your brief you say:

5 "It is an inevitable part
6 of the cost of education and
7 should be borne by the province
8 and by all of us who pay for
9 education in our taxes."

10 How?

11 MR. GERTLER: I suggest two
12 possibilities: One, a returns insurance plan
13 and also what may actually be administratively
14 unfeasible if the returns are high enough,
15 alternatively, a depository warehouse be set
16 up where the college bookstores send back their
17 surplus books and then that depository
18 circulate a list of books in stock, titles in
19 stock, to the same bookstores for perhaps a
20 couple of times a year when they are selecting
21 their books again and they can order from that
22 provincial warehouse if each province has one
23 or more warehouses, before going back to the
24 publisher. The publisher does not enjoy the
25 loss but the loss is properly where it should
26 be in the educational system.

27 DR. JEANNERET: Just as a matter
28 of history -- I don't know the final history
29 on this as I should -- you have enclosed a
30 number of Exhibits as your appendices, one being



1 a letter of November 20th, 1969 sent to Mrs.
2 Ruth Cole, which we have discussed, the Executive
3 Secretary of the Canadian Book Publishers'
4 Council proposing membership, which I think
5 in the Council at that time had a minimum figure
6 of \$800 or that order -- I think it was \$1200
7 by the time you participated in some of the
8 programs -- proposing a fee of no more than
9 \$100 for members who publish 15 or less volumes
10 and so on, and this was put in on behalf of
11 12 specific publishers. I believe the fee is
12 \$100 now. How many of those 12 publishers
13 have kept faith?

14 MR. GERTLER: Most of them have
15 not and I did my very best ---

16 DR. JEANNERET: I know you did.

17 MR. GERTLER: You will recall
18 our target date was the end of 1970.

19 DR. JEANNERET: What is the meaning
20 of that target date?

21 MR. GERTLER: The meaning was
22 there was terrific pressure set up in the
23 competitive Book Publishers' Association which
24 was eventually set up and I was having a hard
25 time keeping them alive. They said "You try
26 this and if you can do it, we will forbear".

27 DR. JEANNERET: I have been
28 assured it is not competitive, but if it is,
29 I want to know.

30 MR. GERTLER: It certainly -- I



1 think it would have been much better for these
2 people -- this was my advice to them all along --
3 to go in and try it for a year or two and learn
4 something. There is so much to be learned by
5 being a member. This is the real world, being
6 a member of the Canadian Book Publishers' Council
7 and it is to their tremendous advantage to
8 become members of that. If they couldn't work
9 within it then, they could have gone out and
10 founded their own organization, but I never
11 ceased to advise that they try that. A
12 number of them did, indeed, enter, and I think
13 more will.

14 DR. JEANNERET: I think it was
15 a very interesting and informative brief, Mr.
16 Gertler.

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1 MR. CAMP: I do not have too
2 much to add, Mr. Gertler. I found your
3 definition of a Canadian title an interesting
4 one. You recommend increased over-all subsidies,
5 larger individual grants to publishers for
6 publication of Canadian titles. I take it that
7 Canadian authorship is not a consideration?

8 MR. GERTLER: Not entirely.
9 I struggle with that but I am a universal
10 publisher; I publish foreign authors and I feel
11 that if I and my judges, my readers, and I use
12 all the scholarly and intellectual help at my
13 command, I use all the resources of the many
14 universities in our area, all the resources of
15 a great city and anywhere across the country,
16 I call upon the help of experts and readers of
17 all sorts and I feel that if we judge that a book
18 is of interest to the Canadian public and we
19 want to publish it in Canada, we want to originate
20 it in Canada, that is a Canadian title. I
21 don't have any parochial idea about a Canadian
22 title.

23 MR. CAMP: It is an original
24 publication or published simultaneously?

25 MR. GERTLER: Well, original
26 publication is what I had in mind. It is possible
27 that it could be stretched but I had in mind --
28 as I say I have struggled with the definition.
29 I think anyone has to struggle with this definition
30 which is not an easy one to make.





1 MR. CAMP: I think you were
2 the first one to have struggled with it and left
3 out the author but I merely say that.

4 MR. GERTLER: I do that
5 advisedly because I feel I publish successfully
6 leading scholars. I have got people from Yale,
7 from Cornell, from London, Aberdeen and all
8 sorts of places on my list now and I am turning
9 around and selling rights to American and other
10 foreign publishers of these books.

11 DR. JEANNERET: We want them
12 to come to us for publication.

13 MR. GERTLER: Yes, so I feel we
14 should not discourage that and I need help.
15 Frankly I had an enormous manuscript, let us say,
16 of humanities, teaching five courses in the city,
17 he taught at Cornell. He used to be at the
18 University of Toronto and he is now at Cornell
19 and I am going to sell rights to an American and
20 probably British publishers and maybe others
21 and I had the man who has a chair at political
22 science at the London School of Economics, he
23 is one of my authors and I sold Harper-Rowe.

24 DR. JEANNERET: Are you making
25 those books in the United States?

26 MR. GERTLER: I am making them
27 here as much as I can.

28 DR. JEANNERET: And claiming
29 United States copyright on them? You are in
30 trouble if the author is writing them in the United



1 States.

2 MR. GERTLER: Yes, I am aware of
3 that. I have to sell rights in the United States
4 in addition to an American publisher.

5 DR. JEANNERET: There is not
6 one copy that can be sent in to the United States.

7 MR. GERTLER: Yes, but I have
8 to sell rights, that is right, to an American
9 publisher. I can't sell copies but I can sell
10 rights.

11 MR. CAMP: This might discriminate
12 against Canadian authorship to the extent that
13 however large the subsidies were and however
14 large the grants, they would be nevertheless
15 limited and if you permitted that kind of
16 assistance to world authorship, let us say, it
17 would inhibit, I would think, the development
18 of Canadian authorship. You have to take the
19 good with the bad.

20 MR. GERTLER: Well, I think
21 that generally speaking we cannot live in a
22 limited intellectual sphere: We must live in
23 the broadest possible intellectual pool and we
24 must become a publishing metropolis like any
25 other and, therefore, we must do international
26 publishing and we can only succeed if we
27 become thoroughly cosmopolitan and until we
28 write with the best.

29 I do a great many Canadian books
30 but I feel that I just have to do the others and I



1 think it is in Canada's interest for us to be
2 producing books that we can sell rights to others
3 on and also it does much to enhance our reputation
4 as a centre of intellectual activity.

5 MR. CAMP: In terms of your
6 definition here of a Canadian title, would you
7 define a Canadian publisher?

8 MR. GERTLER: I would like to
9 sit down and write that out. It would take me
10 a little time to think it out.

11 MR. CAMP: It would not necessarily
12 be an indigenous publishing firm, as we call it?

13 MR. GERTLER: I think so, I
14 think I would tend to stick to Canadian residency
15 and control and directorship as a Canadian
16 publisher, yes, I would.

17 MR. CAMP: In your call for
18 an effort to have more Canadian books included
19 among American book club selections, just so that
20 I understand what you are saying, this would mean
21 book club selections in the United States or
22 book club selections in their operations in
23 Canada?

24 MR. GERTLER: It amounts to
25 about the same thing because they come in here
26 and probably sell a disproportionately large
27 number of their books here.

28 MR. CAMP: I suppose they are
29 doing more in that line than they did before?

30 MR. GERTLER: Yes, but not enough



1 yet. There is one point I would like to make and
2 I meant to make it at the very outset and that
3 is that there has been talk recently, especially
4 in the Department of Trade and Commerce about
5 helping Canadian publishers to sell their books
6 abroad.

7 Now, every little bit helps but
8 it is like saying to a man who has just
9 been given six months to live, "Go out and get
10 yourself a new hat" or "Come on and I will buy
11 you a drink and you will feel better". That
12 is the situation we are in and what Canadian
13 publishers need is help to distribute their books
14 in Canada. I can take care of my books abroad,
15 I have got agents in Zurich, Rome, Paris, London,
16 New York and other centres. I can take care of
17 selling rights abroad, I have not got a real
18 problem.

19 If I can exhibit my books
20 jointly at the major showplaces of the world
21 with the Book Publishers' Council, I have
22 no problem. I have a problem getting near my
23 public in Canada, that is where I have trouble
24 selling my books.

25 You see every exhibition that
26 comes on, almost every exhibition, they say,
27 "We want each publisher to have a minimum of
28 10 feet of space and to have an attendant" and
29 so on. Well, we have these exhibitions all over
30 the country. McGraw-Hill has between 400 and 500



1 people, most of them salesmen. How can I compete
2 in getting my people around the country in
3 many of these places to exhibit? So, as a
4 result of these standards which are really
5 the standards of the great publishing houses of
6 the United States and to some extent of Britain,
7 we can't compete on an equal basis. What
8 Canadian publishers need is the help to exhibit
9 jointly in Canada and in some cases to sell their
10 books jointly in Canada.

11 MR. CAMP: That is an interesting
12 point. I follow your rationale with regard to
13 government loans versus direct grants and
14 subsidies. Are you satisfied with the criteria
15 which are applied to these or would you like to
16 see them broadened?

17 MR. GERTLER: Well, I have
18 benefited frequently from grants. I don't
19 always agree with the canons of the Canada Council
20 but that could happen. I think possibly they
21 could broaden their terms of reference. I find
22 there are very many books which fall outside
23 their terms of reference, a good deal of non-
24 fiction receives no possible grant. I find
25 that the social sciences and humanities in
26 the Research Council seem to be set up to serve
27 more the university presses than the scholarly
28 presses or quasi scholarly presses, like ourselves.
29 They take much too long, if you ask for \$3,500
30 for a book that is going to cost \$10,000, they give



1 you \$2,000 and it takes six to nine months to give
2 you an answer. They don't give grants to
3 symposia, there is no money in this country for
4 science publishing, if there is a good science
5 manuscript, as I said in my brief, that can make
6 a textbook for universities of large enrolment
7 they have no trouble getting an American or
8 British publisher to publish it and then when they
9 have a specialized book they come to us and the
10 book may have a price tag of \$7,500 and we may
11 sell between 500 and 2,000 copies, if we are lucky
12 in three years or five years.

13 MR. CAMP: Do you envisage such
14 a situation as this as being applied to general
15 publishing?

16 MR. GERTLER: That is right.
17 I believe that larger individual grants and more
18 money for subsidies of a grant type should be made
19 available and that in particular there should be
20 more money for science publishing. The terms of
21 reference of these Councils should be widened
22 to include symposia and they should have probably
23 more help to make decisions more rapidly. A
24 scholarly manuscript cannot wait six months or
25 nine months for an answer.

26 DR. JEANNERET: You are only
27 talking about subsidization of original research
28 material, you are not talking about secondary
29 subsidization?

30 MR. GERTLER: Sometimes there are

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be carefully documented to ensure the integrity of the financial data. This includes recording dates, amounts, and the nature of the transactions.

Secondly, the document outlines the procedures for reconciling accounts. It states that accounts should be reconciled at the end of each month to identify any discrepancies. This process involves comparing the internal records with the bank statements and ensuring that they match. Any differences should be investigated and resolved promptly.

Thirdly, the document addresses the issue of budgeting. It advises that a realistic budget should be developed at the beginning of each fiscal year. This budget should serve as a guide for all financial decisions and help in controlling expenses. Regular monitoring of the budget is essential to stay on track.

Finally, the document concludes by stressing the importance of transparency and accountability. All financial activities should be clearly documented and accessible to the relevant stakeholders. This ensures that there is no room for misinterpretation or misuse of funds.



1 very interesting symposia. I can give an example
2 of one in our brief. We have symposia all the
3 time which are of very great importance and I
4 don't think these should be expected just because
5 they are symposia. I feel there are too many
6 exceptions and that the grants are too small.
7 I think that the Councils suffer from this kind
8 of syndrome. They say, "Well, these guys are
9 publishers, they are businessmen, if they ask
10 for \$3,500 we will give them \$1,500 because they
11 are businessmen". The shoe is ~~na~~ the other foot.
12 In fact, scholars for the past several years have
13 been earning very good money and it is we who
14 have been picking up the red ink and they have to
15 change their whole attitude and say, "Look,
16 these guys are cultural heroes, they are beating
17 their brains out trying to get Canadian books
18 published and undertaking and initiating Canadian
19 publishing and we must do everything we can to
20 help them, so let us be generous". And there
21 is no generosity, there is still the feeling
22 of parochial puritanism which was the
23 problem in the thirties towards publishers.
24 "Publishers are businessmen". If I was a
25 businessman I would like to see some of that black
26 ink.

27 This is the first year that we
28 have been in business that we haven't subsidized
29 our operation. This is our eleventh year of
30 publication and meanwhile the same men who are making

1 judgments about my book and with glowing readers'
2 reports are reducing my subsidies and my requests
3 from \$3,500 to \$2,000.

4 MR. CAMP: I have just a last
5 hypothetical question. I take it that your
6 emphasis here is on federal participation,
7 federal contribution in this regard, in regard
8 to any grants or subsidies to the publishing
9 industry?

10 MR. GERTLER: Yes.

11 MR. CAMP: Is this because
12 of where you are placed or is this a philosophical
13 reason? I think you spoke of Balkanization.

14 MR. GERTLER: Philosophical.
15 I believe very strongly in an integral Canada
16 and there has also been very strongly a serious
17 polarization in Canada taking place between
18 English and French Canada which is false because
19 Quebec has a very large English-speaking population.
20 In any exact sense of the term they have about
21 a million and a quarter English-speaking people
22 which is roughly equivalent to the total English-
23 speaking population of the Maritime Provinces.
24 In any broad sense it is much larger, we are
25 a very mixed people. Many of the so-called
26 French Canadians speak French. I will give
27 you an example, Marcel Trudel, a federal MP
28 was on a panel with me recently and we were
29 discussing this problem and he said, "Recently
30 I sent a questionnaire to my constituents, I



1 sent it to them in two languages, I sent mostly
2 English questionnaires to those with English
3 names and French questionnaires to those with
4 French names, and I asked them to comment
5 whether I had done it correctly." He said,
6 "It is amazing how many returns we had saying,
7 'My name is French but I speak English' or
8 'My name is English and I speak French'." If
9 you pick up the Montreal Star and look at
10 the marital and obituary columns we are as
11 mixed as hell. If you go on the Metro we are
12 a tremendously mixed people and the idea that
13 Quebec is French and the rest of Canada is
14 English is something which has been fostered by
15 the Quebec salesmen on the one hand and by
16 a disproportionate amount of broadcasting on the
17 CBC which originates from Toronto and in Toronto
18 in the CBC they rarely give an Anglophone Quebecker
19 a chance to speak about his problems: They
20 say "Look, when we distribute the time of the
21 network we give the rest of the country so much
22 time and of course Toronto so much time and when
23 we come to Quebec we give it to Francophone
24 personalities so that we have got a very, very
25 interesting, we have convinced the people of
26 the rest of the country, certainly people of
27 Ontario and especially Toronto, that the Quebec
28 separatists are perfectly right and we are a
29 bunch of dogs down there who have been grinding
30 the individual French Canadians and that we are





1 different from the English Canadian elsewhere
2 and that we are expendable.

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1 This is a very unfortunate
2 polarization and it has prevented us from
3 speaking about the French-Canadian problem or
4 the Canadian problem and, in particular, about
5 speaking about our books in Quebec. We have
6 had very little chance to get on the CBC and
7 discuss our books because, again, the centre
8 of communications is Toronto and some of the
9 publishers get a disproportionate amount of
10 time on the CBC and in the media in Toronto.

11 MR. CAMP: In the event that the
12 federal government is reluctant or unable or
13 unwilling to act in a matter of this kind, it
14 would be better that somebody did something
15 than no one did anything? That is the hypothetical
16 question.

17 MR. GERTLER: I think you
18 are doing wonderfully. I don't agree with this
19 chosen instrument approach. It is unfair
20 to the rest of us to build up someone who had
21 already had a very good chance and I do not
22 think that there is any great chance of McClelland
23 and Stewart going under. I really don't take
24 this seriously.

25 MR. CAMP: Whatever the government
26 might do as a result of the recommendations of
27 this Committee would only have application in
28 Ontario anyway. I don't know about my colleagues,
29 but I do not, or have not myself, decided myself,
30 that that is the chosen instrument approach.

1 That is an ad hoc judgment made in a special
2 situation and I have as many concerns about
3 some of the implications of this as you do.
4 We don't live in an ideal world, you know.

5 THE CHAIRMAN: Let it be sufficient
6 to say we are not rushing into any broad base
7 policy at this juncture.

8 MR. CAMP: I value your opinion.

9 DR. JEANNERET: I can't accept
10 your judgment that there was no help needed.

11 THE CHAIRMAN: We had counsel in
12 that regard and examined the question.

13 MR. CAMP: Thank you.

14 THE CHAIRMAN: I have to
15 ask one or two questions. I listened to my
16 colleagues and learned from them. I have one
17 or two things that I wish to ask. You have
18 been using the word "metropolis", and if I
19 could be facetious I wonder if you might change
20 the word "Metropolis" as it relates to Montreal
21 being the centre for publication, and whether
22 you might consider it might be bilingual
23 "megapolis", Montreal-Toronto, just to be
24 facetious.

25 In connection with the matter
26 of grants and loans which we have talked about,
27 I take it from the discussion that has taken
28 place that you consider essentially that there
29 is a very broad, general assistance policy that
30 it should really, in effect, emanate from the





1 federal government rather than the provincial
2 governments?

3 MR. GERTLER: Entirely.

4 THE CHAIRMAN: I think what
5 we will say is that we have no further questions.
6 It has been an excellent brief and the discussion
7 has been most illuminating. We appreciate
8 the time you took in preparing the brief and
9 its extensive format. It is almost a book in
10 itself. If you can find a publisher, you might
11 have it published.

12 MR. GERTLER: I wish we had had
13 time to put it in galley before we came.

14 DR. JEANNERET: I would start
15 in hardback.

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20 SUBMISSION OF J.G.I. MacKAY

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23 THE CHAIRMAN: We have with us
24 now, Mr. John C.I. MacKay of Ottawa, who is
25 submitting a brief on his own account. We have
26 read it, if you would like to speak to it and
27 tell us the main points you wish to make.

28 MR. MacKAY: Do you wish me to
29 read the actual brief?

30 THE CHAIRMAN: That is not necessary.



1 We will just discuss it with you, if you like.

2 MR. MacKAY: Yes. As you see,

3 I am speaking to the B and C parts of the

4 terms of reference. I think probably the basic

5 thesis is probably the legislative aspects.

6 Perhaps we should examine the laws pertaining to

7 the operation of corporations controlled from

8 outside this country. If 95 per cent -- if that

9 is the true figure -- if 95 per cent of all

10 the business is foreign-owned, does an environment

11 favourable for germination of foreign-owned

12 or controlled business actually exist at present?

13 If such an environment does not exist, what

14 steps can we as Canadians take in establishing

15 the proper environment if it is not through some

16 set of rules, a rule of law, if you wish, which

17 will give local industries -- that also means

18 the book publishing industry -- a fighting chance'

19 to get off the ground? Some minimum rules

20 such as 51 percent ownership held by Canadians

21 may be a worthwhile first step. I don't know.

22 THE CHAIRMAN: Are you associated

23 with the publishing business -- are you an

24 author, or what is your interest especially?

25 It is not disclosed here.

26 MR. MacKAY: My interest is

27 possibly as a potential author.

28 THE CHAIRMAN: All right. I take

29 it, then -- are you putting your potency to

30 work, are you in the process, or what are you



1 doing?

2 MR. MacKAY: No. I perhaps may
3 publish poetry at some time in the far-distant
4 future. I don't know.

5 THE CHAIRMAN: You say:

6 "Only government legislation
7 can ensure the proper climate
8 for encouragement of technological
9 change where all Canadians will
10 benefit economically, culturally
11 or socially."

12 Are you suggesting there ought to be legislation
13 which, in some way, will assist in the coordination,
14 regulation, betterment, and things of that kind
15 in regard to the publishing industry in Canada?

16 MR. MacKAY: I am not really
17 qualified to talk in terms of the industry.
18 I am only thinking in terms of, you know, as
19 a layman. I feel that any legislation which
20 is pointed towards the betterment of social
21 conditions among all the elements of the industry
22 and if -- I don't think -- I am not thinking
23 in terms of economic nationalism so much as
24 social values, social quality, the quality of
25 life of the individual and participator in the
26 industry.

27 I have actually sort of a feeling
28 that perhaps operations research may have some
29 application here, since it is a capital intensive
30 industry. Perhaps a review of the Canadian



1 requirements for books in all the aspects of
2 industrial application, trade, education and
3 so on, may be a worthwhile area. Do market
4 studies on book preferences, for example, in all
5 areas and examine the capacity of industry
6 against requirements. It may mean vertical
7 integration of the whole industry from the time
8 they pick up the paper pulp to the time they
9 produce the end product. Perhaps look at the
10 whole business of financing of the industry
11 from a Canadian, as well as an international
12 viewpoint. I think internationally and also
13 sort of individually think of the individual
14 within the geocentric structure rather than
15 a nationallycentric universe.

16 MR. CAMP: I was interested in
17 your next to the last paragraph in which you
18 say:

19 ". . . the book may well
20 be a kind of dinosaur and publishers
21 should shift their technology
22 to creating micro-fiche libraries.
23 for every citizen."

24 I take this is a cassette and so on you had
25 in mind? What I am interested in in that regard
26 is where did that seminal idea come from to you?

27 MR. MacKAY: Just by association
28 with information systems as to new technology,
29 the shifting of technolgoey into new areas.

30 MR. CAMP: Do you belong to this



1 industry at all?

2 MR. MacKAY: Well, my job is
3 not directly, but indirectly associated with
4 potential users of such information systems.
5 I am talking here as a layman. I am not talking
6 as a member of that particular industry. I
7 am not a member of that industry, by the way,
8 so I am not talking on behalf of any specific
9 industry.

10 MR. CAMP: My comment is I
11 really don't know if that is as far out as it
12 might sound to another layman.

13 THE CHAIRMAN: What Mr. Camp
14 was going to say was dinosaurs may be extinct
15 but you can still find their bones.

16 MR. CAMP: In your libraries.

17 THE CHAIRMAN: That is what
18 you were going to say, isn't it?

19 MR. CAMP: Of course.

20 DR. JEANNERET: At the bottom
21 of page 1 you called for the stimulation of
22 private and public investment in the industry.
23 We would like to know something about how to
24 bring about public investment. How do you
25 bring about private investment? Have you any
26 views on that at all? This is one of our
27 concerns.

28 MR. MacKAY: Well, perhaps, if
29 I may look at ratios, I know there have been
30 many emotional arguments put by various --





1 various articles I read appear to rest on
2 sets of numbers such as the proportion of
3 Canadian books published by, say, foreign-owned
4 or foreign-controlled, foreign subsidiaries.
5 It may well be that if you look at the ratios
6 of populations of our nearest neighbour, for
7 example, and ourselves, it is a ten to one ratio
8 so one would anticipate the ratio of talent
9 from the point of view of authors, et cetera,
10 publishable people is possibly in that ratio.

11 Also, if you look at the capacity
12 to invest, the number of people who have this
13 sort of capital for investment may also be
14 roughly in that ratio. However, it is known
15 that the average income per capita is probably
16 about 30 per cent higher below the border
17 than it is above, so one may even expect this
18 ratio for investment may be higher. So that
19 the competition for business control, since it
20 is a fairly free traffic in this sort of business,
21 is going to be fiercer, even fiercer than that
22 ratio. This is why I say that perhaps we may
23 have to step into legislative areas to protect
24 the environment.

25 DR. JEANNERET: You don't have
26 a specific answer as to how to encourage private
27 investment in the book industry, except that
28 through tax incentives, which you mention on the
29 next page. I don't know if you want to be
30 more specific about what kind of tax incentives.

1 You don't have to have an answer to this question.

2 MR. MacKAY: Well, there has
3 been something said on this. There seems to
4 be general agreement -- I am quoting from the
5 Financial Times, if I may. There were two
6 points which have gained broad acceptance -- I am
7 quoting Judith Maxwell:

8 "Businessmen crueler to kids..
9 . . . Depreciation
10 write-offs and
11 special investment financing
12 have given large advantage to
13 foreign-owned companies leaving
14 the others to carry a heavier
15 tax burden."

16 That may be one.

17 DR. JEANNERET: I think that will
18 do, Mr. MacKay, thanks.

19 THE CHAIRMAN: Thank you very
20 much, Mr. MacKay, for taking the time to come
21 and speak with us. We appreciate it very much.

22 MR. MacKAY: Thank you.

23 THE CHAIRMAN: We will take a
24 break for four or five minutes.

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1 SUBMISSION OF SOCIAL SCIENCE RESEARCH COUNCIL
2 OF CANADA AND HUMANITIES RESEARCH COUNCIL OF
3 CANADA

4 THE CHAIRMAN: We have with us
5 now representatives of the Social Science
6 Research Council of Canada, Mr. Banks, is that
7 your organization?

8 MR. BANKS: I am the Humanities.

9 THE CHAIRMAN: And the
10 Humanities Research Council of Canada, Mr. John
11 Banks and Mrs. Williams.

12 Now, you have been kind enough
13 not to give us a brief but you have given us some
14 material. I might just as well ask one or two
15 questions in relation to it. I see in the
16 folder, if I may call it that, which you have
17 filed with us as to the Social Science Research
18 Council of Canada, the Social Science Research
19 Council of Canada administers a program designed
20 to aid publication of scholarly manuscripts in
21 the social sciences; manuscripts which are
22 designed as textbooks are not generally considered
23 by the committee as an aid publication.

24 I think very much is said in
25 the pamphlet which relates to the Humanities
26 Research Council of Canada and we do hear really
27 a very great deal of both the lack of authorship
28 in Canada in connection with the social sciences
29 in the form of texts and things of this kind.
30 I wondered why it is that your organizations do



1 not participate in the text area in any way?

2 MR. BANKS: I think first of
3 all I would like to say, sir, that the two
4 Research Councils have not given any thought to
5 the preparation of a brief to this Commission
6 and for that reason I do not have any particular
7 viewpoints which represents the Councils' point
8 of view to put forward. My comments therefore
9 are primarily my own and those of Mrs. Williams
10 are her own as well.

11 MR. CAMP: It keeps us all out
12 of trouble.

13 MR. BANKS: I hope so.
14 It seems to me that the programs which we are
15 discussing here are programs which have developed
16 from a very small beginning. When the Councils
17 started their operations in 1940 and in 1942
18 they did have very limited funds for the support
19 of scholarly publications and I think, in fact,
20 we may be suffering from somewhat of a hangover
21 at the present time because funds were extremely
22 limited at that time. At the present time,
23 though, although we do have much open-ended
24 funding from Canada Council I am not sure how
25 long we can expect this to continue.

26 MR. CAMP: What is open-ended
27 funding, if I may ask?

28 MR. BANKS: Which is to say
29 that Canada Council gives us as much money as
30 we think we need.





1 MR. CAMP: Really? Congratulations!

2 DR. JEANNERET: This is the
3 first time I knew that, Mr. Banks.

4 MR. BANKS: Well, that is the
5 case.

6 THE CHAIRMAN: Go ahead.

7 MR. BANKS: The feeling has been
8 really that textbooks should be able to carry
9 themselves. Now this is based more on a belief,
10 I think, than on any sound factual basis and for
11 that reason books which look as they may well be
12 textbooks are not generally given a supported
13 program.

14 THE CHAIRMAN: But are you aware
15 that people are saying at least -- let us not say
16 that we have made a finding on this at this point --
17 but there is a great lack of texts on the
18 social sciences in Canada for Canadians? Are you
19 aware of this?

20 MR. BANKS: Yes, I am aware of
21 that. Well, I think one might distinguish between
22 textbooks and more scholarly materials related
23 to the social sciences, related to Canada.

24 THE CHAIRMAN: But you people,
25 with your access to money, confine yourselves to
26 the non-texts?

27 MR. BANKS: We try to, yes.

28 THE CHAIRMAN: There is no sense
29 going back over it but it strikes me as rather
30 unusual that you try to confine when there is such an





1 obvious need in the national community and you do
2 have access to all this kind of material.
3 Now, Dr. Jeanneret is going to explode here in
4 a moment, I told him I was going to ask questions
5 which would make him do that.

6 Can you tell me -- let us
7 look at an appendix to that pamphlet which is
8 Publications Reports Books Published in 1968
9 and 1969 as a result of earlier grants.
10 Can you turn that up for me?

11 MR. BANKS: For the Social
12 Science Council?

13 THE CHAIRMAN: Yes, for the
14 Social Science Council of Canada. Have you got
15 that one?

16 MR. BANKS: I am not sure.
17 What does the front page look like?

18 THE CHAIRMAN: Publications
19 Report 1968 and 1969. Have you got that one?

20 MR. BANKS: I don't believe so.

21 THE CHAIRMAN: It is material
22 which you have filed with us, it is xeroxed
23 and called, Publications Reports Committee on
24 Aid Publication. It looks like an extract from
25 a Xerox of a sheet from a report.

26 MR. BANKS: 1968-69, yes.
27 What would be the first manuscript listed there?

28 THE CHAIRMAN: Baillargeon,
29 George E.

30 MR. BANKS: Oh, yes.





1 THE CHAIRMAN: Now, I am
2 going to ask you a question because I ask it
3 from the high plateau of not knowing what it is
4 your organization is about. I hope to find out
5 if it does relate to the name of the organization.
6 The organization, as I understand it, is
7 called the Social Science Research Council of
8 Canada. You do get money and I want to ask you --
9 and Dr. Jeanneret is really going to explode on
10 this one -- what in the name of social science
11 in Canada and its betterment has a publication
12 called Poland and the Western Powers 1938-39
13 got to do with Canada? The Aberdeen Coalition
14 1852-55 got to do with Canada, Politics in the
15 Public Interest in the 17th Century got to do
16 with Canada or Essays in Mediaeval History
17 presented to Bertie Wilkinson got to do with
18 the social sciences of Canada which is in
19 desperate need of attention by authors and people
20 who are interested in where this country is
21 going?

22 DR. JEANNERET: Do you want me
23 to answer it?

24 THE CHAIRMAN: No. I am just
25 trying to get the direction that your organization
26 is going in and it is rather astonishing to a
27 layman, so I am going to get educated, that is
28 the reason I am asking questions.

29 MR. BANKS: I think I would say
30 generally in response that the Council does try to



1 support the publication of the works of researchers
2 of social scientists in Canada as well as material
3 in the social sciences related to Canada.

4 THE CHAIRMAN: Are you sure?

5 MR. BANKS: I can't say offhand
6 about Mr. Baillargeon --

7 THE CHAIRMAN: Is it a test of
8 getting grants through your agency that people
9 are Canadian?

10 MR. BANKS: A Canadian or at a
11 Canadian university.

12 THE CHAIRMAN: But please tell
13 me what this has got to do with social science
14 in Canada, these papers. Now, Dr. Jeanneret
15 is going to give me an answer.

16 MR. BANKS: As I tried to
17 suggest in my last comment, these volumes to which you
18 refer are the results of research of Canadians
19 working in the field of social sciences.

20 THE CHAIRMAN: What do you define
21 as the field of social sciences? Perhaps that
22 would enlighten me as well.

23 MR. BANKS: Well the fields
24 very generally speaking are referred to in the
25 little brochure, the blue brochure and history is
26 in there, I think those were largely historical
27 manuscripts.

28 THE CHAIRMAN: But what have
29 they got to do with Canada?

30 MR. BANKS: They are the works of





1 Canadians.

2 THE CHAIRMAN: That is
3 fantastic. You can see that I am having trouble
4 with this.

5 Now, Dr. Jeanneret, perhaps
6 you can convince me that this has something to
7 do with Canada.

8 DR. JEANNERET: For the
9 record I am having no trouble whatsoever, let
10 that be emphasized and I can't really think
11 of anything that Canada would be more proud of than
12 that this sort of research could be done in this
13 country and the alternative for it would be for
14 it to be published in the United States or
15 England or somewhere or not at all, most likely
16 not at all, because if the facilities did not
17 exist here to publish it there would only be half
18 as much done and next year there would only be
19 a third as much done. It can't be described
20 as anything other than social sciences research
21 and it is occurring in Canada. The other countries
22 that I have mentioned have their research programs
23 of tremendous skill and this does not bother me,
24 Mr. Chairman.

25 THE CHAIRMAN: Well, it bothers
26 me, so here we are.

27 DR. JEANNERET: Which side are you
28 Mr. Camp?

29 MR. CAMP: I am on the inside.
30 I happened to turn one of the pages in here and I

1 am interested in the point about the open-endedness
2 because one is always surprised to see open-ended
3 grants and one is pleased to see open-ended
4 grants in this regard but on one of your submissions
5 of your Xeroxed material you say:

6 " The present annual publication
7 grant of Canada Council is
8 \$20,000."

9 So, there was at one time limited grants. When
10 did it become more expansive?

11 MR. BANKS: Well, I might say
12 that by my involvement with the two Research
13 Councils since February of 1968 and as far as
14 I am aware during this past few years it has been
15 our custom to try and make a very rough estimate
16 of how much we think we may be committing in
17 the next year. This is a rather difficult thing
18 to do because it depends on the number of manuscripts
19 which are going to be submitted and then on
20 how successful the manuscripts may be.

21 At any rate we have prepared
22 annually a submission to Canada Council indicating
23 that we suspect because the rate of increase of
24 submitted manuscripts are such and such we think
25 that very possibly so many manuscripts might be
26 submitted next year and so many might be successful
27 and, therefore, on the basis of that about \$22,000
28 or \$25,000 we think that so much money might be
29 necessary.

30 MR. CAMP: Who is the publisher?



1 MR. BANKS: Of what?

2 MR. CAMP: Of these manuscripts
3 which you approve and have Canadian grants for?

4 MR. BANKS: It could be any
5 publisher. I don't know whether you have a document
6 in front of you which says at the beginning,

7 " List of manuscripts published
8 between April, 1968 and February
9 1st, 1971."

10 If you will turn to the second page there.

11 MR. CAMP: Let me put the
12 question another way: Is there any limitation
13 as to who the publisher might be?

14 MR. BANKS: No, there is not
15 at the present time. This is because the program
16 has been aimed at trying to support the author
17 and we have not been concerned at all, when
18 the manuscript is submitted we are not concerned
19 whether the author has a publisher or not and
20 even if the manuscript is successful and the
21 grant is made, the grant is made to the manuscript
22 or to the author, the grant is promised rather,
23 to the author and should he have a publisher
24 lined up and perhaps change the publisher, that
25 does not in any way affect the grant. The
26 grant is paid to the publisher when the volume
27 has been published.

28 MR. CAMP: The grant goes to
29 the publisher?

30 MR. BANKS: The grant goes to

1 the publisher but is promised to the author.

2 MR. CAMP: Does it go in lieu
3 of royalties?

4 MR. BANKS: No, it doesn't,
5 although it is a matter that has given the members
6 of the Council some concern.

7 MR. CAMP: It is in addition to,
8 but whether or not the manuscript was published
9 the author would receive the grant?

10 MRS. WILLIAMS: The author
11 doesn't really receive the grant, it is promised
12 him with his manuscript and then the publisher
13 uses it to actually publish the manuscript.

14 MR. CAMP: Now I know how
15 the University of Toronto Press breaks even.

16 DR. JEANNERET: No, let it
17 be very clear for the record -- and I will give
18 you the example from the standpoint of one
19 scholarly publisher and this works in a parallel
20 way for other university presses and other
21 scholarly publishers and some commercial publishers
22 for that matter, but not in the sense that I
23 am going to use as an illustration.

24

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1 The University of Toronto Press
2 furnishes \$200,000, a budgeted loss, after
3 having paid all its costs of operation, including
4 buildings, equipment, depreciation and the like.
5 It is quite possible that within the last six
6 months the University of Toronto Press will
7 have to say -- I am using this as an example
8 because I know the situation -- there will be
9 only \$100,000, which \$100,000 of scholarly
10 publishing will be terminated, cut out, discontinued.
11 Your point about the open-endedness of your
12 collateral grants -- they are collateral grants,
13 and for every \$2000 given by the S.S.R.C. or
14 the H.R.C. for publication of their work on the
15 average, I would say \$5000 is given by the
16 originating publisher. Averages are very dangerous.
17 Sometimes it is \$3000 and sometimes it is \$8000.
18 It depends.

19 So that there is no such thing
20 as breaking even, except in the sense that a
21 scholarly publisher, a bona fide scholarly
22 publisher, expends its total net income in the
23 subsidization of works of scholarly research
24 using + very much the same terms of reference
25 that the learned council, such as the one
26 represented by Mr. Banks uses. That is the
27 way we break even. We break even by losing
28 \$200,000 a year at the moment. I am very
29 much concerned -- I am seriously concerned
30 about the prospects for the future because the



1 strains and stresses on universities at the
2 present time tend to come out indeed to reduce
3 this sort of support to scholarly publishing
4 by increasing wherever possible the overhead
5 charges to such an institution as its press.
6 Thus the University of Toronto Press has to
7 make on an ex post facto basis, that is to
8 say retroactively, after a decision to move
9 the college bookstore into a new area had
10 been made on a certain rental basis, it was
11 increased \$25,000 a year. This comes directly
12 out of the debility of that price of subsidized
13 scholarship and if anything went wrong -- a
14 great deal is going wrong -- the total publishing
15 market in which we are operating is a sub-
16 marginal one and that will reduce the ability to
17 publish scholarly material correspondingly.
18 I am concerned as to whether or not you will
19 be able to take up the slack, Mr. Banks.

20 MR. BANKS: I am not sure. I
21 will say this, though, that both the councils,
22 through what we term a joint publications
23 policy committee, is looking at the size of
24 the subsidy which, at the present time is
25 \$2000 in the one research council and \$2500
26 in the science research council-- looking at
27 the size of the subsidy to determine really
28 whether it is an effective amount, does it
29 make a material difference to the publisher
30 or should, in fact, we be talking in figures up





1 to perhaps \$5000 or even more for the subvention?
2 At the same time I think the feeling is that
3 a subvention should not be expected to cover
4 the total deficit.

5 DR. JEANNERET: I would agree,
6 if it is possible to find somebody else to share
7 it and that has been what has been going on on
8 the part of university presses. Your total grant --
9 I have trouble figuring it out -- your total
10 grant in aid of publication for last year for
11 H.R.C. was how much, more or less?

12 MR. BANKS: You are referring to
13 the total amounts paid out in the form of
14 subsidies last year?

15 DR. JEANNERET: Yes, publication
16 grants.

17 MR. BANKS: In 1970-71 to
18 the end of April, 1971 we paid out in the
19 humanities research council \$54,100.

20
21 The social science research council
22 we paid out \$35,500.

23 DR. JEANNERET: So it is about
24 \$85,000?

25 MR. BANKS: That is right.

26 DR. JEANNERET: When I say
27 \$200,000, I am not saying this to denigrate in
28 any way but our press put in \$200,000.

29 MR. BANKS: In the form of
30 subsidies?



1 MRS. WILLIAMS: That is not
2 committed. That is actually paid. Committed is
3 much larger.

4 DR. JEANNERET: Committed is
5 over a larger period.

6 MRS. WILLIAMS: That is commitments
7 for the year.

8 MR. BANKS: In the Humanities
9 Research Council we committed \$105,900 and in
10 the Social Science Council we committed \$97,500
11 last year.

12 MR. CAMP: In any event, the
13 grant, which is obtained from the Canada
14 Council on the recommendation of your Committee ---

15 MR. BANKS: Excuse me. The
16 grant is made by Canada Council on their own
17 recommendation, but on our application.

18 MR. CAMP: Thank you. This goes
19 to the publisher if the author can find one for
20 his manuscript?

21 MR. BANKS: Yes.

22 MR. CAMP: His only reward,
23 apart from the publish or perish satisfaction,
24 is whatever he might get in royalties.

25 MR. BANKS: That is right. I
26 might say there has been some discussion
27 in Council as to whether or not public funds
28 should be used to provide private gain in the
29 form of royalties, if you consider royalties
30 a private gain.





1 DR. JEANNERET: Not at that level.

2 MR. BANKS: There was some
3 strong feeling that we should say that authors
4 receiving subventions for their works should
5 not agree to accept royalties from the
6 publisher.

7 MR. CAMP: In what way is this
8 a subvention? This grant that goes to the
9 publisher, you consider that the subvention?

10 DR. JEANNERET: I might direct
11 your attention to the fact that, as we all know,
12 the royalties involved are pitifully small,
13 but small though they are, it does permit the
14 publisher, be he a scholarly non-profit press
15 or a commercial press, it does permit the
16 publisher to sit down with the author and plan
17 the best possible distribution of that book over
18 the first few months and without that goodwill
19 and almost commercial interest on the part of
20 the author, a poor job will be done.

21 It is obvious that the function of
22 a non-commercial, non-profit publishing
23 organization is to run his business in the
24 most commercial manner he knows how and if he
25 does less, he is not -- he is guilty of bad
26 stewardship.

27 MR. CAMP: Would you clarify
28 an area for me? You have, as part of your
29 publishing program, political science?

30 MR. BANKS: Yes.



1 MR. CAMP: Are you limited in
2 any way in that field -- I suppose you have to
3 make some definition of what represents some
4 scholarly work, is that it? Is there any --
5 with regard to contemporaneity for
6 example, any judgment?

7 MR. BANKS: I think this is
8 going to become a problem for us. We did
9 support recently a volume by James Lorimer
10 called "Working People".

11 THE CHAIRMAN: I am sorry, I
12 tuned out for a second. My antenna wags as
13 soon as you start. What did you say?

14 MR. BANKS: I said we did support
15 this volume.

16 THE CHAIRMAN: Fantastic!
17 Tremendous!

18 MR. BANKS: Which might well
19 be considered something moderately contemporary
20 and of contemporary interest. There were
21 a number of other works, I think perhaps a
22 little rather more limited in interest but
23 equally contemporary, which we supported, but
24 I do have a feeling we may be getting a little
25 more involved in this field and we may have
26 to try and be fairly careful that we don't
27 get involved in supporting polemical works, for
28 instance, taking ---

29 THE CHAIRMAN: Which would be
30 a work with a bias.



1 MR. BANKS: Yes, this is a
2 difficult point and I think we can try and
3 clarify some of these thoughts over the summer
4 with our publications policy committee.

5 MR. CAMP: I don't dare ask
6 any more questions, Mr. Chairman.

7 THE CHAIRMAN: Feel free.

8 DR. JEANNERET: I think I have
9 said all I have to say on behalf of scholarly
10 publishing, but if you would like to add to it,
11 do, Mr. Banks. I think this publicly is the
12 duty of the councils in relation to this
13 Commission. I feel very strongly about that
14 for obvious reasons, that scholarly publishing
15 as a process of producing seminal works from
16 which the other books stem, including textbooks,
17 and without textbooks it can't be written and with-
18 out it novels won't be written and so on,
19 is one that should be put in the right context
20 of book publishing in this country so that we
21 are under no illusions. I speak from a
22 certain bias of a good part of my lifetime,
23 but if you have anything to say on that, we
24 would welcome it.

25 MR. BANKS: I cannot say very
26 much but I will ask Mrs. Williams, who I
27 think has a bit more knowledge and perhaps
28 competence to say something, but I would like
29 to make 2 or 3 points nevertheless. When you
30 look at the amounts of money which we are granted,



1 I mentioned the figures just recently for this
2 past year, I really wonder how significant this
3 program is in the overall publication business
4 in Canada. I would raise that question with
5 you. My feeling would be that \$100,000 a
6 year is not really going to make or break the
7 publishing industry in Canada. I may be too
8 naive and uninformed about this, but that is
9 my personal feeling.

10 DR. JEANNERET: I would like to
11 find out in response to this question that it is
12 not the matter of \$100,000 making possible
13 \$100,000 worth of book publishing. It is a
14 matter of subsidizing the sub-marginal element
15 in \$100,000 to the extent of \$100,000 which
16 should release several hundred thousand dollars
17 worth of book publishing, and it lowers the
18 threshold of publishability. It makes possible
19 the publication of a great many books that
20 otherwise would go unpublished and the best
21 thing to look at is Canadian Books in Print
22 and one sees that probably one-quarter of the
23 books published in a given year are scholarly
24 publications.

25 MR. BANKS: I think that points
26 up and leads into very happily my second point,
27 and that is that until Mrs. Williams took the
28 Council about a year and a half ago to administer
29 this program, it was a very small activity,
30 I think, of the Council. It was one, I think, which





1 was carried out with a pretty narrow perspective.
2 I think with her assets and her arrival, rather,
3 on the scene, I think it has been particularly
4 illuminating for members of the Council. I
5 would like to draw to your attention a work,
6 a book, in fact, I suppose, which Mrs. Williams
7 has prepared and which I gather will be
8 available very shortly. We had some troubles
9 with publication of it, but it may be of interest
10 to you.

11 I would like to mention two
12 further points which will be looked at by the
13 joint committee for publications policy. One
14 is that there is a certain feeling, I gather
15 that there are some kinds of research results
16 which are not being adequately designed for
17 publication. They are perhaps too much for
18 a journal article, or too small for a book
19 or too specialized for a book, and it has been
20 suggested the research councils might take
21 some initiative in providing some sort of
22 outlet, perhaps through funding or some other
23 means, to ensure that the preliminary results
24 of research can be more widely made available.

25 DR. JEANNERET: That is a
26 new initiative of the Councils?

27 MR. BANKS: Yes. Whether, in
28 fact, it will materialize or not, I cannot say
29 at the present time. The committee has not
30 given too much thought to the matter. I might say,



1 at recent learned society meetings I talked to
2 one or two publishers about this and their
3 feeling was that this kind of publication,
4 if it got an adequate distribution, might be
5 quite economically viable without any subvention
6 or financial support. However, I think that
7 depends very much on the kind of volume we
8 are talking about.
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1 The other point which I just
2 wanted to mention is -- and it was also suggested
3 that we should try -- in making these subventions
4 to the authors or to publishers really, that
5 where an author has got a non-Canadian publisher
6 we should ensure that he has approached
7 Canadian publishers and, in fact, has been turned
8 down by Canadian publishers. If that is the
9 case, one can perhaps wonder whether the manuscript
10 is any good at all.

11 DR. JEANNERET: Otherwise,
12 Hong Kong, or some place, and I don't mean that
13 specifically, could get them all.

14 MR. BANKS: Yes, but there is
15 a feeling we should try to be able to build
16 Canadian publishers first. There are certain
17 difficulties here with, for instance, distribution
18 in Europe, which is perhaps rather better by
19 the European houses, than by Canadian publishers.

20 DR. JEANNERET: Could you lay
21 by the heels any fact that scholarly publishing
22 has anything to do with, at least in a priority
23 way, with publishing theses -- the thesis and
24 the book?

25 MR. BANKS: No, as far as I
26 can gather -- well, I should say this, the
27 Councils' programs have not been used for the
28 publication of theses with the exception of
29 two series which we did support and, indeed,
30 are still supporting, related to economics on the one

1 | hand, and history and government on the other.
2 | However, they were initiated at the time when
3 | the distribution of theses was not terribly
4 | efficient and these series of publications were
5 | considered to be very useful.

6 | DR. JEANNERET: They were
7 | highly selective, those two series and they were
8 | chosen for the totalitarian value of scholars,
9 | rather than publication for its own sake in
10 | any sense. I remember Neufeldts Bank of Canada
11 | was one of them.

12 | MR. BANKS: Yes, I think there
13 | have been about 14 in history and government
14 | and I think about 22 in economics. I think
15 | I might also mention, for the sake of the Chairman,
16 | that we did support a series on Social Credit
17 | in Alberta, a ten-volume series. There were
18 | some earlier volumes related to Canadian natural
19 | resources, if I am not mistaken. These were,
20 | unfortunately, somewhat before my time.

21 | THE CHAIRMAN: Well, for my sake,
22 | and perhaps for yours, I am delighted to have
23 | the information. I would like to ask now, one
24 | or two questions which may again help me. I
25 | take it that in terms of the areas which are
26 | defined -- anthropology, economics, political
27 | science, geography, history, law, psychology
28 | and sociology, that there can be research -- and
29 | this is what your organization calls itself,
30 | a research organization, there can be research in



1 two areas, really. One is research into
2 contemporary concerns, and the other is research
3 into matters which are historic by and large.
4 Is that a fair approach to the timing of the
5 research?

6 MR. BANKS: You mean as a basis
7 of breakdown?

8 THE CHAIRMAN: On the basis of
9 a breakdown, yes.

10 MR. BANKS: Yes. I feel you are
11 leading me into a gap here, frankly.

12 THE CHAIRMAN: I am drawing up
13 to the thing that is, not troubling me, but it
14 is obviously the focus of some of my attention
15 at this point. If there is this kind of
16 division, categorically, in terms of research ---
17 and I subscribe to the proposition of my
18 learned colleague, Dr. Jeanneret, who is most
19 learned in this area -- that the whole question
20 of scholarly publication of this nature is to
21 be, I would say, not only applauded but encouraged.
22 On the other hand, I am concerned about what
23 is contemporary, bearing in mind the massive
24 needs of this country which, speaking personally,
25 are becoming more apparent in regard to the social
26 sciences. Is your organization in any way
27 contemplating contemporary research into
28 contemporary problems as well as the kind that
29 I referred to earlier on? This is the question
30 that I am interested in.





1 MR. BANKS: Well, let me just
2 confuse the issue by saying that, although it
3 is a research council and it is called a research
4 council, rather, and at one time played the
5 role that Canada Council now plays at the present
6 time, we do not sponsor any research. This
7 program of publication subsidy is the only
8 program of financial support which the Councils
9 have, so that, while we are concerned with the
10 kind of research that is being done in Canada,
11 and trying to make our views known to Canada
12 Council on these matters, we are not directly
13 involved in funding research ourselves.

14 THE CHAIRMAN: Who is?

15 MR. BANKS: Canada Council.

16 THE CHAIRMAN: Just Canada Council
17 alone?

18 MR. BANKS: This is the primary
19 organ.

20 THE CHAIRMAN: So we would look
21 to them to provide financing and direction
22 along this line as you are doing here?

23 MR. BANKS: In fact, it could
24 be termed direction, yes.

25 THE CHAIRMAN: Well, you certainly
26 have the approval or disapproval of whether
27 or not an amount is granted to someone to undertake
28 a particular project?

29 MR. BANKS: That is right, but
30 it does depend on the project being submitted in



1 the first place?

2 THE CHAIRMAN: Of course, but there
3 is a selective process which was thereupon
4 embarked upon, but then we would have to look
5 in the contemporary field in terms of research,
6 to the Canada Council and what it is doing to
7 support people who do the kind of research on
8 a contemporary basis that is comparable to this
9 which is being done on an historical past basis.

10 MR. BANKS: Yes, I don't think
11 that Canada Council would say that they have
12 a program, let us say, for contemporary research
13 but they do support people like John Reisel,
14 I suppose, in his electrical studies.

15 DR. JEANNERET: John Porter's
16 Vertical Mosaic and that is as contemporary
17 as you can get.

18 THE CHAIRMAN: You are dealing
19 really, as a subsidiary to the Canada Council.
20 That helps me a great deal.

21 Do you act as a subsidiary or
22 as a selective branch of the Canada Council?

23 MR. BANKS: No, I don't think so.

24 THE CHAIRMAN: We thank you very
25 much. Is there anything else you wish to add?

26 MR. BANKS: No, I don't think so,
27 thank you very much, sir, but I must say, during
28 the balance of your hearings or during your
29 considerations, if there is any information or
30 further details which I can try and supply you





1 with, I would be pleased to try and do so.

2 THE CHAIRMAN: That is much
3 appreciated. Thank you.

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7
8 SUBMISSION OF MR. JACK O. GIBBONS

9
10
11 THE CHAIRMAN: We have Mr. Jack
12 O. Gibbons with us.

13 Mr. Gibbons, where are you from?

14 MR. GIBBONS: Ottawa.

15 THE CHAIRMAN: What do you do here?

16 MR. GIBBONS: I am a student.

17 THE CHAIRMAN: Where?

18 MR. GIBBONS: Lisgar Collegiate.

19 THE CHAIRMAN: We are glad to have
20 you here and that you have an interest in what
21 we are doing. We have read your material and
22 I think we understand the point you are making.
23 Do you consider that this kind of difficulty with
24 regard to certain texts exists in a general way or
25 is it a specific instance, or how do you view this?

26 MR. GIBBONS: All I know is
27 a specific instance.

28 THE CHAIRMAN: What is it that
29 you think we should do in relation to matters
30 of this kind?



1 MR. GIBBONS: I just think that
2 you should point out to the Ontario
3 Government that the Ontario Department of
4 Education is not making sure that the texts they
5 authorize are granted and they will not step
6 in to grant them. They leave it totally up to
7 the book publishers who, again, leave it solely
8 up to the author, and they refuse to step in and
9 correct a book which is obviously false.

10 DR. JEANNERET: I think your
11 position, your view is taken for granted that
12 there is no selection process involving academic
13 appraisal of the books and I don't mean by that
14 for a moment that your criticisms are not well
15 taken. I think that they are very interesting.
16 I won't voice a judgment on it at this point, but
17 I think it is very proper for you to do what
18 you have done, that you should submit this
19 to the Department -- perhaps you have, but the
20 procedure for selecting books for inclusion
21 in Circular 14 at the present time is, if anything,
22 almost cumbersome, we are told, and we happen
23 to know and it does involve academic appraisal
24 and clearance. This is one of the big problems
25 to the publishers and to the authors that they
26 spend sometimes a very vast amount of money,
27 \$50,000, \$75,000 and they must actually publish
28 before they know whether or not they can get the
29 approval. If they could be vetoed, turned
30 down earlier, it would help them a great deal.





1 I know something of the history
2 of this particular book, it goes back to about
3 1946, as I recall, or 1947, when it was prepared.
4 I think I am correct, and there were two volumes
5 in the series and it had a great deal of wordage
6 in it and it was written pretty much from
7 secondary sources, non-historians. It may well
8 be that your points are well taken but I don't
9 think that you can usefully use this Commission
10 just to tick off one book, so to speak. You
11 will have to find another mechanism, but I think
12 it is very commendable, what you are doing here,
13 writing this article, and you should probably
14 publish it.

15 MR. GIBBONS: Who would publish
16 it?

17 DR. JEANNERET: It is not hard to
18 get that published. I can suggest a number
19 of newspapers.

20 THE CHAIRMAN: In any event, you
21 say the Department of Education has refused to
22 force the American publisher to correct these
23 errors. How do you know that they have refused?

24 MR. GIBBONS: I have written many,
25 many letters, I started writing in January, 1969
26 about this and now I find more errors as I go
27 along but as in September, 1969, all the errors
28 I have mentioned here, the major ones I had all
29 September, 1969, and they have just refused to
30 do anything. I sent them to Mr. Davis, he passed





1 them on to a person in the Department of Education
2 and then, from there, they said "Give ther to
3 the publisher" and then the publisher had
4 written back and said "We are going to change
5 a few things, not all these things" but the
6 problem is, they are going to change them when
7 the book is revised, but they are not going to
8 tell me when the book is going to be revised.
9 They may make reprints and not revise it, so
10 it is just as good as not being done, because,
11 here' is the Department of Education still
12 authorizing the book which will be resubmitted
13 and sold and the Department of Education, if
14 they do authorize the book, if they do realize
15 there is an error in it, they should see that
16 it is corrected right away.

17 THE CHAIRMAN: Well, we thank
18 you very much for bringing this to our attention.
19 We will pass this brief on with your permission,
20 to the Department of Education and ask for their
21 comment with relation to it.

22 MR. CIBBONS: Thank you.

23 DR. JEANNERET: I do think you
24 are to be commended for speaking up.

25
26 ---Adjournment
27
28
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